

From: [Hill, Shannon](#)
To: [Elliott Schwimmer](#); [Hillary Gitelman](#); [Karl Heisler](#); [Linda S. Peters](#); [Meryka Dirks](#); [Pete Choi](#)
Cc: [Keyon, David](#)
Subject: FW: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information
Date: Thursday, March 19, 2020 4:46:05 PM
Attachments: [SY1617FinalReport.pdf](#)

Hi All,

I apologize for not getting this to you sooner. The last few days have been hectic, and I lost track of it.

Thanks!

Shannon Hill, Planner

Planning, Building & Code Enforcement | Environmental Review Section

City of San José | 200 East Santa Clara Street

Shannon.Hill@sanjoseca.gov | (408) 535 - 7872

From: Case, Jill <jcase@sjusd.org>
Sent: Friday, March 13, 2020 3:59 PM
To: Hill, Shannon <Shannon.Hill@sanjoseca.gov>
Cc: Funes, Wendy <wfunes@sjusd.org>; Adamo, Steve <sadamo@sjusd.org>
Subject: Re: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information

[External Email]

Thanks. That was super helpful.

See answers below for questions I can answer. I have cc'd our Director of Facilities with the hope he might be able to answer the remaining questions. We are closing at the end of day today, at the recommendation of the County Health Department and aren't scheduled to reopen until 4/6/20 at the earliest, so I'm unsure if we will be able to get the remaining information before then.

From: "Hill, Shannon" <Shannon.Hill@sanjoseca.gov>
Date: Thursday, March 12, 2020 at 4:19 PM
To: "Case, Jill" <jcase@sjusd.org>
Cc: "Funes, Wendy" <wfunes@sjusd.org>
Subject: RE: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information

Hi Jill,

No worries, and thanks for getting back to me. We just wanted to make sure we receive input from the District for the analysis. I have attached the Notice of Preparation (NOP) that was circulated for the Environmental Impact Report (EIR), which includes figures showing the project area. Please let me know if you have any other questions.

Thanks!

Shannon Hill, Planner

Planning, Building & Code Enforcement | Environmental Review Section

City of San José | 200 East Santa Clara Street

Shannon.Hill@sanjoseca.gov | (408) 535 - 7872

From: Case, Jill <jcase@sjusd.org>

Sent: Thursday, March 12, 2020 3:26 PM

To: Hill, Shannon <Shannon.Hill@sanjoseca.gov>

Cc: Funes, Wendy <wfunes@sjusd.org>

Subject: Re: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information

[External Email]

Hi Shannon,

I am sorry you have been waiting for this data, this is the first I have seen your request. I apologize, but I am having a hard time understanding the exact boundary of your project based on a verbal description. Would you be able to send me a map, so I can better understand the exact area you are looking for information on?

Thanks.

From: "Funes, Wendy" <wfunes@sjusd.org>

Date: Thursday, March 12, 2020 at 1:08 PM

To: "Case, Jill" <jcase@sjusd.org>

Subject: Fw: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information

Hi Jill,

We believe this goes to you.

Thank you,

Wendy Funes

San Jose Unified School District

From: Hill, Shannon <Shannon.Hill@sanjoseca.gov>

Sent: Wednesday, March 11, 2020 4:04 PM

To: Funes, Wendy

Subject: Downtown West Mixed Use Plan Draft EIR: Request for School Enrollment Information

Hi Wendy,

Thanks for your help with getting this data request to the right person. It is important that we have SJUSD's input on these questions in order to evaluate potential impacts to schools within the district that could result from the proposed project.

As mentioned over the phone, if at all possible, we need answers to the following list of questions by close of business on Friday (3/13). If that is not possible, please provide as much information as possible ASAP. We are under a time crunch at this point. The original request was sent by the environmental consultant back in January, but they did not receive a response.

Following is a description of the project and the associated request for information:

PROJECT INFORMATION

- **Project Description:** General Plan Amendment, Planned Development Rezoning, and Planned Development Permit for the development of up to 5,900 residential units; up to 7,300,000 gross square feet (GSF) of office space; up to 500,000 GSF of active uses such as retail, cultural, arts, etc.; up to 300 hotel rooms; up to 800 rooms of limited-term corporate accommodations; an approximately 100,000 GSF event center; up to two central utilities plants totaling approximately 115,000 GSF; and a logistics warehouse(s) of approximately 100,000 GSF; all on approximately 84 acres. The proposal also includes conceptual infrastructure, transportation, and public open space plans.
- **Location:** Project site is generally bounded by Lenzen Avenue and the Union Pacific Railroad tracks to the north; North Montgomery Street, Los Gatos Creek, the Guadalupe River, South Almaden Street, and Royal Avenue to the east; Auzerais Avenue to the south; and Sunol Avenue, Diridon Station, and the Caltrain rail line to the west. The project also includes the area bounded by Los Gatos Creek to the west, San Fernando Street to the south, the Guadalupe River to the east, and Santa Clara Street to the north.

SAN JOSE SCHOOLS INFORMATION

Existing/Baseline Conditions

1. Please confirm that the project site is located within the enrollment area for Grant, Horace Mann, and Gardner Elementary Schools; Hoover Middle School; and Lincoln High School. That

is correct. You can always look up school boundaries on our school locator:
<http://apps.schoolsitelocator.com/?districtcode=25499>

2. Confirm the District is dealing with enrollment imbalances district-wide; some schools are close to capacity, and others are under-enrolled. Are there specific age cohort or grade gaps based on enrollment imbalances? If none, which schools are most affected (elementary, middle or high school)? There are disparities at all grade levels. I wouldn't say that any particular grade level is affected more than others. At this time there is no direction from our board to look at enrollment capacity. The last time it was addressed was in October of 2017.
<https://agendaonline.net/public/Meeting.aspx?AgencyID=123&MeetingID=11386&AgencyTypeID=1&IsArchived=True> You can look at item N2 on these Board minutes to see the report.
3. Please provide school capacity information for schools in the project vicinity (including but not limited to Grant, Horace Mann, and Gardner Elementary Schools; Hoover Middle School; and Lincoln High School). I've attached a copy of our Demographic Study that was conducted in 2017, which lists the capacity of sites. (Elementary page 19, Middle page 20, High page 21)
4. How are new students distributed to schools? For elementary school it is by neighborhood boundary and for middle and high school we have a Choice process. There are also options for transfers and magnet schools. I would refer you to our website to see specifics.
5. Can the District provide a copy of the most recent School Facility Fee Justification Report (or similar document) containing the current student generation rates and school impacts fees? I don't have this document.
6. Describe understanding of change in growth in Downtown San José and corresponding effect to schools. We are currently seeing a decrease in enrollment in our Downtown schools. While there are increased high rise, luxury building, this doesn't correspond to more students. There is more detailed information related to this in the attached demographic studies.

Future Conditions

7. Current approved school improvements/new school facilities; timing of implementation? I don't have this information.
8. Does the District have any plans to add new school campuses? None at this time.
9. Are any new school facilities needed to adequately serve the project site and maintain acceptable service ratios/performance objectives:
 - a. Project Buildout
 - b. Cumulative (Project + Diridon Station Area Plan area, Downtown San José, and the City as a whole under the adopted Envision San Jose 2040 General Plan, but with more growth allocated to Downtown)

Thanks in advance for your assistance!

Shannon Hill, Planner

Planning, Building & Code Enforcement | Environmental Review Section

City of San José | 200 East Santa Clara Street

Shannon.Hill@sanjoseca.gov | (408) 535 - 7872

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

This message is from outside the City email system. Do not open links or attachments from untrusted sources.



San Jose Unified School District
San Jose, CA

**7-Year
Student Population Projections
By Residence**

Fall 2017-2023

(Based on Fall 2016 Data)

June 5, 2017

Prepared by



11850 Pierce Street, Suite 200
Riverside, California 92505
Phone: (888)-337-4471
Fax: (951) 270-5212
www.DavisDemographics.com

TABLE OF CONTENTS**Introduction and District Background
Executive Summary**

Section One:	Methodology	
	Sources of Data	1
	Seven Year Projection Methodology	4
	Projection Variables	5
	Applying Variables to Generate Projections	12
Section Two:	Planned Residential Development	
	Planned Development Summary by Study Area	15
	Planned Development List	16
	<i>Map: Future Development in District</i>	17
Section Three:	Attendance Matrices	
	Attendance Matrices	18
	<i>Elementary School Attendance Matrix</i>	19
	<i>Middle School Attendance Matrix</i>	20
	<i>High School Attendance Matrix</i>	21
Section Four:	District Wide Student Projections	
	District Student Projection Summary	23
	School Year 2016/17- School Year 2023/24	
	District Wide Student Projection Trends	24
Section Five:	Attendance Area Projections by Residence	
	Elementary School Attendance Area Projections	
	<i>Map: Elem. Attendance Areas</i>	25
	<i>Map: K-5 Projected Growth/Decline</i>	26
	Elementary School Projections by Residence	27
	Elementary School Projection Trends and Analysis	35
	Middle School Attendance Area Projections	
	<i>Map: Middle School Attendance Areas</i>	41
	<i>Map: 6-8 Projected Growth/Decline</i>	42
	Middle School Projections by Residence	43
	Middle School Projection Trends and Analysis	45
	High School Attendance Area Projections	
	<i>Map: High School Attendance Areas</i>	48
	<i>Map: 9-12 Projected Growth/Decline</i>	49
	High School Projections by Residence	50
	High School Projection Trends and Analysis	53
Appendix A :	Study Area Projections by Residence	

INTRODUCTION AND DISTRICT BACKGROUND

The San Jose Unified School District has contracted with Davis Demographics to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, geocoding a student file that is usually representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans, if any, and developing a seven year student population projection. Davis Demographics will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

San Jose Unified School District (SJUSD) is scheduled to experience gradual decrease in student population according to the seven year projection methodology. Smaller incoming Elementary grade are expected to replace the larger outgoing high school grades. Additionally there is an out migration pattern occurring as different class cohorts graduate from grade to grade. Although there is a significant amount of residential development scheduled to be built within the district boundary, these units are not expected to generate enough potential students to affect the seven year resident student population projections.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven year student population projection model.

The **Seven Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of SY 2016/17's student resident projection results. Included in these sections are a District wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in fall 2016. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics is assisting the San Jose Unified School District (SJUSD) to plan for future student population changes. By factoring current and historical student data with demographic data and planned residential development, Davis Demographics calculated a seven year student population projection. This projection is based upon residence of the students and is designed to alert the District as to when and where student population shifts will occur.

All factors point towards continued decline in student enrollment within the San Jose Unified School District over the next seven years. This is largely to the fact that there are smaller incoming elementary classes that are due to replace larger graduating high school classes. Although the overall birth data district-wide indicates that there could be stable incoming kindergarten classes over the projected time frame, the mobility factors indicate that there is an “out-migration” pattern that is occurring as class cohorts graduate from grade to grade. Drops in student population as students move from grade to grade can range anywhere from a -1% to a -28% drop depending on grades and regions of the district. Please refer to the Mobility factors section on pg. 7 for further details on how these are calculated. Residential units in older well-established neighborhoods go through cycles with regards to school age children moving in and out of these units. Typically, younger families with young children move into a residential unit as older parents with college aged children move out. This may not be the case with many parts of the districts neighborhoods. As an example, Apartments that were once affordable to younger families may no longer be affordable and therefore are being occupied by a different demographic that does involve children.

There is a significant amount of units that are scheduled to be built over the projected time frame. A total of 6,473 units are scheduled for construction within the district boundary, 5,164 of which are apartments. Most the apartments that are either scheduled for construction or have been built over the last eight years are considered “High-Rise Apartments” and are generating little to no school aged children. According to demographic data provided by ESRI, the high rise apartments in the region are attracting young professionals with a median age of 35 that are either singles living alone, with roommates or with partners. This particular demographic is choosing to settle down later on in life and therefore do not have plans that involve children in the near future. This demographic represents 16% percent of households in the district. The remainder of units that are scheduled for construction over the next seven years are condominiums/townhomes which are also generating little to no children.

As of fall 2016, there were 30,283 TK-12 students attending the district schools. Total enrollment district wide could drop by 3,544 TK-12 students by fall 2023 (a -11.7% net decline.) The elementary grades could experience the least amount of decline over the next seven years (-868 TK-5 students or -6.3%). The elementary grade enrollment stood at 13,866 TK-5 students as of fall 2016 and could drop down to 12,997 TK-5 students over the next seven years. The middle school grades are projected to experience the largest amount of net decline over the next seven years (-1,271 grade 6-8 students or an -18.8 % net decline). As of fall 2016, there were 6,763 6-8 students enrolled in the district, it is projected that this enrollment could drop down to 5,492 grade 6-8 students by fall 2023. As of fall 2016, there were 9,654 grade 9-12 students enrolled in the district. Similarly, it is projected that the total enrollment could fall down to a total of 8,250 grade 9-12 students by fall 2023 which represents a 14.5% net decline.

SECTION ONE – METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Five (5) geographic data layers were updated for use in the seven year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

Davis Demographics has licensed a digital street centerline map of the school District from the Santa Clara County GIS department. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification.

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis Demographics to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with an elementary, middle and high school that the area is assigned to attend. By gathering information about the District at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to Davis Demographics for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. Davis Demographics utilized the Four (4) previous year's (13/14, 14/15, 15/16, 16/17) geocoded students as historical data.

b. Current Student Data - A student data file for October 5, 2016 (received by computer data file from the school District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from school year 2016/17 through school year 2023/24.

c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 2016 and the number of students used in the seven year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Table 1– Student Accounting Summary

<u>Student Accounting Summary</u> <u>School Year 2016/17 Actual Enrollment (10/5/2016)</u>	
Total Students Provided by District File (October 2016)	30,835
Students Living out of District	-1,124
Special Education Student (SDC)	-927
Pre-Kindergarten	-495
Transitional K Class	-385
Unmatched	-1
<hr/>	
RESIDENT K-12 STUDENTS USED IN PROJECTIONS	27, 903

5) Planned Residential Development

The planned residential information was obtained from the San Jose Unified School District staff. The planned residential information provided by the District included all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information for each residential project was also provided by District staff. (See **SECTION 2** for a detailed listing of the planned residential development). In the student population projection, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Data Used for Variables

Three sets of data were compiled and reviewed for use in the seven year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data

Birth data by postal zip code was obtained from the California State Department of Health for the years 2004-2014 and roughly correlated to the San Jose Unified School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors were calculated by Davis Demographics from a housing count of existing dwelling units throughout the District built within the last eight years. This survey includes two main housing types: multi-family attached (MFA) [town- homes, condominiums, duplexes, triplexes, quads] and apartments (APT).

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven Year Projection Methodology** section.

SEVEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. district-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are usually sufficient to adequately plan for a new facility. It is a short to mid-term solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why Projections are Calculated by Residence

Typically, school District projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort projection with demographic factors and actual student location. **Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the California State Department of Health by the resident postal zip code of the mother. This data was obtained for the years 2004 to 2014. Live birth data for the year 2015 was not yet available at the time this report was written. Davis Demographics uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. If need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for each zip code in the San Jose Unified School District from 2004 to 2014. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2016/17) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2011). Assuming that the 2016/17 school year kindergarten class was born in 2011; Davis Demographics compared the total births in 2011 to the total births in 2012, to determine a factor for next year's kindergarten class (2017/18). The 2011 births were compared to 2013 (2018/19's K class), 2011 to 2014 (2019/20's K class) and 2011 to 2014 (2020/21's K class).

Table 2 – Birth Data

		95110			
Year		2004	342		
		2005	343		
		2006	312		
		2007	359		
		2008	323		
		2009	337		
		2010	327		
		2011	324	Base	Birthrate
		2012	301	92.90%	0.929
		2013	296	91.36%	0.914
		2014	281	86.73%	0.867
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

		95112			
Year		2004	786		
		2005	741		
		2006	833		
		2007	804		
		2008	765		
		2009	796		
		2010	698		
		2011	696	Base	Birthrate
		2012	684	98.28%	0.983
		2013	690	99.14%	0.991
		2014	684	98.28%	0.983
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

		95116			
Year		2004	1,021		
		2005	1,092		
		2006	1,109		
		2007	1,166		
		2008	1,103		
		2009	997		
		2010	912		
		2011	939	Base	Birthrate
		2012	884	94.14%	0.941
		2013	889	94.68%	0.947
		2014	850	90.52%	0.905
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

		95118			
Year		2004	508		
		2005	476		
		2006	505		
		2007	484		
		2008	468		
		2009	449		
		2010	443		
		2011	430	Base	Birthrate
		2012	424	98.60%	0.986
		2013	432	100.47%	1.005
		2014	412	95.81%	0.958
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

		95120			
Year		2004	306		
		2005	295		
		2006	283		
		2007	264		
		2008	235		
		2009	198		
		2010	173		
		2011	165	Base	Birthrate
		2012	189	114.55%	1.145
		2013	210	127.27%	1.273
		2014	211	127.88%	1.279
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

		95123			
Year		2004	937		
		2005	966		
		2006	920		
		2007	967		
		2008	906		
		2009	897		
		2010	857		
		2011	832	Base	Birthrate
		2012	843	101.32%	1.013
		2013	822	98.80%	0.988
		2014	800	96.15%	0.962
				Year of Projection	
				2017	
				2018	
				2019	
				2020	
				2021	
				2022	
				2023	

Table 2 – Birth Data (Continued)

Year	95124		Base	Birthrate	Year of Projection
	2004	584			
2005	659				
2006	652				
2007	645				
2008	612				
2009	562				
2010	538				
2011	534				
2012	545	102.06%	1.021		2017
2013	528	98.88%	0.989		2018
2014	535	100.19%	1.002		2019
		100.37%	1.004		2020
		99.81%	0.998		2021
		100.12%	1.001		2022
		100.12%	1.001		2023

Year	95125		Base	Birthrate	Year of Projection
	2004	778			
2005	802				
2006	737				
2007	785				
2008	771				
2009	712				
2010	701				
2011	691				
2012	682	98.70%	0.987		2017
2013	685	99.13%	0.991		2018
2014	682	98.70%	0.987		2019
		98.84%	0.988		2020
		98.89%	0.989		2021
		98.81%	0.988		2022
		98.81%	0.988		2023

Year	95126		Base	Birthrate	Year of Projection
	2004	439			
2005	504				
2006	514				
2007	524				
2008	565				
2009	548				
2010	552				
2011	526				
2012	580	106.46%	1.065		2017
2013	555	105.51%	1.055		2018
2014	561	106.65%	1.067		2019
		106.21%	1.062		2020
		106.13%	1.061		2021
		106.33%	1.063		2022
		106.33%	1.063		2023

Year	95128		Base	Birthrate	Year of Projection
	2004	618			
2005	563				
2006	617				
2007	615				
2008	570				
2009	562				
2010	532				
2011	522				
2012	544	104.21%	1.042		2017
2013	508	97.32%	0.973		2018
2014	517	99.04%	0.990		2019
		100.19%	1.002		2020
		98.85%	0.989		2021
		99.36%	0.994		2022
		99.36%	0.994		2023

Year	95133		Base	Birthrate	Year of Projection
	2004	396			
2005	394				
2006	390				
2007	383				
2008	418				
2009	364				
2010	356				
2011	328				
2012	350	106.71%	1.067		2017
2013	371	113.11%	1.131		2018
2014	390	118.90%	1.189		2019
		112.91%	1.129		2020
		114.97%	1.150		2021
		115.59%	1.156		2022
		115.59%	1.156		2023

Year	95136		Base	Birthrate	Year of Projection
	2004	705			
2005	689				
2006	810				
2007	729				
2008	806				
2009	715				
2010	668				
2011	651				
2012	644	98.92%	0.989		2017
2013	629	96.62%	0.966		2018
2014	642	98.62%	0.986		2019
		98.05%	0.981		2020
		97.76%	0.978		2021
		98.15%	0.981		2022
		98.15%	0.981		2023

2) Student Mobility Factors

Student Mobility Factors further refine the seven-year student population projections. Davis Demographics is referring to “mobility” as the increase or decrease in the movement of students within the District boundary on an annual basis. Samplings of students living in established neighborhoods within a certain period are averaged and the resulting figures are applied to the projections as the students matriculate through the grades. High school drop-out rates, apartment movement, housing resales as well as foreclosure rates within the District are inherently built into the Mobility Factors that Davis Demographics calculates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A sample of 426 of the total 437 study areas was selected throughout the District’s area that contains no new housing construction over the past five years. An analysis was made comparing enrollment figures from year-to-year to determine if there was a net increase or decrease of students from grade level to grade level. The sampling used, was taken over a four-year period (student data from 2013 through 2016) and three groupings were averaged. For example, a comparison was made for the fall 2013 kindergarten student population to the fall 2014 1st grade students within a specific study area. This comparison was also conducted for fall 2014 & fall 2015 and the fall 2015 & fall 2016 groupings. The calculations for these three paired-year comparisons were averaged and a Mobility Factor was applied for each grade transition. A net increase or decrease of zero students over time is represented by a factor of **1.000**. A net student loss is represented by a factor less than **1.000** and a net gain by a factor greater than **1.000** (see Table 3 below). The 426 study areas sampled were separated into the appropriate elementary attendance areas; the SJUSD has 24 distinct elementary school boundaries. For all study areas that make up each of the District’s current elementary attendance areas we applied the appropriate mobility factor that is listed on Table 3. Please see the list of all 11 study areas excluded in the mobility study following Table 3.

Example:

$$\begin{array}{rcl}
 100 & \text{Kindergarten students in fall 16/17} & \\
 \times 1.010 & \text{(Almaden K to 1st grade mobility)} & \\
 \hline
 = 101.0 & \text{1st grade students in fall 17/18} &
 \end{array}$$

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. Davis Demographics was able to utilize the last four year’s (school years 2013/14, 2014/15, 2015/16, 2016/17) student data. The 2013/14 student data was compared to 2014/15, 2014/15 to 2015/16 and 2016/17 to this year’s student data at the Study area level. Grades 1-12 Mobility were all calculated to correspond with the elementary school attendance areas.

Table 3 – Mobility Factors

San Jose USD Fall 2016 Mobility

Mobility Applied to Study Areas		in:											
	K-->1	1-->2	2-->3	3-->4	4-->5	5-->6	6-->7	7-->8	8-->9	9-->10	10-->11	11-->12	
Allen at Steinbeck Elementary	1.01	0.93	0.97	0.98	0.99	0.99	1.01	0.95	0.99	0.96	1.00	1.01	
Almaden Elementary	1.01	1.04	1.04	0.93	0.99	1.05	1.03	1.03	1.11	0.97	0.95	0.99	
Anne Darling Elementary	0.97	0.92	0.94	0.96	0.94	0.73	0.93	0.95	1.04	0.95	0.93	0.99	
Bachrodt Elementary	0.97	0.96	0.96	0.97	0.96	0.86	0.95	1.00	1.02	1.00	1.00	0.98	
Booksin Elementary	1.01	1.00	0.99	0.98	0.96	0.92	0.97	0.99	0.90	1.00	0.98	1.01	
Canas Elementary	0.97	0.98	1.00	0.95	0.95	1.06	1.00	0.94	1.02	1.03	0.96	0.95	
Carson Elementary	0.99	0.95	0.92	0.98	0.93	0.91	0.96	1.00	0.96	1.01	1.03	1.00	
Empire Gardens Elementary	0.93	0.90	0.93	1.03	0.93	0.76	0.99	0.93	1.16	0.99	0.94	1.06	
Galarza Elementary	0.95	1.01	1.03	0.96	0.98	0.89	1.05	1.00	0.92	0.99	0.93	0.99	
Gardner Elementary	0.99	0.94	0.90	0.93	0.96	0.93	0.99	0.98	1.05	0.96	0.93	0.98	
Grant Elementary	0.97	0.94	0.96	0.94	0.89	0.81	0.96	1.04	0.96	0.99	0.91	0.95	
Graystone Elementary	1.19	1.04	1.12	1.05	1.06	1.08	1.04	1.01	1.05	1.00	1.00	0.97	
Horace Mann Elementary	0.95	0.94	0.95	0.99	0.94	0.89	0.93	0.95	1.00	0.96	0.98	1.04	
Los Alamitos Elementary	1.08	1.03	1.00	1.02	0.97	0.97	1.02	1.01	1.02	0.98	0.96	0.98	
Lowell Elementary	0.92	0.84	0.91	0.89	0.88	0.83	0.96	0.97	0.93	0.98	0.97	0.95	
Olinder Elementary	0.95	0.98	0.95	0.96	0.91	0.72	0.99	0.99	0.96	1.05	0.93	0.94	
Reed Elementary	0.94	0.99	0.94	0.99	0.94	0.84	0.94	0.98	1.19	1.02	1.00	0.99	
Schallenberger Elementary	1.05	0.98	1.00	1.03	0.99	1.00	1.00	1.01	0.97	0.95	0.98	0.97	
Simonds Elementary	1.11	1.07	1.06	1.04	1.01	1.01	1.04	0.98	0.99	1.00	0.96	0.97	
Terrell Elementary	1.00	0.93	0.99	0.93	1.00	0.97	0.99	1.03	1.00	1.01	1.05	0.96	
Trace Elementary	0.98	0.96	0.92	1.01	0.93	0.93	0.98	0.95	1.28	1.02	0.93	1.00	
Washington Elementary	1.01	1.01	0.97	1.00	0.93	0.76	0.96	0.92	0.89	0.93	1.00	0.93	
Williams Elementary	1.15	1.06	1.07	1.04	1.03	1.13	1.03	1.01	1.02	1.02	0.99	1.00	
Willow Glen Elementary	1.03	0.93	0.95	0.95	0.94	0.93	0.98	0.96	0.93	0.93	0.97	0.93	

Study Areas Excluded from Mobility

19, 77, 90, 91B, 122, 141, 319, 121B, 126B, 165A, 316B

**The study areas listed above were excluded from the mobility study because they contain new residential development built within the last 5 years

3) Student Yield Factors

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from the Santa Clara County GIS department Parcel Data). Each student record and tax assessor record is geocoded by their given address. The two database sets are then linked by common address. This allows Davis Demographics to associate each student with a specific housing unit. For the District, two general categories of housing units were analyzed; Multi-Family Attached (MFA) [condominiums, townhomes, duplexes] and Apartments (APT). Single-Family Detached (SFD) was not analyzed because there are no single-family detached units scheduled to be built over the next seven years within the district boundary.

Before the SYF's can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, certain new housing types attract young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development. Davis Demographics used housing units built within the last eight years to determine the SYF's.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once a determining element is decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type are then divided by the number of current students residing in each housing type.

The Student Yield Factors were calculated at the District-Wide level by Davis Demographics. Student Yield factors were calculated for Apartment Units and Multi-Family Attached Units (Condominium/ Townhomes). A sample of the those residential unit types built from 2008-2016 within the District boundary was used to calculate the student yield factors. These are listed on the following page.

Table 4 – Student Yield Factors

San Jose Unified School District Student Yield Factor Study

* Derived from a Sample of Units Built from 2008-2016

Apartments (APT)

Sample Sites Used			Student Totals K-5				K-5 Yield Factors			
Name	Address	# Units	K-5	6-8	9-12	K-12	K-6	7-8	9-12	K-12
One South Market	750 Miller St. San Jose CA	312	2	0	0	2	0.006	0.000	0.000	0.006
Plant 51	50 Bush St San Jose CA	265	1	0	0	1	0.004	0.000	0.000	0.004
Total Apartment Units		655								

Apartment Student Yields K-5

Student Totals				Yield Factors			
K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
3	0	0	3	0.005	0.000	0.000	0.005

Apartment Student Yields K-5 (Evenly Distributed Amongst the Grades)

Student Totals				Yield Factors			
K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
3	0	0	3	0.003	0.001	0.001	0.005

Condominiums/Townhomes (Multi-Family Attached)

Sample Sites Used			Student Totals K-5				K-5 Yield Factors			
Name	Address	# Units	K-5	6-8	9-12	K-12	K-6	7-8	9-12	K-12
Westmount	450 E Mission St San Jose	30	1	0	0	1	0.033	0.000	0.000	0.033
	3220 Yucca Ave San Jose	51	3	1	4	8	0.059	0.020	0.078	0.157
Modern Ice	661 Modern Ice Dr	324	12	3	0	15	0.037	0.009	0.000	0.046
Fiesta Ln Condos	1521 Fiesta Lane	32	1	2	2	5	0.031	0.063	0.063	0.156
One East Julian	One East Julian St	43	2	0	1	3	0.047	0.000	0.023	0.070
Canary Square at Monte	809 Auzerais Ave San Jose	235	11	1	3	15	0.047	0.004	0.013	0.064
Muller Place Condos	10 Muller Place	92	6	1	2	9	0.065	0.011	0.022	0.098
Gaspar Vista	867 Gaspar Vista	148	1	6	2	9	0.007	0.041	0.014	0.061
Skyline	1375 Lick Ave	121	1	0	0	1	0.008	0.000	0.000	0.008
2000 Almaden Rd	2000 Almaden Rd	56	2	1	1	4	0.036	0.018	0.018	0.071
Willow Glen Place	2881 Meridian Ave	204	7	1	1	9	0.034	0.005	0.005	0.044
Total Condominium/ Townhome Units		1336								

Condominium Student Yields K-5

Student Totals				Yield Factors			
K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
47	16	16	79	0.035	0.012	0.012	0.059

5) Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the District who compiled the data and provided it to Davis Demographics for inclusion in the projections by residence. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven projections. (See **SECTION 2** for a detailed listing of the planned residential development).

In the student population projection by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how Davis Demographics uses the factors to determine the student population projections. Remember that these projections are based on residence.

San Jose Unified School District has been divided into 437 study areas. Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential projections are calculated at the study area level. This means that Davis Demographics conducts 437 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (kindergarten through 12th grade). The current student base (school year 2016/17) is then passed onto the next year's grade (2016/17's K become 2017/18's 1st graders, 2018/19's 1st graders become 2019/20's 2nd graders, and so on). After the natural progression of students through the grades, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class and are applied at the zip code level.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12) at the study area level. A unique mobility factor is applied to each elementary school attendance area (and its individual study areas) determined by the mobility factor study.

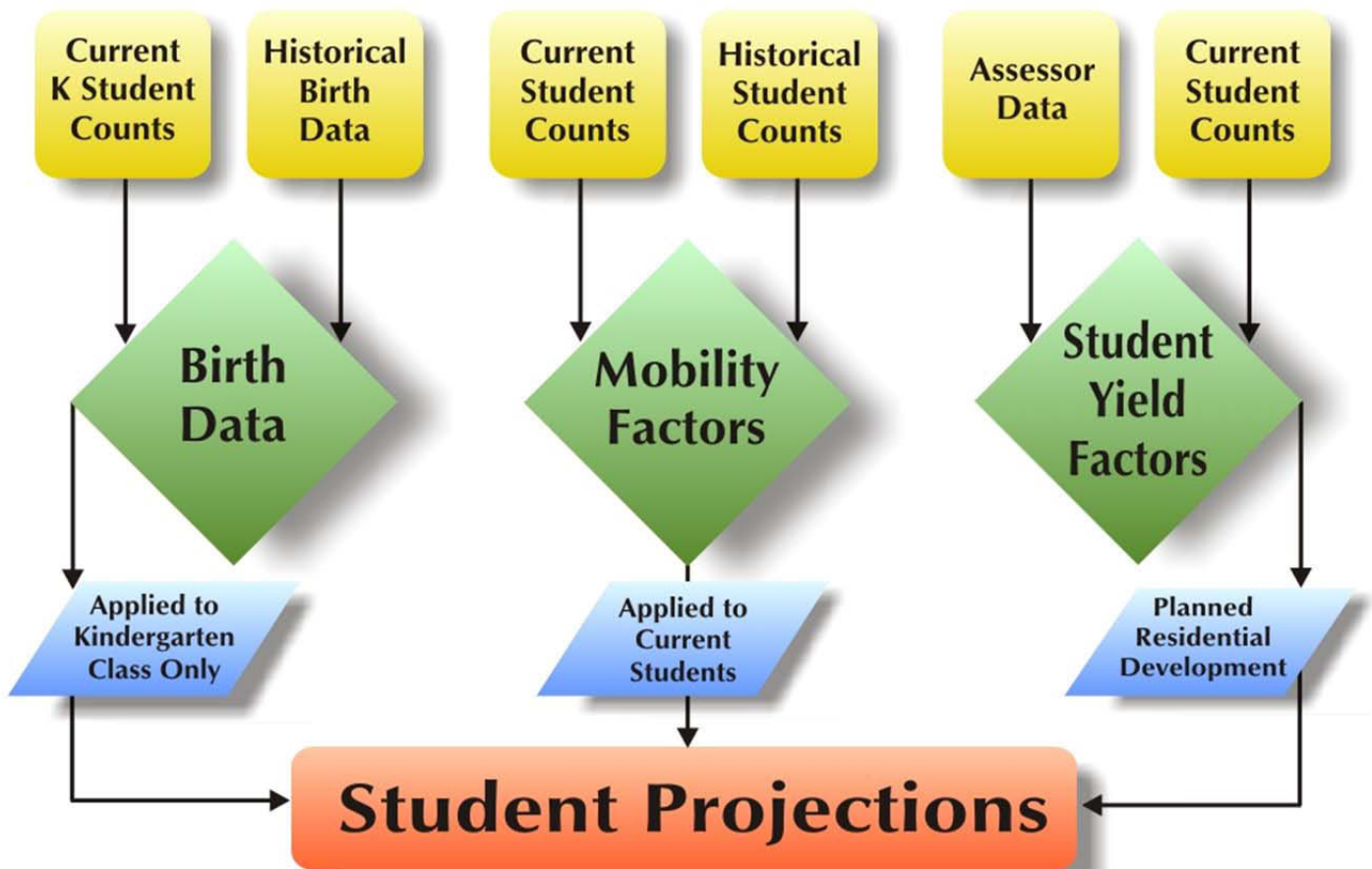
The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Multi-Family Attached (MFA) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the MFA K-5 student yield factor (.035) and the resulting number of about (4) is divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 437 study areas. Once the projections have been run at the study area level, then simple addition is used to determine projections for each of the District's attendance areas or district-wide summary. For example, the residential projections for the Bret Harte Middle School attendance area are simply the summary of all of the study areas that make up this specific attendance area (see Section Five, Six and Seven) for the projections of each elementary, middle and high school attendance areas).

The District Summary for the projections (Section Four) is a total summary of all 437 study areas. The projections exclude all of the students that attend a District school but live completely outside of the District's boundaries, and full-time special education (SDC) students. These students are factored back into the projections by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident projections (please see the Attendance Matrices in Section Three for a breakdown of the out-of-district and SDC students' school). Davis Demographics adds the current total out-of-district and SDC students to each year of the projections because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using SchoolSite and projections are calculated for each study area for each grade.

Projections by Residence Flowchart



SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

The planned residential information was obtained from the city of San Jose Planning Department. The planned residential information obtained from the city of San Jose planning included all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information was obtained through discussion with city planning staff and local developers. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projections by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the seven year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

FUTURE RESIDENTIAL DEVELOPMENT BY STUDY AREA NEXT TEN YEARS**SCHOOL YEAR 2016/17 - TEN YEAR PROJECTIONS BY RESIDENCE**

Total SFD= 0 Total MFA= 1309 Total APT = 5164 Total Units= 6473

Study Area	10/2016 - 10/2017			10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			Study Area	Total Units	Elementary School	Middle School	High School
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT					
20	0	0	0	0	0	403	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	403	Bachrodt Elementary	Burnett Middle	San José High
53	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	53	86	Horace Mann Elementary	Burnett Middle	San José High
63	0	0	0	0	0	0	0	0	291	0	0	157	0	0	0	0	0	0	0	0	0	63	448	Grant Elementary	Hoover Middle	Lincoln High
73	0	0	0	0	322	0	0	321	52	0	0	52	0	0	0	0	0	0	0	0	0	73	747	Horace Mann Elementary	Hoover Middle	Lincoln High
74	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	74	72	Horace Mann Elementary	Hoover Middle	Lincoln High
75	0	0	0	0	0	0	0	0	220	0	0	0	0	0	0	0	0	0	0	0	0	75	220	Horace Mann Elementary	Burnett Middle	San José High
76	0	0	0	0	0	200	0	0	200	0	0	210	0	0	0	0	0	126	0	0	0	76	736	Horace Mann Elementary	Burnett Middle	San José High
77	0	0	95	0	0	95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	77	190	Horace Mann Elementary	Burnett Middle	San José High
89B	0	0	0	0	0	0	0	52	0	0	53	0	0	0	0	0	0	0	0	0	0	89B	105	Gardner Elementary	Hoover Middle	Lincoln High
90	0	0	84	0	0	84	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90	168	Trace Elementary	Hoover Middle	Lincoln High
91B	0	0	41	0	0	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	91B	82	Trace Elementary	Hoover Middle	Lincoln High
106	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80	0	0	104	106	184	Gardner Elementary	Hoover Middle	Lincoln High
111	0	0	0	0	0	265	0	0	318	0	0	269	0	0	263	0	0	0	0	0	95	111	1210	Gardner Elementary	Hoover Middle	Lincoln High
112	0	0	0	0	0	0	0	0	0	0	0	0	0	0	117	0	0	0	0	0	54	112	171	Gardner Elementary	Hoover Middle	Lincoln High
114	0	0	0	0	0	0	0	0	0	0	0	0	0	0	162	0	0	163	0	0	0	114	325	Gardner Elementary	Hoover Middle	Lincoln High
115	0	0	0	0	0	60	0	0	60	0	0	0	0	0	0	0	0	0	0	0	0	115	120	Gardner Elementary	Hoover Middle	Lincoln High
122	0	112	0	0	101	0	0	150	0	0	150	0	0	0	0	0	0	0	0	0	0	122	513	Gardner Elementary	Hoover Middle	Lincoln High
126B	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	126B	50	Washington Elementary	Willow Glen Middle	Willow Glen High
130	0	0	0	0	0	135	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	130	135	Washington Elementary	Hoover Middle	Lincoln High
141	0	0	190	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	141	190	Gardner Elementary	Hoover Middle	Lincoln High
165A	0	12	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	165A	24	Canoas Elementary	Willow Glen Middle	Willow Glen High
316B	0	12	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	316B	24	Terrell Elementary	John Muir Middle	Gunderson High
319	0	0	0	0	0	0	0	0	202	0	0	0	0	0	0	0	0	0	0	0	0	319	202	Horace Mann Elementary	Hoover Middle	Lincoln High
322	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	68	0	0	0	322	68	Galarza Elementary	Willow Glen Middle	Willow Glen High
Total	0	136	460	0	447	1283	0	523	1343	0	203	688	0	0	542	0	0	437	0	0	411					
	Total 16 / 17		596	Total 17 / 18		1730	Total 18 / 19		1866	Total 19 / 20		891	Total 20 / 21		542	Total 21 / 22		437	Total 22 / 23		411					
	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7							

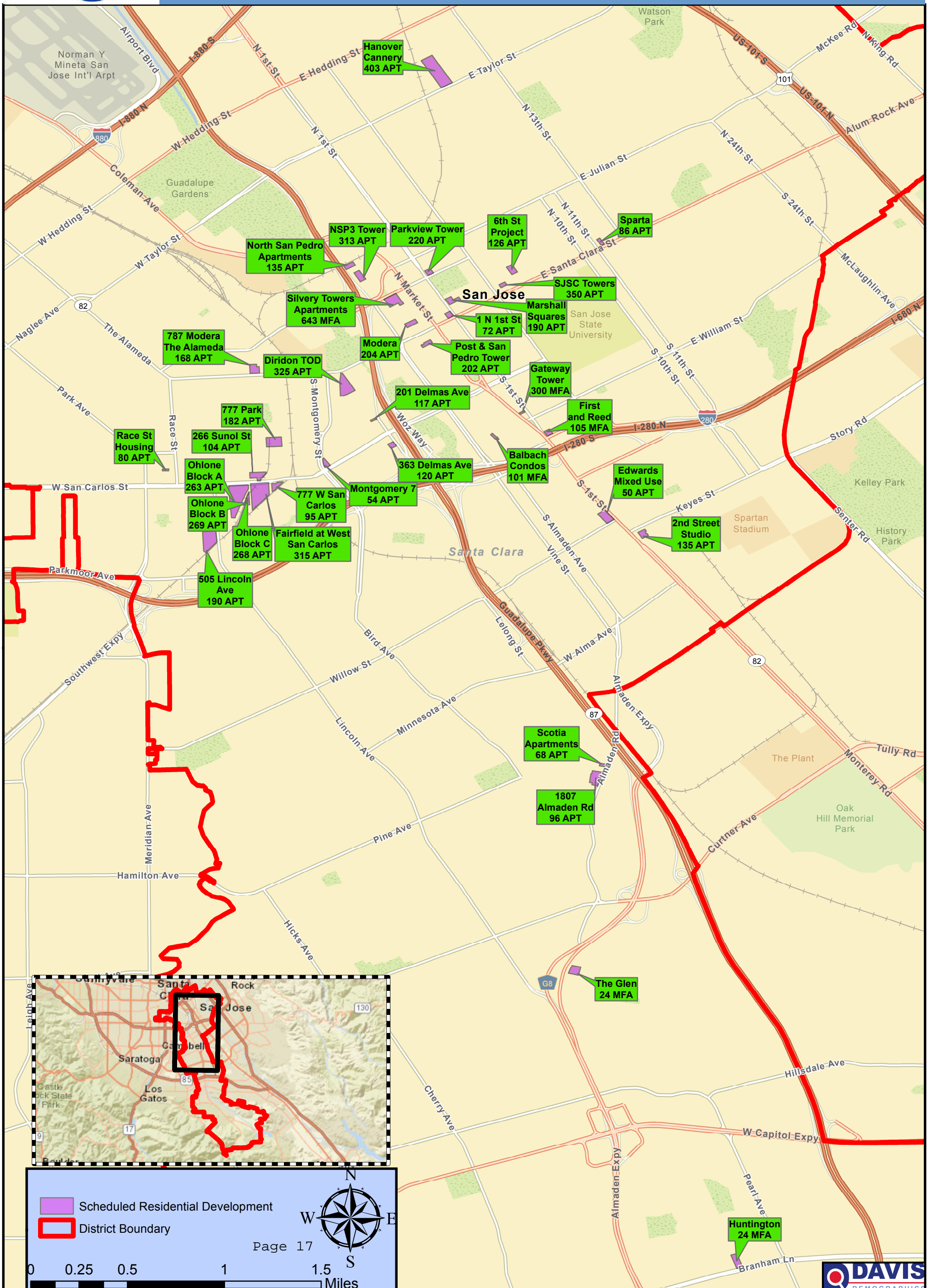
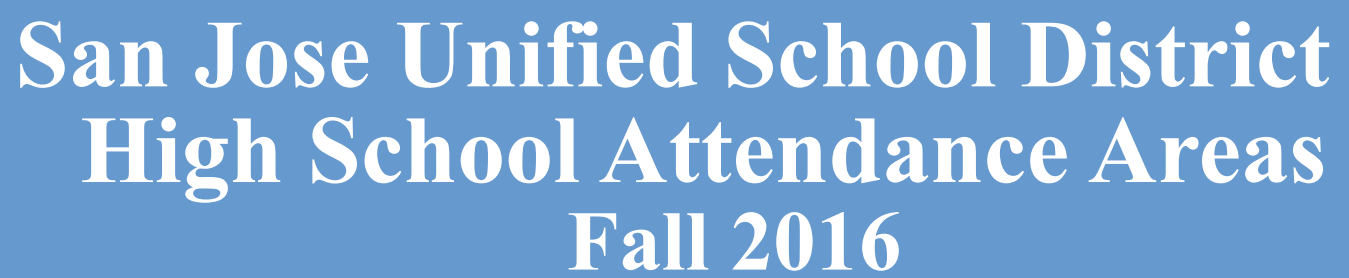
SFD = Single Family Detached

MFA = Multifamily Attached (Condominiums/Townhomes)

APT = Apartments

Active Projects Over the Next Ten Years										
PROJECT	DEVELOPER	LOCATION	Study Area	Total Units	Unit Type	Left to Build	APN	PlanCase	Comments	
1 N 1st St		1 N 1st St	74	72	Apartment	72	259-34-015	H15-032	Project is in the Tentative Map Stage.	
1807 Almaden Rd	Silicon Sage Builders	1807 Almaden Rd	322	96	Apartment	96	455-21-050	PD15-014	Construction Not Started. Demolition Complete. Grading Started.	
201 Delmas Ave	Robson Homes	201 Delmas Ave	112	117	Apartment	117	259-46-040	H15-030	Project is in the Tentative Map Stage.	
266 Sunol St	Bay Area Property Owners	266 Sunol St	106	104	Apartment	104	261-39-045	PD15-023	Project is in the Tentative Map Stage.	
2nd Street Studio		1140 S 2nd St	130	135	Apartment	135	477-01-082	PDA07-094-01	Building Permits Issued in December 2016.	
363 Delmas Ave		298 Laurel Grove Ln	115	120	Apartment	120	264-26-006	H15-046		
505 Lincoln Ave	The Sobrato Organization	505 Lincoln Ave	141	190	Apartment	190	264-09-063	PD14-022	Building Permits Issued in September 2015 per City Planning. Almost complete.	
6th St Project	6th Street Flats LLC	Sowthwest Corner of N 6th & E St John	76	126	Apartment	126	467-19-059	H15-055	Project is in the Tentative Map Stage.	
777 Park	Santa Clara County Housing Authority	777 Park Ave	91B	182	Apartment	82	261-36-062	PD14-051	Project is 182 units total. 100 units are Senior Housing.	
777 W San Carlos	Bay Area Property Developers	740 W San Carlos	111	95	Apartment	95	264-15-024	PD15-022	Project is in the Tentative Map Stage.	
787 Modera The Alameda	Mill Creek Residential	North of The Alameda West of Stockton	90	168	Apartment	168	261-01-003	PD15-003	Buildings Permits Issued in June 2016.	
Balbach Condos	Silicon Sage Builders	180 Balbach St	122	101	Multi-Family Attached	101	264-30-067	PD14-031	Under Construction	
Diridon TOD	Trammell Crow Company	Sowthwest Corner of W Santa Clara & Delmas	114	325	Apartment	325	259-38-036	PD15-061	Project is in the Tentative Map Stage.	
Edwards Mixed Use	The Pacific Companies	Sowthwest Corner of Edwards and First	126B	50	Apartment	50	264-37-060	PD09-039	Building Permits Issued in July 2016. Demolition now done and grading has begun.	
Fairfield at West San Carlos	Fairfield Residential	800 West San Carlos St	111	315	Apartment	315	264-15-062	PD14-012	Building Permits issued in December 2015. Currently under construction.	
First and Reed	Core Builders	Northeast Corner of 1st & Reed	89B	105	Multi-Family Attached	105	472-26-030	H14-034	Construction has not started but project is aproved.	
Gateway Tower	The Core Companies	Northeast Corner of Market and E William	122	300	Multi-Family Attached	300	264-30-089	H15-047	Construction is scheduled to start in 2018 and will take 2 years to build.	
Hanover Cannery	The Hanover Company	Northwest Corner of N 10th & E Taylor	20	403	Apartment	403	249-09-001	PD15-004	Been in construction for 8 months. Expects first move ins for mid November 2017. Expecting full residency by April of 2018	
Huntington	DR Horton	955 Braham Lane	316B	24	MFA	24	459-08-088	N/A	Currently Under Construction	
Marshall Squares	The Hanover Company	Southeast corner of 1st & E St John St	77	190	Apartment	190	467-21-018	H14-010	Expected occupancy in April 2018.	
Modera	Mill Creek Residential	45 N San Pedro St	73	204	Apartment	204	259-35-042	H15-007	Construction has not started but project is aproved.	
Montgomery 7	Montgomery 7 LLC	Northeast Corner of S Montgomery and W San Carlos	112	54	Apartment	54	259-47-068	PD15-042	Project is in the Tentative Map Stage.	
North San Pedro Apartments		201 Basset St	63	135	Apartment	135	259-23-016	CP11-034	Construction Starts Oct 2018 with an 18 month buildout. These are Veterans Apartments; Mostly Studios little no no children.	
NSP3 Tower	Barry Swenson Builders	Northeast Corner of Terraine St and West Old Julian	63	313	Apartment	313	259-24-008	H14-037	Construction has not started but project is aproved.	
Ohlone Block A	Green Republic LLC	Sowthwest Corner ofW San Carlos & Sunol	111	263	Apartment	263	264-14-131	PD12-013	Block A will follow Block B by a year or two. Aggressive estimate is that blocks A-C will be done by 2021.	
Ohlone Block B	Green Republic LLC	Northeast Corner of Auzerais & Sunol	111	269	Apartment	269	264-14-024	PD15-036	Will begin Block B later this year. Estimated completion 2020.	
Ohlone Block C	Green Republic LLC	Northeast Corner of Auzerais & Sunol	111	268	Apartment	268	264-14-024	PD15-035	Block C is under Construction now. Broke ground on December 2016. Expected Completion date: December 2018.	
Parkview Tower	Barry Swenson Builders	Northeast Corner of 1st & St James	75	220	Apartment	220	467-01-008	H14-009	Construction has not started but project is aproved.	
Post & San Pedro Tower	Simeon Properties	Northwest Corner of San Pedro St and Post St	319	202	Apartment	202	259-40-088	H14-023-01	Grading permits Issued as of Feb 2017.	
Race St Housing	Race Street Investment LLC	250 Grand Ave	106	80	Apartment	80	261-42-007	PD15-047	Project is in the Tentative Map Stage.	
Scotia Apartments	Cypress Group	1777 Almaden Rd	322	68	Apartment	68	455-21-043	PD16-001	Project is in the Tentative Map Stage.	
Silvery Towers Apartments	190 West St James LLC	Sowthwest Corner of W St James & N San Pedro	73	643	Multi-Family Attached	643	259-32-004	H13-041	Building Permits Issued August 2016 .	
SJSC Towers	SJSC Properties	Northeast Corner of N 5th St and E Santa Clara St	76	350	Apartment	350	467-20-086	H15-062	Early 2017 Expected Completion.	
Sparta		Northeast Corner of Santa Clara and N 11th St	53	86	Apartment	86	467-16-076	PD15-044	Project is in the Tentative Map Stage.	
The Glen	Pulte Homes	2482 Alameda Ex	165A	24	Multi-Family Attached	24	455-14-006	N/A	Expected Completion Date Summer 2018.	

Source: City of San Jose Planning Department. Davis Demographics Inc.



SECTION THREE – ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics projections are based upon where the students reside, not the student's school of enrollment. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and where changes to future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. They illustrate where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

READING THE MATRIX

Starting with the K-5 Elementary School Attendance Matrix, let's begin with Allen at Steinbeck (Allen) as an example. Following down the first column with the Allen at Steinbeck ES heading, there are 330 K-5 grade students attending Allen and reside in the Allen attendance area. Continuing downward, 32 students attend Allen and reside in the Almaden attendance area. Next it shows that no students attend Allen and reside in the Anne Darling attendance area, and so on.

The "Transitional Kindergarten" row refers to the total number of transitional kindergarten students attending District schools. There are currently 17 transitional kindergarteners attending Allen. The row "Out of District" refers to students living completely outside of the San Jose Unified School District boundary, but attending the District's schools. There are 28 Out of District students attending Allen at Steinbeck. Special Education refers to special education students attending the District's schools. There are 44 Special Education students attending Allen. The "Total Attendance" column at the bottom is the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are 525 students attending Allen.

The row "Transfer Students" refers to the number of students attending a District school and live outside of the school's attendance area. Currently, there are 121 transfer students attending Allen ES. The "% of Total" row refers to the percentage of students that are transfer students when compared to a school's total attendance. As of fall 2016, 23% of Allen's total attendance is composed of transfer students.

The next step is to read across the matrix, beginning with the Allen attendance area row. We know 330 represent the total number of K-5 grade students residing and attending Allen. The next column, Almaden refers to the number of K-5 grade students residing in the Allen attendance area, but attending Almaden. There are 3 students residing in the Allen attendance area but attending Almaden.

The "Total" column to the far right of the matrix is the total number of students living in that particular attendance area. There are 503 K-5 students residing in the Allen attendance area. The Middle and High School attendance matrices are in the same manner as the Elementary Matrix.

San Jose Unified School District
Fall 2014/2015
Elementary School (K-5) Attendance Matrix

		School of Attendance																												Total	% Residence
		Allen Steinbeck ES	Almaden ES	Anne Darling ES	Bachrodt ES	Brooksin ES	Canoas Gardens ES	Carson ES	Empire Gardens ES	Galarza ES	Gardner Academy ES	Grant ES	Graystone ES	Horace Mann ES	Los Alamitos ES	Lowell ES	Olinde ES	Reed ES	Schallenger ES	Simonds ES	Terrell ES	Trace ES	Washington ES	Williams ES	Willow Glen ES	Hacienda Valley View ES	Hammer at Galarza ES	River Glen School			
School of Residence	Allen Steinbeck ES	330	3	0	3	4	5	9	0	0	1	1	5	2	23	0	0	3	1	20	6	3	0	11	5	47	16	5	503	66%	
	Almaden ES	32	267	0	2	0	1	4	0	2	2	0	4	0	14	1	0	17	5	1	6	1	1	1	2	69	3	9	444	60%	
	Anne Darling ES	0	0	359	6	0	1	1	10	0	5	3	0	7	0	3	3	0	0	0	0	2	0	0	3	5	8	3	419	86%	
	Bachrodt ES	2	0	2	433	2	3	0	27	0	1	62	0	10	0	6	0	2	3	0	2	3	5	0	0	22	17	16	618	70%	
	Brooksin ES	1	0	0	0	682	2	0	0	4	2	0	1	0	0	0	0	0	4	0	0	1	2	0	11	12	4	17	743	92%	
	Canoas Gardens ES	13	4	0	2	9	220	7	0	5	3	1	2	1	6	0	0	2	8	2	14	1	0	12	4	81	16	8	421	52%	
	Carson ES	12	2	0	7	1	2	204	3	1	0	0	3	2	7	0	0	2	4	6	3	1	0	2	3	43	8	10	326	63%	
	Empire Gardens ES	0	0	4	19	0	0	0	206	0	3	10	0	11	1	3	4	0	1	0	0	4	0	0	2	14	15	9	306	67%	
	Galarza ES	1	4	0	11	8	9	1	0	363	23	0	0	1	3	7	0	5	23	3	6	1	28	1	28	25	65	32	648	56%	
	Gardner Academy ES	2	0	0	3	7	3	2	3	5	226	1	0	16	0	26	6	3	5	0	2	17	32	2	11	16	25	42	455	50%	
	Grant ES	0	0	4	37	0	0	3	7	2	7	315	0	38	1	1	0	2	0	0	0	15	1	0	1	11	24	11	480	66%	
	Graystone ES	0	0	0	0	0	0	2	0	0	0	0	524	0	5	0	0	0	1	21	0	0	0	23	0	1	0	0	577	91%	
	Horace Mann ES	0	1	0	14	2	1	0	6	0	1	22	0	243	0	13	0	0	5	0	0	9	1	0	3	12	11	9	353	69%	
	Los Alamitos ES	2	28	0	1	0	0	0	0	0	1	0	6	0	614	0	0	1	0	10	0	1	0	7	1	4	0	2	678	91%	
	Lowell ES	1	0	0	6	0	1	2	1	1	4	6	0	9	0	206	9	0	0	0	0	4	2	0	0	4	8	8	272	76%	
	Olinde ES	0	0	8	15	1	0	0	3	1	2	6	2	22	0	1	320	1	0	0	0	3	0	2	0	16	5	7	415	77%	
	Reed ES	1	3	0	6	5	2	0	0	0	1	0	0	0	1	0	0	365	7	0	2	0	0	0	2	139	4	4	542	67%	
	Schallenger ES	0	0	0	1	28	1	0	0	4	2	0	0	0	1	1	0	1	392	0	1	2	0	1	8	45	9	16	513	76%	
	Simonds ES	0	0	0	1	2	0	0	0	0	0	0	7	0	5	0	0	1	0	595	0	0	0	14	0	0	0	0	625	95%	
	Terrell ES	17	8	0	6	3	0	3	0	0	3	0	0	0	5	0	0	1	4	1	307	1	3	7	5	89	12	14	489	63%	
	Trace ES	2	2	0	2	12	0	1	3	6	15	5	3	6	0	6	0	1	2	0	2	750	1	0	5	17	28	39	908	83%	
	Washington ES	4	2	0	3	0	3	0	5	16	28	1	3	9	0	18	1	1	2	0	0	8	333	0	7	9	12	22	487	68%	
	Williams ES	0	0	0	0	0	0	0	0	0	0	0	12	0	7	0	0	0	0	20	0	0	0	565	0	7	2	1	614	92%	
	Willow Glen ES	3	0	0	0	14	0	0	0	3	18	0	1	0	0	1	0	1	17	1	1	2	5	0	636	22	18	58	801	79%	
		12,637																													

Special Education	44	0	13	1	2	37	48	23	13	0	38	19	10	10	9	11	0	25	1	36	3	1	1	1	28	0	0	374
Transitional Kindergarten	17	0	0	25	25	23	0	25	26	0	24	0	19	25	0	19	25	22	16	21	0	26	22	25	0	0	0	385
Pre-K	13	56	51	0	0	19	0	21	36	27	69	0	31	0	28	57	0	0	0	0	0	67	0	0	31	0	0	506
Out of District	28	12	15	78	10	13	25	7	6	25	22	8	25	8	14	11	9	14	12	19	89	12	4	17	10	10	13	516
Unmatched	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1

Total Attendance	525	392	456	682	817	346	312	350	494	400	586	600	462	736	344	441	443	545	709	428	922	520	675	780	779	320	355	14,419
Site Capacity	1,334	667	841	1,044	899	754	551	638	986	783	870	1,015	870	841	638	841	638	783	725	725	1,073	696	841	754	841	N/A	N/A	
Capacity %	39.4%	58.8%	54.2%	65.3%	90.9%	45.9%	56.6%	54.9%	50.1%	51.1%	67.4%	59.1%	53.1%	87.5%	53.9%	52.4%	69.4%	69.6%	97.8%	59.0%	85.9%	74.7%	80.3%	103.4%	92.6%	N/A	N/A	

Transfer Students	121	69	160	223	108	47	60	75	56	147	140	57	159	87	101	34	53	106	97	64	168	93	87	118				2430
-------------------	-----	----	-----	-----	-----	----	----	----	----	-----	-----	----	-----	----	-----	----	----	-----	----	----	-----	----	----	-----	--	--	--	------

San Jose Unified School District
Fall 2016/2017
Middle School (6-8) Attendance Matrix

	School of Attendance								Total	% Residence
	Bret Harte M.S.	Burnett M.S.	Castillero M.S.	Hoover M.S.	John Muir M.S.	Willow Glen M.S.	Allen Steinbeck K8	Liberty School	River Glen School	
Bret Harte M.S.	1,001	0	29	0	1	0	0	0	1	1,032
Burnett M.S.	53	616	46	246	68	11	2	0	27	1,069
Castillero M.S.	34	2	882	2	58	2	98	0	9	1,087
Hoover M.S.	26	58	29	618	56	17	4	0	40	848
John Muir M.S.	30	4	39	16	723	9	12	1	6	840
Willow Glen M.S.	32	12	43	62	117	1,151	2	1	70	1,490
Special Education	29	21	32	24	49	39	0	0	0	194
Out of District	4	33	21	78	28	20	12	0	6	202
Unmatched	0	0	0	0	0	0	0	0	0	0
Total Attendance	1,209	746	1,121	1,046	1,100	1,249	130	2	159	6,762
Capacity	1,334	928	1,189	1,363	1,363	1,363	1,334	N/A	N/A	
%Capacity	90.6%	80.4%	94.3%	76.7%	80.7%	91.6%	9.7%	N/A	N/A	
Transfer Students	179	109	207	404	328	59				1,286
% of Total	15%	15%	18%	39%	30%	5%				19%

* Percentage of resident students attending resident school.

San Jose Unified School District
Fall 2016/2017
High School (9-12) Attendance Matrix

School of Attendance										
										Total Residence
										% Residence
										Attending*
Gunderson H.S.	Leland H.S.	Lincoln H.S.	Pioneer H.S.	San Jose H.S.	Willow Glen H.S.	Broadway H.S.	Liberty School	Middle College		
Gunderson H.S.	702	47	39	267	3	46	21	40	6	1,171
Leland H.S.	2	1,676	8	43	0	1	4	4	1	1,739
Lincoln H.S.	45	20	1,107	24	64	85	19	53	3	1,420
Pioneer H.S.	53	26	19	1,122	3	19	14	20	8	1,284
San Jose H.S.	104	18	368	30	849	57	19	43	3	1,491
Willow Glen H.S.	83	22	174	59	26	1,351	28	41	11	1,795
School of Residence										
Special Education	47	50	54	39	35	62	11	49	1	348
Out of District	62	13	133	23	92	53	6	13	11	406
Unmatched	0	0	0	0	0	0	0	0	0	0
Total Attendance	1,098	1,872	1,902	1,607	1,072	1,674	122	263	44	9,654
Capacity	1,682	1,856	1,798	1,653	1,421	1,914	377	N/A	N/A	
Capacity %	65.3%	100.9%	105.8%	97.2%	75.4%	87.5%	32.4%	N/A	N/A	
Transfer Students	349	146	741	289	188	261				1,974
% of Total	32%	8%	39%	18%	18%	16%				20%

* Percentage of resident students attending resident school.

SECTION FOUR – DISTRICT WIDE STUDENT POPULATION PROJECTION

The student population is projected out seven years for each of the study areas, attendance areas and for the entire San Jose Unified School District. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the District. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these projection summaries, present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, analyzing school consolidation issues as well as understanding various other planning issues.

District-Wide 7-Year Forecast

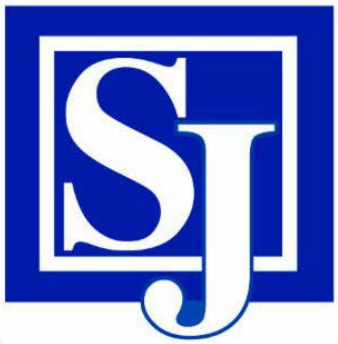
Projection Date 10/5/2016

		Actual Fall 2013	Actual Fall 2014	Actual Fall 2015	"Current" Fall 2016	Projected Resident Student Counts								
		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023						
	TK	337	455	437	385	389.8	396.5	392.9	393.4	394.3	393.4	393.4		
	K	2,304	2,181	2,049	1956	1,980.2	2,014.6	1,996.0	1,998.9	2,003.5	1,998.7	1,998.8		
	1	2,207	2,329	2,174	2062	1,971.2	2,003.1	2,042.3	2,022.3	2,022.1	2,027.8	2,022.9		
	2	2,489	2,227	2,251	2068	2,012.8	1,931.2	1,965.9	2,005.4	1,984.7	1,983.5	1,989.7		
	3	2,354	2,480	2,157	2175	2,028.5	1,977.5	1,898.5	1,934.0	1,975.1	1,955.1	1,952.5		
	4	2,451	2,365	2,397	2088	2,143.0	1,998.7	1,948.7	1,870.2	1,907.1	1,950.0	1,930.6		
	5	2,323	2,419	2,241	2288	2,015.3	2,070.9	1,929.1	1,881.4	1,804.1	1,842.8	1,886.6		
	6	2,282	2,224	2,215	2048	2,129.5	1,884.4	1,935.8	1,795.4	1,755.9	1,686.2	1,730.7		
	7	2,239	2,295	2,181	2187	2,039.0	2,118.6	1,879.1	1,929.4	1,785.8	1,747.9	1,679.1		
	8	2,237	2,264	2,217	2132	2,155.4	2,011.6	2,090.4	1,854.1	1,903.6	1,761.6	1,723.8		
	9	2,289	2,334	2,269	2232	2,174.1	2,195.3	2,047.8	2,134.8	1,884.4	1,944.4	1,793.5		
	10	2,268	2,314	2,217	2273	2,208.4	2,152.0	2,175.5	2,028.5	2,115.5	1,865.1	1,928.3		
	11	2,200	2,285	2,089	2211	2,205.0	2,143.4	2,091.0	2,112.8	1,969.2	2,053.8	1,811.6		
12	2,377	2,292	1,957	2184	2,170.9	2,166.3	2,105.9	2,052.9	2,072.6	1,933.5	2,015.0			
Sub Total of Resident Students:		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
	TK-5	14,465	14,456	13,706	13,022	12,540.8	12,392.5	12,173.4	12,105.6	12,090.9	12,151.3	12,174.5		
	6-8	6,758	6,783	6,613	6,367	6,323.9	6,014.6	5,905.3	5,578.9	5,445.3	5,195.7	5,133.6		
	9-12	9,134	9,225	8,532	8,900	8,758.4	8,657.0	8,420.2	8,329.0	8,041.7	7,796.8	7,548.4		
	TK-12	30,357	30,464	28,851	28,289	27,623.1	27,064.1	26,498.9	26,013.5	25,577.9	25,143.8	24,856.5		
Special Education Students:		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
	K-5	338	292	346	327	314.9	311.2	305.7	304.0	303.6	305.1	305.7		
	6-8	199	187	210	194	192.7	183.3	179.9	170.0	165.9	158.3	156.4		
	9-12	395	402	314	348	342.5	338.5	329.2	325.7	314.4	304.9	295.2		
	K-12	932	881	870	869	850.1	833.0	814.9	799.6	784.0	768.3	757.3		
Out-of-District Students:		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
	K-5	587	381	683	516	516.0	516.0	516.0	516.0	516.0	516.0	516.0		
	6-8	202	104	252	202	202.0	202.0	202.0	202.0	202.0	202.0	202.0		
	9-12	442	292	473	406	406.0	406.0	406.0	406.0	406.0	406.0	406.0		
	K-12	1,231	777	1,408	1,124	1124.0	1124.0	1124.0	1124.0	1124.0	1124.0	1124.0		
Unmatched Students:		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
	K-5	0	131	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0		
	6-8	0	43	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	9-12	0	79	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	K-12	0	253	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0		
Totals:		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	#	%
	TK-5	15,390	15,260	14,735	13,866	13,372.7	13,220.7	12,996.1	12,926.6	12,911.6	12,973.4	12,997.2	-868.8	-6.3%
	6-8	7,159	7,117	7,075	6,763	6,718.6	6,399.9	6,287.2	5,950.9	5,813.2	5,556.0	5,492.0	-1,271.0	-18.8%
	9-12	9,971	9,998	9,319	9,654	9,506.9	9,401.5	9,155.4	9,060.7	8,762.1	8,507.7	8,249.6	-1,404.4	-14.5%
	TK-12	32,520	32,375	31,129	30,283	29,598.1	29,022.1	28,438.7	27,938.2	27,486.9	27,037.1	26,738.8	-3,544.2	-11.7%
% Change:		From '13 to '14	From '14 to '15	From '15 to '16	From '16 to '17	From '17 to '18	From '18 to '19	From '19 to '20	From '20 to '21	From '21 to '22	From '22 to '23			
	TK-5 Annual Change:	-0.9%	-3.6%	-6.3%	-3.7%	-1.1%	-1.7%	-0.5%	-0.1%	0.5%	0.2%			
	6-8 Annual Change:	-0.6%	-0.6%	-4.6%	-0.7%	-5.0%	-1.8%	-5.7%	-2.4%	-4.6%	-1.2%			
	9-12 Annual Change:	0.3%	-7.3%	3.5%	-1.5%	-1.1%	-2.7%	-1.0%	-3.4%	-3.0%	-3.1%			
	TK-12 Annual Change:	-0.4%	-4.0%	-2.8%	-2.3%	-2.0%	-2.1%	-1.8%	-1.6%	-1.7%	-1.1%			
The above projections are based upon a student data files provided to Davis Demogrphahics by the San Jose Unified School District representing early October 2016.														
		From '13 to '14	From '14 to '15	From '15 to '16	From '16 to '17	From '17 to '18	From '18 to '19	From '19 to '20	From '20 to '21	From '21 to '22	From '22 to '23			
	TK-5 Annual Change:	-130.0	-525.0	-869.0	-493.3	-152.0	-224.7	-69.4	-15.1	61.9	23.8			
	6-8 Annual Change:	-42.0	-42.0	-312.0	-44.1	-318.7	-112.6	-336.3	-137.7	-257.2	-64.0			
	9-12 Annual Change:	27.0	-679.0	335.0	-147.1	-105.4	-246.1	-94.8	-298.5	-254.5	-258.1			
	TK-12 Annual Change:	-145.0	-1,246.0	-846.0	-684.9	-576.0	-583.4	-500.5	-451.3	-449.8	-298.3			

District Wide Projection Trends

As of fall 2016, the total student enrollment stood at 30, 283 TK-12 students. This includes special education and out of district students. The overall district-wide projections indicate that the District's student enrollment could steadily decrease within the next seven years by a total of about 3,544 TK-12 students (a 11.7% decrease) and lead to a total enrollment of 26,738 students by fall 2023. The largest decrease in Tk-12 student population could be seen by next fall (fall 2017) when it is expected for the District to decline by 685 TK-12 students. This significant Tk-12 student population decrease for fall 2017 is partly represented by a transition period where smaller elementary classes are due to replace larger graduating high school classes over the next seven years. Although there is a significant amount of residential development scheduled to be built within the next seven years, most of these are composed of apartments and multi-family attached homes (MFA). Apartments (APT) and MFA units that were recently built over the last eight years are generating little to no children. The projected gradual decrease over the seven year time frame is also due to the "out-migration" pattern that is occurring as different class cohorts graduate from grade to grade. This migration pattern is represented through the mobility factors.

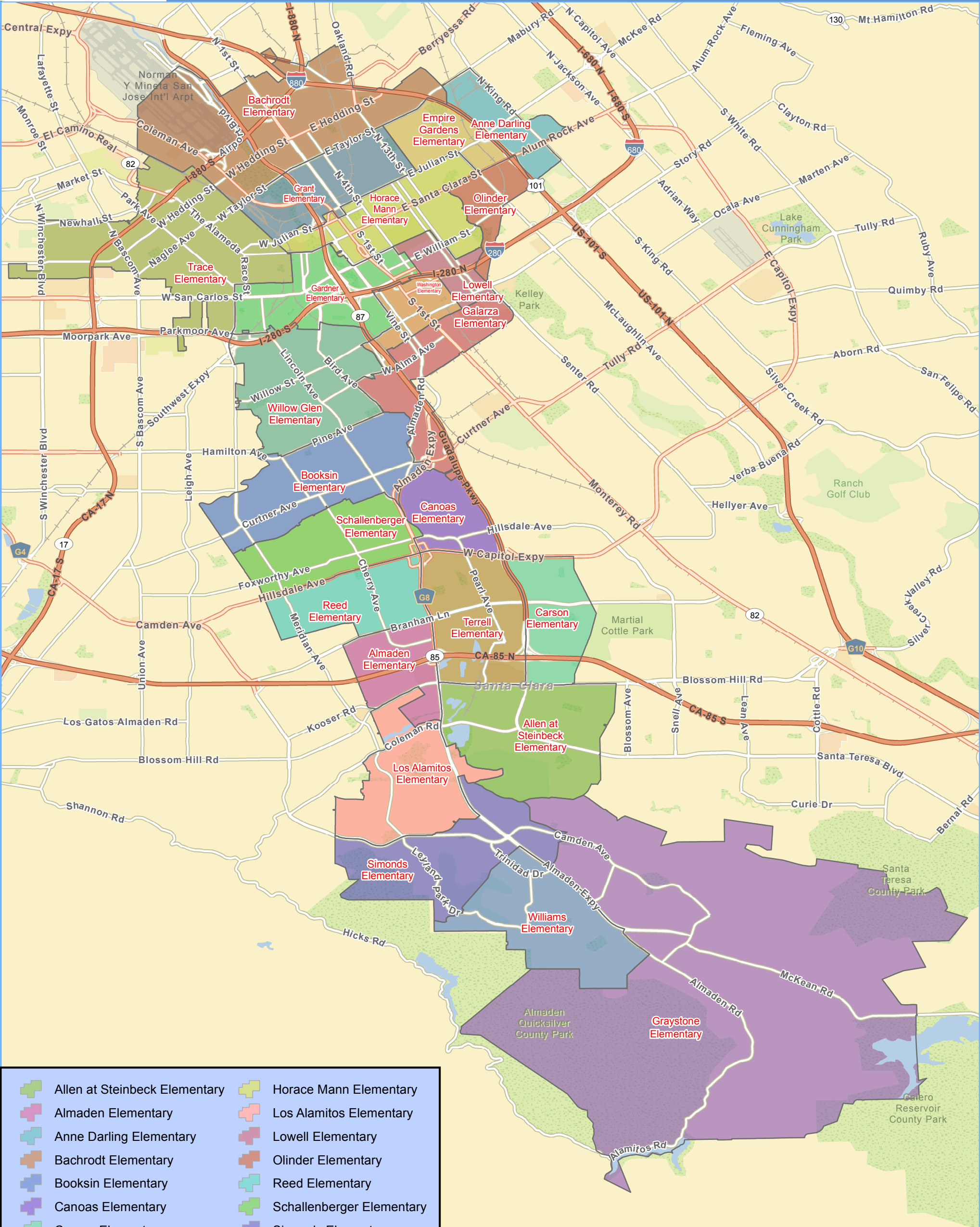
The TK-12 projections indicate an overall decrease in enrollment over the next seven years within the elementary, middle and high school grade levels. The elementary grade levels are expected to experience the least amount of decline over the projection period. Enrollment at the elementary grade level stood at 13,866 TK-5 students as of fall 2016 and could decline down to 12,977 TK-5 students by fall 2023. The represents a decline of 868.8 TK-5 students over the next seven years or a net decline of -6.3%. Enrollment within the Middle school grades was at 6,763 6-8 students as of fall 2016. The total enrollment within the Middle school grades could drop by 1,271 6-8 students over the next seven years which is an 18.8% net decline over this time period. As of fall 2016, there were 9,654 9-12 students enrolled in the district. It is projected that the total enrollment within the high school grades could be a total of 8,250 students by fall 2016. This represents a net decline of 1,404 grade 9-12 students (-14.5%) over the next seven years.



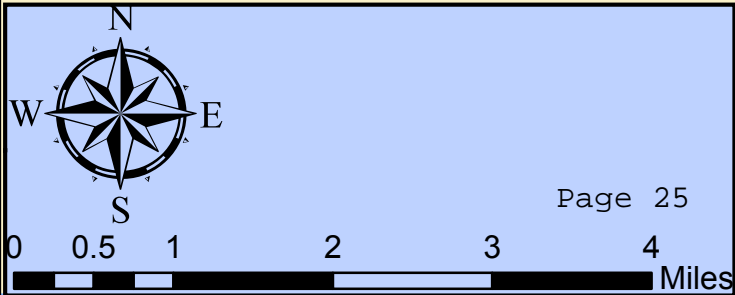
San Jose Unified School District

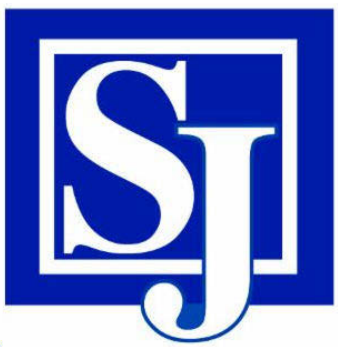
Elementary Attendance Areas

Fall 2016



Allen at Steinbeck Elementary	Horace Mann Elementary
Almaden Elementary	Los Alamitos Elementary
Anne Darling Elementary	Lowell Elementary
Bachrodt Elementary	Olinder Elementary
Booksin Elementary	Reed Elementary
Canoas Elementary	Schallenberger Elementary
Carson Elementary	Simonds Elementary
Empire Gardens Elementary	Terrell Elementary
Galarza Elementary	Trace Elementary
Gardner Elementary	Washington Elementary
Grant Elementary	Williams Elementary
Graystone Elementary	Willow Glen Elementary

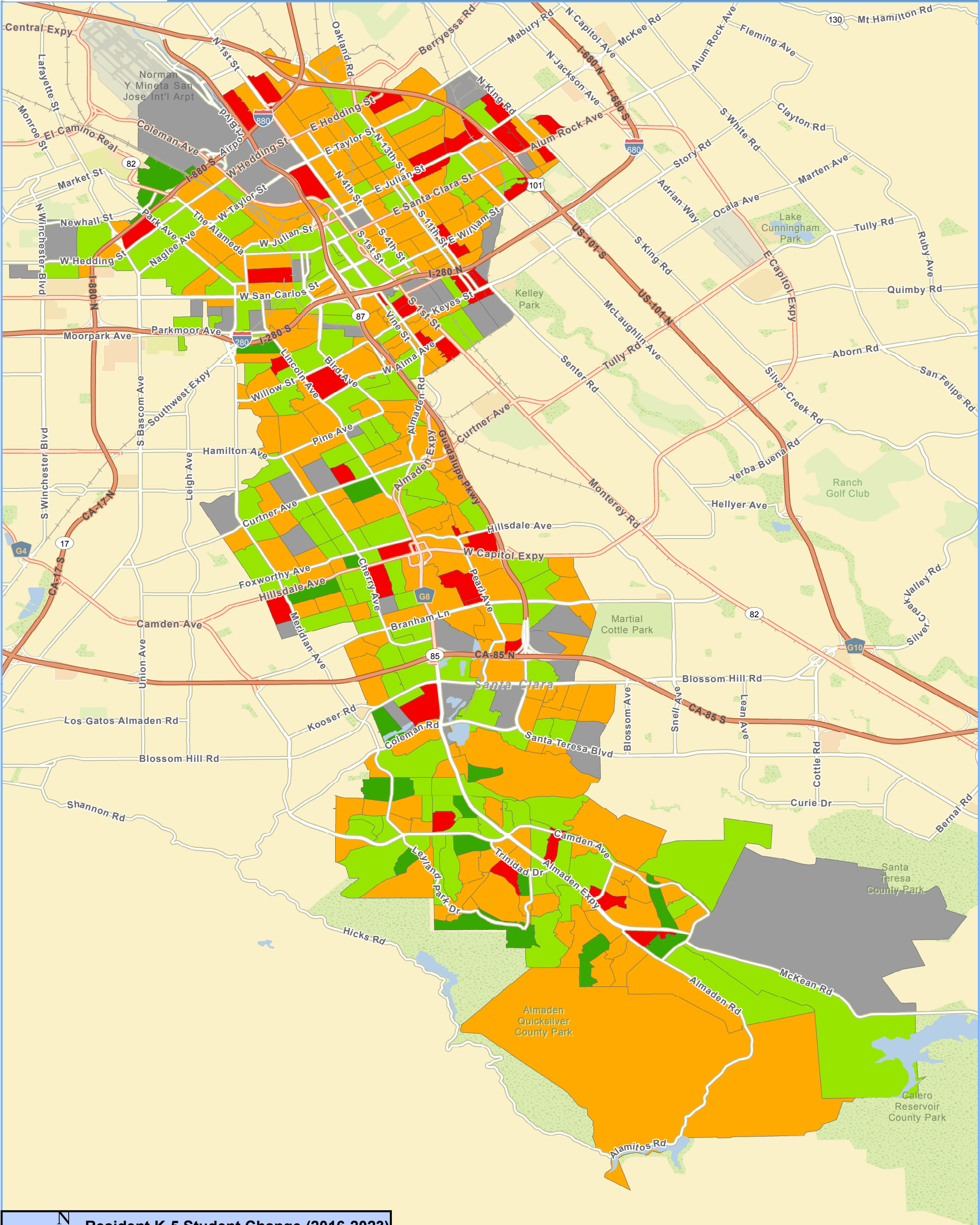




San Jose Unified School District

Projected Grade K-5 Student Population Changes

from Fall 2016 to 2023



Resident K-5 Student Change (2016-2023)

20 - 47	-16 - -1
1 - 19	-40 - -17
0	

0 0.5 1 2 3 4 Miles

Page 26

SECTION FIVE**ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE**

Attendance Area Allen at Steinbeck ES						Projection Date 10/5/2016				
	Current		Projected Resident Students							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	86	93	82	83.1	81.0	78.9	81.0	80.3	80.0	80.0
1	106	91	86	82.8	83.9	81.8	79.7	81.8	81.1	80.8
2	77	100	79	80.0	77.0	78.0	76.1	74.1	76.1	75.4
3	101	81	91	76.6	77.6	74.7	75.7	73.8	71.9	73.8
4	103	90	75	89.2	75.1	76.0	73.2	74.2	72.3	70.4
5	106	99	90	74.2	88.3	74.3	75.3	72.5	73.4	71.6
K-5	579	554	503	485.9	482.9	463.7	461.0	456.7	454.8	452.0

Almaden ES						Projection Date 10/5/2016				
	Current		Projected Resident Students							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	77	73	71	70.0	71.4	68.0	69.8	69.7	69.2	69.2
1	68	74	79	71.7	70.7	72.1	68.7	70.5	70.4	69.8
2	70	71	76	82.2	74.6	73.5	75.0	71.4	73.3	73.2
3	84	81	67	79.0	85.4	77.6	76.5	77.9	74.3	76.2
4	72	76	73	62.3	73.5	79.5	72.1	71.1	72.5	69.1
5	75	69	78	72.3	61.7	72.8	78.7	71.4	70.4	71.8
K-5	446	444	444	437.5	437.3	443.5	440.8	432.0	430.1	429.3

Anne Darling ES						Projection Date 10/5/2016				
	Current		Projected Resident Students							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	83	85	56	54.0	54.9	53.5	54.1	54.2	53.9	53.9
1	83	73	84	54.3	52.3	53.2	51.9	52.5	52.6	52.3
2	76	69	71	77.3	50.0	48.2	49.0	47.8	48.3	48.4
3	81	68	67	66.7	72.6	47.0	45.3	46.0	44.9	45.4
4	79	83	63	64.3	64.1	69.7	45.1	43.5	44.2	43.1
5	88	72	78	59.2	60.5	60.2	65.6	42.4	40.8	41.5
K-5	490	450	419	375.8	354.4	331.8	311.0	286.4	284.7	284.6

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

Bachrodt ES			Projection Date 10/5/2016							
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	131	121	90	87.7	88.3	86.9	87.7	87.6	87.4	87.4
1	126	120	115	87.3	85.3	85.6	84.3	85.0	85.0	84.8
2	94	126	108	110.4	84.0	81.8	82.2	81.0	81.6	81.6
3	125	86	112	103.7	106.1	80.6	78.6	78.9	77.7	78.4
4	111	117	80	108.6	100.7	103.0	78.2	76.2	76.6	75.4
5	100	97	113	76.8	104.5	96.7	98.8	75.1	73.2	73.5
K-5	687	667	618	574.5	568.9	534.6	509.8	483.8	481.5	481.1

Booksin ES			Projection Date 10/5/2016							
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	137	113	139	137.5	137.7	137.3	137.5	137.6	137.4	137.4
1	116	135	119	140.4	138.9	139.1	138.7	138.9	138.9	138.8
2	136	115	133	119.0	140.4	138.9	139.1	138.7	138.9	138.9
3	121	136	110	131.7	117.8	139.0	137.5	137.7	137.3	137.5
4	128	118	131	107.8	129.0	115.5	136.2	134.7	135.0	134.6
5	122	126	111	125.8	103.5	123.9	110.8	130.8	129.3	129.6
K-5	760	743	743	762.2	767.3	793.7	799.8	818.4	816.8	816.8

Canoas ES			Projection Date 10/5/2016							
	CURRENT			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	69	71	69	68.2	67.7	68.1	68.0	68.0	68.0	68.0
1	71	63	70	67.0	66.2	65.7	66.1	66.0	65.9	66.0
2	76	70	56	68.7	65.7	64.9	64.4	64.8	64.7	64.6
3	99	73	69	56.1	68.7	65.7	64.9	64.4	64.8	64.7
4	74	94	65	65.6	53.3	65.3	62.4	61.7	61.1	61.5
5	74	67	92	61.8	62.4	50.7	62.0	59.3	58.6	58.1
K-5	463	438	421	387.4	384.0	380.4	387.8	384.2	383.1	382.9

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

Carson ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	58	56	58	57.7	56.3	56.9	57.0	56.7	56.8	56.8
1	57	58	54	57.4	57.1	55.8	56.3	56.4	56.2	56.3
2	61	49	54	51.3	54.5	54.2	53.0	53.5	53.6	53.4
3	68	52	47	49.7	47.2	50.2	49.9	48.7	49.2	49.3
4	84	67	50	46.1	48.7	46.3	49.2	48.9	47.8	48.2
5	65	73	63	46.5	42.8	45.3	43.0	45.7	45.5	44.4
K-5	393	355	326	308.7	306.6	308.7	308.4	309.9	309.1	308.4

Empire Gardens ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	62	63	45	43.5	43.8	42.8	43.4	43.4	43.2	43.2
1	52	60	56	41.8	40.4	40.7	39.8	40.3	40.3	40.2
2	66	52	47	50.4	37.7	36.4	36.7	35.8	36.3	36.3
3	58	60	50	43.7	46.9	35.0	33.8	34.1	33.3	33.8
4	70	62	54	51.5	45.0	48.3	36.1	34.9	35.1	34.3
5	50	68	54	50.2	47.9	41.9	44.9	33.6	32.4	32.7
K-5	358	365	306	281.1	261.7	245.1	234.7	222.1	220.6	220.5

Galarza ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	118	101	103	99.9	99.8	98.1	99.2	99.0	98.8	98.8
1	116	109	97	97.8	94.9	94.8	93.2	94.3	94.1	93.9
2	111	119	108	98.0	98.8	95.9	95.7	94.1	95.2	95.1
3	117	118	121	111.2	100.9	101.8	98.7	98.6	96.9	98.1
4	113	119	109	116.2	106.8	96.9	97.7	94.8	94.7	93.1
5	135	116	110	106.8	113.8	104.7	94.9	95.8	92.9	92.8
K-5	710	682	648	629.9	615.0	592.2	579.4	576.6	572.6	571.8

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

		Gardner ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	71	98	81	80.9	80.9	80.8	82.3	81.8	81.6	81.6
1	82	66	98	80.9	80.8	81.4	81.2	81.7	81.0	80.9
2	75	75	63	92.8	76.7	77.2	77.7	76.6	76.9	76.3
3	99	64	66	57.3	84.1	70.2	70.6	70.1	69.0	69.3
4	86	96	54	62.0	54.0	79.4	66.4	65.8	65.3	64.3
5	89	81	93	52.5	60.2	53.1	77.5	64.0	63.3	62.8
K-5	502	480	455	426.4	436.7	442.1	455.7	440.0	437.1	435.2

		Grant ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	93	88	71	69.4	69.8	69.1	69.6	69.5	69.4	69.4
1	108	86	82	68.9	67.3	67.8	67.1	67.5	67.5	67.3
2	87	93	76	77.1	64.7	63.4	63.8	63.1	63.4	63.4
3	106	76	91	73.0	74.0	62.3	60.9	61.3	60.5	60.9
4	95	93	71	85.5	68.6	69.7	58.6	57.3	57.6	56.9
5	84	72	89	63.2	76.1	61.1	62.1	52.1	51.0	51.3
K-5	573	508	480	437.1	420.5	393.4	382.1	370.8	369.4	369.2

		Graystone ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	63	74	58	66.4	73.8	74.2	71.5	73.1	72.9	72.9
1	97	75	86	69.0	79.0	87.9	88.3	85.0	87.0	86.8
2	95	97	77	89.4	71.8	82.2	91.4	91.8	88.4	90.5
3	124	111	107	86.2	100.2	80.4	92.1	102.3	102.8	99.0
4	128	126	122	112.3	90.6	105.2	84.4	96.7	107.5	108.0
5	133	140	127	129.3	119.1	96.0	111.5	89.5	102.5	113.9
K-5	640	623	577	552.6	534.5	525.9	539.2	538.4	561.1	571.1

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

Horace Mann ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	67	58	48	46.9	49.1	49.7	49.2	49.1	49.1	49.1
1	58	61	60	45.6	46.4	48.6	47.3	46.7	46.7	46.7
2	71	58	59	56.4	44.7	45.6	45.8	44.5	44.0	44.0
3	69	65	56	56.1	55.4	44.4	43.4	43.5	42.3	41.8
4	81	62	69	55.5	57.4	56.9	44.1	43.0	43.1	42.0
5	68	76	61	64.9	54.0	55.9	53.6	41.5	40.4	40.6
K-5	414	380	353	325.4	307.0	301.1	283.4	268.3	265.6	264.2

Los Alamitos ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	110	100	101	111.5	121.6	120.8	118.0	120.1	119.6	119.6
1	131	115	110	109.1	120.4	131.3	130.5	127.4	129.7	129.2
2	112	131	117	113.3	112.4	124.0	135.3	134.4	131.2	133.6
3	107	116	128	117.0	113.3	112.4	124.0	135.3	134.4	131.2
4	129	108	121	130.6	119.3	115.6	114.6	126.5	138.0	137.1
5	107	123	101	117.4	126.6	115.8	112.1	111.2	122.7	133.8
K-5	696	693	678	698.9	713.6	719.9	734.5	754.9	775.6	784.5

Lowell ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	67	54	36	35.4	35.7	35.4	35.5	35.5	35.5	35.5
1	55	61	51	33.1	32.6	32.8	32.6	32.7	32.7	32.6
2	52	44	52	42.8	27.8	27.3	27.6	27.3	27.4	27.5
3	73	48	37	47.3	39.0	25.3	24.9	25.1	24.9	25.0
4	57	63	41	32.9	42.1	34.7	22.5	22.1	22.3	22.1
5	56	49	55	36.1	29.0	37.1	30.5	19.8	19.5	19.6
K-5	360	319	272	227.6	206.2	192.6	173.6	162.5	162.3	162.3

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

		Olinder ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	81	54	73	68.7	69.1	66.1	68.0	67.7	67.2	67.2
1	91	74	54	69.3	65.3	65.7	62.8	64.6	64.4	63.9
2	85	90	71	52.9	68.0	64.0	64.4	61.5	63.3	63.1
3	81	80	79	67.4	50.3	64.6	60.8	61.1	58.4	60.1
4	93	79	71	75.8	64.8	48.3	62.0	58.3	58.7	56.1
5	76	87	67	64.6	69.0	58.9	43.9	56.4	53.1	53.4
K-5	507	464	415	398.7	386.5	367.6	361.9	369.6	365.1	363.8

		Reed ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	101	85	95	94.0	95.3	91.4	93.6	93.4	92.8	92.8
1	89	93	78	89.3	88.3	89.6	85.9	88.0	87.8	87.2
2	101	90	93	77.2	88.4	87.5	88.7	85.1	87.1	86.9
3	110	90	85	87.4	72.6	83.1	82.2	83.4	80.0	81.9
4	75	113	86	84.2	86.5	71.9	82.3	81.4	82.6	79.2
5	107	69	105	80.8	79.1	81.4	67.5	77.3	76.5	77.6
K-5	583	540	542	512.9	510.2	504.9	500.2	508.6	506.8	505.6

		Schallenberger ES			Projection Date 10/5/2016					
		CURRENT			PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	93	77	93	92.4	92.4	91.5	92.1	92.0	91.8	91.8
1	81	97	85	97.7	97.0	97.0	96.0	96.7	96.6	96.4
2	74	80	91	83.3	95.7	95.1	95.1	94.1	94.7	94.7
3	86	73	76	91.0	83.3	95.7	95.1	95.1	94.1	94.7
4	77	86	80	78.3	93.7	85.8	98.6	97.9	98.0	96.9
5	87	78	88	79.2	77.5	92.8	84.9	97.6	96.9	97.0
K-5	498	491	513	521.9	539.6	557.9	561.8	573.4	572.1	571.5

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

Simonds ES				Projection Date 10/5/2016						
	CURRENT			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	83	85	81	92.7	103.1	103.6	99.8	102.1	101.8	101.8
1	94	96	92	89.9	102.9	114.5	115.0	110.8	113.4	113.0
2	108	105	99	98.4	96.2	110.2	122.5	123.0	118.5	121.3
3	111	110	118	104.9	104.3	102.0	116.8	129.8	130.4	125.6
4	126	115	117	122.7	109.1	108.5	106.1	121.4	135.0	135.6
5	138	122	118	118.2	123.9	110.2	109.6	107.1	122.6	136.4
K-5	660	633	625	626.8	639.5	649.0	669.8	694.2	721.7	733.7

Terrell ES				Projection Date 10/5/2016						
	CURRENT			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	86	69	74	73.6	71.9	72.7	72.8	72.5	72.6	72.6
1	110	86	70	74.1	73.7	71.9	72.7	72.8	72.5	72.6
2	91	103	75	65.2	68.9	68.5	66.9	67.6	67.7	67.4
3	97	88	102	74.3	64.6	68.3	67.8	66.2	66.9	67.0
4	85	86	80	94.9	69.2	60.1	63.5	63.1	61.6	62.2
5	105	82	88	80.1	95.0	69.2	60.1	63.5	63.1	61.6
K-5	574	514	489	462.2	443.3	410.7	403.8	405.7	404.4	403.4

Trace ES				Projection Date 10/5/2016						
	CURRENT			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	171	148	153	162.2	158.7	160.7	160.5	159.9	160.4	160.4
1	183	165	147	150.0	159.0	155.5	157.5	157.3	156.7	157.1
2	161	173	155	141.2	144.0	152.7	149.3	151.2	151.0	150.5
3	173	137	168	142.6	129.9	132.5	140.5	137.4	139.1	138.9
4	158	171	133	169.7	144.1	131.2	133.8	141.9	138.7	140.5
5	168	145	152	123.7	157.9	134.0	122.0	124.5	131.9	129.0
K-5	1014	939	908	889.4	893.6	866.6	863.6	872.2	877.8	876.4

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

ELEMENTARY ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

Washington ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	81	80	78	73.4	72.7	69.6	71.9	71.4	71.0	71.0
1	87	88	80	78.8	74.2	73.4	70.3	72.6	72.1	71.7
2	77	86	83	80.8	79.6	74.9	74.1	71.0	73.3	72.9
3	95	75	82	80.5	78.5	77.3	72.7	71.9	68.9	71.1
4	95	98	76	82.0	80.6	78.5	77.3	72.7	71.9	68.9
5	96	89	88	70.7	76.3	74.9	73.0	71.9	67.6	66.9
K-5	531	516	487	466.2	461.9	448.6	439.3	431.5	424.8	422.5

Williams ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	68	76	65	74.4	82.7	83.1	80.1	82.0	81.7	81.7
1	112	85	80	74.8	85.6	95.2	95.6	92.1	94.3	94.0
2	93	121	92	84.8	79.2	90.7	100.9	101.3	97.6	99.9
3	137	110	124	98.4	90.7	84.8	97.1	107.9	108.4	104.5
4	111	145	111	129.0	102.4	94.4	88.2	101.0	112.2	112.8
5	139	121	142	114.3	132.8	105.4	97.2	90.8	104.0	115.6
K-5	660	658	614	575.7	573.4	553.6	559.1	575.1	598.2	608.5

Willow Glenn ES					Projection Date 10/5/2016					
	CURRENT				PROJECTED RESIDENT STUDENTS					
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	136	127	136	136.6	136.8	136.7	136.7	136.7	136.7	136.7
1	156	143	129	140.1	140.7	140.9	140.8	140.8	140.8	140.8
2	171	134	133	120.0	130.3	130.9	131.0	131.0	130.9	131.0
3	154	159	122	126.4	114.0	123.8	124.4	124.5	124.4	124.4
4	137	130	156	115.9	120.0	108.3	117.6	118.1	118.2	118.2
5	149	120	125	146.6	108.9	112.8	101.8	110.5	111.0	111.1
K-5	903	813	801	785.6	750.7	753.4	752.3	761.6	762.0	762.2

The above projections exclude all TK /Transitional Kindergarten (TK), Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

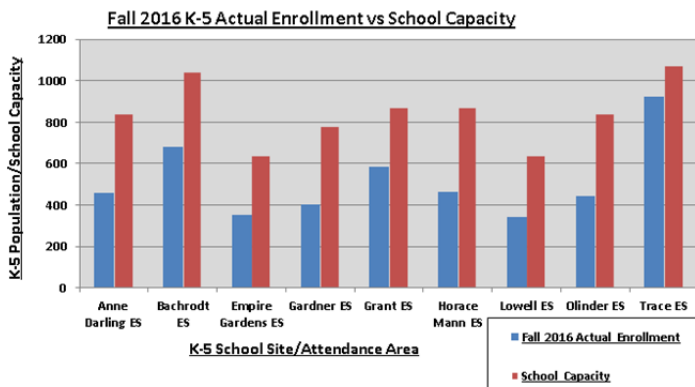
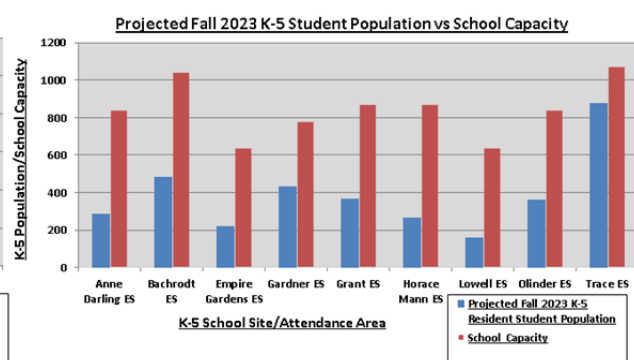
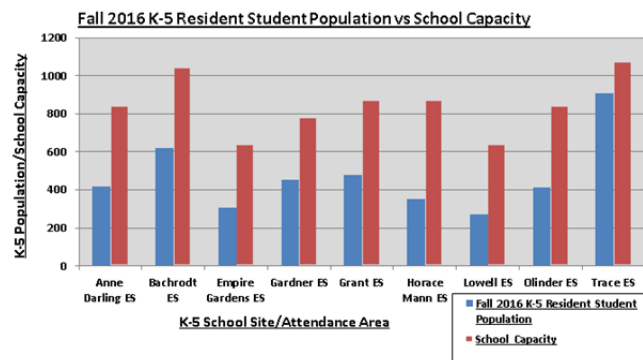
Elementary Attendance Area Projection Trends and Analysis

The San Jose Unified School District is composed of 24 elementary schools, all currently serving TK-5 grade levels. As of fall 2016, there were 13,866 TK-5 students enrolled in the District. There was a net decrease of 869 TK-5 students when comparing it to the fall 2015 total enrollment of 14,735 TK-5 students. A similar trend is expected to occur within the elementary grade levels over the next five years. A total of about 12,997 elementary grade students could be enrolled in the District by 2023, which is a projected decrease of about -868 TK-5 students (a net decrease of 6.3% of the TK-5 population). Most of this decline is projected to occur within the northern region of the district which is currently experiencing a K-5 student out migration pattern and lower incoming kindergarten classes. The projected decline becomes less apparent further south within the district. Overall slight growth in K-5 student population is projected within the attendance areas south of highway 85.

Northern Region Elementary Attendance Areas

(Anne Darling ES, Bachrodt ES, Empire Gardens ES, Gardner ES, Grant ES, Horace Mann, Lowell ES, Olinder ES, Trace ES)

Northern Region K-5								
Elementary K-5								
Actual 2016 Residing	Fall 2023 Projected K-5 Resident Students	Projected 7 Year Net +/-	Projected % +/-	Fall 2016 % Capacity Based on Residence	Fall 2016 Actual Enrollment	Fall 2016 % Capacity Based on Enrollment	Fall 2023 % Capacity Based on Residence	Combined Capacity
4226	3457.3	-768.7	-18.2%	55.6%	4643	61.1%	45.5%	7598



At the elementary attendance area level, the northern portion of the District is projected to experience the largest and most significant change in projected K-5 student population. This northern region includes any elementary attendance area whose majority of K-5 resident student population lives north of highway 280. As of fall 2016, there was a total of 4,226 K-5 students living within these attendance areas combined. It is projected that this region of the District could experience a net decline of -768 (-18.2%) K-5 students over the next seven years. This indicates there could be a total elementary student population of about 3,457 K-5 students by fall 2023. All of the attendance areas within this region are projected to experience net declines over the next seven years. The elementary schools within this northern region of the district contain a combined capacity of 7,598 students. With this capacity number in mind, the

schools within the northern region were at a combined capacity of 55.6% as of fall 2016. Given the projected K-5 resident student population decline, combined capacity for these schools is projected to drop down to 45.5% by fall 2023.

There are a number of factors attributed to this decline. Most of the units that are scheduled for construction over the next seven years are located within the northern region of the district. A total of 5,724 units scheduled for construction out of the district wide total of 6,473 units are within the northern region of the District. Despite the significant amount of units scheduled for construction, these will not generate too many K-12 school aged students given the type of residential units these are. Most the residential units scheduled for construction are high rise apartments which are not yielding too many students in the district. These new residential units are aimed more towards young professionals or single individuals with no children. Recently built apartments are only generating one K-12 school aged student per 200 units in the area. The mobility factors indicate that this portion of the district has experienced a student out-migration pattern over the last four years. This happens as the different class cohorts graduate on through the grades. This may be due to rising housing prices and rental prices. As areas of the district may become unaffordable for young families, these families move to other areas outside of the District. Lastly, births within this northern region of the district have significantly declined over the last couple of years. This indicates that there will be a reduction in incoming Kindergarten classes over the next seven years for most of the elementary attendance areas in this region.

At the individual capacity level for each of the elementary schools, 5 out of the 9 schools within this region were below the 50% as of fall 2016 when basing it on the attendance area K-5 resident student population. At total of 7 out the 9 elementary schools within this region are projected to be below 50 % capacity by fall 2023. The Lowell ES attendance had the second lowest percent capacity usage (42.5 %). This attendance area is projected to experience the largest K-5 resident student net decline over the projected time frame (-40.3% decline). By fall 2023, the resident K-5 student population within the Lowell attendance area could drop down to 162 students; drastically dropping the percent capacity usage of the school down to 25.4 %. The Horace Mann Elementary school is projected to have the second lowest capacity usage at its school. By fall 2023, this school is projected to be at 30.4 % capacity based on the projected K-5 student population for this attendance area. It is also important to note that both the Anne Darling and Gardener elementary schools are projected to be at 33.8 and 34.6% capacity respectively by fall 2023. The schools with the projected lowest percent capacities also happen to be the schools with the largest projected net declines in resident K-5 student population by fall 2023.

Although there is significant decline projected for this region, the decline for some of these attendance areas is minimal. The Trace elementary attendance area is projected to be the least impacted in terms of resident K-5 student projected decline. A slight net decline of 3.5% of K-5 resident student population is projected through fall 2023. Similarly, the Gardener elementary attendance area is projected to remain relatively stable with a slight net decline of about 20 K-5 resident students by fall 2023. The percent capacity usage for this school is projected to remain in the mid-50s. Similarly, the Olinder ES attendance area is projected to remain relatively stable with a slight projected decline of about 51 students through fall 2023. The stability in projected resident K-5 student population is mainly attributed to the even distribution of class sizes among the elementary grades. Additionally, the projected incoming kindergarten classes are projected to remain relatively stable through fall 2023 due to consistent number to births in the area over the last couple of years.

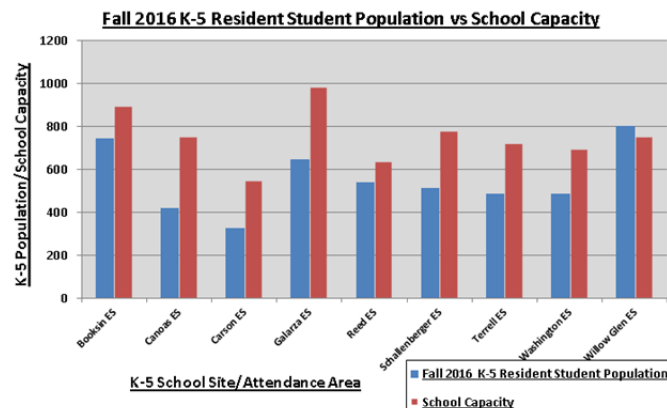
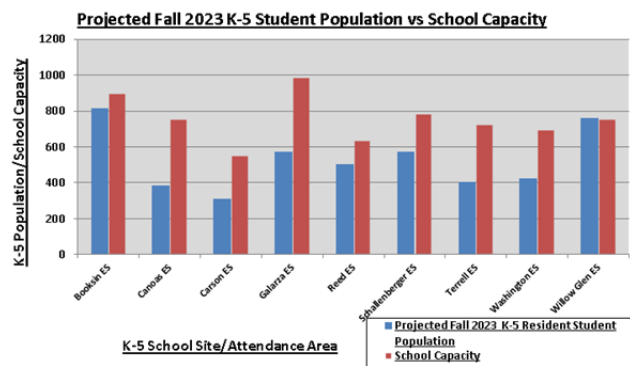
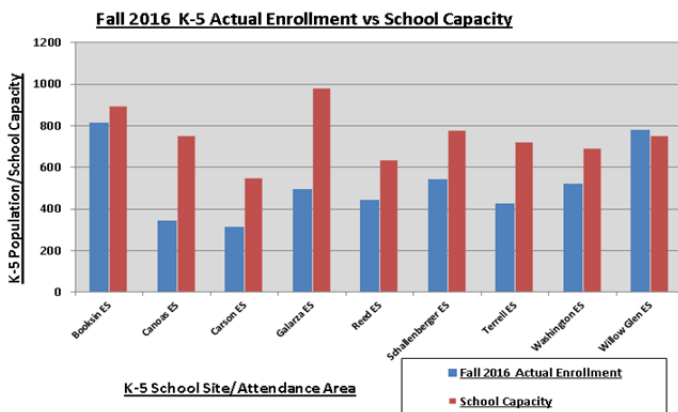
The projected reduction in percent capacity usage based on projected K-5 resident student population will be an important topic of discussion for the district over the coming years. There are

some attendance areas which have significant projected declines and therefore have a significant projected decline in percentage capacity usage in its elementary schools. One such case is Lowell Elementary which is projected to have a resident K-5 student population of merely 162 students by fall 2023. Similarly, the Anne Darling, Empire Gardens and Horace Mann elementary attendance areas are projected to have a K-5 resident student population of 284, 220 and 264 respectively by fall 2023. The reduction in resident K-5 student population and projected percent capacity usage for these schools provides a basis for the district to start considering solutions in order to start addressing these demographic shifts. With such low proportions of the elementary schools facilities currently in use and even lower projected ones; the district may want to start considering the consolidation of different attendance areas within this northern part of the district. This is if the District wishes to prevent underutilization of elementary facilities within this region. Which elementary attendance areas the district wishes to include in this possible consolidation process will depend on a number of factors the district will have to take into consideration. These may include but are not limited to natural/man made geographic barriers, actual designed capacities per elementary school, ideal capacities the District would like to have per elementary school/ classroom and the current physical state each of the existing elementary school facilities are in.

Central Region Elementary Attendance Areas

(Booksin ES, Canoas ES, Carson ES, Galarza ES, Reed ES, Schallenberger ES, Terrell ES, Washington ES, Willow Glen ES)

Central Region K-5								
Elementary K-5								
Actual 2016 Residing	Fall 2023 Projected K-5 Resident Students	Projected 7 Year Net +/-	Projected % +/-	Fall 2016 % Capacity Based on Residence	Fall 2016 Actual Enrollment	Fall 2016 % Capacity Based on Enrollment	Fall 2023 % Capacity Based on Residence	Combined Capacity
4970	4745.1	-224.9	-4.5%	73.2%	4685	69.0%	69.9%	6786



The central region of the District is projected to experience some slight decline in resident K-5 student population but not nearly as much as the northern part of the District. This central region includes any elementary attendance area whose majority of K-5 resident student population lives south of highway 280 and north of highway 85. As of fall 2016, there was a total of 4,970 K-5 students living within these attendance areas combined. It is projected that this region of the District could experience a

net decline of -224.9 (-4.5%) K-5 students over the next seven years. This indicates there could be a total elementary student population of about 4,745 K-5 students by fall 2023. The projected K-5 resident student decline represents more of a stable projected resident student population pattern rather than a significant decline through fall 2023. All of the attendance areas within this region are projected to experience net declines in resident student population over the next seven years with the exception of Schallenberger Elementary. The elementary schools within this central region of the district contain a combined capacity of 6,786 students. These schools were at about 73% capacity for all of the schools combined as of fall 2016 based on the K-5 student population living within this region. Given the projected K-5 resident student population decline, combined percent capacity for these schools is projected to remain stable over the next seven years with a slight drop to 70%.

The overall decline within this region can be attributed to a number of factors. Historically over the last four years, the mobility factors within this attendance area show that the District has been able to retain its student population as the different class cohorts graduate through the grades. In some cases there has been a positive in-migration pattern for some of the cohorts as they move through the grades. All signs point towards continued retention of students for this area and in some cases gains in student population through fall 2023. Additionally, there have been a stable number of births over the last couple of years for this area which suggest there will be steady number of incoming kindergarteners through fall 2023.

All of the elementary schools within this region are projected to remain at above 50% capacity over the next seven years. The elementary attendance areas with projected decline are projected to experience a net decline of no more than 85 k-5 resident students. The area with the largest net decline in resident K-5 student population is the Terrell ES attendance area at -17.5% over the next seven years. Terrell ES, which had a percent capacity of 67.4 % based on resident student population as of fall 2016, is projected to be at 55.6% capacity by fall 2023. The Galarza and Washington ES attendance areas are projected to experience significant net declines of 11.8 and 13.2% respectively over the next seven years. Despite having net declines of over 10% over the next seven years, both of these schools are projected to remain at a percent capacity usage of 60% based on the projected resident student population. Relief appears to be on its way for the Willow Glenn elementary school. With a slight projected K-5 resident student net decline of -4.8%, the capacity usage at the school is projected to remain slightly on above 100%. This school was significantly above 100% capacity both in terms of actual enrollment at the school and resident student population within the attendance area as of fall 2016. The resident K-5 student populations at the Canoas, Carson and Reed elementary attendance areas are projected on remain fairly stable with a slight net decline of no more than 10% through fall 2023. The Canoas ES school percent capacity usage of projected to drop down to about 51% by fall 2023 which is the lowest projected percent capacity for this region. Both the Carson and Reed elementary schools are projected to be at 56% and 79% capacity respectively by fall 2023 based on K-5 resident student population.

Net growth in resident K-5 student population is projected for both the Booksin and Schallenberger ES attendance areas through fall 2023. As of fall 2016, there was a total of 743 resident K-5 students living within the Booksin ES attendance area. A total of 817 K-5 students are projected to be living within this attendance area by fall 2023 which is a net gain of about 10%. The percent capacity usage at this school is expected to remain at 90% during this time frame which represents overall stability in elementary student population within this area. Schallenberger Elementary had a total resident K-5 student population of 513. A net growth of 11.4% is projected for this area by fall 2023 driving its resident student population up to 571 K-5 resident students. The percent capacity for this school is projected to remain stable at 73% by fall 2023. The projected stability for this area is mainly driven by the stable mobility factors within both of these attendance

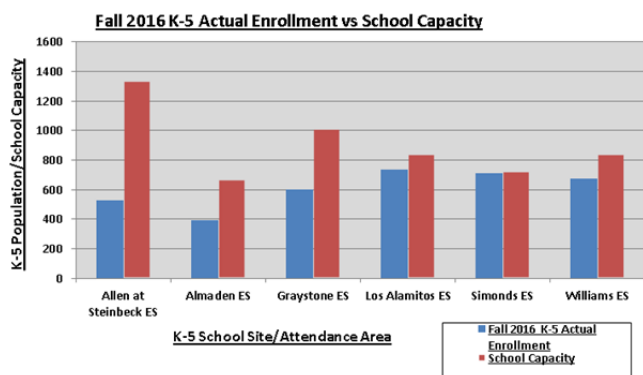
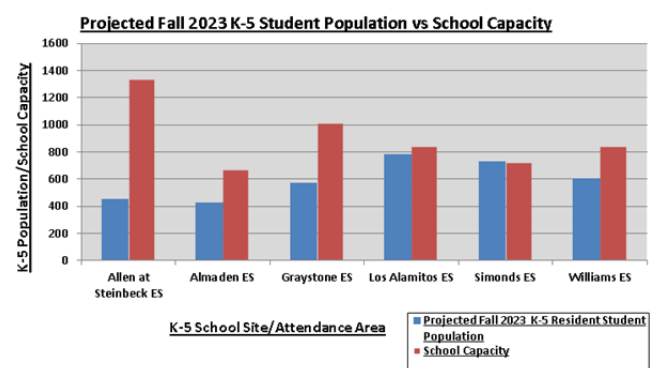
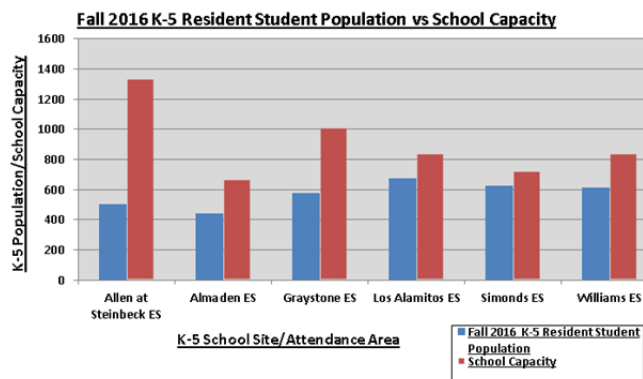
areas which indicates the District is retaining its K-5 student population within both of these areas.. In some cases, these attendance areas are experiencing a gain in student population as the different class cohorts graduate through the grades. The grade distribution within both of these schools is heavily weighted towards the early elementary grades which are due to replace the middle school bound middle school grades.

Maximum capacity usage for the elementary schools within this central region of the district is not as much of a concern as it is in the northern part of the district. Most of the elementary schools in the central region of the district are projected to be at above 60% capacity based on the projected resident student population. The only cause for concern by fall 2023 is that the percent capacity at Canoas elementary is projected to be at 50% which indicates that only half of the facilities at that campus would be utilized. However, there is not much room for boundary adjustments with neighboring attendance areas if the District wishes to consolidate this area due to geographic constraints. The District will need to continue monitoring the resident K-5 student population at Willow Glen Elementary as it is projected to remain at 1% over capacity. The need for drastic shifts of elementary attendance area boundaries or elementary school closures within this area do not seem as necessary as the northern region. These adjustments completely depend on what the ideal capacity at each elementary school is for the District.

Southern Region Elementary Attendance Areas

(Allen at Steinbeck ES, Almaden ES, Graystone ES, Los Alamitos ES, Simonds ES, Williams ES)

Southern Portion K-5								
Elementary K-5								
Actual 2016 Residing	Fall 2023 Projected K-5 Resident Students	Projected 7 Year Net +/-	Projected % +/-	Fall 2016 % Capacity Based on Residence	Fall 2016 Actual Enrollment	Fall 2016 % Capacity Based on Enrollment	Fall 2023 % Capacity Based on Residence	Combined Capacity
3441	3579.1	138.1	4.0%	63.5%	3637	67.1%	66.0%	5423

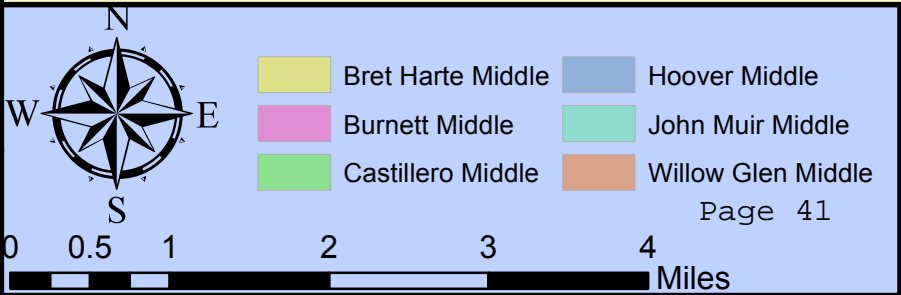
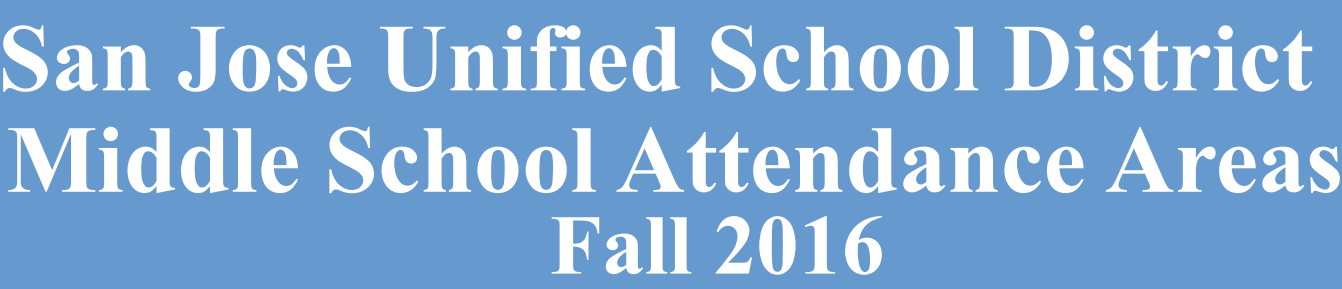


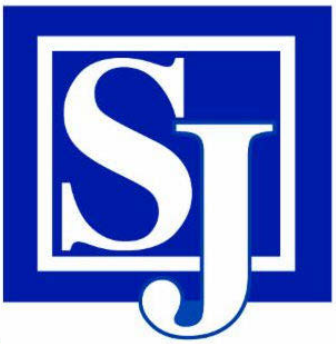
Slight growth is projected the southern region of the district. This region includes any elementary attendance area whose majority of K-5 resident student population lives south of highway 85. As of fall 2016, there were a total of 3,441 K-5 students living within these attendance areas combined. A net growth of 138 (4%) K-5 students is projected for this region over the next seven years. This indicates there could be a total elementary student population of about 3,579 K-5 students by fall 2023. A net growth of 4% represents stability for this region rather than any

significant growth for the area. Both the Alamitos and Simonds elementary attendance areas are projected to absorb all of the growth within this region. Slight declines are projected for the other attendance areas but nothing to be concerned about with regards to K-5 resident population shifts. The elementary schools within this southern region of the district contain a combined capacity of 5,423 students. These schools were at about 63% capacity for all of the schools combined as of fall 2016 based on the K-5 student population living within this region. Given the projected K-5 resident student population growth, combined percent capacity for these schools is projected to remain stable over the next seven years with a slight growth to 66%.

Historical student population shifts over the last four years have shown that this region has experienced a positive student in-migration pattern. There is currently an overall gain in students as they graduate through the grades. This may often be represented through housing re-sales in the area. Young families with school aged children move into the area as families with grown children downsize (empty nesters) to smaller homes in other areas. The birth data for this area also shows that there has been a steady rate of births over the last couple of years. This indicates that there will be steady incoming kindergarten classes into these attendance areas over the next couple of years.

When analyzing capacity at the individual attendance area level, the only possible cause for concern is the Allen at Steinbeck ES attendance area which is at a mere capacity of 37.7% based on the K-5 resident student population as of fall 2016. It is projected this area may remain at around 33% capacity in fall 2023. Although the actual and the fall 2023 projected percent capacity may seem low, Allen at Steinbeck ES is projected to have a stable enough K-5 student population to justify keeping that school intact. Conversely, the District will have to continue to monitor the percent capacity usage at both the Los Alamitos and Simmonds elementary schools. Each of these schools were at about 80 and 86 % in capacity respectively based on the fall 2016 k-5 student population in these areas. A percent capacity usage of 93 and 101% is projected for each of these attendance areas respectively based on the projected fall 2023 student population. The Simmonds elementary school is projected to be right at capacity by fall 2023. Solutions to address capacity will have to be explored for this attendance area if the resident student population for this area continues to grow beyond the scope of the projected time frame.

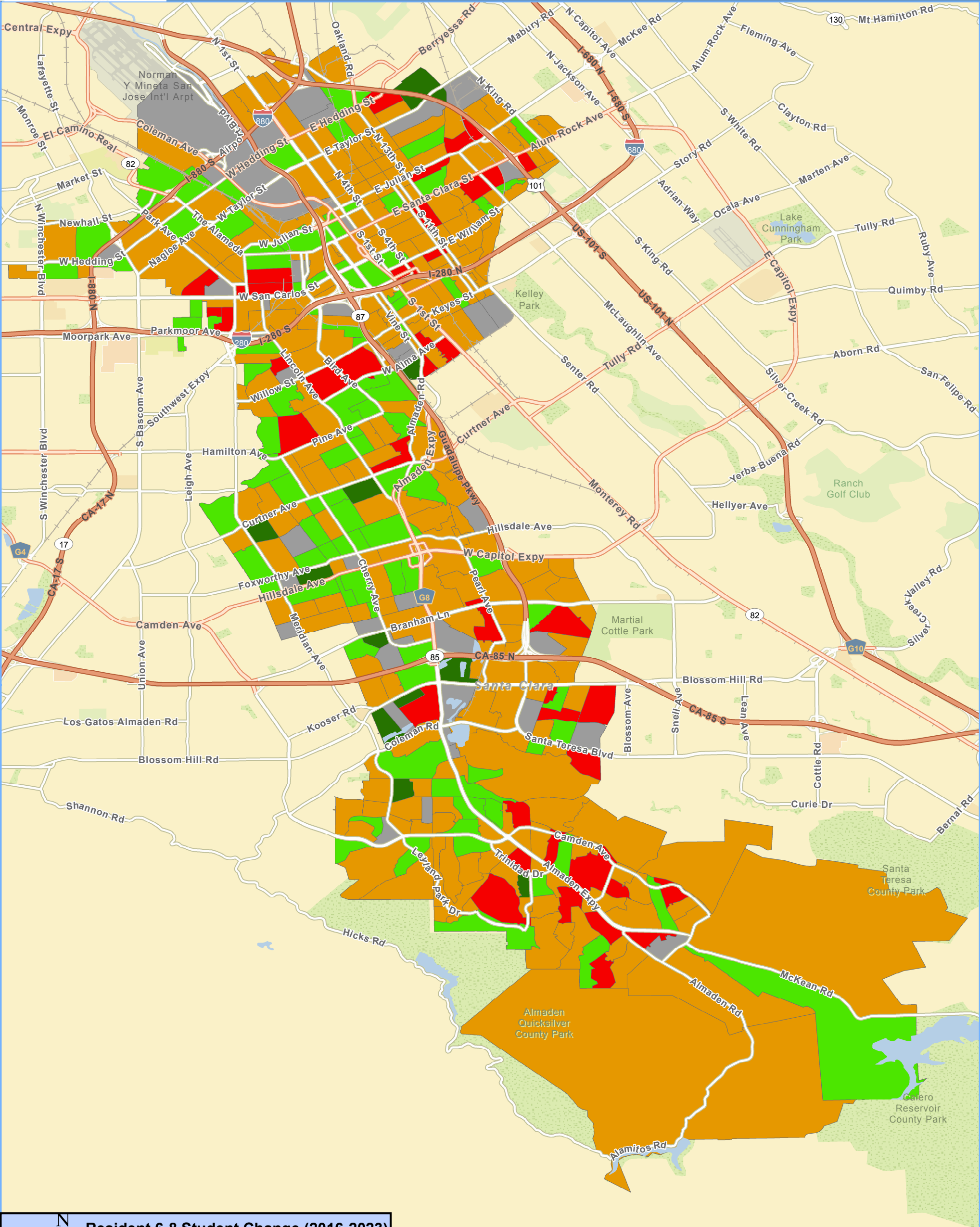




San Jose Unified School District

Projected Grade 6-8 Student Population Changes

from Fall 2016 to 2023



Resident 6-8 Student Change (2016-2023)

11 - 20	-10 - -1
1 - 10	-24 - -11
0	

0 0.5 1 2 3 4 Miles

Page 42

SECTION SIX*MIDDLE ATTENDANCE AREA PROJECTIONS BY RESIDENCE*

Bret Harte MS				Projection Date 10/5/2016						
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	154	174	144	164.9	183.3	184.2	177.4	181.6	181.0	181.0
1	242	187	196	167.1	191.3	212.7	213.7	205.8	210.7	210.0
2	218	256	195	206.3	176.0	201.5	224.0	225.0	216.8	221.9
3	290	249	273	212.2	224.9	191.6	219.4	243.9	245.1	236.1
4	276	307	263	285.0	221.6	234.9	200.1	229.1	254.7	255.9
5	310	301	306	273.9	296.0	230.4	244.4	208.1	238.2	264.9
6	326	354	324	335.0	299.5	323.3	252.1	266.3	227.3	260.3
7	384	345	367	335.7	346.8	310.1	334.7	261.0	275.9	235.4
8	322	383	341	369.4	337.6	349.1	312.3	336.7	262.6	277.5
6-8	1032	1082	1032	1040.1	983.9	982.5	899.1	864.0	765.8	773.2

			Burnett MS		Projection Date 10/5/2016					
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	511	459	372	360.0	363.3	355.7	359.9	359.7	358.4	358.4
1	515	459	445	356.7	345.4	348.4	341.2	345.0	344.9	343.6
2	470	477	418	418.3	337.0	326.3	329.0	322.0	325.7	325.6
3	512	428	446	397.2	397.5	320.4	310.1	312.6	306.1	309.6
4	518	487	396	432.5	385.7	385.9	310.7	300.6	303.1	296.7
5	462	464	455	367.5	402.0	358.8	359.3	288.4	279.1	281.4
6	396	367	351	363.6	293.1	321.3	286.8	288.1	229.8	222.6
7	393	373	351	336.5	348.0	280.7	307.6	274.2	275.1	220.1
8	395	371	367	344.8	329.8	342.5	275.1	302.8	269.5	270.1
6-8	1184	1111	1069	1044.9	970.9	944.5	869.5	865.1	774.4	712.8

Castillero MS				Projection Date 10/5/2016						
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	319	319	303	323.2	338.8	334.0	332.0	334.9	333.5	333.5
1	367	333	325	318.7	340.7	358.0	353.1	350.6	353.8	352.4
2	325	366	325	326.9	320.5	343.4	361.9	357.1	354.1	357.6
3	357	346	362	327.4	329.3	322.8	346.2	365.3	360.7	357.4
4	381	341	340	361.6	327.9	328.5	322.9	347.0	366.8	362.3
5	371	368	334	335.4	356.5	323.3	324.0	318.4	342.3	361.8
6	379	366	354	331.6	333.2	352.9	320.5	321.7	315.5	339.1
7	402	372	367	361.3	338.5	340.7	360.0	327.4	328.5	322.2
8	436	388	366	362.4	357.9	334.9	337.8	356.8	324.5	326.1
6-8	1217	1126	1087	1055.3	1029.6	1028.5	1018.3	1005.9	968.5	987.4

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Middle School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

MIDDLE ATTENDANCE AREA PROJECTIONS BY RESIDENCE (CONTINUED)

	Hoover MS									
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	154	323	301	309.1	307.9	310.6	311.1	310.1	310.2	310.3
1	242	338	315	295.4	305.1	304.6	305.3	304.8	303.6	303.8
2	218	331	313	296.3	281.2	291.2	288.8	288.5	287.9	286.8
3	290	273	305	289.0	275.1	262.1	269.5	266.2	265.7	265.2
4	276	352	261	298.3	283.1	270.1	256.8	263.2	259.8	259.5
5	310	302	314	243.1	280.1	266.1	253.0	240.0	245.9	242.7
6	326	296	271	284.7	221.0	257.2	241.4	229.2	217.9	223.5
7	384	301	284	265.2	280.2	218.1	252.5	235.8	224.2	213.3
8	322	297	293	273.1	255.8	271.7	209.9	242.2	226.2	215.3
6-8	1032	894	848	823.0	757.0	747.0	703.8	707.2	668.3	652.1

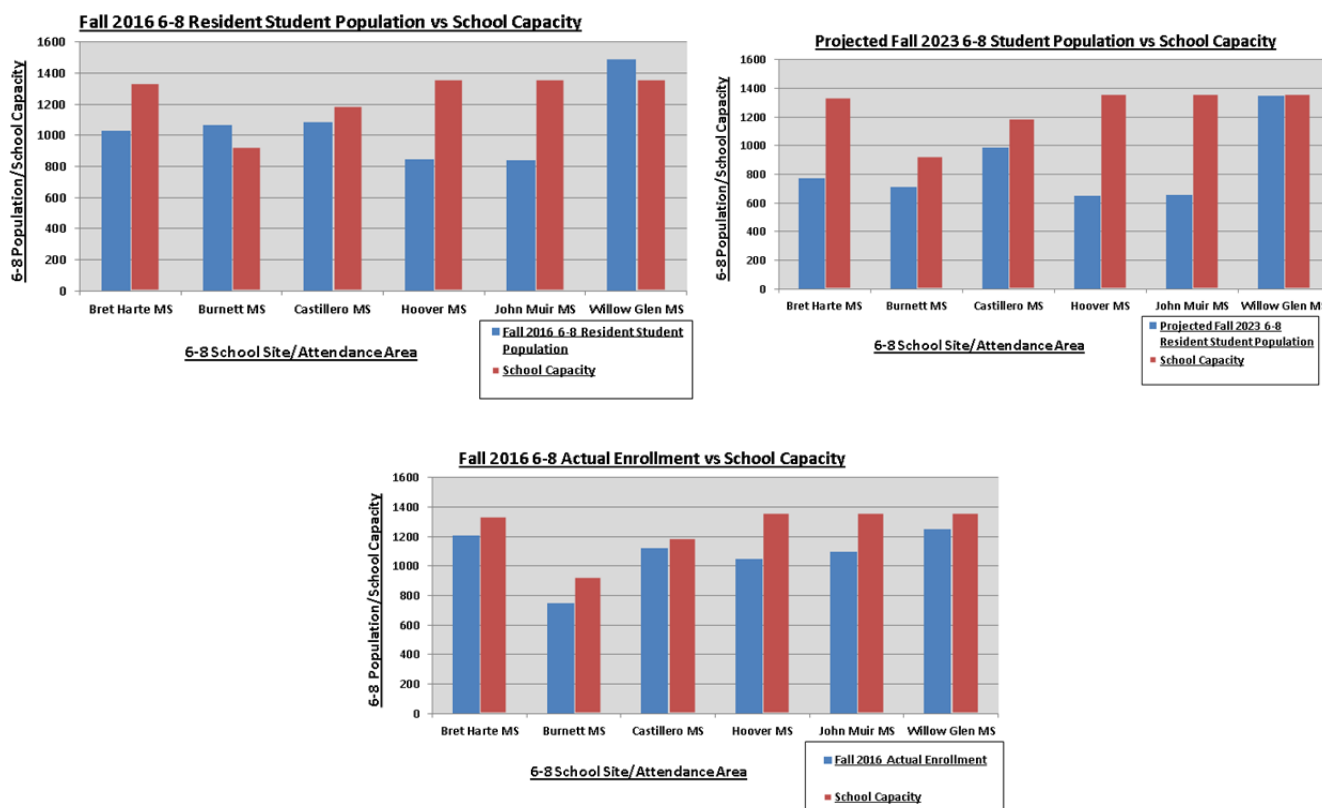
	John Muir MS									
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	511	269	281	277.9	276.9	273.8	276.3	275.7	275.1	275.1
1	515	295	262	274.0	271.0	269.9	267.0	269.3	268.8	268.2
2	470	296	280	255.6	267.4	264.4	263.5	260.4	262.8	262.3
3	512	290	287	272.0	248.7	259.8	256.8	256.0	253.0	255.3
4	518	344	273	274.9	261.0	238.5	249.4	246.5	245.7	242.8
5	462	274	338	262.7	264.7	250.9	229.0	239.4	236.7	235.9
6	396	297	264	320.1	248.0	251.0	236.9	217.9	226.4	223.8
7	393	289	289	258.6	313.4	242.8	245.9	232.1	213.9	221.9
8	395	262	287	288.0	257.8	311.0	242.2	244.8	231.7	212.7
6-8	1184	848	840	866.7	819.2	804.8	725.0	694.8	672.0	658.4

	Willow Glen MS									
	Current			Projected Resident Students						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	319	505	555	545.2	544.3	537.7	542.2	541.5	540.4	540.4
1	367	562	519	559.4	549.6	548.7	542.1	546.6	545.9	544.8
2	325	525	537	509.4	549.1	539.2	538.3	531.6	536.2	535.5
3	357	571	502	530.5	502.0	541.7	531.9	531.1	524.6	529.0
4	381	566	555	490.6	519.4	490.7	530.3	520.6	519.8	513.4
5	371	532	541	532.7	471.6	499.5	471.7	509.8	500.6	499.9
6	379	536	484	494.5	489.6	430.1	457.7	432.7	469.2	461.4
7	402	501	529	481.9	491.8	486.7	428.6	455.3	430.4	466.2
8	436	516	478	517.7	472.6	481.1	476.7	420.4	447.1	422.2
6-8	1217	1553	1491	1494.1	1454.0	1397.9	1363.0	1308.4	1346.7	1349.8

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Middle School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Middle School Attendance Area Projection Trends and Analysis

There are currently six comprehensive middle schools in the San Jose Unified School District, housing 6,763 6-8 students. The seven year projections indicate that the middle school enrollment could experience annual decline. An overall net decrease of about 1,271 in the grade 6-8 student population is expected by 2023 (bringing the 6-8 total down to 5,492 students). All of the individual middle school attendance areas are expected to experience growth in resident student population over the next seven years.



Northern Region Middle School Attendance Areas

(Hoover MS and Burnett MS)

The largest decline at the middle school resident student population level is expected to occur in the northern region of the district within the Hoover and Burnett Middle school attendance area levels. The seven-year projected decline at the Burnett MS attendance area may come as a relief to the schools capacity which is currently at 115 % capacity based on the grade 6-8 student population living within that boundary. It is important to note that Burnett MS was at 80% capacity based on actual enrollment at the school as of fall 2016 . Many resident students in this area chose to attend the neighboring Hoover Middle School instead. Regardless, the middle school within this attendance area is projected to decline by about 356 resident 6-8 students by fall 2023 (-33.3% net decline). The total resident 6-8 student population is projected to be at 712 by fall 2023. This leaves the school at a projected capacity of 76.8 % over that time frame. As of fall 2016, Hoover MS had a total resident 6-8 student population of 848. It is projected this area may experience a net decline of about 196 grade 6-8 students by fall 2023 (-23%). Similarly, the percent capacity at this school is projected to be at about 48% by fall 2023 down from 62% based on resident student population.

There are a few reasons why decline is projected in middle school population within this region. Most of the units that are scheduled for construction over the next seven years are located within the northern region of the district. A total of 6,307 units scheduled for construction out of the district wide total of 6,473 units are within the Burnett and Hoover MS attendance areas. Despite the significant amount of units scheduled for construction, these will not generate too many K-12 school aged students given the type of residential units these are. Most the residential units scheduled for construction are high rise apartments which are not yielding too many students in the district. These new residential units are aimed more towards young professionals or single individuals with no children. Recently built apartments are only generating one K-12 school aged student per 200 units in the area. The mobility factors indicate that this portion of the district has experienced a student out-migration pattern over the last four years. This is especially happening as student move from grades 5 to 6. It seems many parents are choosing to send their kids to schools that are not part District as these students enter the middle school grades. Despite the projected decline, this northern region is still projected to have enough of resident student population to maintain both the Burnett and Hoover middle schools open through fall 2023.

Central Region Middle School Attendance Areas

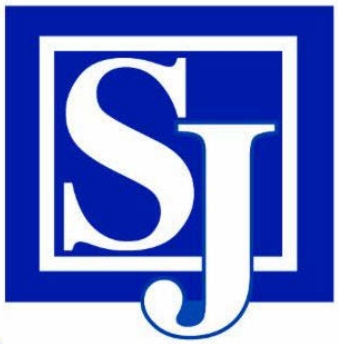
(Willow Glen MS and John Muir MS)

Both the John Muir and Willow Glen MS attendance areas are projected to experience net declines through fall 2023. The John Muir attendance area is projected to experience the largest net decline in this region over the next seven years. John Muir, which has a resident student 6-8 student population of 840, is projected to experience a net decline of 181 (-21.6%) students by fall 2023. Additionally, the percent capacity at this school is projected decline down to about 48% by fall 2023 (down from 62% based on resident student population in fall 2016). Willow Glen is projected to experience the least decline in 6-8 resident student population out of both middle schools by fall 2023. A net decline of 141 grade 6-8 students is projected for this area by fall 2023(-9.5). This represents a total resident 6-8 student population of 1,350 in fall 2023 which is less than the actual grade 6-8 student population of 1,491 as of fall 2016. The projected decline within this area serves as relief for Willow Glen MS which was at 109% capacity as of fall 2016 based on the resident 6-8 student population within that boundary. The percent capacity at that middle school is expected to slightly drop down to 99% which places the middle school right at capacity by fall 2023.

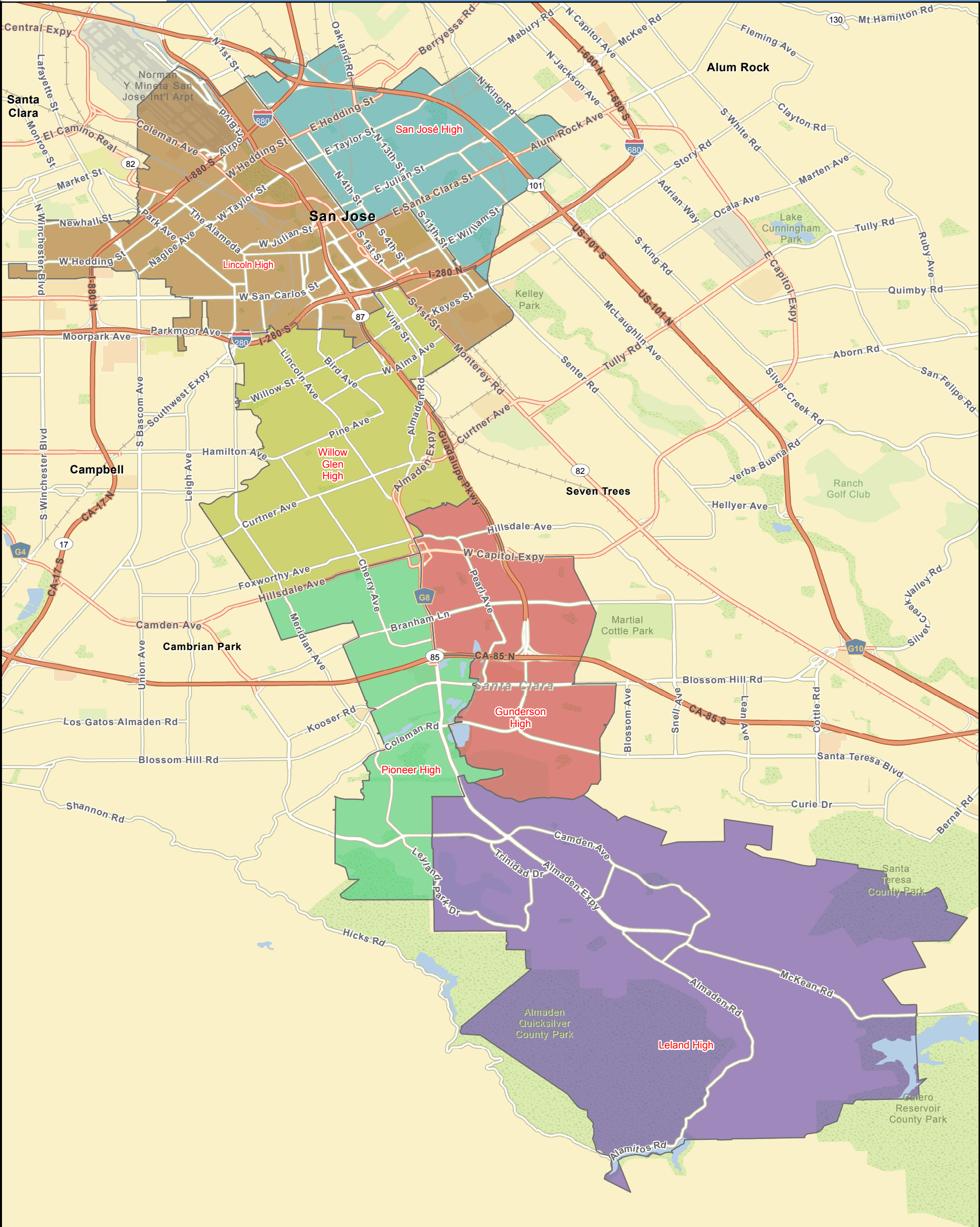
The projected decline at Willow Glen is projected to be minimal due to class size distribution for all of the grades within this attendance area. Class size distribution is currently heavily weighted towards the early elementary grades. The larger elementary classes are due to graduate on through to Willow Glen Middle School within the scope of the projected time frame. However, both attendance areas are losing students as the different class cohorts graduate on through the grades. Despite the projected decline within these attendance areas, there will still be enough of a middle school 6-8 student population to justify both middle schools in this area through fall 2023. The District may want to pay close attention to the middle school population within the Willow Glen MS attendance area through fall 2023 as this school is projected to be right at capacity. Perhaps the John Muir Middle school could help relieve some of the projected middle school resident student population at Willow Glen by fall 2023 through boundary adjustments if the District and local community stakeholders wish to do so.

Southern Region Middle School Attendance Areas**(Castillero MS and Brett Harte MS)**

Decline in grade 6-8 resident student population is projected for both the Castillero MS and Brett Harte middle school attendance areas. As of fall 2016, there were 1,087 grade 6-8 resident students living within Castillero's boundary. A net decline of about 100 grade 6-8 resident students in resident student population is projected within this attendance area through fall 2023 (-9.2%). This could result with a resident grade 6-8 student population of about 988 students by fall 2023. Brett Harte MS had a total resident student population of 1,032 grade 6-8 students as of fall 2016. A total of 773 grade 6-8 students are projected to be living within this middle school's attendance area by fall 2023. This represents a total net decline of about 259 6-8 resident students within this attendance through fall 2023 (-25%). The positive student in-migration pattern that is occurring within this area is helping maintain the projected resident middle school student decline at lower levels than if this trend was not occurring. Much of the projected decline in Middle school decline in middle school population is mostly attributed larger class sizes that currently exist in the middle school grades. These middle school class sizes are due to be replaced by smaller ones currently in the early elementary grade levels. Both of these schools are projected remain stable in terms of capacity over the next seven years with a projected capacity of at least 60% for each of these schools by fall 2023. Despite the projected grade 6-8 resident student declines within this region, enough of a middle school population is projected for this area to justify both middle schools through fall 2023.



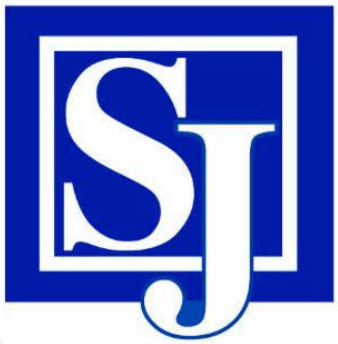
San Jose Unified School District High School Attendance Areas Fall 2016



0 0.5 1 2 3 4 Miles

Gunderson High	Pioneer High
Leland High	San José High
Lincoln High	Willow Glen High

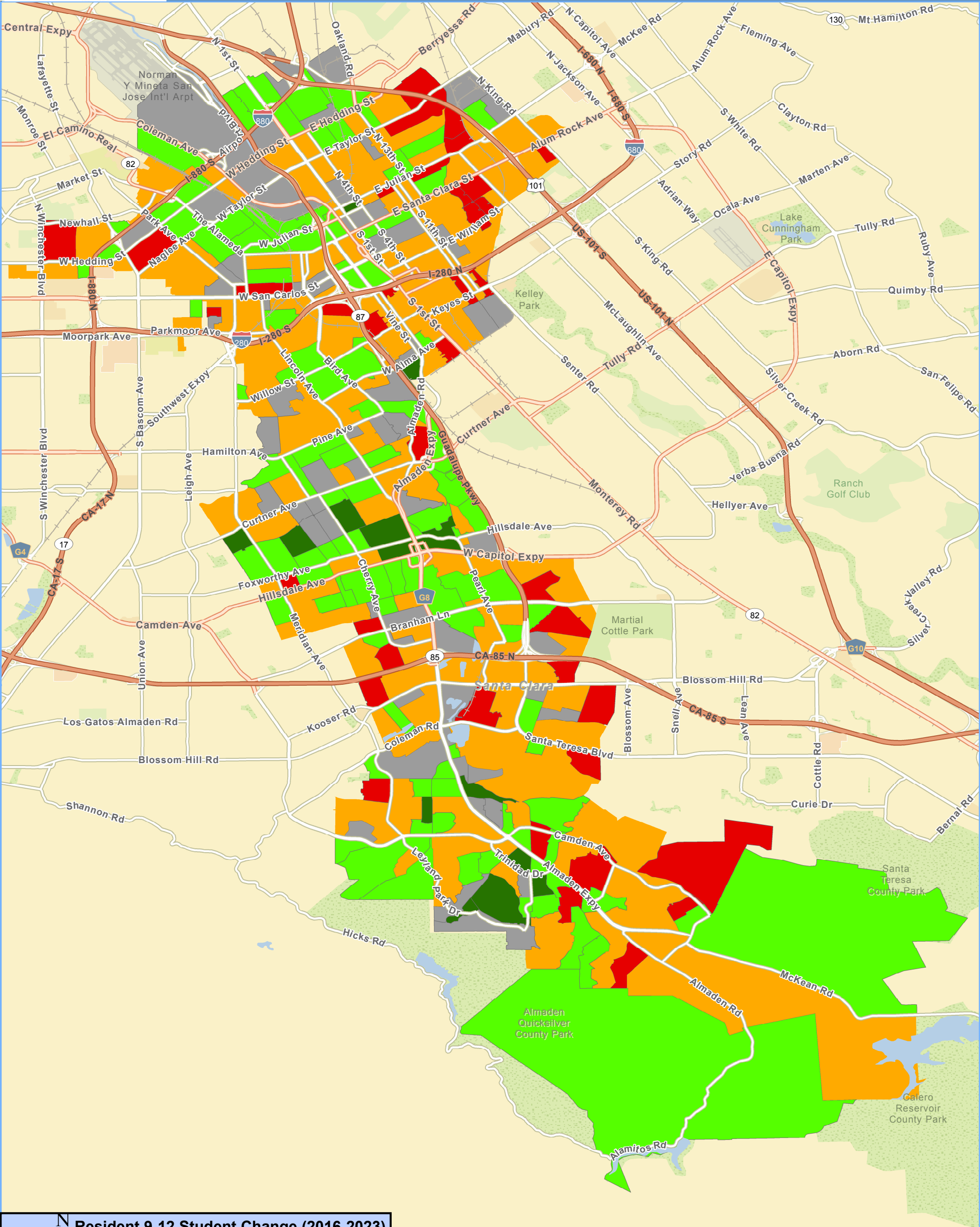
Page 48



San Jose Unified School District

Projected Grade 9-12 Student Population Changes

from Fall 2016 to 2023



Resident 9-12 Student Change (2016-2023)

	11 - 19		-13 -- -1
	1 - 10		-27 -- -14
	0		

0 0.5 1 2 3 4 Miles

Page 49

SECTION SEVEN

HIGH ATTENDANCE AREA PROJECTIONS BY RESIDENCE

Gunderson HS										
Projection Date 10/5/2016										
	Current			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	271	260	247	246.7	241.2	241.2	243.2	241.9	242.0	242.0
1	311	273	250	246.0	245.7	240.2	240.2	242.1	240.8	240.9
2	275	293	243	236.0	232.1	231.7	226.5	226.6	228.4	227.1
3	327	261	281	235.7	229.0	224.8	224.5	219.4	219.5	221.2
4	323	304	242	269.4	226.3	220.2	216.1	215.9	211.0	211.0
5	329	294	303	235.8	262.8	220.3	213.9	210.0	209.8	205.0
6	311	310	282	297.9	231.0	258.4	215.6	210.3	205.8	205.5
7	301	298	306	279.6	295.8	229.3	256.9	214.0	208.9	204.3
8	301	286	286	300.2	274.6	289.5	225.3	251.9	210.0	204.0
9	321	285	280	283.4	298.2	272.2	287.7	223.7	250.5	208.4
10	277	313	279	278.6	282.3	297.0	271.5	287.7	223.3	249.8
11	323	278	322	283.2	282.7	286.8	301.3	275.6	290.8	226.6
12	338	281	290	316.8	279.5	278.2	282.0	295.7	270.6	284.7
9-12	1259	1157	1171	1162.0	1142.7	1134.2	1142.5	1082.7	1035.2	969.5

Leland HS										
Projection Date 10/5/2016										
	Current			PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	210	218	199	227.9	253.3	254.5	245.2	250.9	250.1	250.1
1	307	251	243	227.8	260.8	290.0	291.3	280.6	287.2	286.3
2	290	324	263	256.4	240.4	275.2	306.0	307.4	296.1	303.1
3	367	325	346	283.5	277.5	259.1	296.7	329.8	331.4	319.2
4	344	378	344	360.6	295.4	289.5	270.0	309.1	343.7	345.3
5	402	367	377	355.1	371.9	304.4	299.2	278.1	318.5	354.1
6	397	438	391	406.0	380.7	399.3	326.2	321.4	297.6	340.7
7	463	417	447	405.1	420.3	394.4	413.5	337.8	333.0	308.2
8	412	466	412	448.2	406.0	421.7	395.3	414.3	338.4	333.7
9	466	426	471	421.6	458.7	415.8	431.6	404.7	423.4	345.7
10	400	466	431	474.1	424.3	461.9	418.2	434.7	407.1	426.3
11	415	375	462	424.3	467.6	418.1	455.3	412.3	428.5	401.2
12	410	392	375	452.9	415.8	459.2	410.1	447.1	404.2	421.0
9-12	1691	1659	1739	1772.9	1766.4	1755.0	1715.2	1698.8	1663.2	1594.2

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the High School (9-12) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

HIGH ATTENDANCE AREA PROJECTIONS BY RESIDENCE (continued)

		Lincoln HS				Projection Date 10/5/2016					
		Current			PROJECTED RESIDENT STUDENTS						
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K		360	341	314	321.2	319.8	321.8	322.9	321.7	321.8	321.8
1		382	361	332	308.0	316.8	316.1	316.2	316.2	314.9	315.0
2		332	361	337	312.5	293.2	302.4	299.8	298.9	298.7	297.5
3		385	288	336	312.1	290.6	273.7	280.2	276.8	275.7	275.6
4		355	367	277	328.1	305.2	285.0	267.9	273.5	269.9	269.1
5		349	326	331	258.1	308.1	286.7	266.9	250.4	255.5	252.2
6		329	312	292	299.0	233.7	280.9	258.6	240.9	226.6	231.6
7		334	316	298	285.2	293.9	230.2	275.1	252.3	235.3	221.6
8		340	312	306	287.2	276.2	285.5	222.1	265.0	242.9	226.5
9		341	389	353	342.7	325.9	310.3	322.2	250.1	302.1	273.5
10		406	311	386	350.2	341.8	325.8	308.8	320.5	248.9	301.4
11		398	338	309	364.0	330.9	323.1	307.3	291.4	301.4	234.8
12		358	316	372	304.1	359.4	327.0	318.6	303.2	286.8	297.1
9-12		1503	1354	1420	1361.0	1358.0	1286.2	1256.9	1165.2	1139.2	1106.8

		Pioneer HS				Projection Date 10/5/2016					
		Current			PROJECTED RESIDENT STUDENTS						
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K		299	284	282	291.4	304.5	296.3	297.4	299.4	297.6	297.6
1		295	291	290	286.0	296.4	310.4	302.3	303.0	305.2	303.4
2		293	301	294	296.4	291.5	302.3	316.8	308.6	309.2	311.5
3		312	299	295	292.6	296.4	290.3	301.3	316.0	307.8	308.3
4		300	310	290	291.6	288.8	292.3	286.2	297.6	312.5	304.7
5		298	282	298	281.2	282.6	280.0	284.2	277.7	288.9	303.5
6		294	269	269	282.7	269.0	269.5	267.6	274.3	266.0	277.0
7		290	291	270	270.9	282.6	270.0	270.2	268.6	276.4	267.0
8		324	281	296	271.4	272.7	283.8	271.7	272.1	270.4	278.6
9		331	346	312	321.0	296.0	293.3	310.2	294.3	293.3	293.1
10		341	309	343	308.0	317.2	293.2	289.9	307.6	291.0	290.3
11		303	307	308	332.9	297.9	306.9	284.3	280.6	298.7	281.9
12		314	258	321	303.5	327.7	293.3	302.3	280.1	276.0	294.2
9-12		1289	1220	1284	1265.4	1238.8	1186.7	1186.7	1162.6	1159.0	1159.5

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the High School (9-12) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

High School Attendance Area Student Population Projections

		San José HS				Projection Date 10/5/2016					
		Current			PROJECTED RESIDENT STUDENTS						
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K		486	441	359	347.9	351.4	344.5	348.1	348.1	346.8	346.8
1		485	436	428	344.0	333.7	336.9	330.2	333.6	333.7	332.4
2		451	447	394	402.1	325.0	315.1	318.0	311.6	314.9	314.9
3		495	413	415	374.2	382.0	308.9	299.4	302.1	296.1	299.2
4		492	472	380	402.7	363.6	371.0	299.6	290.4	293.0	287.2
5		439	440	438	352.5	374.0	338.3	345.4	278.1	269.5	272.0
6		379	351	330	349.3	280.4	297.6	269.5	276.4	221.1	214.5
7		378	358	337	316.4	334.3	268.6	285.1	257.7	264.0	211.9
8		381	356	354	330.7	309.5	328.7	262.9	280.0	252.8	258.8
9		406	366	354	360.3	333.9	315.8	333.8	267.3	284.1	257.0
10		412	390	373	351.2	356.1	331.1	313.1	330.6	264.8	282.0
11		410	355	386	355.0	333.1	339.8	314.3	297.2	314.7	251.7
12		423	341	378	382.5	352.8	330.0	337.2	310.0	295.3	311.1
9-12		1651	1452	1491	1449.0	1375.9	1316.7	1298.4	1205.1	1158.9	1101.8

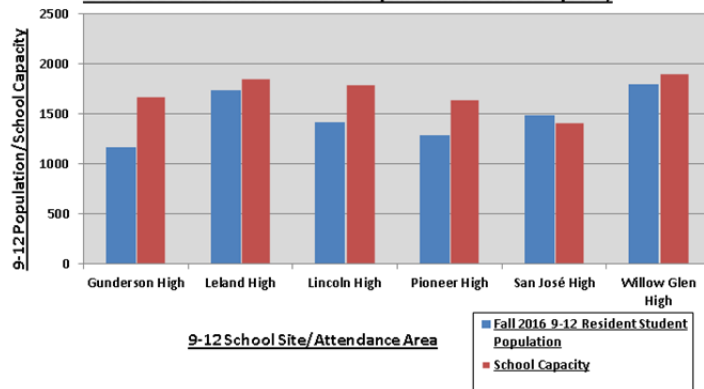
		Willow Glen High HS				Projection Date 10/5/2016					
		Current				PROJECTED RESIDENT STUDENTS					
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
K		566	505	555	545.2	544.3	537.7	542.2	541.5	540.4	540.4
1		549	562	519	559.4	549.6	548.7	542.1	546.6	545.9	544.8
2		579	525	537	509.4	549.1	539.2	538.3	531.6	536.2	535.5
3		590	571	502	530.5	502.0	541.7	531.9	531.1	524.6	529.0
4		553	566	555	490.6	519.4	490.7	530.3	520.6	519.8	513.4
5		600	532	541	532.7	471.6	499.5	471.7	509.8	500.6	499.9
6		517	536	484	494.5	489.6	430.1	457.7	432.7	469.2	461.4
7		529	501	529	481.9	491.8	486.7	428.6	455.3	430.4	466.2
8		502	516	478	517.7	472.6	481.1	476.7	420.4	447.1	422.2
9		466	457	462	445.1	482.7	440.5	449.2	444.4	391.1	415.9
10		483	428	461	446.3	430.3	466.5	426.9	434.4	430.0	378.6
11		435	436	424	445.6	431.3	416.2	450.3	412.1	419.8	415.4
12		449	369	448	411.0	431.0	418.2	402.7	436.5	400.5	406.9
9-12		1833	1690	1795	1748.0	1775.3	1741.4	1729.1	1727.4	1641.4	1616.8

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the High School (9-12) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

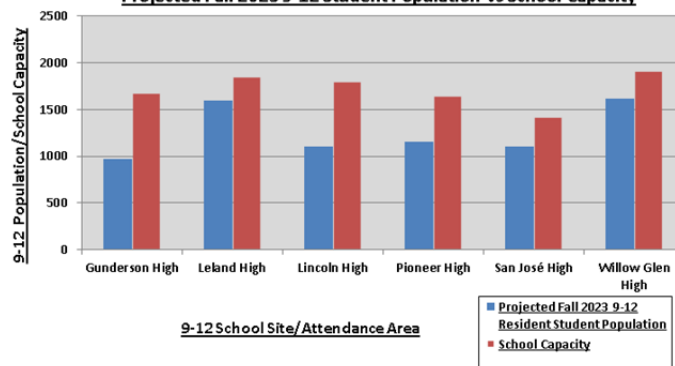
High School Attendance Area Projection Trends and Analysis

There are currently six comprehensive high schools in the San Jose Unified School District, housing 9,654 9-12 students. Annual decline is projected at the high school attendance area level over the next seven years. An overall net decrease of about 1,404 in the grade 9-12 student population is expected by 2023 (bringing the total high school enrollment down to 8,249 students). All of the individual high school attendance areas are expected to experience decline in resident student population over the next seven years.

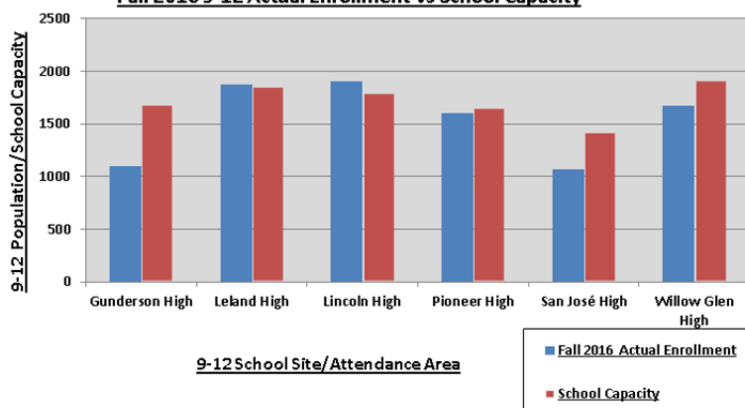
Fall 2016 9-12 Resident Student Population vs School Capacity



Projected Fall 2023 9-12 Student Population vs School Capacity



Fall 2016 9-12 Actual Enrollment vs School Capacity



Northern Region High School Attendance Areas

(Lincoln HS and San Jose HS)

Similar to the elementary and middle school level, the largest decline at the high school resident student population level is expected within the northern region of the District. The seven-year projected high school population decline within the San Jose HS attendance area may come as a relief to the schools capacity which is currently at about 105 % capacity based on the grade 9-12 student population living within that boundary. It is important to note that San Jose HS was at an actual 75% capacity as of fall 2016 based on actual enrollment at the school. A significant amount of resident students living within the San Jose attendance area chose to attend the neighboring Lincoln High School instead. The San Jose attendance area is projected to decline by about 389 resident 9-12 students by fall 2023 (-26% net decline). The total resident 9-12 student population is projected to be at about 1,102 by fall 2023. This leaves the school at a projected capacity of 77%. As of fall 2016, Lincoln HS had a total resident 9-12 student population of 1,420. It is projected this area may experience a net decline of about 313 grade 9-12 students by fall 2023.

(-22%). The percent capacity at this school is projected to at about 62% by fall 2023 down from 79% based on resident student population.

Projected high school decline within the northern can be attributed to similar reasons there is projected decline at the elementary and middle school resident student population levels. Again, most of the units that are scheduled for construction over the next seven years are located within the northern region of the district. A total of 6,307 units scheduled for construction out of the district wide total of 6,473 units are within the San Jose and Lincoln HS attendance areas. However, these will not generate too many K-12 school aged students given the type of residential units these are. Most the planned residential units are high rise apartments which are not yielding too many students in the district. The mobility factors indicate that this portion of the district has experienced a student out-migration pattern over the last four years in the early grades prior to high school. This is causing the class sizes to significantly be reduced in numbers by the time they hit high school. Mobility factors do show that there is a gain in student population as the class cohorts move from 8th grade to 9th grade. This may indicate that students who were previously enrolled in private school from grades K-8th are electing to attend public schools once they hit the high school grades. Despite the projected decline, this northern region is still projected to have enough of a resident student population to maintain both the San Jose and Lincoln high schools open through fall 2023.

Central Region High School Attendance Areas

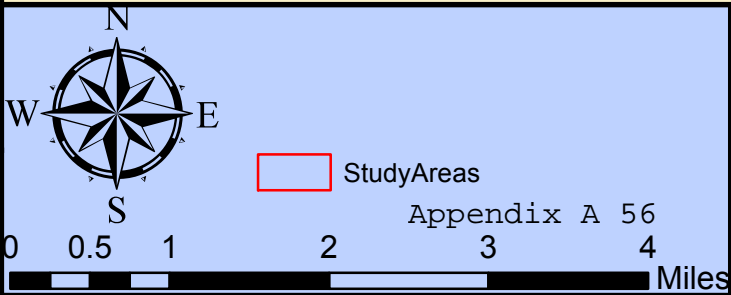
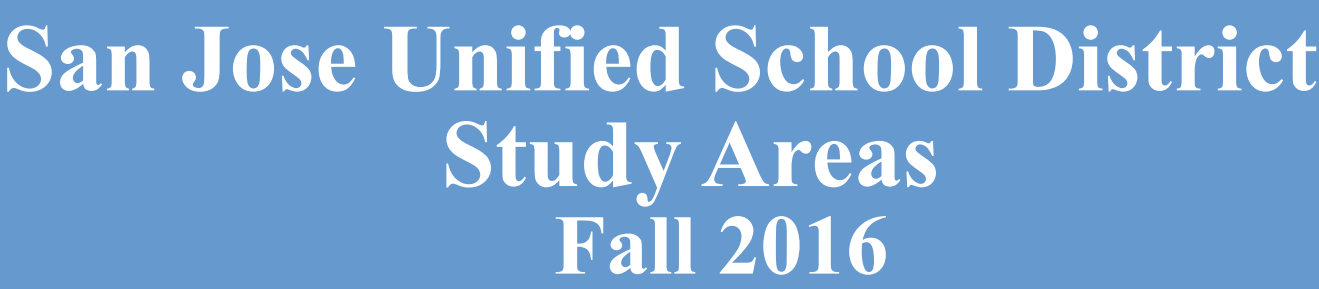
(Willow Glen HS, Gunderson HS, Pioneer HS)

Projected decline is expected for all three attendance areas within the central region of the District through fall 2023. Gunderson HS is projected to experience the largest net decline in grade 9-12 resident student population through fall 2023. As of fall 2016, Gunderson HS had a total resident population of 1,171 grade 9-12 students. A net decline of 200 students (-17%) is projected for this area over the next seven years. Willow Glen HS is projected to experience the second largest net decline in resident high school student population over the next seven years. This attendance area had a total resident 9-12 student population of 1,795 and is it projected there could be 1,616 grade 9-12 students living within this area by fall 2023. This represents an overall net decline of 178 (-10%) high school resident students for the Willow Glen High School attendance area over the projected time frame. The Pioneer HS attendance area is projected to have a net decline in high school resident student population similar to Willow Glen's resident student population. As of fall 2016 there were 1,284 grade 9-12 students living within Pioneer's attendance area. A 125 (-9.7%) grade 9-12 resident student net decline is projected for this area through fall 2023. This could add up to a resident high school student population total of 1,160 by fall 2023.

The overall projected high school resident student population for these attendance areas indicates that there will be stable grade 9-12 population living within these three attendance areas. A projected combined fall 2023 grade 9-12 student population of 3,746 and a combined capacity of 5,249; puts all three high schools at a percent capacity of 71%. This percent capacity figure provides the basis to justify that all three high schools remain intact over the next seven years. At the individual projected percent capacity level Gunderson, Pioneer and Willow Glen HS are projected to be at 58, 70 and 85 percent capacities respectively through fall 2023. The District should continue to monitor the resident student population within the Gunderson high school attendance as it is projected to fall below the 1,000 high school resident student mark as soon as fall 2023.

Leland High School Attendance Area

All signs point towards overall stability for the Leland high school attendance area over the next seven years. This area is projected to experience the lowest decline at the high school attendance area level through fall 2023. As of fall 2016, there were 1,739 grade 9-12 students living within this attendance area. A net decline of 145 (-8.3%) grade 9-12 resident student is projected for this attendance area through fall 2023. This could add up to a total resident student population of 1,594 grade 9-12 students by the end of the projected time frame. Such a decline demonstrates more of a sign of stability for the high school population within this attendance area rather than a significant decline. The mobility factors in this area indicate that there has been an overall gain in student population as the different class cohorts graduate through the grades. The main reason for the decline is a bubble of larger class sizes that currently exists at the high school grades. These are due to be replaced by smaller class sizes currently at the middle school and elementary grades. At a projected percent capacity of 86%, there is not a need for the District to make any adjustments to the Leland high school campus and attendance area.



Study Area Projections by Residence

Study Area 1		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.8	3.9	3.9	3.9	3.9
1	2.0	3.8	3.7	3.8	3.6	3.7	3.7	3.7
2	4.0	2.0	3.7	3.7	3.7	3.6	3.7	3.7
3	1.0	3.8	1.9	3.5	3.5	3.5	3.4	3.4
4	2.0	1.0	3.7	1.8	3.5	3.4	3.5	3.3
5	4.0	1.9	0.9	3.5	1.7	3.3	3.2	3.3
6	3.0	3.4	1.6	0.8	2.9	1.5	2.7	2.7
7	2.0	2.8	3.2	1.5	0.7	2.8	1.4	2.6
8	2.0	2.0	2.8	3.1	1.5	0.7	2.7	1.3
9	4.0	2.4	2.3	3.3	3.7	1.7	0.9	3.2
10	8.0	4.1	2.4	2.4	3.4	3.8	1.8	0.9
11	4.0	8.0	4.1	2.4	2.4	3.4	3.8	1.8
12	2.0	4.0	7.9	4.0	2.4	2.4	3.3	3.7
K-12	42.0	43.1	42.2	37.6	36.9	37.7	38.0	37.5

Study Area 2		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 3		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	0.9	0.9	0.8	0.9	0.9	0.9
2	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8
3	2.0	1.0	0.9	0.9	0.8	0.8	0.8	0.8
4	1.0	1.9	0.9	0.9	0.9	0.8	0.8	0.8
5	0.0	1.0	1.9	0.9	0.9	0.8	0.8	0.8
6	2.0	0.0	0.8	1.6	0.8	0.7	0.7	0.7
7	2.0	1.9	0.0	0.8	1.5	0.7	0.7	0.7
8	2.0	2.0	1.9	0.0	0.8	1.5	0.7	0.7
9	0.0	2.0	2.0	1.9	0.0	0.8	1.6	0.7
10	1.0	0.0	2.0	2.0	1.9	0.0	0.8	1.6
11	1.0	1.0	0.0	2.0	2.0	1.9	0.0	0.8
12	0.0	1.0	1.0	0.0	2.0	2.0	1.9	0.0
K-12	14.0	14.7	14.1	13.7	14.2	12.6	11.4	10.2

Study Area	4A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.6	4.6	4.3	4.5	4.5	4.4	4.4
1	6.0	4.9	4.5	4.4	4.2	4.4	4.3	4.3
2	11.0	5.8	4.7	4.3	4.3	4.0	4.2	4.2
3	11.0	10.6	5.5	4.5	4.2	4.1	3.9	4.0
4	7.0	10.7	10.2	5.4	4.3	4.0	4.0	3.8
5	5.0	6.7	10.2	9.8	5.1	4.2	3.9	3.8
6	9.0	4.3	5.8	8.8	8.5	4.4	3.6	3.3
7	7.0	8.6	4.1	5.5	8.4	8.0	4.2	3.4
8	3.0	7.0	8.6	4.1	5.5	8.4	8.0	4.2
9	6.0	3.1	7.1	8.7	4.2	5.6	8.5	8.2
10	7.0	6.0	3.1	7.1	8.7	4.2	5.6	8.5
11	6.0	7.0	6.0	3.1	7.1	8.7	4.2	5.6
12	6.0	5.9	6.9	5.9	3.0	7.0	8.5	4.1
K-12	89.0	85.2	81.3	75.9	72.0	71.5	67.3	61.8

Study Area	4B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	3.0	1.9	1.8	1.8	1.7	1.8	1.7	1.7
2	3.0	2.9	1.9	1.7	1.7	1.6	1.7	1.7
3	7.0	2.9	2.8	1.8	1.7	1.6	1.6	1.6
4	4.0	6.8	2.8	2.7	1.7	1.6	1.6	1.5
5	6.0	3.8	6.5	2.7	2.6	1.7	1.5	1.5
6	4.0	5.2	3.3	5.6	2.3	2.2	1.4	1.3
7	3.0	3.8	4.9	3.1	5.3	2.2	2.1	1.4
8	2.0	3.0	3.8	4.9	3.1	5.3	2.2	2.1
9	2.0	2.0	3.1	3.9	5.0	3.2	5.4	2.2
10	3.0	2.0	2.0	3.1	3.9	5.0	3.2	5.4
11	2.0	3.0	2.0	2.0	3.1	3.9	5.0	3.2
12	4.0	2.0	2.9	2.0	2.0	3.0	3.8	4.9
K-12	45.0	41.2	39.6	37.0	35.9	34.9	33.0	30.3

Study Area	5		Projection Date 10/5/2016						
	CURRENT		PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Study Area	6	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	2.0	1.9	1.8	1.8	1.7	1.8	1.7	1.7
2	4.0	1.9	1.9	1.7	1.7	1.6	1.7	1.7
3	1.0	3.8	1.8	1.8	1.7	1.6	1.6	1.6
4	1.0	1.0	3.7	1.8	1.7	1.6	1.6	1.5
5	2.0	1.0	0.9	3.6	1.7	1.7	1.5	1.5
6	1.0	1.7	0.8	0.8	3.1	1.5	1.4	1.3
7	0.0	0.9	1.6	0.8	0.8	2.9	1.4	1.4
8	3.0	0.0	0.9	1.6	0.8	0.8	2.9	1.4
9	2.0	3.1	0.0	1.0	1.7	0.8	0.8	3.0
10	4.0	2.0	3.1	0.0	1.0	1.7	0.8	0.8
11	1.0	4.0	2.0	3.1	0.0	1.0	1.7	0.8
12	1.0	1.0	3.9	2.0	3.0	0.0	0.9	1.6
K-12	24.0	24.2	24.2	21.7	20.7	18.8	19.8	20.1

Study Area	7	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	8	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	13.0	13.8	13.7	13.9	13.8	13.8	13.8	13.8
1	12.0	12.7	13.6	13.4	13.6	13.5	13.5	13.5
2	7.0	11.5	12.2	13.0	12.9	13.0	13.0	13.0
3	3.0	6.4	10.6	11.3	12.0	11.9	12.0	11.9
4	9.0	3.0	6.5	10.7	11.4	12.1	12.0	12.1
5	11.0	8.4	2.8	6.0	10.0	10.6	11.3	11.2
6	5.0	10.2	7.8	2.6	5.6	9.3	9.8	10.5
7	13.0	4.9	10.0	7.6	2.6	5.5	9.1	9.6
8	7.0	12.3	4.7	9.5	7.2	2.4	5.2	8.6
9	5.0	9.0	15.8	6.0	12.2	9.3	3.1	6.7
10	7.0	5.1	9.1	16.1	6.1	12.4	9.5	3.2
11	12.0	6.5	4.7	8.5	15.0	5.7	11.6	8.8
12	13.0	12.0	6.5	4.7	8.5	15.0	5.7	11.6
K-12	117.0	115.8	118.0	123.3	130.9	134.5	129.6	134.5

Study Area	9	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	9.0	4.9	5.2	5.2	5.2	5.2	5.2	5.2
2	6.0	8.6	4.7	5.0	5.0	5.0	5.0	5.0
3	9.0	5.5	7.9	4.3	4.6	4.6	4.6	4.6
4	3.0	9.1	5.6	8.0	4.4	4.7	4.6	4.7
5	7.0	2.8	8.5	5.2	7.5	4.1	4.3	4.3
6	7.0	6.5	2.6	7.9	4.8	6.9	3.8	4.0
7	2.0	6.9	6.4	2.5	7.7	4.7	6.8	3.7
8	4.0	1.9	6.5	6.1	2.4	7.3	4.5	6.5
9	5.0	5.1	2.4	8.3	7.8	3.1	9.4	5.7
10	4.0	5.1	5.2	2.5	8.5	7.9	3.2	9.6
11	4.0	3.7	4.7	4.9	2.3	7.9	7.4	2.9
12	7.0	4.0	3.7	4.7	4.9	2.3	7.9	7.4
K-12	72.0	69.4	68.7	69.9	70.4	69.0	72.0	68.9

Study Area	10	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	11	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	0.9	0.9	0.8	0.9	0.9	0.9
2	0.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8
3	4.0	0.0	0.9	0.9	0.8	0.8	0.8	0.8
4	0.0	3.9	0.0	0.9	0.9	0.8	0.8	0.8
5	0.0	0.0	3.7	0.0	0.9	0.8	0.8	0.8
6	0.0	0.0	0.0	3.2	0.0	0.7	0.7	0.7
7	1.0	0.0	0.0	0.0	3.0	0.0	0.7	0.7
8	0.0	1.0	0.0	0.0	0.0	3.0	0.0	0.7
9	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0
10	1.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1
11	4.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0
12	2.0	3.9	1.0	0.0	0.0	1.0	0.0	0.0
K-12	14.0	12.7	9.3	8.7	9.2	9.7	9.5	10.2

Study Area	12	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	4.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	7.0	3.8	3.7	3.7	3.7	3.7	3.7	3.7
3	3.0	6.7	3.7	3.6	3.5	3.5	3.5	3.5
4	1.0	2.9	6.5	3.6	3.5	3.4	3.4	3.4
5	6.0	1.0	2.8	6.3	3.4	3.3	3.3	3.3
6	2.0	5.2	0.8	2.4	5.4	3.0	2.9	2.8
7	3.0	1.9	4.9	0.8	2.3	5.1	2.8	2.7
8	5.0	3.0	1.9	4.9	0.8	2.3	5.1	2.8
9	2.0	5.1	3.1	1.9	5.0	0.8	2.3	5.2
10	1.0	2.0	5.1	3.1	1.9	5.0	0.8	2.3
11	7.0	1.0	2.0	5.1	3.1	1.9	5.0	0.8
12	1.0	6.9	1.0	2.0	5.0	3.0	1.9	4.9
K-12	46.0	47.3	43.3	45.1	45.3	42.7	42.4	43.1

Study Area	13	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	16.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	6.0	15.4	4.7	4.6	4.6	4.6	4.6	4.6
3	9.0	5.8	14.7	4.5	4.4	4.4	4.4	4.4
4	8.0	8.7	5.6	14.3	4.3	4.3	4.3	4.3
5	7.0	7.7	8.4	5.4	13.7	4.2	4.1	4.1
6	3.0	6.0	6.6	7.2	4.6	11.8	3.6	3.5
7	9.0	2.8	5.7	6.3	6.8	4.4	11.2	3.4
8	8.0	9.0	2.8	5.7	6.3	6.8	4.4	11.2
9	4.0	8.2	9.2	2.9	5.8	6.4	7.0	4.5
10	5.0	4.0	8.2	9.2	2.9	5.8	6.4	7.0
11	5.0	5.0	4.0	8.2	9.2	2.9	5.8	6.4
12	4.0	4.9	4.9	3.9	8.0	9.0	2.8	5.7
K-12	89.0	87.3	84.6	81.9	80.3	74.3	68.3	68.8

Study Area	14	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	8.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	2.0	7.7	2.8	2.7	2.8	2.7	2.8	2.8
3	3.0	1.9	7.4	2.7	2.6	2.7	2.6	2.6
4	3.0	2.9	1.9	7.2	2.6	2.6	2.6	2.6
5	4.0	2.9	2.8	1.8	6.9	2.5	2.5	2.5
6	5.0	3.4	2.5	2.4	1.5	5.9	2.1	2.1
7	4.0	4.8	3.3	2.4	2.3	1.5	5.6	2.0
8	6.0	4.0	4.8	3.3	2.4	2.3	1.5	5.6
9	2.0	6.1	4.1	4.8	3.3	2.4	2.3	1.5
10	1.0	2.0	6.1	4.1	4.8	3.3	2.4	2.3
11	4.0	1.0	2.0	6.1	4.1	4.8	3.3	2.4
12	2.0	3.9	1.0	2.0	6.0	4.0	4.7	3.3
K-12	47.0	46.4	44.6	45.3	45.2	40.6	38.3	35.6

Study Area 15A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	3.0	5.8	5.7	5.8	5.7	5.7	5.7	5.7
2	8.0	2.9	5.6	5.5	5.5	5.5	5.5	5.5
3	5.0	7.7	2.8	5.4	5.3	5.3	5.3	5.3
4	7.0	4.9	7.4	2.7	5.2	5.1	5.2	5.1
5	8.0	6.7	4.7	7.2	2.6	5.0	4.9	4.9
6	4.0	6.9	5.8	4.0	6.2	2.2	4.3	4.2
7	3.0	3.8	6.5	5.5	3.8	5.8	2.1	4.1
8	3.0	3.0	3.8	6.5	5.5	3.8	5.8	2.1
9	5.0	3.1	3.1	3.9	6.7	5.6	3.9	6.0
10	7.0	5.0	3.1	3.1	3.9	6.7	5.6	3.9
11	4.0	7.0	5.0	3.1	3.1	3.9	6.7	5.6
12	4.0	3.9	6.9	4.9	3.0	3.0	3.8	6.5
K-12	67.0	66.6	66.3	63.5	62.4	63.5	64.7	64.8

Study Area 15B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	5.8	1.9	1.8	1.8	1.8	1.8	1.8
3	5.0	3.8	5.5	1.8	1.8	1.8	1.8	1.8
4	3.0	4.9	3.7	5.4	1.7	1.7	1.7	1.7
5	5.0	2.9	4.7	3.6	5.1	1.7	1.6	1.6
6	0.0	4.3	2.5	4.0	3.1	4.4	1.4	1.4
7	1.0	0.0	4.1	2.4	3.8	2.9	4.2	1.4
8	6.0	1.0	0.0	4.1	2.4	3.8	2.9	4.2
9	2.0	6.1	1.0	0.0	4.2	2.4	3.9	3.0
10	2.0	2.0	6.1	1.0	0.0	4.2	2.4	3.9
11	4.0	2.0	2.0	6.1	1.0	0.0	4.2	2.4
12	5.0	3.9	2.0	2.0	6.0	1.0	0.0	4.1
K-12	45.0	40.6	37.4	36.1	34.8	29.6	29.8	31.2

Study Area 16 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	4.0	2.9	0.9	0.9	0.9	0.9	0.9	0.9
4	1.0	3.9	2.8	0.9	0.9	0.9	0.9	0.9
5	4.0	1.0	3.7	2.7	0.9	0.8	0.8	0.8
6	1.0	3.4	0.8	3.2	2.3	0.7	0.7	0.7
7	1.0	0.9	3.3	0.8	3.0	2.2	0.7	0.7
8	1.0	1.0	0.9	3.3	0.8	3.0	2.2	0.7
9	2.0	1.0	1.0	1.0	3.3	0.8	3.1	2.2
10	4.0	2.0	1.0	1.0	1.0	3.3	0.8	3.1
11	3.0	4.0	2.0	1.0	1.0	1.0	3.3	0.8
12	1.0	2.9	3.9	2.0	1.0	1.0	0.9	3.3
K-12	27.0	26.0	23.2	19.7	18.0	17.5	17.2	17.0

Study Area	17	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	4.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	3.0	3.8	4.7	4.6	4.6	4.6	4.6	4.6
3	3.0	2.9	3.7	4.5	4.4	4.4	4.4	4.4
4	4.0	2.9	2.8	3.6	4.3	4.3	4.3	4.3
5	5.0	3.8	2.8	2.7	3.4	4.2	4.1	4.1
6	4.0	4.3	3.3	2.4	2.3	3.0	3.6	3.5
7	1.0	3.8	4.1	3.1	2.3	2.2	2.8	3.4
8	2.0	1.0	3.8	4.1	3.1	2.3	2.2	2.8
9	3.0	2.0	1.0	3.9	4.2	3.2	2.3	2.2
10	2.0	3.0	2.0	1.0	3.9	4.2	3.2	2.3
11	4.0	2.0	3.0	2.0	1.0	3.9	4.2	3.2
12	1.0	3.9	2.0	2.9	2.0	1.0	3.8	4.1
K-12	41.0	43.2	43.0	44.5	45.2	47.0	49.2	48.6

Study Area	18	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	3.0	2.9	3.7	3.7	3.7	3.7	3.7	3.7
3	2.0	2.9	2.8	3.6	3.5	3.5	3.5	3.5
4	0.0	1.9	2.8	2.7	3.5	3.4	3.4	3.4
5	4.0	0.0	1.9	2.7	2.6	3.3	3.3	3.3
6	0.0	3.4	0.0	1.6	2.3	2.2	2.9	2.8
7	0.0	0.0	3.3	0.0	1.5	2.2	2.1	2.7
8	3.0	0.0	0.0	3.3	0.0	1.5	2.2	2.1
9	0.0	3.1	0.0	0.0	3.3	0.0	1.6	2.2
10	0.0	0.0	3.1	0.0	0.0	3.3	0.0	1.6
11	0.0	0.0	0.0	3.1	0.0	0.0	3.3	0.0
12	0.0	0.0	0.0	0.0	3.0	0.0	0.0	3.3
K-12	19.0	22.0	25.4	28.4	31.1	30.8	33.7	36.3

Study Area	19	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.8	9.9	9.8	9.9	9.9	9.9	9.9
1	6.0	9.7	9.5	9.6	9.5	9.6	9.6	9.6
2	5.0	5.8	9.3	9.2	9.2	9.2	9.2	9.2
3	8.0	4.8	5.5	8.9	8.8	8.9	8.8	8.8
4	6.0	7.8	4.7	5.4	8.7	8.5	8.6	8.5
5	5.0	5.8	7.4	4.5	5.1	8.3	8.2	8.2
6	6.0	4.3	5.0	6.4	3.8	4.4	7.2	7.0
7	8.0	5.7	4.1	4.7	6.1	3.7	4.2	6.8
8	12.0	8.0	5.7	4.1	4.7	6.1	3.7	4.2
9	1.0	12.2	8.2	5.8	4.2	4.8	6.2	3.7
10	7.0	1.0	12.2	8.2	5.8	4.2	4.8	6.2
11	9.0	7.0	1.0	12.2	8.2	5.8	4.2	4.8
12	4.0	8.8	6.9	1.0	12.0	8.0	5.7	4.1
K-12	87.0	90.7	89.4	89.8	96.0	91.4	90.3	91.0

Study Area	20	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.1	6.0	6.0	6.0	6.0	6.0
1	9.0	5.8	5.9	5.9	5.8	5.8	5.8	5.8
2	5.0	8.6	5.8	5.7	5.7	5.6	5.6	5.6
3	7.0	4.8	8.5	5.5	5.4	5.5	5.4	5.4
4	5.0	6.8	4.8	8.2	5.4	5.3	5.3	5.2
5	3.0	4.8	6.7	4.6	7.9	5.1	5.1	5.1
6	6.0	2.6	4.3	5.7	4.0	6.8	4.4	4.3
7	2.0	5.7	2.6	4.1	5.5	3.8	6.4	4.2
8	4.0	2.0	5.9	2.6	4.1	5.5	3.8	6.4
9	2.0	4.1	2.1	6.0	2.7	4.1	5.6	3.9
10	5.0	2.0	4.2	2.1	6.0	2.7	4.1	5.6
11	4.0	5.0	2.1	4.2	2.1	6.0	2.7	4.1
12	1.0	3.9	5.0	2.1	4.1	2.1	5.9	2.6
K-12	59.0	62.0	64.0	62.7	64.7	64.3	66.1	64.2

Study Area	21	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	5.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	6.0	4.8	3.7	3.7	3.7	3.7	3.7	3.7
3	4.0	5.8	4.6	3.6	3.5	3.5	3.5	3.5
4	3.0	3.9	5.6	4.5	3.5	3.4	3.4	3.4
5	7.0	2.9	3.7	5.4	4.3	3.3	3.3	3.3
6	6.0	6.0	2.5	3.2	4.6	3.7	2.9	2.8
7	3.0	5.7	5.7	2.4	3.0	4.4	3.5	2.7
8	5.0	3.0	5.7	5.7	2.4	3.0	4.4	3.5
9	4.0	5.1	3.1	5.8	5.8	2.4	3.1	4.5
10	1.0	4.0	5.1	3.1	5.8	5.8	2.4	3.1
11	3.0	1.0	4.0	5.1	3.1	5.8	5.8	2.4
12	2.0	2.9	1.0	3.9	5.0	3.0	5.7	5.7
K-12	53.0	52.9	52.5	54.1	52.4	49.7	49.4	46.3

Study Area	22	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.9	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.9	0.9	0.0	0.0	0.0	0.0
5	2.0	1.9	0.0	0.9	0.9	0.0	0.0	0.0
6	0.0	1.7	1.7	0.0	0.8	0.7	0.0	0.0
7	2.0	0.0	1.6	1.6	0.0	0.7	0.7	0.0
8	0.0	2.0	0.0	1.6	1.6	0.0	0.7	0.7
9	0.0	0.0	2.0	0.0	1.7	1.6	0.0	0.7
10	1.0	0.0	0.0	2.0	0.0	1.7	1.6	0.0
11	1.0	1.0	0.0	0.0	2.0	0.0	1.7	1.6
12	4.0	1.0	1.0	0.0	0.0	2.0	0.0	1.6
K-12	14.0	9.6	8.1	7.0	7.0	6.7	4.7	4.6

Study Area	23	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	2.9	1.8	0.0	0.0	0.0	0.0	0.0
4	1.0	2.8	2.7	1.7	0.0	0.0	0.0	0.0
5	4.0	0.9	2.5	2.4	1.5	0.0	0.0	0.0
6	2.0	3.2	0.7	2.0	2.0	1.2	0.0	0.0
7	3.0	1.9	3.1	0.7	2.0	1.9	1.2	0.0
8	3.0	3.1	2.0	3.2	0.7	2.0	1.9	1.2
9	5.0	2.9	3.0	1.9	3.1	0.7	1.9	1.9
10	1.0	4.9	2.9	3.0	1.9	3.1	0.7	1.9
11	3.0	0.9	4.5	2.6	2.7	1.7	2.8	0.6
12	2.0	2.8	0.9	4.3	2.5	2.6	1.6	2.7
K-12	32.0	28.2	24.1	21.8	16.4	13.2	10.1	8.3

Study Area	24A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.6	4.6	4.3	4.5	4.5	4.4	4.4
1	7.0	4.9	4.5	4.4	4.2	4.4	4.3	4.3
2	10.0	6.6	4.6	4.2	4.2	4.0	4.1	4.1
3	9.0	9.6	6.3	4.4	4.1	4.0	3.8	4.0
4	5.0	8.5	9.0	5.9	4.1	3.8	3.8	3.6
5	6.0	4.4	7.5	8.0	5.3	3.7	3.4	3.3
6	8.0	4.9	3.6	6.1	6.5	4.3	3.0	2.8
7	3.0	7.7	4.7	3.5	5.9	6.2	4.1	2.8
8	8.0	3.1	8.0	4.9	3.6	6.1	6.5	4.3
9	9.0	7.7	3.0	7.7	4.7	3.5	5.8	6.2
10	7.0	8.9	7.6	3.0	7.6	4.6	3.4	5.8
11	3.0	6.4	8.1	6.9	2.7	6.9	4.2	3.1
12	10.0	2.8	6.1	7.7	6.6	2.6	6.6	4.0
K-12	90.0	80.1	77.6	71.0	64.0	58.6	57.4	52.7

Study Area	24B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.0	0.9	0.9	0.8	0.9	0.9	0.9
2	2.0	0.0	0.9	0.8	0.8	0.8	0.8	0.8
3	0.0	1.9	0.0	0.9	0.8	0.8	0.8	0.8
4	0.0	0.0	1.8	0.0	0.8	0.8	0.8	0.7
5	0.0	0.0	0.0	1.6	0.0	0.7	0.7	0.7
6	0.0	0.0	0.0	0.0	1.3	0.0	0.6	0.6
7	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.6
8	1.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0
9	2.0	1.0	0.0	0.0	0.0	0.0	0.0	1.2
10	3.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	2.7	1.8	0.9	0.0	0.0	0.0	0.0
12	0.0	0.0	2.6	1.7	0.8	0.0	0.0	0.0
K-12	9.0	9.5	9.9	7.7	6.2	6.1	6.8	7.2

Study Area	25	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	9.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	5.0	8.5	4.6	4.5	4.5	4.5	4.5	4.5
3	6.0	4.8	8.1	4.4	4.3	4.3	4.3	4.3
4	7.0	5.6	4.5	7.6	4.1	4.0	4.1	4.0
5	5.0	6.2	5.0	4.0	6.8	3.7	3.6	3.6
6	4.0	4.1	5.0	4.1	3.3	5.5	3.0	2.9
7	3.0	3.8	3.9	4.8	3.9	3.1	5.3	2.8
8	9.0	3.1	4.0	4.0	5.0	4.1	3.2	5.5
9	6.0	8.6	3.0	3.8	3.9	4.8	3.9	3.1
10	5.0	5.9	8.6	3.0	3.8	3.8	4.8	3.9
11	4.0	4.6	5.4	7.8	2.7	3.5	3.5	4.4
12	6.0	3.8	4.3	5.1	7.4	2.6	3.3	3.3
K-12	74.0	68.8	66.2	62.8	59.4	53.6	53.2	52.0

Study Area	26	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	4.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	1.0	3.8	2.7	2.7	2.7	2.7	2.7	2.7
3	4.0	1.0	3.6	2.6	2.6	2.6	2.6	2.6
4	6.0	3.8	0.9	3.4	2.5	2.4	2.4	2.4
5	5.0	5.3	3.3	0.8	3.0	2.2	2.2	2.2
6	3.0	4.1	4.3	2.7	0.7	2.4	1.8	1.7
7	2.0	2.9	3.9	4.2	2.6	0.6	2.3	1.7
8	4.0	2.1	3.0	4.0	4.3	2.7	0.6	2.4
9	4.0	3.8	2.0	2.9	3.9	4.1	2.6	0.6
10	0.0	4.0	3.8	2.0	2.8	3.8	4.1	2.6
11	5.0	0.0	3.6	3.5	1.8	2.6	3.5	3.7
12	8.0	4.8	0.0	3.4	3.3	1.7	2.5	3.3
K-12	49.0	41.4	37.0	38.0	36.1	33.7	33.2	31.8

Study Area	27A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	2.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	9.0	1.9	3.6	3.6	3.6	3.6	3.6	3.6
3	6.0	8.6	1.8	3.5	3.4	3.5	3.4	3.5
4	3.0	5.6	8.1	1.7	3.3	3.2	3.3	3.2
5	12.0	2.7	5.0	7.2	1.5	2.9	2.9	2.9
6	2.0	9.7	2.2	4.1	5.9	1.2	2.4	2.3
7	4.0	1.9	9.3	2.1	3.9	5.6	1.2	2.3
8	5.0	4.2	2.0	9.7	2.2	4.1	5.8	1.2
9	4.0	4.8	4.0	1.9	9.3	2.1	3.9	5.6
10	6.0	4.0	4.8	4.0	1.9	9.2	2.1	3.9
11	3.0	5.5	3.6	4.3	3.6	1.7	8.4	1.9
12	7.0	2.8	5.2	3.4	4.1	3.4	1.6	8.0
K-12	67.0	59.5	57.4	53.2	50.4	48.2	46.3	46.1

Study Area 27B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	3.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	4.0	2.8	4.6	4.5	4.5	4.5	4.5	4.5
3	5.0	3.8	2.7	4.4	4.3	4.3	4.3	4.3
4	0.0	4.7	3.6	2.5	4.1	4.0	4.1	4.0
5	5.0	0.0	4.2	3.2	2.3	3.7	3.6	3.6
6	1.0	4.1	0.0	3.4	2.6	1.8	3.0	2.9
7	2.0	1.0	3.9	0.0	3.3	2.5	1.8	2.8
8	8.0	2.1	1.0	4.0	0.0	3.4	2.6	1.8
9	5.0	7.7	2.0	1.0	3.9	0.0	3.2	2.5
10	4.0	4.9	7.6	2.0	0.9	3.8	0.0	3.2
11	3.0	3.6	4.5	6.9	1.8	0.9	3.5	0.0
12	4.0	2.8	3.5	4.3	6.6	1.7	0.8	3.3
K-12	49.0	47.3	47.4	45.9	44.0	40.3	41.1	42.6

Study Area 28A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.8	10.9	10.8	10.8	10.9	10.8	10.8
1	11.0	10.7	10.5	10.6	10.5	10.5	10.5	10.5
2	13.0	10.6	10.2	10.1	10.2	10.1	10.1	10.1
3	9.0	12.5	10.1	9.8	9.7	9.7	9.7	9.7
4	7.0	8.7	12.1	9.8	9.5	9.4	9.5	9.4
5	12.0	6.7	8.4	11.6	9.4	9.2	9.0	9.1
6	3.0	10.3	5.8	7.2	10.0	8.1	7.9	7.7
7	2.0	2.8	9.8	5.5	6.8	9.5	7.7	7.5
8	7.0	2.0	2.8	9.8	5.5	6.8	9.5	7.7
9	7.0	7.1	2.0	2.9	10.0	5.6	7.0	9.7
10	12.0	7.0	7.1	2.0	2.9	10.0	5.6	7.0
11	18.0	12.0	7.0	7.1	2.0	2.9	10.0	5.6
12	14.0	17.6	11.8	6.9	7.0	2.0	2.8	9.8
K-12	126.0	118.8	108.5	104.1	104.3	104.7	110.1	114.6

Study Area 28B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	12.0	6.8	6.7	6.7	6.7	6.7	6.7	6.7
2	11.0	11.5	6.5	6.4	6.5	6.4	6.4	6.4
3	15.0	10.6	11.1	6.3	6.2	6.2	6.2	6.2
4	6.0	14.6	10.2	10.7	6.1	6.0	6.0	6.0
5	18.0	5.8	14.0	9.8	10.3	5.8	5.7	5.8
6	12.0	15.5	5.0	12.0	8.5	8.9	5.0	4.9
7	6.0	11.4	14.7	4.7	11.4	8.0	8.4	4.8
8	13.0	6.0	11.4	14.7	4.7	11.4	8.0	8.4
9	13.0	13.3	6.1	11.6	15.0	4.8	11.6	8.2
10	12.0	13.0	13.3	6.1	11.6	15.0	4.8	11.6
11	8.0	12.0	13.0	13.3	6.1	11.6	15.0	4.8
12	11.0	7.8	11.8	12.7	13.0	6.0	11.4	14.7
K-12	144.0	135.2	130.7	121.9	113.0	103.7	102.1	95.4

Study Area	28C	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	5.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	7.0	4.8	3.7	3.7	3.7	3.7	3.7	3.7
3	3.0	6.7	4.6	3.6	3.5	3.5	3.5	3.5
4	0.0	2.9	6.5	4.5	3.5	3.4	3.4	3.4
5	6.0	0.0	2.8	6.3	4.3	3.3	3.3	3.3
6	3.0	5.2	0.0	2.4	5.4	3.7	2.9	2.8
7	10.0	2.8	4.9	0.0	2.3	5.1	3.5	2.7
8	6.0	10.0	2.8	4.9	0.0	2.3	5.1	3.5
9	5.0	6.1	10.2	2.9	5.0	0.0	2.3	5.2
10	3.0	5.0	6.1	10.2	2.9	5.0	0.0	2.3
11	5.0	3.0	5.0	6.1	10.2	2.9	5.0	0.0
12	3.0	4.9	2.9	4.9	6.0	10.0	2.8	4.9
K-12	60.0	59.2	57.3	57.2	54.5	50.6	43.2	43.0

Study Area	29	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	6.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	4.0	5.8	3.7	3.7	3.7	3.7	3.7	3.7
3	6.0	3.8	5.5	3.6	3.5	3.5	3.5	3.5
4	9.0	5.8	3.7	5.4	3.5	3.4	3.4	3.4
5	4.0	8.6	5.6	3.6	5.1	3.3	3.3	3.3
6	2.0	3.4	7.4	4.8	3.1	4.4	2.9	2.8
7	8.0	1.9	3.3	7.1	4.6	2.9	4.2	2.7
8	9.0	8.0	1.9	3.3	7.1	4.6	2.9	4.2
9	6.0	9.2	8.2	1.9	3.3	7.2	4.7	3.0
10	5.0	6.0	9.2	8.2	1.9	3.3	7.2	4.7
11	4.0	5.0	6.0	9.2	8.2	1.9	3.3	7.2
12	2.0	3.9	4.9	5.9	9.0	8.0	1.9	3.3
K-12	69.0	69.2	67.2	64.4	60.7	53.9	48.7	49.5

Study Area	30	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	7.0	2.8	1.8	1.8	1.8	1.8	1.8	1.8
3	5.0	6.7	2.7	1.8	1.7	1.7	1.7	1.7
4	1.0	4.7	6.3	2.5	1.6	1.6	1.6	1.6
5	2.0	0.9	4.2	5.6	2.3	1.5	1.4	1.5
6	0.0	1.6	0.7	3.4	4.6	1.8	1.2	1.2
7	4.0	0.0	1.6	0.7	3.3	4.4	1.8	1.1
8	4.0	4.2	0.0	1.6	0.7	3.4	4.5	1.8
9	2.0	3.8	4.0	0.0	1.6	0.7	3.2	4.4
10	4.0	2.0	3.8	4.0	0.0	1.5	0.7	3.2
11	4.0	3.6	1.8	3.5	3.6	0.0	1.4	0.6
12	4.0	3.8	3.5	1.7	3.3	3.4	0.0	1.3
K-12	42.0	38.0	34.3	30.5	28.4	25.7	23.2	24.1

Study Area	31A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	12.0	11.8	11.9	11.8	11.8	11.8	11.8	11.8
1	10.0	11.2	11.0	11.1	11.0	11.0	11.0	11.0
2	8.0	9.0	10.0	9.9	10.0	9.9	9.9	9.9
3	8.0	7.4	8.4	9.3	9.2	9.3	9.2	9.2
4	2.0	8.2	7.7	8.6	9.6	9.5	9.5	9.5
5	9.0	1.9	7.7	7.1	8.0	8.9	8.8	8.9
6	6.0	6.8	1.4	5.8	5.4	6.1	6.8	6.7
7	5.0	5.9	6.8	1.4	5.8	5.4	6.0	6.7
8	8.0	4.7	5.5	6.3	1.3	5.4	5.0	5.6
9	4.0	9.3	5.4	6.4	7.3	1.5	6.2	5.8
10	11.0	4.0	9.2	5.3	6.3	7.2	1.5	6.2
11	9.0	10.3	3.7	8.6	5.0	6.0	6.8	1.4
12	13.0	9.5	11.0	3.9	9.2	5.3	6.3	7.2
K-12	105.0	100.0	99.7	95.5	99.9	97.3	98.8	99.9

Study Area	31B		Projection Date 10/5/2016					
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	8.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8
2	4.0	7.2	1.7	1.6	1.7	1.6	1.7	1.7
3	4.0	3.7	6.7	1.6	1.5	1.5	1.5	1.5
4	5.0	4.1	3.8	6.9	1.6	1.6	1.6	1.6
5	1.0	4.7	3.8	3.6	6.4	1.5	1.5	1.5
6	5.0	0.8	3.5	2.9	2.7	4.9	1.1	1.1
7	6.0	4.9	0.8	3.5	2.9	2.7	4.8	1.1
8	2.0	5.6	4.6	0.7	3.3	2.7	2.5	4.5
9	10.0	2.3	6.5	5.3	0.8	3.8	3.1	2.9
10	1.0	9.9	2.3	6.4	5.3	0.8	3.7	3.1
11	5.0	0.9	9.3	2.2	6.0	5.0	0.8	3.5
12	4.0	5.3	1.0	9.9	2.3	6.4	5.3	0.8
K-12	57.0	53.3	47.8	48.4	38.3	36.3	31.4	27.1

Study Area	32A		Projection Date 10/5/2016					
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.8	2.7	2.8	2.8	2.8	2.8
1	6.0	2.8	2.6	2.6	2.5	2.6	2.6	2.6
2	3.0	5.4	2.5	2.4	2.4	2.3	2.3	2.3
3	4.0	2.8	5.0	2.3	2.2	2.2	2.1	2.2
4	7.0	4.1	2.9	5.2	2.4	2.3	2.3	2.2
5	5.0	6.5	3.8	2.7	4.8	2.2	2.1	2.1
6	4.0	3.8	4.9	2.9	2.0	3.7	1.7	1.6
7	2.0	4.0	3.8	4.9	2.9	2.0	3.6	1.7
8	2.0	1.9	3.7	3.5	4.6	2.7	1.9	3.4
9	8.0	2.3	2.2	4.3	4.1	5.3	3.1	2.2
10	10.0	7.9	2.3	2.1	4.2	4.0	5.2	3.1
11	9.0	9.4	7.4	2.2	2.0	4.0	3.8	4.9
12	2.0	9.5	10.0	7.9	2.3	2.1	4.2	4.0
K-12	65.0	63.2	53.9	45.7	39.2	38.2	37.7	35.1

Study Area 32B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.6	6.6	6.3	6.5	6.5	6.4	6.4
1	6.0	6.5	6.1	6.2	5.9	6.1	6.0	6.0
2	9.0	5.4	5.9	5.5	5.5	5.3	5.5	5.4
3	10.0	8.4	5.0	5.4	5.1	5.2	4.9	5.1
4	9.0	10.3	8.6	5.2	5.6	5.3	5.3	5.1
5	13.0	8.4	9.6	8.0	4.8	5.2	4.9	4.9
6	10.0	9.9	6.4	7.3	6.1	3.7	4.0	3.7
7	5.0	9.9	9.8	6.3	7.2	6.0	3.6	3.9
8	9.0	4.7	9.2	9.1	5.9	6.7	5.6	3.4
9	13.0	10.4	5.4	10.7	10.6	6.8	7.8	6.5
10	17.0	12.9	10.3	5.3	10.6	10.4	6.7	7.7
11	17.0	16.0	12.1	9.7	5.0	9.9	9.8	6.3
12	11.0	18.0	16.9	12.8	10.3	5.3	10.5	10.4
K-12	136.0	127.4	111.9	97.8	89.1	82.4	81.0	74.8

Study Area 32C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	4.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.7	0.8	0.0	0.0	0.0	0.0	0.0
4	6.0	3.1	3.8	0.9	0.0	0.0	0.0	0.0
5	3.0	5.6	2.9	3.6	0.8	0.0	0.0	0.0
6	7.0	2.3	4.2	2.2	2.7	0.6	0.0	0.0
7	2.0	6.9	2.3	4.2	2.2	2.7	0.6	0.0
8	4.0	1.9	6.4	2.1	3.9	2.0	2.5	0.6
9	5.0	4.6	2.2	7.5	2.4	4.5	2.3	2.9
10	5.0	4.9	4.6	2.1	7.4	2.4	4.5	2.3
11	5.0	4.7	4.7	4.3	2.0	7.0	2.3	4.2
12	5.0	5.3	5.0	4.9	4.6	2.1	7.4	2.4
K-12	50.0	43.9	36.9	31.8	26.0	21.3	19.6	12.4

Study Area 33A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	6.0	6.5	6.4	6.5	6.4	6.4	6.4	6.4
2	7.0	5.4	5.9	5.8	5.8	5.8	5.8	5.8
3	5.0	6.5	5.0	5.4	5.4	5.4	5.4	5.4
4	7.0	5.1	6.7	5.2	5.6	5.5	5.6	5.5
5	9.0	6.5	4.8	6.2	4.8	5.2	5.1	5.2
6	3.0	6.8	4.9	3.6	4.7	3.7	4.0	3.9
7	3.0	3.0	6.8	4.9	3.6	4.7	3.6	3.9
8	3.0	2.8	2.8	6.3	4.6	3.4	4.4	3.4
9	3.0	3.5	3.2	3.2	7.3	5.3	3.9	5.1
10	2.0	3.0	3.4	3.2	3.2	7.2	5.2	3.8
11	3.0	1.9	2.8	3.2	3.0	3.0	6.8	4.9
12	5.0	3.2	2.0	3.0	3.4	3.2	3.2	7.2
K-12	63.0	61.1	61.6	63.4	64.7	65.7	66.3	67.4

Study Area 33B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	11.0	5.6	5.5	5.5	5.5	5.5	5.5	5.5
2	6.0	9.9	5.0	4.9	5.0	4.9	5.0	5.0
3	9.0	5.6	9.2	4.7	4.6	4.6	4.6	4.6
4	12.0	9.3	5.7	9.5	4.8	4.7	4.8	4.7
5	8.0	11.2	8.6	5.3	8.8	4.5	4.4	4.4
6	6.0	6.1	8.5	6.6	4.1	6.7	3.4	3.3
7	8.0	5.9	6.0	8.4	6.5	4.0	6.6	3.4
8	6.0	7.4	5.5	5.6	7.8	6.0	3.7	6.2
9	6.0	7.0	8.6	6.4	6.5	9.1	7.0	4.3
10	6.0	5.9	6.9	8.5	6.3	6.4	9.0	6.9
11	5.0	5.6	5.6	6.5	8.0	6.0	6.0	8.4
12	11.0	5.3	6.0	5.9	6.9	8.5	6.3	6.4
K-12	100.0	90.7	87.0	83.7	80.7	76.8	72.2	69.0

Study Area 34 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 35A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.5	9.0	9.5	9.0	9.2	9.2	9.2
1	7.0	7.8	8.3	8.8	9.2	8.8	8.9	9.0
2	7.0	6.4	7.1	7.6	8.1	8.5	8.1	8.2
3	5.0	6.6	6.1	6.7	7.2	7.6	8.0	7.6
4	8.0	4.8	6.3	5.8	6.4	6.9	7.3	7.7
5	6.0	7.5	4.5	5.9	5.5	6.1	6.5	6.8
6	4.0	4.4	5.5	3.3	4.3	4.0	4.4	4.7
7	5.0	3.7	4.1	5.1	3.1	4.0	3.7	4.1
8	5.0	4.8	3.5	3.9	4.9	2.9	3.8	3.5
9	2.0	5.2	4.9	3.7	4.0	5.0	3.0	4.0
10	2.0	1.9	4.9	4.7	3.5	3.8	4.8	2.9
11	3.0	1.9	1.8	4.6	4.4	3.2	3.6	4.5
12	3.0	3.0	1.8	1.7	4.5	4.3	3.2	3.5
K-12	65.0	66.5	67.8	71.3	74.1	74.3	74.5	75.7

Study Area 35B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	2.3	2.4	2.3	2.3	2.3	2.3
1	8.0	1.9	2.1	2.2	2.3	2.2	2.2	2.2
2	7.0	7.4	1.8	1.9	2.0	2.1	2.0	2.1
3	4.0	6.6	6.9	1.7	1.8	1.9	2.0	1.9
4	5.0	3.8	6.3	6.6	1.6	1.7	1.8	1.9
5	6.0	4.7	3.6	5.9	6.2	1.5	1.6	1.7
6	2.0	4.4	3.4	2.6	4.3	4.6	1.1	1.2
7	3.0	1.9	4.1	3.2	2.5	4.0	4.2	1.0
8	4.0	2.8	1.8	3.9	3.0	2.3	3.8	4.0
9	0.0	4.2	3.0	1.8	4.0	3.2	2.4	4.0
10	4.0	0.0	4.0	2.8	1.7	3.8	3.0	2.3
11	4.0	3.7	0.0	3.7	2.6	1.6	3.6	2.8
12	5.0	4.0	3.7	0.0	3.6	2.6	1.6	3.5
K-12	54.0	47.5	43.0	38.7	37.9	33.8	31.6	30.9

Study Area 36 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	5.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	4.0	4.7	2.7	2.7	2.7	2.7	2.7	2.7
3	6.0	3.8	4.5	2.6	2.6	2.6	2.6	2.6
4	6.0	5.6	3.6	4.2	2.5	2.4	2.4	2.4
5	4.0	5.3	5.0	3.2	3.8	2.2	2.2	2.2
6	1.0	3.2	4.3	4.1	2.6	3.1	1.8	1.7
7	5.0	1.0	3.1	4.2	3.9	2.5	2.9	1.7
8	7.0	5.2	1.0	3.2	4.3	4.1	2.6	3.1
9	3.0	6.7	5.0	1.0	3.1	4.1	3.9	2.5
10	1.0	3.0	6.7	4.9	0.9	3.1	4.1	3.9
11	3.0	0.9	2.7	6.1	4.5	0.9	2.8	3.7
12	1.0	2.8	0.9	2.6	5.8	4.3	0.8	2.7
K-12	49.0	48.0	45.4	44.6	42.6	37.9	34.7	35.1

Study Area 37A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	6.0	5.8	5.7	5.8	5.7	5.7	5.7	5.7
2	5.0	5.6	5.5	5.4	5.4	5.4	5.4	5.4
3	4.0	4.8	5.4	5.3	5.2	5.2	5.2	5.2
4	4.0	3.8	4.5	5.1	4.9	4.9	4.9	4.9
5	5.0	3.6	3.3	4.0	4.5	4.4	4.3	4.4
6	7.0	4.1	2.9	2.7	3.3	3.7	3.6	3.5
7	1.0	6.7	3.9	2.8	2.6	3.1	3.5	3.4
8	4.0	1.0	7.0	4.0	2.9	2.7	3.2	3.7
9	7.0	3.8	1.0	6.7	3.9	2.8	2.6	3.1
10	4.0	6.9	3.8	1.0	6.6	3.8	2.7	2.6
11	5.0	3.6	6.3	3.5	0.9	6.0	3.5	2.5
12	3.0	4.8	3.5	6.0	3.3	0.9	5.7	3.3
K-12	61.0	60.4	58.7	58.2	55.1	54.5	56.2	53.6

Study Area 37B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	6.0	6.8	6.7	6.7	6.7	6.7	6.7	6.7
2	6.0	5.6	6.4	6.3	6.3	6.3	6.3	6.3
3	9.0	5.8	5.4	6.1	6.0	6.1	6.0	6.0
4	5.0	8.5	5.4	5.1	5.8	5.7	5.7	5.7
5	9.0	4.4	7.5	4.8	4.5	5.1	5.0	5.1
6	7.0	7.3	3.6	6.1	3.9	3.7	4.2	4.1
7	6.0	6.7	7.0	3.5	5.9	3.7	3.5	4.0
8	2.0	6.2	7.0	7.3	3.6	6.1	3.9	3.7
9	5.0	1.9	6.0	6.7	7.0	3.5	5.8	3.7
10	3.0	4.9	1.9	5.9	6.6	6.9	3.4	5.8
11	4.0	2.7	4.5	1.7	5.4	6.0	6.3	3.1
12	2.0	3.8	2.6	4.3	1.6	5.1	5.7	6.0
K-12	71.0	71.5	70.9	71.4	70.2	71.8	69.4	67.1

Study Area 38 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	2.8	0.9	0.9	0.9	0.9	0.9	0.9
3	7.0	1.9	2.7	0.8	0.8	0.8	0.8	0.8
4	8.0	6.9	1.9	2.7	0.8	0.8	0.8	0.8
5	3.0	7.5	6.5	1.8	2.5	0.8	0.8	0.8
6	4.0	2.7	6.7	5.8	1.6	2.2	0.7	0.7
7	4.0	3.7	2.5	6.2	5.4	1.5	2.1	0.7
8	7.0	3.8	3.5	2.4	5.9	5.1	1.4	2.0
9	9.0	7.0	3.8	3.5	2.4	5.9	5.1	1.4
10	9.0	8.6	6.7	3.6	3.4	2.3	5.7	4.9
11	4.0	8.8	8.5	6.6	3.6	3.3	2.2	5.6
12	9.0	4.2	9.2	8.8	6.8	3.7	3.5	2.3
K-12	70.0	59.8	54.8	45.0	36.0	29.2	25.9	22.8

Study Area 39 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.9	1.8	1.9	1.9	1.8	1.8
1	0.0	1.9	1.8	1.8	1.7	1.8	1.8	1.7
2	1.0	0.0	1.8	1.7	1.7	1.6	1.7	1.7
3	1.0	0.9	0.0	1.7	1.6	1.6	1.5	1.6
4	1.0	1.0	0.9	0.0	1.7	1.6	1.6	1.5
5	1.0	0.9	0.9	0.9	0.0	1.6	1.5	1.5
6	1.0	0.9	0.8	0.8	0.8	0.0	1.4	1.3
7	2.0	0.9	0.8	0.8	0.8	0.7	0.0	1.3
8	3.0	1.9	0.9	0.8	0.7	0.7	0.7	0.0
9	4.0	3.0	1.9	0.9	0.8	0.7	0.7	0.7
10	3.0	3.8	2.9	1.8	0.8	0.8	0.7	0.7
11	3.0	2.9	3.8	2.8	1.8	0.8	0.7	0.7
12	3.0	3.1	3.1	3.9	2.9	1.9	0.9	0.8
K-12	25.0	23.1	21.5	19.7	17.2	15.7	15.0	15.3

Study Area	40	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.5	7.6	7.2	7.4	7.4	7.4	7.4
1	8.0	7.4	7.0	7.0	6.7	6.9	6.9	6.9
2	6.0	7.2	6.7	6.3	6.3	6.1	6.2	6.2
3	7.0	5.6	6.7	6.2	5.9	5.9	5.6	5.8
4	6.0	7.2	5.7	6.9	6.4	6.0	6.1	5.8
5	6.0	5.6	6.7	5.3	6.4	6.0	5.6	5.6
6	13.0	4.6	4.2	5.1	4.1	4.9	4.5	4.3
7	2.0	12.9	4.5	4.2	5.0	4.0	4.8	4.5
8	8.0	1.9	12.0	4.2	3.9	4.7	3.7	4.5
9	5.0	9.3	2.2	13.9	4.9	4.5	5.4	4.3
10	5.0	4.9	9.2	2.1	13.7	4.8	4.5	5.4
11	9.0	4.7	4.7	8.6	2.0	12.9	4.5	4.2
12	13.0	9.5	5.0	4.9	9.2	2.1	13.7	4.8
K-12	96.0	88.3	82.2	81.9	81.9	76.2	78.9	69.7

Study Area	41A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.6	6.6	6.3	6.5	6.5	6.4	6.4
1	11.0	6.8	6.4	6.4	6.1	6.3	6.3	6.3
2	10.0	10.1	6.2	5.9	5.9	5.7	5.8	5.8
3	9.0	9.4	9.5	5.9	5.5	5.6	5.3	5.5
4	10.0	8.6	9.0	9.1	5.6	5.3	5.3	5.1
5	8.0	9.4	8.1	8.5	8.6	5.3	5.0	5.0
6	7.0	5.8	6.9	5.9	6.2	6.3	3.9	3.6
7	7.0	6.5	5.4	6.4	5.5	5.8	5.8	3.6
8	4.0	6.7	6.2	5.2	6.1	5.2	5.5	5.5
9	9.0	4.2	6.9	6.4	5.4	6.3	5.4	5.7
10	3.0	8.6	4.0	6.6	6.1	5.1	6.0	5.2
11	8.0	2.8	8.0	3.7	6.1	5.7	4.7	5.6
12	8.0	7.9	2.8	7.9	3.6	6.0	5.6	4.7
K-12	101.0	93.4	86.0	84.2	77.2	75.1	71.0	68.0

Study Area	41B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.8	3.8	3.6	3.7	3.7	3.7	3.7
1	5.0	3.9	3.7	3.7	3.5	3.6	3.6	3.6
2	9.0	4.6	3.6	3.4	3.4	3.2	3.3	3.3
3	4.0	8.5	4.3	3.4	3.2	3.2	3.0	3.1
4	4.0	3.8	8.1	4.2	3.2	3.0	3.1	2.9
5	12.0	3.8	3.6	7.6	3.9	3.0	2.8	2.9
6	7.0	8.8	2.7	2.6	5.6	2.8	2.2	2.1
7	4.0	6.5	8.1	2.6	2.5	5.2	2.6	2.1
8	6.0	3.8	6.2	7.7	2.4	2.3	4.9	2.5
9	6.0	6.2	4.0	6.4	8.0	2.5	2.4	5.1
10	9.0	5.7	5.9	3.8	6.1	7.6	2.4	2.3
11	9.0	8.4	5.3	5.5	3.5	5.7	7.1	2.2
12	6.0	8.9	8.3	5.2	5.5	3.5	5.6	7.0
K-12	85.0	76.7	67.6	59.7	54.5	49.3	46.7	42.8

Study Area	41C	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.5	7.6	7.2	7.4	7.4	7.4	7.4
1	9.0	7.8	7.3	7.3	7.0	7.2	7.2	7.1
2	8.0	8.3	7.1	6.7	6.8	6.5	6.6	6.6
3	4.0	7.5	7.8	6.7	6.3	6.4	6.1	6.2
4	11.0	3.8	7.2	7.5	6.4	6.1	6.1	5.8
5	4.0	10.3	3.6	6.8	7.0	6.1	5.7	5.7
6	5.0	2.9	7.5	2.6	5.0	5.1	4.4	4.2
7	3.0	4.7	2.7	7.0	2.5	4.6	4.8	4.1
8	4.0	2.8	4.4	2.6	6.7	2.3	4.4	4.5
9	6.0	4.2	3.0	4.6	2.7	6.9	2.4	4.6
10	7.0	5.7	4.0	2.8	4.4	2.5	6.6	2.3
11	4.0	6.5	5.3	3.7	2.6	4.1	2.4	6.1
12	6.0	4.0	6.4	5.2	3.6	2.6	4.0	2.3
K-12	79.0	76.0	73.9	70.7	68.4	67.8	68.1	66.9

Study Area	42A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.6	5.7	5.4	5.6	5.6	5.5	5.5
1	4.0	5.7	5.4	5.4	5.2	5.3	5.3	5.2
2	4.0	3.9	5.6	5.3	5.3	5.1	5.2	5.2
3	5.0	3.8	3.7	5.3	5.0	5.0	4.8	4.9
4	5.0	4.8	3.6	3.6	5.1	4.8	4.8	4.6
5	3.0	4.6	4.4	3.3	3.3	4.6	4.4	4.4
6	3.0	2.2	3.3	3.1	2.4	2.3	3.3	3.1
7	3.0	3.0	2.1	3.2	3.1	2.4	2.3	3.3
8	3.0	3.0	2.9	2.1	3.2	3.1	2.3	2.3
9	9.0	2.9	2.9	2.8	2.0	3.1	3.0	2.2
10	4.0	9.4	3.0	3.0	3.0	2.1	3.2	3.1
11	5.0	3.7	8.8	2.8	2.8	2.8	2.0	3.0
12	4.0	4.7	3.5	8.3	2.6	2.6	2.6	1.9
K-12	58.0	57.3	54.9	53.6	48.6	48.8	48.7	48.7

Study Area	42B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.4	9.5	9.0	9.3	9.3	9.2	9.2
1	7.0	9.5	8.9	9.0	8.6	8.8	8.8	8.7
2	13.0	6.9	9.3	8.8	8.8	8.4	8.7	8.6
3	8.0	12.3	6.5	8.8	8.3	8.4	8.0	8.2
4	9.0	7.7	11.9	6.3	8.5	8.0	8.0	7.7
5	11.0	8.2	7.0	10.8	5.7	7.7	7.3	7.3
6	11.0	7.9	5.9	5.0	7.8	4.1	5.6	5.2
7	10.0	10.9	7.8	5.8	5.0	7.7	4.1	5.5
8	7.0	9.9	10.8	7.8	5.8	4.9	7.6	4.0
9	4.0	6.7	9.5	10.3	7.5	5.5	4.7	7.3
10	6.0	4.2	7.1	10.0	10.9	7.8	5.8	5.0
11	12.0	5.6	3.9	6.6	9.3	10.1	7.3	5.4
12	10.0	11.3	5.2	3.7	6.2	8.7	9.5	6.8
K-12	118.0	110.5	103.3	101.9	101.7	99.4	94.6	88.9

Study Area	43	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.8	3.8	3.6	3.7	3.7	3.7	3.7
1	2.0	3.9	3.7	3.7	3.5	3.6	3.6	3.6
2	3.0	1.8	3.6	3.4	3.4	3.2	3.3	3.3
3	4.0	2.8	1.7	3.4	3.2	3.2	3.0	3.1
4	3.0	3.8	2.7	1.7	3.2	3.0	3.1	2.9
5	4.0	2.8	3.6	2.5	1.6	3.0	2.8	2.9
6	6.0	2.9	2.1	2.6	1.9	1.1	2.2	2.1
7	5.0	5.6	2.7	1.9	2.5	1.7	1.1	2.1
8	6.0	4.8	5.3	2.6	1.8	2.3	1.6	1.0
9	3.0	6.2	4.9	5.5	2.7	1.9	2.4	1.7
10	6.0	2.8	5.9	4.7	5.2	2.5	1.8	2.3
11	4.0	5.6	2.7	5.5	4.4	4.9	2.4	1.7
12	8.0	4.0	5.5	2.6	5.5	4.3	4.8	2.3
K-12	58.0	50.8	48.2	43.7	42.6	38.4	35.8	32.7

Study Area	44A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.8	3.8	3.6	3.7	3.7	3.7	3.7
1	5.0	3.9	3.7	3.7	3.5	3.6	3.6	3.6
2	6.0	4.6	3.6	3.4	3.4	3.2	3.3	3.3
3	5.0	5.6	4.3	3.4	3.2	3.2	3.0	3.1
4	2.0	4.8	5.4	4.2	3.2	3.0	3.1	2.9
5	4.0	1.9	4.5	5.1	3.9	3.0	2.8	2.9
6	3.0	2.9	1.4	3.3	3.7	2.8	2.2	2.1
7	5.0	2.8	2.7	1.3	3.1	3.5	2.6	2.1
8	3.0	4.8	2.7	2.6	1.2	2.9	3.3	2.5
9	2.0	3.1	4.9	2.8	2.7	1.3	3.0	3.4
10	7.0	1.9	3.0	4.7	2.6	2.5	1.2	2.9
11	4.0	6.5	1.8	2.8	4.4	2.4	2.4	1.1
12	2.0	4.0	6.4	1.7	2.7	4.3	2.4	2.3
K-12	52.0	50.6	48.2	42.6	41.3	39.4	36.6	35.9

Study Area	44B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.9	1.8	1.9	1.9	1.8	1.8
1	10.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8
2	4.0	9.2	1.8	1.7	1.7	1.6	1.7	1.7
3	8.0	3.8	8.6	1.7	1.6	1.6	1.5	1.6
4	6.0	7.7	3.6	8.3	1.6	1.5	1.5	1.5
5	11.0	5.6	7.2	3.4	7.8	1.5	1.4	1.4
6	3.0	8.0	4.1	5.3	2.5	5.7	1.1	1.0
7	6.0	2.8	7.5	3.8	4.9	2.3	5.3	1.0
8	5.0	5.7	2.7	7.1	3.6	4.7	2.2	5.0
9	6.0	5.2	5.9	2.8	7.4	3.8	4.8	2.3
10	6.0	5.7	4.9	5.6	2.6	7.0	3.6	4.6
11	11.0	5.6	5.3	4.6	5.2	2.4	6.5	3.3
12	9.0	10.9	5.5	5.2	4.5	5.2	2.4	6.5
K-12	87.0	74.0	60.8	53.1	47.1	41.0	35.6	33.5

Study Area 45A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.7	4.7	4.5	4.7	4.6	4.6	4.6
1	9.0	4.9	4.6	4.6	4.4	4.5	4.5	4.5
2	5.0	8.3	4.5	4.2	4.2	4.0	4.2	4.1
3	4.0	4.7	7.8	4.2	3.9	4.0	3.8	3.9
4	4.0	3.8	4.5	7.5	4.0	3.8	3.8	3.6
5	7.0	3.8	3.6	4.2	7.0	3.8	3.6	3.6
6	5.0	5.1	2.7	2.6	3.1	5.1	2.8	2.6
7	5.0	4.7	4.8	2.6	2.5	2.9	4.8	2.6
8	4.0	4.8	4.4	4.5	2.4	2.3	2.7	4.5
9	4.0	4.2	4.9	4.6	4.7	2.5	2.4	2.8
10	4.0	3.8	4.0	4.7	4.4	4.5	2.4	2.3
11	8.0	3.7	3.5	3.7	4.4	4.1	4.1	2.2
12	2.0	7.9	3.7	3.5	3.6	4.3	4.0	4.1
K-12	66.0	64.4	57.7	55.4	53.3	50.4	47.7	45.4

Study Area 45B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.9	1.8	1.9	1.9	1.8	1.8
1	6.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8
2	4.0	5.5	1.8	1.7	1.7	1.6	1.7	1.7
3	7.0	3.8	5.2	1.7	1.6	1.6	1.5	1.6
4	4.0	6.7	3.6	5.0	1.6	1.5	1.5	1.5
5	6.0	3.8	6.3	3.4	4.7	1.5	1.4	1.4
6	2.0	4.4	2.7	4.6	2.5	3.4	1.1	1.0
7	5.0	1.9	4.1	2.6	4.3	2.3	3.2	1.0
8	7.0	4.8	1.8	3.9	2.4	4.1	2.2	3.0
9	3.0	7.3	4.9	1.8	4.0	2.5	4.2	2.3
10	1.0	2.8	6.9	4.7	1.7	3.8	2.4	4.0
11	6.0	0.9	2.7	6.4	4.4	1.6	3.6	2.2
12	5.0	5.9	0.9	2.6	6.4	4.3	1.6	3.5
K-12	58.0	51.6	44.6	42.0	39.0	31.9	28.0	26.8

Study Area 46 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.7	4.7	4.5	4.7	4.6	4.6	4.6
1	5.0	4.9	4.6	4.6	4.4	4.5	4.5	4.5
2	5.0	4.6	4.5	4.2	4.2	4.0	4.2	4.1
3	4.0	4.7	4.3	4.2	3.9	4.0	3.8	3.9
4	4.0	3.8	4.5	4.2	4.0	3.8	3.8	3.6
5	6.0	3.8	3.6	4.2	3.9	3.8	3.6	3.6
6	3.0	4.4	2.7	2.6	3.1	2.8	2.8	2.6
7	5.0	2.8	4.1	2.6	2.5	2.9	2.6	2.6
8	2.0	4.8	2.7	3.9	2.4	2.3	2.7	2.5
9	5.0	2.1	4.9	2.8	4.0	2.5	2.4	2.8
10	0.0	4.8	2.0	4.7	2.6	3.8	2.4	2.3
11	3.0	0.0	4.4	1.8	4.4	2.4	3.6	2.2
12	5.0	3.0	0.0	4.4	1.8	4.3	2.4	3.5
K-12	52.0	48.4	47.0	48.7	45.9	45.7	43.4	42.8

Study Area	47	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.7	4.7	4.5	4.7	4.6	4.6	4.6
1	7.0	4.9	4.6	4.6	4.4	4.5	4.5	4.5
2	3.0	6.4	4.5	4.2	4.2	4.0	4.2	4.1
3	9.0	2.8	6.1	4.2	3.9	4.0	3.8	3.9
4	2.0	8.6	2.7	5.8	4.0	3.8	3.8	3.6
5	4.0	1.9	8.1	2.5	5.5	3.8	3.6	3.6
6	2.0	2.9	1.4	5.9	1.9	4.0	2.8	2.6
7	5.0	1.9	2.7	1.3	5.5	1.7	3.7	2.6
8	5.0	4.8	1.8	2.6	1.2	5.2	1.6	3.5
9	4.0	5.2	4.9	1.8	2.7	1.3	5.4	1.7
10	6.0	3.8	4.9	4.7	1.7	2.5	1.2	5.2
11	4.0	5.6	3.5	4.6	4.4	1.6	2.4	1.1
12	9.0	4.0	5.5	3.5	4.5	4.3	1.6	2.3
K-12	65.0	57.5	55.4	50.2	48.6	45.3	43.2	43.3

Study Area	48A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.6	6.6	6.3	6.5	6.5	6.4	6.4
1	2.0	6.7	6.3	6.3	6.0	6.2	6.2	6.1
2	6.0	2.0	6.5	6.1	6.2	5.9	6.1	6.0
3	4.0	5.7	1.9	6.2	5.8	5.9	5.6	5.8
4	7.0	3.8	5.5	1.8	5.9	5.6	5.6	5.4
5	2.0	6.4	3.5	5.0	1.6	5.4	5.1	5.1
6	3.0	1.4	4.6	2.5	3.6	1.2	3.9	3.7
7	2.0	3.0	1.4	4.5	2.5	3.5	1.2	3.9
8	3.0	2.0	2.9	1.4	4.5	2.5	3.5	1.1
9	3.0	2.9	1.9	2.8	1.4	4.3	2.4	3.4
10	8.0	3.1	3.0	2.0	3.0	1.4	4.5	2.5
11	2.0	7.4	2.9	2.8	1.9	2.8	1.3	4.2
12	6.0	1.9	7.0	2.8	2.6	1.7	2.6	1.2
K-12	55.0	52.9	54.0	50.5	51.5	52.9	54.4	54.8

Study Area	48B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.6	6.6	6.3	6.5	6.5	6.4	6.4
1	9.0	6.7	6.3	6.3	6.0	6.2	6.2	6.1
2	12.0	8.8	6.5	6.1	6.2	5.9	6.1	6.0
3	15.0	11.4	8.4	6.2	5.8	5.9	5.6	5.8
4	8.0	14.4	10.9	8.0	5.9	5.6	5.6	5.4
5	12.0	7.3	13.1	10.0	7.3	5.4	5.1	5.1
6	9.0	8.6	5.2	9.4	7.2	5.3	3.9	3.7
7	7.0	8.9	8.6	5.2	9.3	7.1	5.2	3.9
8	5.0	6.9	8.8	8.5	5.1	9.2	7.0	5.2
9	7.0	4.8	6.7	8.5	8.1	4.9	8.9	6.7
10	8.0	7.3	5.0	7.0	8.9	8.5	5.2	9.3
11	11.0	7.4	6.8	4.7	6.5	8.3	7.9	4.8
12	5.0	10.3	7.0	6.4	4.4	6.1	7.8	7.5
K-12	115.0	109.4	99.9	92.6	87.2	84.9	80.9	75.9

Study Area 49A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.5	8.5	8.1	8.4	8.4	8.3	8.3
1	9.0	8.6	8.0	8.1	7.7	8.0	7.9	7.9
2	9.0	8.8	8.4	7.9	7.9	7.6	7.8	7.8
3	13.0	8.6	8.4	8.0	7.5	7.5	7.2	7.4
4	6.0	12.5	8.2	8.0	7.6	7.2	7.2	6.9
5	10.0	5.5	11.4	7.5	7.3	7.0	6.5	6.6
6	13.0	7.2	3.9	8.2	5.4	5.3	5.0	4.7
7	11.0	12.9	7.1	3.9	8.1	5.3	5.2	5.0
8	5.0	10.9	12.7	7.1	3.9	8.0	5.3	5.2
9	7.0	4.8	10.5	12.2	6.8	3.7	7.7	5.1
10	12.0	7.3	5.0	11.0	12.8	7.1	3.9	8.1
11	10.0	11.2	6.8	4.7	10.2	11.9	6.6	3.6
12	8.0	9.4	10.5	6.4	4.4	9.6	11.2	6.2
K-12	122.0	116.2	109.4	101.1	98.0	96.6	89.8	82.8

Study Area 49B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.5	7.6	7.2	7.4	7.4	7.4	7.4
1	5.0	7.6	7.2	7.2	6.9	7.1	7.1	7.0
2	6.0	4.9	7.4	7.0	7.1	6.7	6.9	6.9
3	5.0	5.7	4.7	7.1	6.7	6.7	6.4	6.6
4	7.0	4.8	5.5	4.5	6.8	6.4	6.4	6.1
5	4.0	6.4	4.4	5.0	4.1	6.2	5.8	5.9
6	3.0	2.9	4.6	3.1	3.6	2.9	4.5	4.2
7	6.0	3.0	2.9	4.5	3.1	3.5	2.9	4.4
8	4.0	5.9	2.9	2.8	4.5	3.1	3.5	2.9
9	9.0	3.8	5.7	2.8	2.7	4.3	3.0	3.4
10	8.0	9.4	4.0	6.0	3.0	2.8	4.5	3.1
11	6.0	7.4	8.8	3.7	5.6	2.8	2.6	4.2
12	7.0	5.6	7.0	8.3	3.5	5.2	2.6	2.5
K-12	78.0	74.9	72.7	69.2	65.0	65.1	63.6	64.6

Study Area 50 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	3.8	3.7	3.8	3.7	3.7	3.8	3.7
2	7.0	2.8	3.6	3.5	3.5	3.5	3.5	3.5
3	2.0	6.7	2.7	3.4	3.3	3.4	3.3	3.3
4	6.0	2.0	6.6	2.7	3.4	3.3	3.3	3.3
5	9.0	5.6	1.9	6.2	2.5	3.2	3.1	3.1
6	0.0	8.0	5.0	1.7	5.5	2.2	2.8	2.8
7	3.0	0.0	7.4	4.7	1.5	5.1	2.1	2.6
8	3.0	2.8	0.0	7.1	4.4	1.5	4.9	2.0
9	5.0	3.0	2.8	0.0	7.1	4.4	1.5	4.9
10	7.0	4.8	2.9	2.7	0.0	6.8	4.3	1.4
11	3.0	6.9	4.7	2.8	2.7	0.0	6.7	4.2
12	0.0	3.1	7.1	4.9	2.9	2.8	0.0	6.9
K-12	52.0	53.4	52.4	47.4	44.4	43.8	43.2	45.6

Study Area	51	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	3.0	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	3.0	2.8	2.7	2.6	2.7	2.6	2.6	2.6
3	6.0	2.8	2.7	2.5	2.5	2.5	2.5	2.5
4	4.0	5.9	2.8	2.7	2.5	2.5	2.5	2.5
5	5.0	3.8	5.6	2.7	2.5	2.4	2.3	2.3
6	3.0	4.4	3.3	5.0	2.4	2.2	2.1	2.1
7	2.0	2.8	4.1	3.1	4.6	2.2	2.1	2.0
8	4.0	1.9	2.7	3.9	3.0	4.4	2.1	2.0
9	4.0	4.0	1.9	2.7	3.9	3.0	4.4	2.1
10	4.0	3.8	3.8	1.8	2.5	3.8	2.8	4.2
11	6.0	3.9	3.8	3.8	1.8	2.5	3.7	2.8
12	2.0	6.2	4.1	3.9	3.9	1.9	2.6	3.8
K-12	49.0	48.0	43.3	40.4	38.1	35.8	35.5	34.7

Study Area	52A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.5	7.6	7.2	7.4	7.4	7.4	7.4
1	9.0	7.6	7.2	7.2	6.9	7.1	7.1	7.0
2	5.0	8.8	7.4	7.0	7.1	6.7	6.9	6.9
3	9.0	4.8	8.4	7.1	6.7	6.7	6.4	6.6
4	11.0	8.6	4.6	8.0	6.8	6.4	6.4	6.1
5	7.0	10.0	7.9	4.1	7.3	6.2	5.8	5.9
6	6.0	5.0	7.2	5.7	3.0	5.3	4.5	4.2
7	8.0	5.9	5.0	7.1	5.6	3.0	5.2	4.4
8	8.0	7.9	5.9	4.9	7.1	5.5	2.9	5.2
9	9.0	7.7	7.6	5.6	4.7	6.8	5.3	2.8
10	10.0	9.4	8.1	8.0	5.9	5.0	7.1	5.6
11	6.0	9.3	8.8	7.5	7.4	5.5	4.6	6.6
12	8.0	5.6	8.7	8.3	7.0	7.0	5.2	4.4
K-12	104.0	98.1	94.4	87.7	82.9	78.6	74.8	73.1

Study Area	52B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.4	10.4	10.0	10.2	10.2	10.1	10.1
1	2.0	10.4	9.8	9.9	9.5	9.7	9.7	9.6
2	10.0	2.0	10.2	9.6	9.7	9.3	9.5	9.5
3	8.0	9.5	1.9	9.7	9.2	9.2	8.8	9.1
4	13.0	7.7	9.1	1.8	9.3	8.8	8.8	8.5
5	9.0	11.8	7.0	8.3	1.6	8.5	8.0	8.0
6	5.0	6.5	8.5	5.0	6.0	1.2	6.1	5.8
7	7.0	4.9	6.4	8.4	5.0	5.9	1.2	6.1
8	0.0	6.9	4.9	6.4	8.3	4.9	5.9	1.1
9	13.0	0.0	6.7	4.7	6.1	8.0	4.7	5.6
10	4.0	13.6	0.0	7.0	4.9	6.4	8.4	5.0
11	10.0	3.7	12.7	0.0	6.5	4.6	6.0	7.8
12	15.0	9.4	3.5	11.9	0.0	6.1	4.3	5.6
K-12	107.0	96.8	91.1	92.7	86.3	92.8	91.5	91.8

Study Area	52C	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.8	3.8	3.6	3.7	3.7	3.7	3.7
1	5.0	3.8	3.6	3.6	3.4	3.5	3.5	3.5
2	5.0	4.9	3.7	3.5	3.5	3.4	3.5	3.5
3	8.0	4.8	4.7	3.5	3.3	3.4	3.2	3.3
4	3.0	7.7	4.6	4.5	3.4	3.2	3.2	3.1
5	6.0	2.7	7.0	4.1	4.1	3.1	2.9	2.9
6	3.0	4.3	2.0	5.0	3.0	2.9	2.2	2.1
7	7.0	3.0	4.3	1.9	5.0	3.0	2.9	2.2
8	3.0	6.9	2.9	4.2	1.9	4.9	2.9	2.9
9	3.0	2.9	6.7	2.8	4.1	1.8	4.7	2.8
10	5.0	3.1	3.0	7.0	3.0	4.3	1.9	5.0
11	4.0	4.7	2.9	2.8	6.5	2.8	4.0	1.8
12	5.0	3.8	4.4	2.8	2.6	6.1	2.6	3.7
K-12	61.0	56.4	53.6	49.3	47.5	46.1	41.2	40.5

Study Area	53	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	9.0	5.7	5.6	5.6	5.6	5.6	5.6	5.6
2	5.0	8.5	5.4	5.3	5.3	5.3	5.3	5.3
3	3.0	4.8	8.0	5.1	5.0	5.0	5.0	5.1
4	3.0	3.0	4.7	8.0	5.0	5.0	5.0	5.0
5	5.0	2.8	2.8	4.4	7.5	4.7	4.7	4.7
6	5.0	4.4	2.5	2.5	3.9	6.7	4.2	4.2
7	8.0	4.7	4.1	2.3	2.3	3.7	6.2	4.0
8	9.0	7.6	4.4	3.9	2.2	2.2	3.5	5.9
9	5.0	9.0	7.6	4.4	3.9	2.2	2.2	3.5
10	5.0	4.8	8.6	7.3	4.2	3.8	2.1	2.1
11	4.0	4.9	4.7	8.5	7.2	4.2	3.7	2.1
12	4.0	4.2	5.1	4.9	8.8	7.4	4.3	3.9
K-12	71.0	70.3	69.4	68.1	66.8	61.7	57.7	57.3

Study Area	54	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8
3	3.0	0.9	1.8	1.7	1.7	1.7	1.7	1.7
4	2.0	3.0	0.9	1.8	1.7	1.7	1.7	1.7
5	5.0	1.9	2.8	0.9	1.7	1.6	1.6	1.6
6	8.0	4.4	1.7	2.5	0.8	1.5	1.4	1.4
7	2.0	7.4	4.1	1.6	2.3	0.7	1.4	1.3
8	1.0	1.9	7.1	3.9	1.5	2.2	0.7	1.3
9	8.0	1.0	1.9	7.1	3.9	1.5	2.2	0.7
10	3.0	7.7	1.0	1.8	6.8	3.8	1.4	2.1
11	1.0	2.9	7.5	0.9	1.8	6.6	3.7	1.4
12	4.0	1.0	3.1	7.8	1.0	1.9	6.9	3.8
K-12	42.0	37.9	37.6	35.7	28.9	28.9	28.4	22.7

Study Area 55A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	9.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	2.0	8.5	4.6	4.5	4.5	4.5	4.5	4.5
3	7.0	1.9	8.1	4.4	4.3	4.3	4.3	4.3
4	5.0	6.6	1.8	7.6	4.1	4.0	4.1	4.0
5	2.0	4.4	5.9	1.6	6.8	3.7	3.6	3.6
6	3.0	1.6	3.6	4.7	1.3	5.5	3.0	2.9
7	9.0	2.9	1.6	3.5	4.6	1.2	5.3	2.8
8	4.0	9.4	3.0	1.6	3.6	4.7	1.3	5.5
9	2.0	3.8	9.0	2.9	1.6	3.5	4.5	1.2
10	5.0	2.0	3.8	8.9	2.8	1.5	3.4	4.5
11	4.0	4.6	1.8	3.5	8.1	2.6	1.4	3.1
12	7.0	3.8	4.3	1.7	3.3	7.7	2.5	1.3
K-12	64.0	59.3	57.3	54.6	54.7	52.9	47.6	47.4

Study Area 55B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	6.0	7.8	7.6	7.7	7.6	7.7	7.7	7.6
2	6.0	5.6	7.3	7.2	7.2	7.2	7.2	7.2
3	5.0	5.8	5.4	7.0	6.9	6.9	6.9	6.9
4	6.0	4.7	5.4	5.1	6.6	6.5	6.5	6.5
5	13.0	5.3	4.2	4.8	4.5	5.9	5.8	5.8
6	7.0	10.5	4.3	3.4	3.9	3.7	4.7	4.7
7	9.0	6.7	10.1	4.2	3.3	3.7	3.5	4.6
8	4.0	9.4	7.0	10.5	4.3	3.4	3.9	3.7
9	9.0	3.8	9.0	6.7	10.1	4.1	3.2	3.7
10	3.0	8.9	3.8	8.9	6.6	10.0	4.1	3.2
11	5.0	2.7	8.1	3.5	8.1	6.0	9.1	3.7
12	7.0	4.8	2.6	7.7	3.3	7.7	5.7	8.6
K-12	88.0	83.9	82.7	84.6	80.3	80.7	76.2	74.1

Study Area 56 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	6.0	3.8	3.7	3.8	3.7	3.7	3.8	3.7
2	6.0	5.6	3.6	3.5	3.5	3.5	3.5	3.5
3	5.0	5.7	5.4	3.4	3.3	3.4	3.3	3.3
4	2.0	4.9	5.6	5.3	3.4	3.3	3.3	3.3
5	2.0	1.9	4.7	5.3	5.0	3.2	3.1	3.1
6	4.0	1.8	1.7	4.1	4.7	4.4	2.8	2.8
7	5.0	3.7	1.7	1.6	3.9	4.4	4.1	2.6
8	3.0	4.8	3.5	1.6	1.5	3.7	4.2	3.9
9	5.0	3.0	4.8	3.5	1.6	1.5	3.7	4.2
10	7.0	4.8	2.9	4.6	3.4	1.5	1.4	3.5
11	9.0	6.9	4.7	2.8	4.5	3.3	1.5	1.4
12	4.0	9.4	7.1	4.9	2.9	4.6	3.5	1.5
K-12	62.0	60.2	53.4	48.3	45.3	44.4	42.1	40.7

Study Area 57A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	5.0	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	5.0	4.7	3.6	3.6	3.6	3.6	3.6	3.6
3	5.0	4.8	4.5	3.5	3.4	3.5	3.4	3.5
4	12.0	4.7	4.5	4.2	3.3	3.2	3.3	3.2
5	3.0	10.7	4.2	4.0	3.8	2.9	2.9	2.9
6	5.0	2.4	8.7	3.4	3.3	3.1	2.4	2.3
7	1.0	4.8	2.3	8.3	3.3	3.1	2.9	2.3
8	5.0	1.0	5.0	2.4	8.6	3.4	3.2	3.1
9	5.0	4.8	1.0	4.8	2.3	8.3	3.2	3.1
10	6.0	4.9	4.8	1.0	4.7	2.3	8.2	3.2
11	4.0	5.5	4.5	4.3	0.9	4.3	2.1	7.5
12	4.0	3.8	5.2	4.3	4.1	0.9	4.1	2.0
K-12	64.0	59.9	56.1	51.5	49.0	46.3	47.0	44.4

Study Area 57B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	7.0	6.8	6.7	6.7	6.7	6.7	6.7	6.7
2	5.0	6.6	6.4	6.3	6.3	6.3	6.3	6.3
3	10.0	4.8	6.3	6.1	6.0	6.1	6.0	6.0
4	3.0	9.4	4.5	5.9	5.8	5.7	5.7	5.7
5	4.0	2.7	8.4	4.0	5.3	5.1	5.0	5.1
6	6.0	3.2	2.2	6.8	3.3	4.3	4.2	4.1
7	4.0	5.8	3.1	2.1	6.5	3.1	4.1	4.0
8	6.0	4.2	6.0	3.2	2.2	6.8	3.2	4.3
9	4.0	5.8	4.0	5.8	3.1	2.1	6.5	3.1
10	5.0	4.0	5.7	4.0	5.7	3.1	2.1	6.4
11	4.0	4.6	3.6	5.2	3.6	5.2	2.8	1.9
12	5.0	3.8	4.3	3.4	4.9	3.4	4.9	2.7
K-12	70.0	68.6	68.1	66.4	66.3	64.8	64.4	63.2

Study Area 58 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	2.8	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	0.9	2.7	0.8	0.8	0.8	0.8	0.8
4	3.0	2.0	0.9	2.7	0.8	0.8	0.8	0.8
5	2.0	2.8	1.9	0.9	2.5	0.8	0.8	0.8
6	6.0	1.8	2.5	1.7	0.8	2.2	0.7	0.7
7	4.0	5.6	1.7	2.3	1.5	0.7	2.1	0.7
8	3.0	3.8	5.3	1.6	2.2	1.5	0.7	2.0
9	3.0	3.0	3.8	5.3	1.6	2.2	1.5	0.7
10	9.0	2.9	2.9	3.6	5.1	1.5	2.1	1.4
11	5.0	8.8	2.8	2.8	3.6	5.0	1.5	2.1
12	1.0	5.2	9.2	2.9	2.9	3.7	5.2	1.5
K-12	43.0	41.5	36.5	27.4	24.6	22.0	19.0	14.3

Study Area	59	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	6.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	2.0	5.6	4.6	4.5	4.5	4.5	4.5	4.5
3	4.0	1.9	5.4	4.4	4.3	4.3	4.3	4.3
4	5.0	3.8	1.8	5.1	4.1	4.0	4.1	4.0
5	8.0	4.4	3.3	1.6	4.5	3.7	3.6	3.6
6	5.0	6.5	3.6	2.7	1.3	3.7	3.0	2.9
7	6.0	4.8	6.2	3.5	2.6	1.2	3.5	2.8
8	1.0	6.2	5.0	6.5	3.6	2.7	1.3	3.7
9	3.0	1.0	6.0	4.8	6.2	3.5	2.6	1.2
10	3.0	3.0	1.0	5.9	4.7	6.1	3.4	2.6
11	0.0	2.7	2.7	0.9	5.4	4.3	5.6	3.1
12	7.0	0.0	2.6	2.6	0.8	5.1	4.1	5.3
K-12	55.0	49.7	52.0	52.2	51.7	52.8	49.7	47.7

Study Area	60	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.8	8.9	8.8	8.9	8.9	8.9	8.9
1	7.0	8.6	8.4	8.5	8.4	8.4	8.4	8.4
2	5.0	6.6	8.0	7.9	8.0	7.9	7.9	7.9
3	5.0	4.8	6.3	7.6	7.5	7.6	7.5	7.5
4	7.0	4.9	4.7	6.2	7.6	7.4	7.5	7.4
5	3.0	6.6	4.7	4.4	5.8	7.1	7.0	7.0
6	4.0	2.7	5.9	4.1	3.9	5.2	6.3	6.2
7	5.0	3.7	2.5	5.4	3.9	3.7	4.8	5.9
8	1.0	4.8	3.5	2.4	5.2	3.7	3.5	4.6
9	6.0	1.0	4.8	3.5	2.4	5.2	3.7	3.5
10	4.0	5.8	1.0	4.6	3.4	2.3	5.0	3.5
11	3.0	3.9	5.6	0.9	4.5	3.3	2.2	4.9
12	3.0	3.1	4.1	5.9	1.0	4.6	3.5	2.3
K-12	62.0	65.3	68.4	70.2	70.5	75.3	76.2	78.0

Study Area	61	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	63	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	0.9	0.9	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0
2	0.0	0.9	0.9	1.0	1.0	1.0	0.9	0.9
3	3.0	0.0	0.9	1.0	1.0	1.0	0.9	0.9
4	1.0	2.8	0.0	1.0	1.0	0.9	0.9	0.9
5	1.0	0.9	2.5	0.1	0.9	0.9	0.8	0.8
6	0.0	0.8	0.7	2.1	0.1	0.7	0.7	0.7
7	0.0	0.0	0.8	0.8	2.1	0.1	0.7	0.7
8	3.0	0.0	0.0	1.0	0.9	2.2	0.1	0.7
9	0.0	2.9	0.0	0.1	1.0	0.9	2.1	0.1
10	0.0	0.0	2.9	0.1	0.1	0.9	0.9	2.1
11	0.0	0.0	0.0	2.7	0.1	0.1	0.9	0.8
12	1.0	0.0	0.0	0.1	2.6	0.1	0.1	0.8
K-12	11.0	10.2	10.5	12.0	12.8	10.8	11.0	11.4

Study Area	64	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
5	1.0	0.9	0.0	0.0	0.8	0.0	0.0	0.0
6	0.0	0.8	0.7	0.0	0.0	0.6	0.0	0.0
7	0.0	0.0	0.8	0.7	0.0	0.0	0.6	0.0
8	1.0	0.0	0.0	0.8	0.7	0.0	0.0	0.6
9	0.0	1.0	0.0	0.0	0.8	0.7	0.0	0.0
10	0.0	0.0	1.0	0.0	0.0	0.8	0.7	0.0
11	0.0	0.0	0.0	0.9	0.0	0.0	0.7	0.6
12	1.0	0.0	0.0	0.0	0.8	0.0	0.0	0.7
K-12	5.0	3.6	3.4	3.2	3.1	2.1	2.0	1.9

Study Area	65	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.6	2.7	2.7	2.7	2.7
1	2.0	2.9	2.7	2.7	2.5	2.6	2.6	2.6
2	1.0	1.9	2.8	2.6	2.6	2.4	2.5	2.5
3	1.0	1.0	1.8	2.7	2.5	2.5	2.3	2.4
4	2.0	1.0	0.9	1.8	2.6	2.4	2.4	2.3
5	0.0	1.9	0.9	0.9	1.7	2.5	2.3	2.3
6	1.0	0.0	1.7	0.8	0.8	1.5	2.1	2.0
7	1.0	0.9	0.0	1.6	0.8	0.7	1.4	2.0
8	1.0	1.0	0.9	0.0	1.6	0.8	0.7	1.4
9	1.0	1.0	1.0	1.0	0.0	1.6	0.8	0.7
10	2.0	1.0	1.0	1.0	1.0	0.0	1.6	0.8
11	1.0	2.0	1.0	1.0	1.0	1.0	0.0	1.6
12	1.0	1.0	2.0	1.0	1.0	1.0	0.9	0.0
K-12	17.0	18.4	19.4	19.7	20.8	21.7	22.3	23.3

Study Area	66	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.2	4.9	4.9	5.0	4.9	5.0	5.0
1	7.0	4.9	5.1	4.8	4.9	4.9	4.8	4.9
2	2.0	6.7	4.7	4.9	4.6	4.7	4.7	4.7
3	4.0	1.8	6.2	4.3	4.5	4.2	4.3	4.3
4	2.0	4.0	1.9	6.2	4.4	4.6	4.3	4.3
5	8.0	1.9	3.8	1.7	5.8	4.1	4.2	4.0
6	5.0	7.4	1.7	3.5	1.6	5.4	3.8	3.9
7	4.0	4.9	7.3	1.7	3.4	1.6	5.3	3.7
8	5.0	3.8	4.7	6.9	1.6	3.3	1.5	5.0
9	8.0	6.4	4.9	6.0	8.9	2.1	4.2	1.9
10	11.0	8.2	6.5	5.0	6.1	9.0	2.1	4.2
11	11.0	10.2	7.6	6.1	4.6	5.7	8.4	2.0
12	11.0	11.0	10.2	7.6	6.1	4.6	5.7	8.4
K-12	83.0	76.4	69.5	63.6	61.5	59.1	58.3	56.3

Study Area	67	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	7.3	6.8	6.9	7.0	6.9	7.0	7.0
1	11.0	6.9	7.1	6.7	6.8	6.9	6.8	6.8
2	4.0	10.6	6.6	6.9	6.4	6.5	6.6	6.5
3	7.0	3.7	9.7	6.1	6.3	5.9	6.0	6.1
4	2.0	7.1	3.7	9.8	6.1	6.4	6.0	6.1
5	5.0	1.9	6.6	3.5	9.1	5.7	5.9	5.5
6	5.0	4.7	1.7	6.1	3.2	8.5	5.3	5.5
7	7.0	4.9	4.6	1.7	6.0	3.2	8.3	5.2
8	3.0	6.7	4.7	4.3	1.6	5.7	3.0	7.9
9	6.0	3.8	8.5	6.0	5.5	2.1	7.3	3.8
10	6.0	6.1	3.9	8.7	6.1	5.7	2.1	7.4
11	5.0	5.6	5.7	3.6	8.1	5.7	5.3	2.0
12	6.0	5.0	5.6	5.7	3.6	8.1	5.7	5.3
K-12	74.0	74.3	75.2	76.0	75.8	77.3	75.3	75.1

Study Area	68	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.9	1.8	0.0	0.0	0.0	0.0	0.0
4	0.0	2.0	0.9	1.8	0.0	0.0	0.0	0.0
5	1.0	0.0	1.9	0.9	1.7	0.0	0.0	0.0
6	1.0	0.9	0.0	1.7	0.8	1.5	0.0	0.0
7	3.0	1.0	0.9	0.0	1.7	0.8	1.5	0.0
8	2.0	2.8	0.9	0.9	0.0	1.6	0.7	1.4
9	1.0	2.6	3.6	1.2	1.1	0.0	2.1	1.0
10	1.0	1.0	2.6	3.7	1.2	1.1	0.0	2.1
11	0.0	0.9	0.9	2.4	3.5	1.1	1.1	0.0
12	0.0	0.0	0.9	0.9	2.4	3.5	1.1	1.1
K-12	14.0	14.0	14.4	13.5	12.4	9.6	6.5	5.6

Study Area	69	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.2	4.3	4.2	4.2	4.3	4.3
1	2.0	3.9	4.2	4.1	4.2	4.2	4.2	4.2
2	3.0	1.9	3.8	4.0	4.0	4.0	4.0	4.0
3	5.0	2.8	1.8	3.5	3.7	3.7	3.7	3.7
4	3.0	5.1	2.8	1.8	3.5	3.7	3.7	3.7
5	1.0	2.8	4.7	2.6	1.7	3.3	3.5	3.4
6	2.0	0.9	2.6	4.4	2.4	1.5	3.0	3.2
7	5.0	2.0	0.9	2.5	4.3	2.4	1.5	3.0
8	3.0	4.8	1.9	0.9	2.4	4.1	2.2	1.4
9	3.0	3.8	6.1	2.4	1.1	3.1	5.2	2.9
10	2.0	3.1	3.9	6.2	2.4	1.1	3.2	5.3
11	1.0	1.9	2.8	3.6	5.8	2.3	1.1	2.9
12	4.0	1.0	1.9	2.8	3.6	5.8	2.3	1.1
K-12	38.0	38.3	41.6	43.1	43.3	43.4	41.9	43.1

Study Area	70	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.2	4.3	4.2	4.2	4.3	4.3
1	5.0	3.9	4.2	4.1	4.2	4.2	4.2	4.2
2	4.0	4.8	3.8	4.0	4.0	4.0	4.0	4.0
3	6.0	3.7	4.4	3.5	3.7	3.7	3.7	3.7
4	4.0	6.1	3.7	4.5	3.5	3.7	3.7	3.7
5	2.0	3.7	5.6	3.5	4.1	3.3	3.5	3.4
6	2.0	1.9	3.5	5.2	3.2	3.9	3.0	3.2
7	3.0	2.0	1.8	3.4	5.1	3.2	3.8	3.0
8	6.0	2.8	1.9	1.7	3.2	4.9	3.0	3.6
9	6.0	7.7	3.6	2.4	2.2	4.1	6.2	3.8
10	2.0	6.1	7.8	3.7	2.4	2.3	4.2	6.4
11	4.0	1.9	5.7	7.3	3.5	2.3	2.1	3.9
12	5.0	4.0	1.9	5.7	7.3	3.5	2.3	2.1
K-12	53.0	52.9	52.1	53.3	50.6	47.3	48.0	49.3

Study Area	71	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.4	6.3	6.4	6.4	6.4	6.4	6.4
1	1.0	5.9	6.3	6.2	6.3	6.2	6.2	6.3
2	4.0	1.0	5.6	6.0	6.0	6.0	6.0	6.0
3	3.0	3.7	0.9	5.2	5.5	5.5	5.5	5.5
4	2.0	3.0	3.7	0.9	5.2	5.6	5.5	5.6
5	0.0	1.9	2.8	3.5	0.8	4.9	5.2	5.1
6	0.0	0.0	1.7	2.6	3.2	0.8	4.5	4.8
7	1.0	0.0	0.0	1.7	2.6	3.2	0.8	4.4
8	2.0	0.9	0.0	0.0	1.6	2.4	3.0	0.7
9	1.0	2.6	1.2	0.0	0.0	2.1	3.1	3.8
10	1.0	1.0	2.6	1.2	0.0	0.0	2.1	3.2
11	2.0	0.9	0.9	2.4	1.2	0.0	0.0	2.0
12	2.0	2.0	0.9	0.9	2.4	1.2	0.0	0.0
K-12	25.0	29.3	32.9	37.0	41.2	44.3	48.3	53.8

Study Area	72	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	1.8	0.9	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	1.7	0.8	0.0	0.0	0.0
K-12	3.0	3.0	2.8	2.6	0.8	0.0	0.0	0.0

Study Area	73	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	0.9	2.7	3.6	2.9	2.8	2.8	2.8
1	1.0	0.9	2.6	4.3	3.5	2.7	2.7	2.7
2	0.0	0.9	2.6	4.1	4.1	3.3	2.6	2.5
3	0.0	0.0	2.6	4.2	3.9	3.9	3.1	2.4
4	1.0	0.0	1.8	4.4	4.2	3.9	3.8	3.1
5	1.0	0.9	1.7	3.4	4.1	3.9	3.7	3.6
6	2.0	0.9	2.4	3.1	3.0	3.7	3.5	3.3
7	1.0	1.9	2.0	3.5	2.9	2.8	3.4	3.2
8	1.0	0.9	3.0	3.2	3.3	2.8	2.7	3.2
9	1.0	1.0	1.9	4.0	3.2	3.3	2.8	2.7
10	2.0	1.0	1.9	2.8	3.8	3.1	3.2	2.7
11	0.0	2.0	1.9	2.8	2.7	3.7	3.0	3.1
12	2.0	0.0	3.0	3.0	2.9	2.8	3.9	3.1
K-12	13.0	11.3	30.1	46.4	44.5	42.7	41.2	38.4

Study Area	74	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	75	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.1	2.0	2.0	2.0	2.0
1	5.0	1.9	1.9	2.0	2.0	1.9	1.9	1.9
2	5.0	4.7	1.8	1.8	1.9	1.8	1.8	1.8
3	5.0	4.8	4.5	1.8	1.8	1.8	1.7	1.7
4	7.0	4.9	4.7	4.5	1.8	1.7	1.7	1.7
5	3.0	6.6	4.7	4.5	4.2	1.7	1.6	1.6
6	2.0	2.7	5.9	4.2	4.0	3.8	1.5	1.5
7	1.0	1.9	2.5	5.5	3.9	3.7	3.5	1.4
8	2.0	0.9	1.8	2.5	5.3	3.7	3.5	3.3
9	1.0	2.0	0.9	1.8	2.5	5.3	3.7	3.5
10	1.0	1.0	1.9	1.0	1.7	2.4	5.1	3.6
11	1.0	1.0	0.9	1.9	0.9	1.7	2.3	5.0
12	0.0	1.0	1.0	1.0	2.0	1.0	1.8	2.4
K-12	35.0	35.4	34.5	34.6	34.0	32.5	32.1	31.4

Study Area	76	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	4.1	4.1	4.1	4.1	4.1
1	4.0	3.8	3.8	3.9	3.9	3.9	3.9	3.9
2	6.0	3.8	3.7	3.7	3.8	3.7	3.7	3.7
3	3.0	5.7	3.7	3.6	3.6	3.6	3.6	3.5
4	5.0	3.0	5.7	3.7	3.6	3.5	3.6	3.5
5	3.0	4.7	2.9	5.5	3.6	3.4	3.4	3.4
6	5.0	2.7	4.3	2.6	4.9	3.2	3.1	3.0
7	8.0	4.7	2.6	4.1	2.5	4.6	3.0	2.8
8	6.0	7.6	4.5	2.5	4.0	2.4	4.4	2.9
9	2.0	6.0	7.7	4.6	2.6	4.0	2.5	4.4
10	3.0	1.9	5.8	7.4	4.4	2.5	3.8	2.4
11	2.0	2.9	1.9	5.7	7.3	4.3	2.5	3.7
12	7.0	2.1	3.1	2.1	6.0	7.6	4.5	2.6
K-12	58.0	52.8	53.7	53.5	54.3	50.8	46.1	43.9

Study Area	77	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
2	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
3	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
4	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0
5	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0
6	1.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
7	0.0	1.0	0.1	0.1	0.1	0.1	0.1	0.1
8	0.0	0.0	1.0	0.1	0.1	0.1	0.1	0.1
9	0.0	0.0	0.1	1.0	0.1	0.1	0.1	0.1
10	0.0	0.0	0.0	0.1	0.9	0.1	0.1	0.1
11	0.0	0.0	0.0	0.0	0.1	0.9	0.1	0.1
12	0.0	0.0	0.0	0.0	0.0	0.1	0.9	0.1
K-12	1.0	1.0	1.9	1.9	1.8	1.8	1.7	0.7

Study Area	78	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	0.0	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	0.9	0.0	0.8	0.8	0.8	0.8	0.8
4	0.0	2.0	0.9	0.0	0.8	0.8	0.8	0.8
5	4.0	0.0	1.9	0.9	0.0	0.8	0.8	0.8
6	0.0	3.6	0.0	1.7	0.8	0.0	0.7	0.7
7	1.0	0.0	3.3	0.0	1.5	0.7	0.0	0.7
8	1.0	0.9	0.0	3.1	0.0	1.5	0.7	0.0
9	0.0	1.0	0.9	0.0	3.1	0.0	1.5	0.7
10	1.0	0.0	1.0	0.9	0.0	3.0	0.0	1.4
11	1.0	1.0	0.0	0.9	0.9	0.0	3.0	0.0
12	1.0	1.0	1.0	0.0	1.0	0.9	0.0	3.1
K-12	13.0	12.3	11.8	11.1	11.7	11.3	11.1	11.8

Study Area	79	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.8	1.8	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	2.8	1.8	0.0	0.0	0.0	0.0
5	2.0	0.9	0.9	2.7	1.7	0.0	0.0	0.0
6	4.0	1.8	0.8	0.8	2.4	1.5	0.0	0.0
7	4.0	3.7	1.7	0.8	0.8	2.2	1.4	0.0
8	4.0	3.8	3.5	1.6	0.7	0.7	2.1	1.3
9	1.0	4.0	3.8	3.5	1.6	0.7	0.7	2.1
10	5.0	1.0	3.8	3.6	3.4	1.5	0.7	0.7
11	2.0	4.9	0.9	3.8	3.6	3.3	1.5	0.7
12	2.0	2.1	5.1	1.0	3.9	3.7	3.5	1.5
K-12	31.0	27.9	25.1	19.6	18.1	13.6	9.9	6.3

Study Area	80	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	1.9	0.9	0.8	0.8	0.8	0.8	0.8
4	6.0	2.0	1.9	0.9	0.8	0.8	0.8	0.8
5	3.0	5.6	1.9	1.8	0.8	0.8	0.8	0.8
6	4.0	2.7	5.0	1.7	1.6	0.7	0.7	0.7
7	3.0	3.7	2.5	4.7	1.5	1.5	0.7	0.7
8	5.0	2.8	3.5	2.4	4.4	1.5	1.4	0.7
9	3.0	5.0	2.8	3.5	2.4	4.4	1.5	1.4
10	5.0	2.9	4.8	2.7	3.4	2.3	4.3	1.4
11	1.0	4.9	2.8	4.7	2.7	3.3	2.2	4.2
12	5.0	1.0	5.1	2.9	4.9	2.8	3.5	2.3
K-12	41.0	35.3	34.0	28.9	26.1	21.7	19.5	16.6

Study Area	81	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	8.0	3.8	3.7	3.8	3.7	3.7	3.8	3.7
2	5.0	7.5	3.6	3.5	3.5	3.5	3.5	3.5
3	8.0	4.8	7.1	3.4	3.3	3.4	3.3	3.3
4	5.0	7.9	4.7	7.1	3.4	3.3	3.3	3.3
5	9.0	4.7	7.4	4.4	6.6	3.2	3.1	3.1
6	6.0	8.0	4.2	6.6	3.9	5.9	2.8	2.8
7	3.0	5.6	7.4	3.9	6.2	3.7	5.5	2.6
8	7.0	2.8	5.3	7.1	3.7	5.9	3.5	5.2
9	4.0	7.0	2.8	5.3	7.1	3.7	5.9	3.5
10	4.0	3.8	6.7	2.7	5.1	6.8	3.5	5.6
11	6.0	3.9	3.8	6.6	2.7	5.0	6.7	3.5
12	5.0	6.2	4.1	3.9	6.8	2.8	5.2	6.9
K-12	74.0	69.9	64.8	62.2	59.9	54.8	54.0	50.9

Study Area	82	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	5.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	1.0	4.2	1.5	1.5	1.5	1.5	1.5	1.5
3	1.0	0.9	3.8	1.4	1.4	1.4	1.4	1.4
4	3.0	0.9	0.8	3.4	1.3	1.2	1.2	1.2
5	3.0	2.6	0.8	0.7	3.0	1.1	1.1	1.1
6	3.0	2.5	2.2	0.7	0.6	2.5	0.9	0.9
7	5.0	2.9	2.4	2.1	0.6	0.6	2.4	0.9
8	2.0	4.9	2.8	2.3	2.0	0.6	0.6	2.3
9	2.0	1.9	4.5	2.6	2.2	1.9	0.6	0.5
10	7.0	2.0	1.8	4.4	2.5	2.1	1.9	0.6
11	1.0	6.8	1.9	1.8	4.3	2.5	2.0	1.8
12	1.0	0.9	6.5	1.8	1.7	4.1	2.3	1.9
K-12	36.0	34.3	32.8	26.5	24.9	23.3	19.7	17.9

Study Area	83A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	4.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	5.0	3.4	1.5	1.5	1.5	1.5	1.5	1.5
3	7.0	4.6	3.1	1.4	1.4	1.4	1.4	1.4
4	5.0	6.2	4.0	2.7	1.3	1.2	1.2	1.2
5	5.0	4.4	5.5	3.6	2.4	1.1	1.1	1.1
6	2.0	4.2	3.7	4.6	3.0	2.0	0.9	0.9
7	5.0	1.9	4.0	3.5	4.4	2.8	1.9	0.9
8	3.0	4.9	1.9	3.9	3.4	4.2	2.8	1.9
9	2.0	2.8	4.5	1.7	3.6	3.2	3.9	2.6
10	3.0	2.0	2.7	4.4	1.7	3.5	3.1	3.9
11	4.0	2.9	1.9	2.7	4.3	1.6	3.4	3.0
12	6.0	3.8	2.8	1.8	2.5	4.1	1.6	3.2
K-12	53.0	44.9	39.4	35.6	33.3	30.4	26.6	25.4

Study Area 83B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	10.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	5.0	8.4	1.5	1.5	1.5	1.5	1.5	1.5
3	3.0	4.6	7.6	1.4	1.4	1.4	1.4	1.4
4	5.0	2.7	4.0	6.8	1.3	1.2	1.2	1.2
5	4.0	4.4	2.3	3.6	6.0	1.1	1.1	1.1
6	3.0	3.3	3.7	2.0	3.0	5.0	0.9	0.9
7	5.0	2.9	3.2	3.5	1.9	2.8	4.8	0.9
8	8.0	4.9	2.8	3.1	3.4	1.8	2.8	4.6
9	6.0	7.4	4.5	2.6	2.9	3.2	1.7	2.6
10	8.0	5.9	7.3	4.4	2.5	2.8	3.1	1.7
11	5.0	7.8	5.7	7.1	4.3	2.5	2.7	3.0
12	5.0	4.8	7.4	5.4	6.7	4.1	2.3	2.6
K-12	69.0	60.9	53.8	45.2	38.7	31.2	27.3	25.3

Study Area 84 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	2.5	0.8	0.8	0.8	0.8	0.8	0.8
3	3.0	2.7	2.3	0.7	0.7	0.7	0.7	0.7
4	2.0	2.7	2.4	2.0	0.6	0.6	0.6	0.6
5	3.0	1.8	2.3	2.1	1.8	0.6	0.5	0.5
6	5.0	2.5	1.5	2.0	1.8	1.5	0.5	0.4
7	1.0	4.8	2.4	1.4	1.9	1.7	1.4	0.4
8	2.0	1.0	4.7	2.3	1.4	1.8	1.7	1.4
9	2.0	1.9	0.9	4.3	2.2	1.3	1.7	1.5
10	6.0	2.0	1.8	0.9	4.2	2.1	1.2	1.7
11	2.0	5.8	1.9	1.8	0.9	4.1	2.0	1.2
12	0.0	1.9	5.5	1.8	1.7	0.8	3.9	1.9
K-12	33.0	31.5	28.4	22.0	19.9	17.9	16.9	13.0

Study Area 85A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	6.0	6.4	6.3	6.4	6.3	6.3	6.4	6.3
2	7.0	5.0	5.4	5.3	5.4	5.3	5.3	5.3
3	4.0	6.4	4.6	4.9	4.8	4.9	4.8	4.9
4	9.0	3.6	5.7	4.1	4.4	4.3	4.3	4.3
5	5.0	7.9	3.1	5.0	3.6	3.9	3.8	3.8
6	5.0	4.2	6.6	2.6	4.1	3.0	3.2	3.1
7	2.0	4.8	4.0	6.3	2.5	4.0	2.9	3.1
8	3.0	1.9	4.7	3.9	6.1	2.4	3.9	2.8
9	3.0	2.8	1.8	4.3	3.6	5.7	2.3	3.6
10	4.0	2.9	2.7	1.8	4.2	3.5	5.6	2.2
11	6.0	3.9	2.9	2.7	1.7	4.1	3.4	5.4
12	5.0	5.7	3.7	2.7	2.5	1.6	3.9	3.2
K-12	66.0	62.4	58.4	56.9	56.1	55.9	56.7	54.9

Study Area 85B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	5.0	3.4	0.8	0.8	0.8	0.8	0.8	0.8
3	4.0	4.6	3.1	0.7	0.7	0.7	0.7	0.7
4	2.0	3.6	4.0	2.7	0.6	0.6	0.6	0.6
5	3.0	1.8	3.1	3.6	2.4	0.6	0.5	0.5
6	4.0	2.5	1.5	2.6	3.0	2.0	0.5	0.4
7	4.0	3.8	2.4	1.4	2.5	2.8	1.9	0.4
8	9.0	3.9	3.7	2.3	1.4	2.4	2.8	1.9
9	6.0	8.4	3.6	3.5	2.2	1.3	2.3	2.6
10	4.0	5.9	8.2	3.5	3.4	2.1	1.2	2.2
11	2.0	3.9	5.7	8.0	3.4	3.3	2.0	1.2
12	2.0	1.9	3.7	5.4	7.6	3.3	3.1	1.9
K-12	50.0	45.6	41.7	36.4	29.9	21.8	18.3	15.1

Study Area 85C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.8	8.9	8.8	8.9	8.9	8.9	8.9
1	7.0	8.3	8.1	8.2	8.1	8.2	8.2	8.2
2	9.0	5.9	7.0	6.8	6.9	6.8	6.9	6.9
3	5.0	8.2	5.4	6.3	6.2	6.3	6.2	6.2
4	8.0	4.4	7.3	4.8	5.6	5.5	5.6	5.5
5	14.0	7.0	3.9	6.4	4.2	5.0	4.9	4.9
6	8.0	11.6	5.8	3.3	5.3	3.5	4.1	4.0
7	5.0	7.7	11.2	5.6	3.1	5.1	3.3	3.9
8	6.0	4.9	7.4	10.8	5.4	3.0	5.0	3.2
9	7.0	5.6	4.5	6.9	10.1	5.1	2.8	4.6
10	10.0	6.9	5.5	4.4	6.8	9.9	5.0	2.8
11	7.0	9.7	6.7	5.3	4.3	6.6	9.6	4.8
12	7.0	6.7	9.2	6.3	5.0	4.1	6.3	9.1
K-12	102.0	95.7	90.9	83.9	79.9	78.0	76.8	73.0

Study Area 86 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	3.7	3.6	3.6	3.6	3.6	3.6	3.6
2	4.0	2.5	3.1	3.0	3.1	3.0	3.0	3.1
3	3.0	3.6	2.3	2.8	2.8	2.8	2.8	2.8
4	2.0	2.7	3.2	2.0	2.5	2.5	2.5	2.5
5	6.0	1.8	2.3	2.9	1.8	2.2	2.2	2.2
6	4.0	5.0	1.5	2.0	2.4	1.5	1.8	1.8
7	4.0	3.8	4.8	1.4	1.9	2.3	1.4	1.8
8	2.0	3.9	3.7	4.6	1.4	1.8	2.2	1.4
9	3.0	1.9	3.6	3.5	4.3	1.3	1.7	2.0
10	8.0	2.9	1.8	3.5	3.4	4.2	1.2	1.7
11	5.0	7.8	2.9	1.8	3.4	3.3	4.1	1.2
12	4.0	4.8	7.4	2.7	1.7	3.3	3.1	3.9
K-12	52.0	48.3	44.2	37.7	36.2	35.7	33.5	31.9

Study Area	87	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.9	1.8	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.9	1.8	0.0	0.0	0.0	0.0
5	0.0	0.9	0.0	0.9	1.7	0.0	0.0	0.0
6	2.0	0.0	0.8	0.0	0.8	1.5	0.0	0.0
7	1.0	1.9	0.0	0.8	0.0	0.7	1.4	0.0
8	0.0	0.9	1.8	0.0	0.7	0.0	0.7	1.3
9	2.0	0.0	0.9	1.8	0.0	0.7	0.0	0.7
10	0.0	1.9	0.0	0.9	1.7	0.0	0.7	0.0
11	0.0	0.0	1.9	0.0	0.9	1.7	0.0	0.7
12	0.0	0.0	0.0	2.0	0.0	0.9	1.7	0.0
K-12	9.0	8.4	8.1	8.2	5.8	5.5	4.5	2.7

Study Area	88	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	1.9	0.0	0.0	0.0	0.0	0.0
5	1.0	1.9	0.0	1.8	0.0	0.0	0.0	0.0
6	1.0	0.9	1.7	0.0	1.6	0.0	0.0	0.0
7	2.0	0.9	0.8	1.6	0.0	1.5	0.0	0.0
8	0.0	1.9	0.9	0.8	1.5	0.0	1.4	0.0
9	1.0	0.0	1.9	0.9	0.8	1.5	0.0	1.4
10	1.0	1.0	0.0	1.8	0.8	0.8	1.4	0.0
11	1.0	1.0	0.9	0.0	1.8	0.8	0.7	1.4
12	0.0	1.0	1.0	1.0	0.0	1.9	0.9	0.8
K-12	11.0	10.5	9.1	7.9	6.5	6.5	4.4	3.6

Study Area	89A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	7.0	5.9	5.8	5.9	5.8	5.9	5.9	5.9
2	5.0	6.6	5.6	5.5	5.5	5.5	5.5	5.5
3	4.0	4.5	5.9	5.0	4.9	5.0	4.9	5.0
4	1.0	3.7	4.2	5.5	4.7	4.6	4.6	4.6
5	5.0	1.0	3.6	4.0	5.3	4.5	4.4	4.4
6	2.0	4.7	0.9	3.3	3.7	4.9	4.2	4.1
7	3.0	2.0	4.6	0.9	3.3	3.7	4.9	4.1
8	5.0	2.9	1.9	4.5	0.9	3.2	3.6	4.8
9	3.0	5.2	3.1	2.0	4.7	0.9	3.4	3.8
10	0.0	2.9	5.0	3.0	2.0	4.5	0.9	3.2
11	5.0	0.0	2.7	4.7	2.8	1.8	4.2	0.8
12	7.0	4.9	0.0	2.6	4.6	2.7	1.8	4.1
K-12	53.0	50.2	49.2	52.8	54.1	53.1	54.2	56.2

Study Area 89B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.8	8.9	9.1	9.3	9.2	9.2	9.2
1	7.0	8.9	8.8	9.1	9.3	9.2	9.1	9.1
2	6.0	6.6	8.4	8.5	8.8	8.8	8.7	8.6
3	8.0	5.4	5.9	7.8	7.9	8.0	7.9	7.8
4	5.0	7.4	5.0	5.8	7.5	7.4	7.4	7.3
5	11.0	4.8	7.1	5.1	5.8	7.2	7.1	7.1
6	9.0	10.2	4.5	6.9	5.0	5.4	6.7	6.6
7	7.0	8.9	10.1	4.6	7.1	5.0	5.4	6.7
8	16.0	6.9	8.7	10.1	4.7	6.9	4.9	5.3
9	7.0	16.8	7.2	9.3	10.8	5.0	7.3	5.1
10	13.0	6.7	16.1	7.1	9.1	10.4	4.8	7.0
11	11.0	12.1	6.2	15.1	6.7	8.5	9.6	4.4
12	7.0	10.8	11.8	6.3	15.0	6.6	8.3	9.5
K-12	116.0	114.3	108.7	104.8	107.0	97.6	96.4	93.7

Study Area 90 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	0.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
2	3.0	0.0	2.0	2.1	2.0	2.0	2.0	2.0
3	0.0	2.8	0.1	1.8	1.9	1.9	1.9	1.9
4	3.0	0.0	2.9	0.1	1.8	1.9	1.9	1.9
5	1.0	2.8	0.1	2.7	0.1	1.7	1.8	1.8
6	1.0	1.0	2.7	0.1	2.5	0.1	1.6	1.7
7	0.0	1.0	1.0	2.6	0.1	2.4	0.1	1.5
8	0.0	0.0	1.0	0.9	2.5	0.1	2.3	0.1
9	1.0	0.0	0.1	1.3	1.2	3.2	0.1	2.9
10	1.0	1.0	0.0	0.1	1.3	1.2	3.2	0.1
11	3.0	0.9	1.0	0.0	0.1	1.2	1.1	3.0
12	1.0	3.0	1.0	1.0	0.0	0.1	1.2	1.1
K-12	16.0	16.7	16.3	17.0	17.8	20.1	21.5	22.3

Study Area 91A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
1	4.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1
2	2.0	3.8	1.9	2.0	2.0	2.0	2.0	2.0
3	3.0	1.8	3.5	1.7	1.8	1.8	1.8	1.8
4	7.0	3.0	1.9	3.6	1.7	1.9	1.8	1.9
5	3.0	6.5	2.8	1.7	3.3	1.6	1.7	1.7
6	0.0	2.8	6.1	2.6	1.6	3.1	1.5	1.6
7	1.0	0.0	2.7	5.9	2.6	1.6	3.0	1.5
8	0.0	0.9	0.0	2.6	5.6	2.4	1.5	2.9
9	5.0	0.0	1.2	0.0	3.3	7.2	3.1	1.9
10	3.0	5.1	0.0	1.2	0.0	3.4	7.4	3.2
11	5.0	2.8	4.7	0.0	1.2	0.0	3.2	6.8
12	4.0	5.0	2.8	4.7	0.0	1.2	0.0	3.2
K-12	39.0	35.8	31.8	30.2	27.3	30.4	31.2	32.7

Study Area 91B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.4	5.3	5.3	5.3	5.3
1	9.0	4.9	5.3	5.2	5.2	5.2	5.2	5.2
2	13.0	8.7	4.7	5.0	5.0	5.0	5.0	5.0
3	11.0	12.0	8.0	4.4	4.6	4.6	4.6	4.6
4	6.0	11.1	12.1	8.1	4.4	4.7	4.6	4.7
5	12.0	5.6	10.4	11.3	7.5	4.1	4.4	4.3
6	12.0	11.2	5.2	9.6	10.5	7.0	3.8	4.1
7	7.0	11.8	11.0	5.1	9.4	10.3	6.8	3.7
8	14.0	6.7	11.2	10.4	4.9	9.0	9.8	6.5
9	10.0	17.9	8.6	14.3	13.3	6.2	11.5	12.5
10	11.0	10.2	18.3	8.7	14.6	13.6	6.3	11.7
11	10.0	10.2	9.5	17.0	8.1	13.6	12.7	5.9
12	8.0	10.0	10.2	9.5	17.0	8.1	13.6	12.7
K-12	128.0	125.6	119.8	114.0	109.8	96.7	93.6	86.2

Study Area 92A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.5	8.4	8.5	8.5	8.5	8.5	8.5
1	6.0	7.8	8.3	8.3	8.4	8.3	8.3	8.3
2	10.0	5.8	7.5	8.0	7.9	8.0	8.0	8.0
3	8.0	9.2	5.3	6.9	7.4	7.3	7.4	7.4
4	4.0	8.1	9.3	5.4	7.0	7.4	7.4	7.5
5	5.0	3.7	7.5	8.6	5.0	6.5	6.9	6.9
6	5.0	4.7	3.5	7.0	8.0	4.6	6.0	6.4
7	3.0	4.9	4.6	3.4	6.8	7.9	4.5	5.9
8	3.0	2.8	4.7	4.3	3.2	6.5	7.5	4.3
9	3.0	3.8	3.6	6.0	5.5	4.1	8.3	9.6
10	10.0	3.1	3.9	3.7	6.1	5.7	4.2	8.5
11	3.0	9.3	2.8	3.6	3.5	5.7	5.3	3.9
12	7.0	3.0	9.3	2.8	3.6	3.5	5.7	5.3
K-12	75.0	74.7	78.7	76.5	80.9	84.0	88.0	90.5

Study Area 92B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	7.5	7.4	7.5	7.4	7.4	7.4	7.4
1	10.0	6.9	7.3	7.2	7.3	7.3	7.3	7.3
2	4.0	9.6	6.6	7.0	6.9	7.0	7.0	7.0
3	13.0	3.7	8.8	6.1	6.5	6.4	6.5	6.4
4	12.0	13.1	3.7	8.9	6.1	6.5	6.5	6.5
5	7.0	11.2	12.2	3.5	8.3	5.7	6.1	6.0
6	6.0	6.5	10.4	11.4	3.2	7.7	5.3	5.6
7	9.0	5.9	6.4	10.2	11.1	3.2	7.6	5.2
8	12.0	8.6	5.6	6.1	9.7	10.6	3.0	7.2
9	8.0	15.4	10.9	7.2	7.8	12.4	13.5	3.8
10	7.0	8.2	15.7	11.2	7.3	7.9	12.6	13.8
11	7.0	6.5	7.6	14.6	10.4	6.8	7.4	11.7
12	13.0	7.0	6.5	7.6	14.6	10.4	6.8	7.4
K-12	115.0	110.1	109.1	108.5	106.6	99.3	97.0	95.3

Study Area	93	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
4	0.0	3.0	0.0	0.9	0.0	0.0	0.0	0.0
5	1.0	0.0	2.8	0.0	0.8	0.0	0.0	0.0
6	3.0	0.9	0.0	2.6	0.0	0.8	0.0	0.0
7	1.0	2.9	0.9	0.0	2.6	0.0	0.8	0.0
8	1.0	0.9	2.8	0.9	0.0	2.4	0.0	0.7
9	1.0	1.3	1.2	3.6	1.1	0.0	3.1	0.0
10	3.0	1.0	1.3	1.2	3.6	1.1	0.0	3.2
11	0.0	2.8	0.9	1.2	1.2	3.4	1.1	0.0
12	1.0	0.0	2.8	0.9	1.2	1.2	3.4	1.1
K-12	15.0	13.8	13.6	11.3	10.5	8.9	8.4	5.0

Study Area	94	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.2	4.3	4.2	4.2	4.3	4.3
1	10.0	3.9	4.2	4.1	4.2	4.2	4.2	4.2
2	6.0	9.6	3.8	4.0	4.0	4.0	4.0	4.0
3	5.0	5.5	8.8	3.5	3.7	3.7	3.7	3.7
4	3.0	5.1	5.6	8.9	3.5	3.7	3.7	3.7
5	10.0	2.8	4.7	5.2	8.3	3.3	3.5	3.4
6	4.0	9.3	2.6	4.4	4.8	7.7	3.0	3.2
7	7.0	3.9	9.1	2.5	4.3	4.7	7.6	3.0
8	8.0	6.7	3.7	8.7	2.4	4.1	4.5	7.2
9	5.0	10.2	8.5	4.8	11.1	3.1	5.2	5.7
10	6.0	5.1	10.4	8.7	4.9	11.3	3.2	5.3
11	4.0	5.6	4.7	9.7	8.1	4.5	10.5	2.9
12	4.0	4.0	5.6	4.7	9.7	8.1	4.5	10.5
K-12	76.0	76.0	75.9	73.5	73.2	66.6	61.9	61.1

Study Area	95	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	1.9	0.9	1.0	1.0	1.0	1.0	1.0
3	1.0	1.8	1.8	0.9	0.9	0.9	0.9	0.9
4	3.0	1.0	1.9	1.8	0.9	0.9	0.9	0.9
5	2.0	2.8	0.9	1.7	1.7	0.8	0.9	0.9
6	1.0	1.9	2.6	0.9	1.6	1.5	0.8	0.8
7	1.0	1.0	1.8	2.5	0.9	1.6	1.5	0.7
8	2.0	0.9	0.9	1.7	2.4	0.8	1.5	1.4
9	3.0	2.6	1.2	1.2	2.2	3.1	1.0	1.9
10	6.0	3.1	2.6	1.2	1.2	2.3	3.2	1.1
11	1.0	5.6	2.8	2.4	1.2	1.1	2.1	2.9
12	4.0	1.0	5.6	2.8	2.4	1.2	1.1	2.1
K-12	29.0	25.7	25.1	20.2	18.5	17.3	17.0	16.7

Study Area	96	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
1	2.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1
2	1.0	1.9	1.9	2.0	2.0	2.0	2.0	2.0
3	2.0	0.9	1.8	1.7	1.8	1.8	1.8	1.8
4	1.0	2.0	0.9	1.8	1.7	1.9	1.8	1.9
5	2.0	0.9	1.9	0.9	1.7	1.6	1.7	1.7
6	5.0	1.9	0.9	1.7	0.8	1.5	1.5	1.6
7	3.0	4.9	1.8	0.8	1.7	0.8	1.5	1.5
8	2.0	2.8	4.7	1.7	0.8	1.6	0.7	1.4
9	4.0	2.6	3.6	6.0	2.2	1.0	2.1	1.0
10	6.0	4.1	2.6	3.7	6.1	2.3	1.1	2.1
11	5.0	5.6	3.8	2.4	3.5	5.7	2.1	1.0
12	5.0	5.0	5.6	3.8	2.4	3.5	5.7	2.1
K-12	40.0	36.7	33.7	30.7	28.9	27.9	26.2	22.3

Study Area	97	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.2	4.3	4.2	4.2	4.3	4.3
1	5.0	3.9	4.2	4.1	4.2	4.2	4.2	4.2
2	8.0	4.8	3.8	4.0	4.0	4.0	4.0	4.0
3	7.0	7.4	4.4	3.5	3.7	3.7	3.7	3.7
4	6.0	7.1	7.4	4.5	3.5	3.7	3.7	3.7
5	10.0	5.6	6.6	6.9	4.1	3.3	3.5	3.4
6	4.0	9.3	5.2	6.1	6.4	3.9	3.0	3.2
7	5.0	3.9	9.1	5.1	6.0	6.3	3.8	3.0
8	5.0	4.8	3.7	8.7	4.8	5.7	6.0	3.6
9	6.0	6.4	6.1	4.8	11.1	6.2	7.3	7.7
10	12.0	6.1	6.5	6.2	4.9	11.3	6.3	7.4
11	6.0	11.2	5.7	6.1	5.8	4.5	10.5	5.9
12	7.0	6.0	11.2	5.7	6.1	5.8	4.5	10.5
K-12	85.0	80.8	78.1	70.0	68.8	66.8	64.8	64.6

Study Area	98	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.5	8.4	8.5	8.5	8.5	8.5	8.5
1	3.0	7.8	8.3	8.3	8.4	8.3	8.3	8.3
2	6.0	2.9	7.5	8.0	7.9	8.0	8.0	8.0
3	5.0	5.5	2.6	6.9	7.4	7.3	7.4	7.4
4	7.0	5.1	5.6	2.7	7.0	7.4	7.4	7.5
5	6.0	6.5	4.7	5.2	2.5	6.5	6.9	6.9
6	5.0	5.6	6.1	4.4	4.8	2.3	6.0	6.4
7	11.0	4.9	5.5	5.9	4.3	4.7	2.3	5.9
8	4.0	10.4	4.7	5.2	5.6	4.1	4.5	2.2
9	7.0	5.1	13.4	6.0	6.6	7.2	5.2	5.7
10	7.0	7.1	5.2	13.6	6.1	6.8	7.4	5.3
11	8.0	6.5	6.6	4.9	12.7	5.7	6.3	6.8
12	14.0	8.0	6.5	6.6	4.9	12.7	5.7	6.3
K-12	91.0	83.9	85.1	86.2	86.7	89.5	83.9	85.2

Study Area	99	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.8	0.9	0.0	0.0	0.0	0.0	0.0
4	1.0	2.0	1.9	0.9	0.0	0.0	0.0	0.0
5	2.0	0.9	1.9	1.7	0.8	0.0	0.0	0.0
6	0.0	1.9	0.9	1.7	1.6	0.8	0.0	0.0
7	1.0	0.0	1.8	0.8	1.7	1.6	0.8	0.0
8	0.0	0.9	0.0	1.7	0.8	1.6	1.5	0.7
9	0.0	0.0	1.2	0.0	2.2	1.0	2.1	1.9
10	3.0	0.0	0.0	1.2	0.0	2.3	1.1	2.1
11	1.0	2.8	0.0	0.0	1.2	0.0	2.1	1.0
12	1.0	1.0	2.8	0.0	0.0	1.2	0.0	2.1
K-12	14.0	12.3	11.4	8.0	8.3	8.5	7.6	7.8

Study Area	100	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	1.9	1.9	2.0	1.9	1.9
2	3.0	1.0	1.9	2.0	1.8	1.9	1.9	1.9
3	3.0	2.8	0.9	1.7	1.8	1.7	1.7	1.7
4	2.0	3.0	2.8	0.9	1.7	1.8	1.7	1.7
5	2.0	1.9	2.8	2.6	0.8	1.6	1.7	1.6
6	1.0	1.9	1.7	2.6	2.4	0.8	1.5	1.6
7	3.0	1.0	1.8	1.7	2.6	2.4	0.8	1.5
8	2.0	2.8	0.9	1.7	1.6	2.4	2.2	0.7
9	3.0	2.6	3.6	1.2	2.2	2.1	3.1	2.9
10	4.0	3.1	2.6	3.7	1.2	2.3	2.1	3.2
11	1.0	3.7	2.8	2.4	3.5	1.1	2.1	2.0
12	1.0	1.0	3.7	2.8	2.4	3.5	1.1	2.1
K-12	28.0	28.9	29.4	27.2	25.9	25.6	23.8	24.8

Study Area	101	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
1	0.0	2.0	2.0	1.9	1.9	2.0	1.9	1.9
2	2.0	0.0	1.9	2.0	1.8	1.9	1.9	1.9
3	0.0	1.8	0.0	1.7	1.8	1.7	1.7	1.7
4	2.0	0.0	1.9	0.0	1.7	1.8	1.7	1.7
5	0.0	1.9	0.0	1.7	0.0	1.6	1.7	1.6
6	1.0	0.0	1.7	0.0	1.6	0.0	1.5	1.6
7	1.0	1.0	0.0	1.7	0.0	1.6	0.0	1.5
8	0.0	0.9	0.9	0.0	1.6	0.0	1.5	0.0
9	1.0	0.0	1.2	1.2	0.0	2.1	0.0	1.9
10	2.0	1.0	0.0	1.2	1.2	0.0	2.1	0.0
11	0.0	1.9	0.9	0.0	1.2	1.1	0.0	2.0
12	3.0	0.0	1.9	0.9	0.0	1.2	1.1	0.0
K-12	14.0	12.6	14.3	14.3	14.8	17.0	17.1	17.8

Study Area	102	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.2	4.9	4.9	5.0	4.9	5.0	5.0
1	3.0	4.9	5.1	4.8	4.9	4.9	4.8	4.9
2	3.0	2.9	4.7	4.9	4.6	4.7	4.7	4.7
3	2.0	2.8	2.6	4.3	4.5	4.2	4.3	4.3
4	1.0	2.0	2.8	2.7	4.4	4.6	4.3	4.3
5	1.0	0.9	1.9	2.6	2.5	4.1	4.2	4.0
6	2.0	0.9	0.9	1.7	2.4	2.3	3.8	3.9
7	2.0	2.0	0.9	0.8	1.7	2.4	2.3	3.7
8	2.0	1.9	1.9	0.9	0.8	1.6	2.2	2.2
9	1.0	2.6	2.4	2.4	1.1	1.0	2.1	2.9
10	5.0	1.0	2.6	2.5	2.4	1.1	1.1	2.1
11	1.0	4.7	0.9	2.4	2.3	2.3	1.1	1.0
12	7.0	1.0	4.7	0.9	2.4	2.3	2.3	1.1
K-12	35.0	32.8	36.3	35.8	39.0	40.4	42.2	44.1

Study Area	103	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	1.9	1.9	2.0	1.9	1.9
2	3.0	1.0	1.9	2.0	1.8	1.9	1.9	1.9
3	2.0	2.8	0.9	1.7	1.8	1.7	1.7	1.7
4	1.0	2.0	2.8	0.9	1.7	1.8	1.7	1.7
5	2.0	0.9	1.9	2.6	0.8	1.6	1.7	1.6
6	0.0	1.9	0.9	1.7	2.4	0.8	1.5	1.6
7	3.0	0.0	1.8	0.8	1.7	2.4	0.8	1.5
8	2.0	2.8	0.0	1.7	0.8	1.6	2.2	0.7
9	0.0	2.6	3.6	0.0	2.2	1.0	2.1	2.9
10	3.0	0.0	2.6	3.7	0.0	2.3	1.1	2.1
11	6.0	2.8	0.0	2.4	3.5	0.0	2.1	1.0
12	2.0	6.0	2.8	0.0	2.4	3.5	0.0	2.1
K-12	27.0	26.9	23.1	21.4	23.0	22.6	20.7	22.7

Study Area	104A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	3.0	2.9	3.1	3.1	3.1	3.1	3.1	3.1
2	6.0	2.9	2.8	3.0	3.0	3.0	3.0	3.0
3	4.0	5.5	2.6	2.6	2.8	2.7	2.8	2.8
4	6.0	4.0	5.6	2.7	2.6	2.8	2.8	2.8
5	2.0	5.6	3.8	5.2	2.5	2.4	2.6	2.6
6	8.0	1.9	5.2	3.5	4.8	2.3	2.3	2.4
7	5.0	7.8	1.8	5.1	3.4	4.7	2.3	2.2
8	5.0	4.8	7.4	1.7	4.8	3.3	4.5	2.2
9	7.0	6.4	6.1	9.5	2.2	6.2	4.2	5.7
10	5.0	7.1	6.5	6.2	9.7	2.3	6.3	4.2
11	6.0	4.7	6.6	6.1	5.8	9.0	2.1	5.9
12	3.0	6.0	4.7	6.6	6.1	5.8	9.0	2.1
K-12	63.0	62.8	59.4	58.5	54.0	50.8	48.2	42.2

Study Area 104B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	4.0	4.9	5.2	5.2	5.2	5.2	5.2	5.2
2	2.0	3.8	4.7	5.0	5.0	5.0	5.0	5.0
3	7.0	1.8	3.5	4.3	4.6	4.6	4.6	4.6
4	2.0	7.1	1.9	3.6	4.4	4.7	4.6	4.7
5	4.0	1.9	6.6	1.7	3.3	4.1	4.3	4.3
6	5.0	3.7	1.7	6.1	1.6	3.1	3.8	4.0
7	2.0	4.9	3.6	1.7	6.0	1.6	3.0	3.7
8	4.0	1.9	4.7	3.5	1.6	5.7	1.5	2.9
9	7.0	5.1	2.4	6.0	4.4	2.1	7.3	1.9
10	3.0	7.1	5.2	2.5	6.1	4.5	2.1	7.4
11	1.0	2.8	6.6	4.9	2.3	5.7	4.2	2.0
12	5.0	1.0	2.8	6.6	4.9	2.3	5.7	4.2
K-12	51.0	51.3	54.2	56.4	54.7	53.9	56.6	55.2

Study Area 105 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
1	1.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1
2	2.0	1.0	1.9	2.0	2.0	2.0	2.0	2.0
3	0.0	1.8	0.9	1.7	1.8	1.8	1.8	1.8
4	2.0	0.0	1.9	0.9	1.7	1.9	1.8	1.9
5	2.0	1.9	0.0	1.7	0.8	1.6	1.7	1.7
6	1.0	1.9	1.7	0.0	1.6	0.8	1.5	1.6
7	2.0	1.0	1.8	1.7	0.0	1.6	0.8	1.5
8	2.0	1.9	0.9	1.7	1.6	0.0	1.5	0.7
9	1.0	2.6	2.4	1.2	2.2	2.1	0.0	1.9
10	1.0	1.0	2.6	2.5	1.2	2.3	2.1	0.0
11	2.0	0.9	0.9	2.4	2.3	1.1	2.1	2.0
12	2.0	2.0	0.9	0.9	2.4	2.3	1.1	2.1
K-12	20.0	20.1	20.1	20.9	21.8	21.7	20.6	21.4

Study Area 106 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.4
1	5.0	4.9	5.3	5.2	5.3	5.3	5.3	5.3
2	8.0	4.7	4.7	5.0	4.9	5.0	5.0	5.0
3	2.0	7.2	4.2	4.2	4.5	4.4	4.5	4.5
4	3.0	1.9	6.7	3.9	3.9	4.1	4.1	4.2
5	10.0	2.9	1.8	6.4	3.8	3.7	4.0	4.0
6	4.0	9.3	2.7	1.7	6.0	3.5	3.5	3.8
7	14.0	4.0	9.2	2.7	1.6	5.9	3.5	3.5
8	9.0	13.7	3.9	9.0	2.6	1.6	5.8	3.5
9	10.0	9.4	14.4	4.1	9.5	2.7	1.7	6.2
10	13.0	9.6	9.1	13.8	3.9	9.1	2.6	1.7
11	9.0	12.1	8.9	8.4	12.9	3.6	8.5	2.5
12	9.0	8.8	11.8	8.7	8.3	12.6	3.6	8.3
K-12	101.0	93.8	88.0	78.4	72.5	66.8	57.4	57.9

Study Area 107A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0
1	3.0	3.9	4.1	3.8	3.9	3.9	3.9	3.9
2	6.0	2.9	3.8	3.9	3.7	3.7	3.8	3.7
3	3.0	5.5	2.6	3.5	3.6	3.4	3.4	3.5
4	3.0	3.0	5.6	2.7	3.5	3.6	3.4	3.5
5	4.0	2.8	2.8	5.2	2.5	3.3	3.4	3.2
6	2.0	3.7	2.6	2.6	4.8	2.3	3.0	3.2
7	3.0	2.0	3.6	2.5	2.6	4.7	2.3	3.0
8	0.0	2.8	1.9	3.5	2.4	2.4	4.5	2.2
9	3.0	0.0	3.6	2.4	4.4	3.1	3.1	5.7
10	4.0	3.1	0.0	3.7	2.4	4.5	3.2	3.2
11	2.0	3.7	2.8	0.0	3.5	2.3	4.2	2.9
12	6.0	2.0	3.7	2.8	0.0	3.5	2.3	4.2
K-12	43.0	39.6	41.0	40.6	41.3	44.7	44.5	46.2

Study Area 107B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	7.3	6.8	6.9	7.0	6.9	7.0	7.0
1	3.0	6.9	7.1	6.7	6.8	6.9	6.8	6.8
2	7.0	2.9	6.6	6.9	6.4	6.5	6.6	6.5
3	5.0	6.4	2.6	6.1	6.3	5.9	6.0	6.1
4	4.0	5.1	6.5	2.7	6.1	6.4	6.0	6.1
5	7.0	3.7	4.7	6.0	2.5	5.7	5.9	5.5
6	2.0	6.5	3.5	4.4	5.6	2.3	5.3	5.5
7	4.0	2.0	6.4	3.4	4.3	5.5	2.3	5.2
8	4.0	3.8	1.9	6.1	3.2	4.1	5.2	2.2
9	10.0	5.1	4.9	2.4	7.8	4.1	5.2	6.7
10	9.0	10.2	5.2	5.0	2.4	7.9	4.2	5.3
11	7.0	8.4	9.5	4.9	4.6	2.3	7.4	3.9
12	5.0	7.0	8.4	9.5	4.9	4.6	2.3	7.4
K-12	74.0	75.3	74.1	71.0	67.9	69.1	70.2	74.2

Study Area 109 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.5	8.4	8.5	8.5	8.5	8.5	8.5
1	7.0	7.9	8.4	8.4	8.5	8.4	8.4	8.4
2	4.0	6.6	7.4	7.9	7.9	7.9	7.9	7.9
3	4.0	3.6	5.9	6.7	7.1	7.1	7.1	7.1
4	5.0	3.7	3.3	5.5	6.2	6.6	6.6	6.6
5	4.0	4.8	3.6	3.2	5.3	6.0	6.4	6.3
6	5.0	3.7	4.5	3.3	3.0	4.9	5.6	5.9
7	8.0	4.9	3.7	4.4	3.3	3.0	4.9	5.5
8	4.0	7.8	4.9	3.6	4.3	3.2	2.9	4.8
9	10.0	4.2	8.2	5.1	3.8	4.5	3.4	3.0
10	5.0	9.6	4.0	7.9	4.9	3.6	4.4	3.2
11	4.0	4.7	8.9	3.7	7.3	4.5	3.4	4.1
12	6.0	3.9	4.6	8.7	3.7	7.2	4.5	3.3
K-12	74.0	73.9	75.8	76.9	73.8	75.4	74.0	74.6

Study Area	110	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	111	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.3	4.5	4.5	4.6	4.5	4.6
1	5.0	4.0	4.3	4.4	4.5	4.6	4.5	4.5
2	3.0	4.7	3.8	4.2	4.3	4.4	4.3	4.3
3	3.0	2.7	4.3	3.6	3.9	3.9	3.9	3.9
4	0.0	2.8	2.6	4.2	3.4	3.7	3.7	3.7
5	1.0	0.0	2.8	2.6	4.1	3.4	3.6	3.6
6	5.0	0.9	0.1	2.7	2.6	3.9	3.2	3.4
7	5.0	4.9	1.1	0.3	2.8	2.7	3.9	3.2
8	3.0	4.9	5.0	1.2	0.4	2.9	2.6	3.8
9	2.0	3.1	5.2	5.3	1.3	0.5	3.0	2.8
10	2.0	1.9	3.1	5.1	5.2	1.3	0.5	2.9
11	2.0	1.9	1.8	2.9	4.8	4.9	1.2	0.4
12	6.0	2.0	1.9	1.9	3.0	4.8	4.8	1.2
K-12	41.0	38.1	40.3	42.9	44.8	45.6	43.7	42.3

Study Area	112	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	2.0	2.0	1.8	1.8	1.7	1.8	1.8	1.8
2	2.0	1.9	1.9	1.7	1.7	1.7	1.7	1.7
3	0.0	1.8	1.7	1.7	1.6	1.6	1.5	1.6
4	0.0	0.0	1.7	1.6	1.6	1.5	1.5	1.4
5	1.0	0.0	0.0	1.6	1.5	1.5	1.4	1.4
6	2.0	0.9	0.0	0.0	1.5	1.5	1.4	1.4
7	0.0	2.0	0.9	0.0	0.0	1.5	1.4	1.4
8	0.0	0.0	1.9	0.9	0.0	0.1	1.5	1.4
9	1.0	0.0	0.0	2.0	0.9	0.0	0.1	1.6
10	2.0	1.0	0.0	0.0	2.0	0.9	0.0	0.1
11	0.0	1.9	0.9	0.0	0.0	1.8	0.9	0.0
12	0.0	0.0	1.8	0.9	0.0	0.0	1.8	0.9
K-12	12.0	13.4	14.4	13.9	14.3	15.7	16.8	16.5

Study Area	113	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
12	1.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
K-12	2.0	1.0	0.9	0.9	0.0	0.0	0.0	0.0

Study Area	114	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.6	2.7	2.8	2.8	2.7
1	3.0	3.0	2.8	2.7	2.6	2.8	2.8	2.7
2	1.0	2.8	2.8	2.6	2.6	2.5	2.7	2.6
3	2.0	0.9	2.5	2.5	2.3	2.4	2.3	2.4
4	0.0	1.9	0.8	2.4	2.3	2.2	2.3	2.1
5	2.0	0.0	1.8	0.8	2.3	2.3	2.2	2.2
6	3.0	1.9	0.0	1.7	0.7	2.2	2.2	2.1
7	1.0	3.0	1.8	0.0	1.6	0.8	2.2	2.2
8	3.0	1.0	2.9	1.8	0.0	1.7	0.9	2.2
9	5.0	3.1	1.0	3.1	1.9	0.0	1.8	0.9
10	3.0	4.8	3.0	1.0	2.9	1.9	0.1	1.7
11	1.0	2.8	4.5	2.8	0.9	2.8	1.8	0.1
12	1.0	1.0	2.7	4.4	2.8	0.9	2.8	1.7
K-12	28.0	29.0	29.3	28.4	25.6	25.3	26.9	25.6

Study Area	115	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	5.0	3.0	3.2	3.2	3.2	3.2	3.2	3.2
2	5.0	4.7	2.8	3.0	3.0	3.0	3.0	3.0
3	4.0	4.5	4.3	2.6	2.7	2.7	2.7	2.7
4	2.0	3.7	4.2	4.0	2.4	2.5	2.5	2.5
5	6.0	1.9	3.6	4.1	3.8	2.3	2.4	2.4
6	5.0	5.6	1.8	3.4	3.8	3.6	2.1	2.3
7	4.0	4.9	5.6	1.8	3.3	3.7	3.5	2.1
8	3.0	3.9	4.9	5.5	1.8	3.3	3.7	3.4
9	5.0	3.1	4.1	5.1	5.7	1.9	3.4	3.9
10	5.0	4.8	3.0	4.0	4.9	5.5	1.8	3.3
11	1.0	4.7	4.5	2.8	3.7	4.6	5.1	1.7
12	4.0	1.0	4.6	4.4	2.8	3.6	4.5	5.0
K-12	52.0	49.0	49.8	47.1	44.3	43.1	41.1	38.7

Study Area	116	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	4.0	1.0	1.1	1.0	1.1	1.1	1.1	1.1
2	2.0	3.8	0.9	1.0	1.0	1.0	1.0	1.0
3	4.0	1.8	3.4	0.8	0.9	0.9	0.9	0.9
4	2.0	3.7	1.7	3.1	0.8	0.8	0.8	0.8
5	4.0	1.9	3.6	1.6	3.0	0.7	0.8	0.8
6	2.0	3.7	1.8	3.3	1.5	2.8	0.7	0.7
7	3.0	2.0	3.7	1.8	3.3	1.5	2.8	0.7
8	4.0	2.9	1.9	3.6	1.7	3.2	1.5	2.7
9	2.0	4.2	3.1	2.0	3.8	1.8	3.4	1.5
10	7.0	1.9	4.0	3.0	2.0	3.6	1.7	3.2
11	4.0	6.5	1.8	3.7	2.8	1.8	3.4	1.6
12	5.0	3.9	6.4	1.7	3.7	2.7	1.8	3.3
K-12	44.0	38.4	34.5	27.7	26.7	23.0	21.0	19.4

Study Area	118	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	5.0	7.9	7.8	7.8	7.8	7.8	7.8	7.8
2	4.0	4.7	7.4	7.3	7.4	7.3	7.4	7.4
3	3.0	3.6	4.2	6.7	6.6	6.6	6.6	6.6
4	6.0	2.8	3.3	3.9	6.2	6.2	6.2	6.2
5	7.0	5.8	2.7	3.2	3.8	6.0	5.9	5.9
6	5.0	6.5	5.4	2.5	3.0	3.5	5.6	5.5
7	4.0	4.9	6.4	5.3	2.5	3.0	3.5	5.5
8	5.0	3.9	4.9	6.3	5.2	2.4	2.9	3.4
9	15.0	5.2	4.1	5.1	6.6	5.5	2.5	3.0
10	6.0	14.4	5.0	4.0	4.9	6.4	5.2	2.4
11	8.0	5.6	13.4	4.7	3.7	4.5	5.9	4.9
12	7.0	7.8	5.5	13.1	4.6	3.6	4.5	5.8
K-12	83.0	81.0	78.0	77.8	70.2	70.7	71.9	72.3

Study Area	120	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	5.0	2.0	1.8	1.8	1.7	1.8	1.8	1.8
2	1.0	4.7	1.9	1.7	1.7	1.6	1.7	1.7
3	5.0	0.9	4.2	1.7	1.6	1.5	1.5	1.5
4	1.0	4.7	0.8	3.9	1.6	1.4	1.4	1.4
5	6.0	1.0	4.5	0.8	3.8	1.5	1.4	1.4
6	3.0	5.6	0.9	4.2	0.7	3.5	1.4	1.3
7	3.0	3.0	5.5	0.9	4.1	0.7	3.5	1.4
8	6.0	2.9	2.9	5.4	0.9	4.0	0.7	3.4
9	6.0	6.3	3.1	3.1	5.7	0.9	4.2	0.8
10	6.0	5.8	6.0	3.0	2.9	5.5	0.9	4.1
11	2.0	5.6	5.4	5.6	2.8	2.7	5.1	0.8
12	4.0	2.0	5.5	5.2	5.5	2.7	2.7	5.0
K-12	50.0	46.4	44.3	39.0	34.8	29.6	28.1	26.4

Study Area 121A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	7.0	7.1	6.9	7.0	6.9	7.0	7.0	7.0
2	6.0	7.1	7.1	7.0	7.1	7.0	7.0	7.0
3	6.0	5.8	6.9	6.9	6.8	6.9	6.8	6.8
4	8.0	6.0	5.8	6.9	6.9	6.8	6.9	6.8
5	7.0	7.4	5.6	5.4	6.4	6.4	6.3	6.4
6	11.0	5.3	5.7	4.2	4.1	4.8	4.9	4.8
7	4.0	10.6	5.1	5.4	4.1	3.9	4.7	4.7
8	5.0	3.7	9.7	4.7	5.0	3.7	3.6	4.3
9	7.0	4.4	3.3	8.6	4.2	4.4	3.3	3.2
10	3.0	6.5	4.1	3.0	8.0	3.9	4.1	3.1
11	4.0	3.0	6.5	4.1	3.0	8.0	3.9	4.1
12	6.0	3.7	2.8	6.1	3.8	2.8	7.5	3.6
K-12	81.0	77.5	76.4	76.2	73.2	72.5	72.9	68.7

Study Area 121B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	7.0	7.1	6.9	7.0	6.9	7.0	7.0	7.0
2	8.0	7.1	7.1	7.0	7.1	7.0	7.0	7.0
3	8.0	7.8	6.9	6.9	6.8	6.9	6.8	6.8
4	8.0	8.0	7.8	6.9	6.9	6.8	6.9	6.8
5	4.0	7.4	7.4	7.2	6.4	6.4	6.3	6.4
6	11.0	3.0	5.7	5.7	5.5	4.8	4.9	4.8
7	8.0	10.6	2.9	5.4	5.4	5.3	4.7	4.7
8	5.0	7.4	9.7	2.7	5.0	5.0	4.8	4.3
9	10.0	4.4	6.6	8.6	2.4	4.4	4.4	4.3
10	3.0	9.3	4.1	6.1	8.0	2.2	4.1	4.1
11	5.0	3.0	9.3	4.1	6.1	8.0	2.2	4.1
12	5.0	4.7	2.8	8.6	3.8	5.7	7.5	2.1
K-12	89.0	86.7	84.1	83.1	77.2	76.4	73.5	69.3

Study Area 122 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.6	4.9	5.5	5.1	5.1	5.1
1	1.0	4.6	4.9	5.3	5.7	5.5	5.1	5.0
2	3.0	1.5	4.8	5.3	5.8	5.4	5.2	4.8
3	2.0	3.3	1.9	5.1	5.6	5.2	4.8	4.6
4	2.0	2.4	3.6	2.5	5.5	5.2	4.9	4.5
5	3.0	2.5	2.9	4.2	3.2	5.3	5.0	4.7
6	2.0	3.4	2.9	3.5	4.7	3.0	4.9	4.6
7	4.0	2.4	3.7	3.4	4.0	4.7	3.0	4.9
8	0.0	4.4	2.8	4.2	4.0	3.9	4.6	2.9
9	6.0	0.4	4.9	3.4	4.9	4.1	4.1	4.8
10	2.0	6.1	0.6	5.1	3.7	4.7	4.0	4.0
11	4.0	2.2	5.9	1.0	5.2	3.4	4.4	3.7
12	4.0	4.2	2.4	6.3	1.4	5.1	3.4	4.3
K-12	37.0	41.7	45.9	54.2	59.2	60.6	58.5	57.9

Study Area	124	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	3.0	2.0	1.9	1.8	1.8	1.8	1.8	1.8
2	8.0	3.0	2.0	1.9	1.9	1.8	1.8	1.8
3	6.0	7.8	2.9	2.0	1.8	1.8	1.7	1.8
4	3.0	6.0	7.8	2.9	2.0	1.8	1.8	1.7
5	6.0	2.8	5.6	7.2	2.7	1.8	1.7	1.7
6	3.0	4.6	2.1	4.2	5.5	2.1	1.4	1.3
7	7.0	2.9	4.4	2.0	4.1	5.3	2.0	1.3
8	4.0	6.4	2.6	4.0	1.9	3.7	4.8	1.8
9	2.0	3.6	5.7	2.4	3.6	1.7	3.3	4.3
10	4.0	1.9	3.3	5.3	2.2	3.3	1.6	3.1
11	2.0	4.0	1.9	3.3	5.3	2.2	3.3	1.6
12	9.0	1.9	3.7	1.7	3.1	5.0	2.0	3.1
K-12	59.0	48.8	45.7	40.4	37.7	34.1	29.0	27.1

Study Area	125A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.6	5.5	5.2	5.4	5.4	5.3	5.3
1	4.0	6.1	5.6	5.5	5.3	5.5	5.4	5.4
2	7.0	4.0	6.1	5.7	5.6	5.3	5.5	5.5
3	4.0	6.8	3.9	5.9	5.5	5.4	5.1	5.4
4	5.0	4.0	6.8	3.9	5.9	5.5	5.4	5.1
5	7.0	4.7	3.7	6.3	3.6	5.5	5.1	5.0
6	8.0	5.3	3.5	2.8	4.8	2.8	4.2	3.9
7	7.0	7.7	5.1	3.4	2.7	4.6	2.7	4.0
8	5.0	6.4	7.1	4.7	3.1	2.5	4.2	2.4
9	10.0	4.4	5.7	6.3	4.2	2.8	2.2	3.8
10	8.0	9.3	4.1	5.3	5.8	3.9	2.6	2.1
11	5.0	8.0	9.3	4.1	5.3	5.8	3.9	2.6
12	7.0	4.7	7.4	8.6	3.8	5.0	5.4	3.6
K-12	83.0	77.0	73.8	67.7	61.0	60.0	57.0	54.1

Study Area	125B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.4	8.2	7.8	8.1	8.1	8.0	8.0
1	3.0	9.1	8.4	8.3	7.9	8.2	8.1	8.1
2	6.0	3.0	9.2	8.5	8.4	8.0	8.3	8.2
3	2.0	5.8	2.9	8.9	8.3	8.1	7.7	8.0
4	4.0	2.0	5.8	2.9	8.9	8.3	8.1	7.7
5	7.0	3.7	1.9	5.4	2.7	8.3	7.7	7.6
6	1.0	5.3	2.8	1.4	4.1	2.1	6.3	5.8
7	2.0	1.0	5.1	2.7	1.4	3.9	2.0	6.0
8	8.0	1.8	0.9	4.7	2.5	1.2	3.6	1.8
9	3.0	7.1	1.6	0.8	4.2	2.2	1.1	3.2
10	5.0	2.8	6.6	1.5	0.7	3.9	2.1	1.0
11	3.0	5.0	2.8	6.6	1.5	0.7	3.9	2.1
12	5.0	2.8	4.7	2.6	6.2	1.4	0.7	3.6
K-12	58.0	57.8	60.9	62.1	64.9	64.4	67.6	71.1

Study Area 126A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.3	9.1	8.7	9.0	8.9	8.9	8.9
1	15.0	10.1	9.4	9.2	8.8	9.1	9.0	9.0
2	13.0	15.1	10.2	9.5	9.3	8.8	9.2	9.1
3	10.0	12.6	14.7	9.9	9.2	9.0	8.6	8.9
4	14.0	10.0	12.6	14.7	9.9	9.2	9.0	8.6
5	10.0	13.0	9.3	11.7	13.7	9.2	8.5	8.4
6	5.0	7.6	9.9	7.1	8.9	10.4	7.0	6.5
7	4.0	4.8	7.3	9.5	6.8	8.6	10.0	6.7
8	12.0	3.7	4.4	6.7	8.7	6.2	7.9	9.2
9	8.0	10.7	3.3	3.9	6.0	7.8	5.6	7.0
10	8.0	7.4	9.9	3.0	3.7	5.6	7.2	5.2
11	9.0	8.0	7.4	9.9	3.0	3.7	5.6	7.2
12	9.0	8.4	7.4	6.9	9.2	2.8	3.4	5.2
K-12	127.0	120.7	114.9	110.7	106.2	99.3	99.9	99.9

Study Area 126B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	9.0	2.0	1.9	1.9	1.8	1.8	1.8	1.8
2	6.0	9.1	2.1	1.9	1.9	1.8	1.9	1.8
3	4.0	5.8	8.8	2.0	1.9	1.8	1.7	1.8
4	3.0	4.0	5.8	8.8	2.0	1.9	1.8	1.7
5	10.0	2.8	3.7	5.4	8.2	1.9	1.7	1.7
6	3.0	7.6	2.1	2.8	4.1	6.2	1.4	1.3
7	5.0	2.9	7.3	2.1	2.7	4.0	6.0	1.4
8	4.0	4.6	2.7	6.7	1.9	2.5	3.6	5.5
9	3.0	3.6	4.1	2.4	6.0	1.7	2.2	3.2
10	5.0	2.8	3.3	3.8	2.2	5.6	1.6	2.1
11	3.0	5.0	2.8	3.3	3.8	2.2	5.6	1.6
12	3.0	2.8	4.7	2.6	3.1	3.6	2.1	5.2
K-12	60.0	54.9	51.1	45.4	41.4	36.8	33.2	30.9

Study Area 127 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.6	4.6	4.3	4.5	4.5	4.4	4.4
1	1.0	5.1	4.7	4.6	4.4	4.6	4.5	4.5
2	4.0	1.0	5.1	4.7	4.7	4.4	4.6	4.6
3	2.0	3.9	1.0	4.9	4.6	4.5	4.3	4.5
4	3.0	2.0	3.9	1.0	4.9	4.6	4.5	4.3
5	2.0	2.8	1.9	3.6	0.9	4.6	4.3	4.2
6	2.0	1.5	2.1	1.4	2.7	0.7	3.5	3.2
7	4.0	1.9	1.5	2.0	1.4	2.6	0.7	3.4
8	4.0	3.7	1.8	1.3	1.9	1.2	2.4	0.6
9	2.0	3.6	3.3	1.6	1.2	1.7	1.1	2.2
10	3.0	1.9	3.3	3.0	1.5	1.1	1.6	1.0
11	1.0	3.0	1.9	3.3	3.0	1.5	1.1	1.6
12	3.0	0.9	2.8	1.7	3.1	2.8	1.4	1.0
K-12	36.0	35.9	37.9	37.4	38.8	38.8	38.4	39.5

Study Area 128A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	3.0	5.5	5.4	5.5	5.4	5.4	5.4	5.4
2	6.0	2.5	4.6	4.6	4.6	4.6	4.6	4.6
3	2.0	5.5	2.3	4.2	4.1	4.2	4.1	4.2
4	2.0	1.8	4.9	2.0	3.8	3.7	3.7	3.7
5	2.0	1.8	1.6	4.3	1.8	3.3	3.2	3.3
6	2.0	1.7	1.5	1.3	3.5	1.5	2.7	2.7
7	3.0	1.9	1.6	1.4	1.2	3.4	1.4	2.6
8	1.0	2.9	1.9	1.5	1.4	1.2	3.3	1.4
9	2.0	0.9	2.7	1.7	1.4	1.3	1.1	3.1
10	5.0	2.0	0.9	2.7	1.7	1.4	1.2	1.1
11	3.0	4.9	1.9	0.9	2.6	1.6	1.4	1.2
12	5.0	2.8	4.6	1.8	0.8	2.4	1.6	1.3
K-12	42.0	40.1	39.8	37.8	38.2	39.9	39.6	40.5

Study Area 128B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	7.0	5.0	1.5	1.5	1.5	1.5	1.5	1.5
3	5.0	6.4	4.6	1.4	1.4	1.4	1.4	1.4
4	3.0	4.4	5.7	4.1	1.3	1.2	1.2	1.2
5	10.0	2.6	3.9	5.0	3.6	1.1	1.1	1.1
6	2.0	8.3	2.2	3.3	4.1	3.0	0.9	0.9
7	5.0	1.9	8.0	2.1	3.1	4.0	2.9	0.9
8	8.0	4.9	1.9	7.7	2.0	3.0	3.9	2.8
9	4.0	7.4	4.5	1.7	7.2	1.9	2.8	3.6
10	9.0	3.9	7.3	4.4	1.7	7.0	1.9	2.8
11	10.0	8.7	3.8	7.1	4.3	1.6	6.8	1.8
12	8.0	9.5	8.3	3.6	6.7	4.1	1.6	6.5
K-12	79.0	66.8	55.5	45.7	40.7	33.6	29.8	28.3

Study Area 129 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	130	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0
1	4.0	3.0	3.0	3.1	3.0	3.0	3.0	3.0
2	4.0	4.0	3.1	3.1	3.1	3.0	3.0	3.1
3	3.0	3.9	4.0	3.0	3.0	3.0	2.9	3.0
4	4.0	3.0	3.9	4.0	3.0	3.0	3.0	2.9
5	2.0	3.7	2.8	3.7	3.7	2.8	2.8	2.8
6	4.0	1.5	2.9	2.2	2.8	2.8	2.1	2.1
7	3.0	3.8	1.5	2.8	2.1	2.7	2.7	2.1
8	4.0	2.8	3.6	1.4	2.5	1.9	2.5	2.5
9	2.0	3.6	2.5	3.2	1.2	2.3	1.7	2.2
10	1.0	1.9	3.3	2.3	3.0	1.2	2.1	1.6
11	4.0	1.0	1.9	3.3	2.3	3.0	1.2	2.1
12	6.0	3.7	1.0	1.8	3.1	2.2	2.8	1.1
K-12	44.0	38.8	36.5	36.9	35.8	33.9	32.8	31.5

Study Area	131	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	133A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.3	9.1	8.7	9.0	8.9	8.9	8.9
1	7.0	10.1	9.4	9.2	8.8	9.1	9.0	9.0
2	15.0	7.1	10.2	9.5	9.3	8.8	9.2	9.1
3	14.0	14.6	6.9	9.9	9.2	9.0	8.6	8.9
4	8.0	14.0	14.6	6.9	9.9	9.2	9.0	8.6
5	9.0	7.4	13.0	13.5	6.4	9.2	8.5	8.4
6	6.0	6.8	5.7	9.9	10.3	4.8	7.0	6.5
7	12.0	5.8	6.6	5.4	9.5	9.9	4.7	6.7
8	8.0	11.0	5.3	6.0	5.0	8.7	9.1	4.3
9	6.0	7.1	9.8	4.7	5.4	4.4	7.8	8.1
10	14.0	5.6	6.6	9.1	4.4	5.0	4.1	7.2
11	6.0	14.0	5.6	6.6	9.1	4.4	5.0	4.1
12	3.0	5.6	13.0	5.2	6.2	8.5	4.1	4.7
K-12	118.0	118.4	115.8	104.6	102.5	99.9	95.0	94.5

Study Area 133B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.6	4.6	4.3	4.5	4.5	4.4	4.4
1	5.0	5.1	4.7	4.6	4.4	4.6	4.5	4.5
2	1.0	5.1	5.1	4.7	4.7	4.4	4.6	4.6
3	6.0	1.0	4.9	4.9	4.6	4.5	4.3	4.5
4	6.0	6.0	1.0	4.9	4.9	4.6	4.5	4.3
5	7.0	5.6	5.6	0.9	4.6	4.6	4.3	4.2
6	3.0	5.3	4.2	4.2	0.7	3.5	3.5	3.2
7	7.0	2.9	5.1	4.1	4.1	0.7	3.3	3.4
8	2.0	6.4	2.6	4.7	3.7	3.7	0.6	3.1
9	6.0	1.8	5.7	2.4	4.2	3.3	3.3	0.5
10	7.0	5.6	1.7	5.3	2.2	3.9	3.1	3.1
11	3.0	7.0	5.6	1.7	5.3	2.2	3.9	3.1
12	4.0	2.8	6.5	5.2	1.5	5.0	2.0	3.6
K-12	62.0	59.2	57.3	51.9	49.4	49.5	46.3	46.5

Study Area 134A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.3	9.1	8.7	9.0	8.9	8.9	8.9
1	15.0	9.9	9.2	9.0	8.6	8.9	8.9	8.8
2	6.0	14.1	9.3	8.6	8.5	8.1	8.4	8.3
3	7.0	5.4	12.7	8.4	7.8	7.7	7.3	7.6
4	10.0	6.5	5.0	11.8	7.8	7.2	7.1	6.8
5	10.0	9.6	6.2	4.8	11.3	7.5	6.9	6.8
6	8.0	9.3	8.9	5.8	4.5	10.5	7.0	6.5
7	11.0	7.9	9.2	8.8	5.8	4.4	10.4	6.9
8	7.0	10.8	7.8	9.0	8.7	5.6	4.4	10.2
9	17.0	7.3	11.3	8.1	9.5	9.1	5.9	4.6
10	8.0	16.3	7.1	10.9	7.8	9.1	8.7	5.7
11	10.0	7.4	15.2	6.6	10.1	7.3	8.5	8.1
12	11.0	9.8	7.3	14.9	6.4	9.9	7.1	8.3
K-12	130.0	123.6	118.3	115.4	105.8	104.2	99.5	97.5

Study Area 134B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.6	2.7	2.7	2.7	2.7
1	9.0	3.0	2.8	2.7	2.6	2.7	2.7	2.6
2	2.0	8.5	2.8	2.6	2.6	2.4	2.5	2.5
3	4.0	1.8	7.6	2.5	2.3	2.3	2.2	2.3
4	4.0	3.7	1.7	7.1	2.3	2.2	2.1	2.0
5	7.0	3.8	3.6	1.6	6.8	2.2	2.1	2.1
6	3.0	6.5	3.6	3.3	1.5	6.3	2.1	1.9
7	7.0	3.0	6.4	3.5	3.3	1.5	6.3	2.1
8	4.0	6.9	2.9	6.3	3.5	3.2	1.5	6.1
9	3.0	4.2	7.2	3.1	6.6	3.6	3.4	1.5
10	7.0	2.9	4.0	6.9	2.9	6.4	3.5	3.2
11	4.0	6.5	2.7	3.7	6.4	2.7	5.9	3.2
12	3.0	3.9	6.4	2.6	3.7	6.3	2.7	5.8
K-12	60.0	57.5	54.4	48.5	47.2	44.5	39.7	38.0

Study Area	135	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	8.0	7.9	7.8	7.8	7.8	7.8	7.8	7.8
2	6.0	7.5	7.4	7.3	7.4	7.3	7.4	7.4
3	5.0	5.4	6.8	6.7	6.6	6.6	6.6	6.6
4	5.0	4.7	5.0	6.3	6.2	6.2	6.2	6.2
5	6.0	4.8	4.5	4.8	6.0	6.0	5.9	5.9
6	5.0	5.6	4.5	4.2	4.5	5.6	5.6	5.5
7	6.0	4.9	5.5	4.4	4.1	4.4	5.6	5.5
8	9.0	5.9	4.9	5.4	4.3	4.0	4.4	5.5
9	6.0	9.4	6.2	5.1	5.7	4.5	4.2	4.6
10	10.0	5.8	9.1	5.9	4.9	5.5	4.4	4.1
11	4.0	9.3	5.4	8.4	5.5	4.5	5.1	4.1
12	7.0	3.9	9.1	5.2	8.3	5.4	4.5	5.0
K-12	85.0	83.0	84.1	79.4	79.2	75.7	75.6	76.1

Study Area	136	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.6	2.7	2.7	2.7	2.7
1	5.0	3.0	2.8	2.8	2.6	2.7	2.7	2.7
2	0.0	5.1	3.1	2.8	2.8	2.7	2.8	2.7
3	6.0	0.0	4.9	3.0	2.8	2.7	2.6	2.7
4	3.0	6.0	0.0	4.9	3.0	2.8	2.7	2.6
5	4.0	2.8	5.6	0.0	4.6	2.8	2.6	2.5
6	0.0	3.0	2.1	4.2	0.0	3.5	2.1	1.9
7	2.0	0.0	2.9	2.0	4.1	0.0	3.3	2.0
8	0.0	1.8	0.0	2.7	1.9	3.7	0.0	3.1
9	5.0	0.0	1.6	0.0	2.4	1.7	3.3	0.0
10	6.0	4.7	0.0	1.5	0.0	2.2	1.6	3.1
11	3.0	6.0	4.7	0.0	1.5	0.0	2.2	1.6
12	4.0	2.8	5.6	4.3	0.0	1.4	0.0	2.1
K-12	41.0	38.0	36.0	30.8	28.4	28.9	28.6	29.7

Study Area	137A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	4.0	2.0	1.9	1.8	1.8	1.8	1.8	1.8
2	1.0	4.0	2.0	1.9	1.9	1.8	1.8	1.8
3	5.0	1.0	3.9	2.0	1.8	1.8	1.7	1.8
4	2.0	5.0	1.0	3.9	2.0	1.8	1.8	1.7
5	7.0	1.9	4.7	0.9	3.6	1.8	1.7	1.7
6	4.0	5.3	1.4	3.5	0.7	2.8	1.4	1.3
7	2.0	3.8	5.1	1.4	3.4	0.7	2.7	1.3
8	3.0	1.8	3.5	4.7	1.2	3.1	0.6	2.4
9	2.0	2.7	1.6	3.1	4.2	1.1	2.8	0.5
10	2.0	1.9	2.5	1.5	2.9	3.9	1.0	2.6
11	5.0	2.0	1.9	2.5	1.5	2.9	3.9	1.0
12	4.0	4.7	1.9	1.7	2.3	1.4	2.7	3.6
K-12	43.0	38.0	33.2	30.6	29.1	26.7	25.7	23.3

Study Area 137B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.5	6.4	6.1	6.3	6.3	6.2	6.2
1	6.0	7.1	6.6	6.5	6.1	6.4	6.3	6.3
2	4.0	6.1	7.1	6.6	6.5	6.2	6.4	6.4
3	6.0	3.9	5.9	6.9	6.4	6.3	6.0	6.3
4	5.0	6.0	3.9	5.9	6.9	6.4	6.3	6.0
5	6.0	4.7	5.6	3.6	5.5	6.4	6.0	5.9
6	5.0	4.6	3.5	4.2	2.7	4.2	4.9	4.5
7	6.0	4.8	4.4	3.4	4.1	2.6	4.0	4.7
8	7.0	5.5	4.4	4.0	3.1	3.7	2.4	3.7
9	3.0	6.2	4.9	3.9	3.6	2.8	3.3	2.2
10	2.0	2.8	5.8	4.6	3.7	3.3	2.6	3.1
11	9.0	2.0	2.8	5.8	4.6	3.7	3.3	2.6
12	1.0	8.4	1.9	2.6	5.4	4.2	3.4	3.1
K-12	67.0	68.6	63.2	64.1	64.9	62.5	61.1	61.0

Study Area 138 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	0.0	1.0	1.1	1.0	1.1	1.1	1.1	1.1
2	3.0	0.0	0.9	1.0	1.0	1.0	1.0	1.0
3	2.0	2.7	0.0	0.8	0.9	0.9	0.9	0.9
4	4.0	1.9	2.5	0.0	0.8	0.8	0.8	0.8
5	4.0	3.8	1.8	2.4	0.0	0.7	0.8	0.8
6	1.0	3.7	3.6	1.7	2.2	0.0	0.7	0.7
7	3.0	1.0	3.7	3.5	1.6	2.2	0.0	0.7
8	1.0	2.9	1.0	3.6	3.5	1.6	2.2	0.0
9	0.0	1.0	3.1	1.0	3.8	3.6	1.7	2.3
10	3.0	0.0	1.0	3.0	1.0	3.6	3.5	1.6
11	2.0	2.8	0.0	0.9	2.8	0.9	3.4	3.2
12	1.0	2.0	2.7	0.0	0.9	2.7	0.9	3.3
K-12	25.0	23.9	22.5	20.0	20.7	20.2	18.1	17.5

Study Area 139 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	7.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	2.0	6.6	1.9	1.8	1.8	1.8	1.8	1.8
3	6.0	1.8	5.9	1.7	1.7	1.7	1.7	1.7
4	3.0	5.6	1.7	5.5	1.6	1.5	1.5	1.5
5	5.0	2.9	5.4	1.6	5.3	1.5	1.5	1.5
6	4.0	4.7	2.7	5.0	1.5	4.9	1.4	1.4
7	7.0	4.0	4.6	2.7	4.9	1.5	4.9	1.4
8	3.0	6.9	3.9	4.5	2.6	4.8	1.5	4.8
9	4.0	3.1	7.2	4.1	4.7	2.7	5.1	1.5
10	8.0	3.8	3.0	6.9	3.9	4.5	2.6	4.9
11	3.0	7.4	3.6	2.8	6.4	3.6	4.2	2.4
12	6.0	2.9	7.3	3.5	2.8	6.3	3.6	4.1
K-12	60.0	53.7	51.2	44.1	41.2	38.8	33.8	31.0

Study Area	140	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	0.0	1.9	1.9	1.8	1.8	1.8	1.8	1.8
3	1.0	0.0	1.7	1.7	1.7	1.7	1.7	1.7
4	1.0	0.9	0.0	1.6	1.6	1.5	1.5	1.5
5	1.0	1.0	0.9	0.0	1.5	1.5	1.5	1.5
6	1.0	0.9	0.9	0.8	0.0	1.4	1.4	1.4
7	0.0	1.0	0.9	0.9	0.8	0.0	1.4	1.4
8	2.0	0.0	1.0	0.9	0.9	0.8	0.0	1.4
9	1.0	2.1	0.0	1.0	0.9	0.9	0.8	0.0
10	0.0	1.0	2.0	0.0	1.0	0.9	0.9	0.8
11	1.0	0.0	0.9	1.9	0.0	0.9	0.8	0.8
12	2.0	1.0	0.0	0.9	1.8	0.0	0.9	0.8
K-12	14.0	13.8	14.2	15.5	16.0	15.4	16.7	17.1

Study Area	141	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.1	0.1	0.0	0.0	0.0	0.0
3	0.0	0.1	0.9	0.1	0.1	0.0	0.0	0.0
4	0.0	0.1	0.1	0.9	0.1	0.1	0.0	0.0
5	0.0	0.1	0.1	0.1	0.8	0.1	0.1	0.0
6	1.0	0.1	0.1	0.1	0.1	0.8	0.1	0.1
7	0.0	1.1	0.1	0.1	0.1	0.1	0.8	0.1
8	1.0	0.1	1.1	0.1	0.1	0.1	0.1	0.7
9	1.0	1.1	0.1	1.1	0.1	0.1	0.1	0.1
10	0.0	1.0	1.1	0.1	1.1	0.1	0.1	0.1
11	1.0	0.0	0.9	1.0	0.1	1.0	0.1	0.1
12	2.0	1.0	0.0	0.9	1.0	0.1	1.0	0.1
K-12	7.0	5.9	4.7	4.6	3.6	2.5	2.4	1.3

Study Area	142	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	1.9	1.0	0.9	0.9	0.9	0.9	0.9
3	3.0	0.0	1.8	0.9	0.9	0.9	0.9	0.9
4	3.0	2.8	0.0	1.7	0.9	0.9	0.9	0.9
5	1.0	2.8	2.7	0.0	1.6	0.8	0.8	0.8
6	3.0	0.9	2.6	2.5	0.0	1.5	0.8	0.7
7	0.0	2.9	0.9	2.6	2.4	0.0	1.4	0.7
8	2.0	0.0	2.8	0.9	2.5	2.3	0.0	1.4
9	3.0	1.9	0.0	2.6	0.8	2.3	2.2	0.0
10	4.0	2.8	1.7	0.0	2.4	0.8	2.1	2.0
11	3.0	3.9	2.7	1.7	0.0	2.4	0.7	2.1
12	3.0	2.8	3.6	2.5	1.6	0.0	2.2	0.7
K-12	28.0	24.7	21.8	18.3	16.0	14.8	14.9	13.1

Study Area	143	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	14.0	13.8	13.9	13.8	13.8	13.8	13.8	13.8
1	6.0	14.4	14.2	14.3	14.2	14.2	14.3	14.2
2	14.0	5.6	13.4	13.2	13.3	13.2	13.2	13.3
3	9.0	13.3	5.3	12.7	12.6	12.6	12.6	12.6
4	13.0	8.6	12.6	5.0	12.1	11.9	12.0	11.9
5	9.0	12.2	8.0	11.9	4.7	11.4	11.2	11.3
6	15.0	8.4	11.4	7.5	11.0	4.4	10.6	10.4
7	8.0	14.7	8.2	11.1	7.3	10.8	4.3	10.4
8	10.0	7.7	14.1	7.9	10.7	7.0	10.4	4.1
9	7.0	9.3	7.1	13.1	7.3	9.9	6.5	9.7
10	7.0	6.5	8.6	6.6	12.2	6.8	9.2	6.1
11	8.0	6.8	6.3	8.4	6.4	11.8	6.6	9.0
12	14.0	7.4	6.3	5.9	7.8	6.0	11.0	6.1
K-12	134.0	128.7	129.4	131.4	133.4	133.8	135.7	132.9

Study Area	145A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.3	4.2	4.3	4.2	4.2	4.3	4.3
1	3.0	4.1	4.4	4.3	4.4	4.4	4.4	4.4
2	3.0	2.8	3.8	4.1	4.0	4.1	4.1	4.1
3	0.0	2.8	2.7	3.6	3.9	3.8	3.9	3.9
4	7.0	0.0	2.7	2.5	3.5	3.7	3.6	3.7
5	2.0	6.6	0.0	2.5	2.4	3.3	3.5	3.4
6	2.0	1.9	6.1	0.0	2.4	2.2	3.0	3.2
7	4.0	2.0	1.8	6.0	0.0	2.3	2.2	3.0
8	2.0	3.8	1.9	1.7	5.8	0.0	2.2	2.1
9	7.0	1.9	3.6	1.7	1.6	5.4	0.0	2.1
10	3.0	6.5	1.7	3.3	1.6	1.5	5.0	0.0
11	2.0	2.9	6.3	1.7	3.2	1.6	1.5	4.8
12	3.0	1.9	2.7	5.9	1.6	3.0	1.5	1.4
K-12	42.0	41.5	41.9	41.6	38.6	39.5	39.2	40.4

Study Area	145B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	17.0	18.1	17.9	18.1	18.1	18.0	18.1	18.1
1	11.0	17.5	18.6	18.5	18.7	18.6	18.6	18.6
2	5.0	10.2	16.3	17.3	17.2	17.4	17.3	17.3
3	11.0	4.8	9.7	15.5	16.5	16.3	16.5	16.4
4	9.0	10.4	4.5	9.2	14.7	15.7	15.5	15.7
5	11.0	8.5	9.8	4.2	8.7	13.8	14.7	14.6
6	10.0	10.2	7.9	9.1	3.9	8.1	12.8	13.7
7	12.0	9.8	10.0	7.7	9.0	3.9	7.9	12.6
8	8.0	11.5	9.4	9.6	7.4	8.6	3.7	7.6
9	3.0	7.4	10.7	8.7	9.0	6.9	8.0	3.5
10	11.0	2.8	6.9	10.0	8.1	8.3	6.4	7.4
11	11.0	10.7	2.7	6.7	9.7	7.9	8.1	6.2
12	10.0	10.2	9.9	2.5	6.2	9.0	7.3	7.5
K-12	129.0	132.1	134.3	137.1	147.2	152.5	154.9	159.2

Study Area 145C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	9.0	5.1	5.5	5.4	5.5	5.5	5.5	5.5
2	6.0	8.4	4.8	5.1	5.1	5.1	5.1	5.1
3	9.0	5.7	8.0	4.6	4.8	4.8	4.9	4.8
4	8.0	8.6	5.4	7.6	4.3	4.6	4.6	4.6
5	8.0	7.5	8.0	5.1	7.1	4.1	4.3	4.3
6	4.0	7.4	7.0	7.5	4.7	6.6	3.8	4.0
7	5.0	3.9	7.3	6.9	7.3	4.6	6.5	3.7
8	7.0	4.8	3.8	7.0	6.6	7.0	4.5	6.2
9	6.0	6.5	4.5	3.5	6.5	6.1	6.5	4.1
10	3.0	5.6	6.1	4.2	3.3	6.1	5.7	6.1
11	8.0	2.9	5.4	5.9	4.0	3.2	5.9	5.5
12	7.0	7.4	2.7	5.0	5.5	3.7	2.9	5.5
K-12	85.0	79.1	73.8	73.1	70.0	66.7	65.5	64.7

Study Area 146A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	7.0	4.1	4.1	4.1	4.1	4.1	4.1	4.1
2	4.0	6.5	3.8	3.8	3.8	3.8	3.8	3.8
3	8.0	3.8	6.2	3.6	3.6	3.6	3.6	3.6
4	12.0	7.6	3.6	5.9	3.5	3.4	3.4	3.4
5	10.0	11.3	7.1	3.4	5.5	3.3	3.2	3.2
6	6.0	9.3	10.5	6.6	3.2	5.1	3.0	3.0
7	12.0	5.9	9.1	10.3	6.5	3.1	5.0	3.0
8	7.0	11.5	5.6	8.7	9.9	6.3	3.0	4.8
9	10.0	6.5	10.7	5.2	8.1	9.2	5.8	2.8
10	3.0	9.3	6.1	10.0	4.9	7.6	8.5	5.4
11	5.0	2.9	9.0	5.9	9.7	4.7	7.3	8.3
12	9.0	4.7	2.7	8.4	5.5	9.0	4.4	6.8
K-12	97.0	87.3	82.5	79.8	72.3	67.2	59.1	56.2

Study Area 146B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	0.0	5.1	5.1	5.1	5.1	5.1	5.1	5.1
2	5.0	0.0	4.8	4.7	4.7	4.7	4.7	4.7
3	2.0	4.8	0.0	4.6	4.5	4.5	4.5	4.5
4	6.0	1.9	4.5	0.0	4.3	4.3	4.3	4.3
5	3.0	5.6	1.8	4.2	0.0	4.1	4.0	4.0
6	1.0	2.8	5.2	1.7	3.9	0.0	3.8	3.7
7	2.0	1.0	2.7	5.1	1.6	3.9	0.0	3.7
8	4.0	1.9	0.9	2.6	4.9	1.6	3.7	0.0
9	1.0	3.7	1.8	0.9	2.4	4.6	1.5	3.5
10	4.0	0.9	3.5	1.7	0.8	2.3	4.3	1.4
11	2.0	3.9	0.9	3.4	1.6	0.8	2.2	4.1
12	2.0	1.9	3.6	0.8	3.1	1.5	0.7	2.0
K-12	37.0	38.4	39.8	39.7	41.8	42.3	43.7	45.9

Study Area	147	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.9	9.9	9.9	9.9	9.9	9.9	9.9
1	2.0	10.3	10.2	10.2	10.2	10.2	10.2	10.2
2	9.0	1.9	9.6	9.5	9.5	9.5	9.5	9.5
3	5.0	8.6	1.8	9.1	9.0	9.0	9.0	9.0
4	15.0	4.8	8.1	1.7	8.6	8.5	8.6	8.5
5	8.0	14.1	4.5	7.6	1.6	8.1	8.0	8.1
6	9.0	7.4	13.1	4.2	7.1	1.5	7.6	7.5
7	3.0	8.8	7.3	12.9	4.1	7.0	1.4	7.4
8	14.0	2.9	8.5	7.0	12.3	3.9	6.7	1.4
9	4.0	13.0	2.7	7.9	6.5	11.5	3.6	6.2
10	6.0	3.7	12.1	2.5	7.3	6.1	10.7	3.4
11	1.0	5.8	3.6	11.7	2.4	7.1	5.9	10.3
12	7.0	0.9	5.4	3.4	10.9	2.2	6.6	5.5
K-12	93.0	92.1	96.8	97.6	99.4	94.5	97.7	96.9

Study Area	148	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	9.0	5.1	5.1	5.1	5.1	5.1	5.1	5.1
2	11.0	8.4	4.8	4.7	4.7	4.7	4.7	4.7
3	7.0	10.4	8.0	4.6	4.5	4.5	4.5	4.5
4	9.0	6.7	9.9	7.6	4.3	4.3	4.3	4.3
5	8.0	8.5	6.3	9.3	7.1	4.1	4.0	4.0
6	11.0	7.4	7.9	5.8	8.7	6.6	3.8	3.7
7	10.0	10.8	7.3	7.7	5.7	8.5	6.5	3.7
8	6.0	9.6	10.3	7.0	7.4	5.5	8.2	6.2
9	6.0	5.6	8.9	9.6	6.5	6.9	5.1	7.6
10	6.0	5.6	5.2	8.3	9.0	6.1	6.4	4.7
11	6.0	5.8	5.4	5.0	8.1	8.7	5.9	6.2
12	5.0	5.6	5.4	5.0	4.7	7.5	8.1	5.5
K-12	99.0	94.4	89.5	84.6	80.7	77.4	71.5	65.1

Study Area	149	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.9	9.9	9.9	9.9	9.9	9.9	9.9
1	9.0	10.3	10.2	10.2	10.2	10.2	10.2	10.2
2	14.0	8.4	9.6	9.5	9.5	9.5	9.5	9.5
3	14.0	13.3	8.0	9.1	9.0	9.0	9.0	9.0
4	10.0	13.3	12.6	7.6	8.6	8.5	8.6	8.5
5	6.0	9.4	12.5	11.9	7.1	8.1	8.0	8.1
6	7.0	5.6	8.7	11.6	11.0	6.6	7.6	7.5
7	11.0	6.9	5.5	8.6	11.4	10.8	6.5	7.4
8	15.0	10.6	6.6	5.2	8.2	10.9	10.4	6.2
9	8.0	13.9	9.8	6.1	4.9	7.6	10.2	9.7
10	11.0	7.4	13.0	9.1	5.7	4.5	7.1	9.5
11	6.0	10.7	7.2	12.6	8.9	5.5	4.4	6.9
12	2.0	5.6	9.9	6.7	11.7	8.2	5.1	4.1
K-12	123.0	125.3	123.5	118.1	116.1	109.3	106.5	106.5

Study Area 151A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.9	9.9	9.9	9.9	9.9	9.9	9.9
1	3.0	9.5	9.4	9.4	9.4	9.4	9.4	9.4
2	11.0	3.0	9.6	9.5	9.5	9.5	9.5	9.5
3	8.0	11.3	3.1	9.9	9.8	9.8	9.8	9.8
4	4.0	7.7	10.9	3.0	9.5	9.4	9.4	9.4
5	6.0	3.9	7.5	10.7	2.9	9.3	9.2	9.2
6	6.0	5.3	3.5	6.7	9.5	2.6	8.3	8.2
7	4.0	6.3	5.6	3.7	7.0	10.0	2.7	8.7
8	3.0	4.0	6.3	5.6	3.7	7.0	10.0	2.7
9	7.0	2.8	3.7	5.8	5.2	3.4	6.5	9.2
10	1.0	6.9	2.7	3.6	5.7	5.1	3.3	6.4
11	7.0	0.9	6.4	2.5	3.4	5.3	4.7	3.1
12	8.0	6.9	0.9	6.4	2.5	3.4	5.3	4.7
K-12	78.0	78.4	79.5	86.7	88.0	94.1	98.0	100.2

Study Area 151B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	14.0	13.8	13.9	13.8	13.8	13.8	13.8	13.8
1	19.0	13.3	13.1	13.2	13.1	13.1	13.2	13.1
2	15.0	19.2	13.4	13.3	13.3	13.3	13.3	13.3
3	9.0	15.4	19.8	13.8	13.7	13.7	13.7	13.7
4	9.0	8.6	14.8	19.0	13.3	13.1	13.2	13.1
5	12.0	8.8	8.5	14.5	18.6	13.0	12.8	12.9
6	15.0	10.7	7.8	7.5	12.9	16.6	11.6	11.4
7	10.0	15.7	11.2	8.2	7.9	13.6	17.4	12.2
8	5.0	10.0	15.7	11.2	8.2	7.9	13.6	17.4
9	7.0	4.6	9.2	14.5	10.3	7.6	7.3	12.5
10	6.0	6.9	4.6	9.1	14.3	10.2	7.5	7.2
11	8.0	5.6	6.4	4.2	8.5	13.3	9.5	7.0
12	5.0	7.9	5.5	6.4	4.2	8.4	13.2	9.4
K-12	134.0	140.5	143.9	148.7	152.1	157.6	160.1	157.0

Study Area 152A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	7.0	7.6	7.5	7.5	7.5	7.5	7.5	7.5
2	6.0	7.1	7.7	7.6	7.6	7.6	7.6	7.6
3	15.0	6.2	7.3	7.9	7.8	7.8	7.8	7.8
4	8.0	14.4	5.9	7.0	7.6	7.5	7.5	7.5
5	10.0	7.8	14.1	5.8	6.9	7.4	7.3	7.4
6	9.0	8.9	7.0	12.6	5.2	6.1	6.6	6.5
7	9.0	9.4	9.3	7.3	13.2	5.4	6.4	7.0
8	15.0	9.0	9.4	9.3	7.3	13.2	5.4	6.4
9	6.0	13.8	8.3	8.7	8.6	6.7	12.1	5.0
10	10.0	5.9	13.7	8.2	8.6	8.5	6.7	12.0
11	12.0	9.3	5.5	12.7	7.6	8.0	7.9	6.2
12	6.0	11.9	9.2	5.5	12.6	7.5	7.9	7.8
K-12	121.0	119.2	112.8	108.0	108.4	101.1	98.6	96.6

Study Area 152B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.6	2.7	2.7	2.7	2.7
1	4.0	2.8	2.6	2.6	2.5	2.6	2.6	2.5
2	5.0	4.0	2.9	2.7	2.6	2.5	2.6	2.6
3	7.0	5.1	4.2	3.0	2.8	2.7	2.6	2.7
4	4.0	6.7	4.9	4.0	2.8	2.6	2.6	2.5
5	3.0	3.9	6.6	4.8	3.9	2.8	2.6	2.5
6	9.0	2.7	3.5	5.9	4.3	3.5	2.5	2.3
7	7.0	9.4	2.8	3.7	6.2	4.5	3.7	2.6
8	2.0	7.0	9.4	2.8	3.7	6.2	4.5	3.7
9	12.0	1.8	6.4	8.7	2.6	3.4	5.7	4.2
10	2.0	11.9	1.8	6.4	8.6	2.6	3.3	5.6
11	5.0	1.9	11.0	1.7	5.9	8.0	2.4	3.1
12	7.0	4.9	1.8	10.9	1.7	5.9	7.9	2.4
K-12	70.0	64.9	60.6	59.8	50.3	50.0	45.7	39.4

Study Area 152C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.7	3.7	3.5	3.6	3.6	3.6	3.6
1	10.0	3.8	3.5	3.5	3.3	3.4	3.4	3.4
2	4.0	10.1	3.8	3.6	3.5	3.3	3.5	3.4
3	8.0	4.1	10.4	4.0	3.7	3.6	3.4	3.6
4	12.0	7.7	4.0	10.0	3.8	3.5	3.5	3.3
5	8.0	11.8	7.5	3.9	9.8	3.7	3.5	3.4
6	10.0	7.1	10.5	6.7	3.4	8.7	3.3	3.1
7	15.0	10.5	7.5	11.0	7.0	3.6	9.1	3.5
8	7.0	15.0	10.5	7.5	11.0	7.0	3.6	9.1
9	10.0	6.4	13.8	9.7	6.9	10.1	6.5	3.3
10	16.0	9.9	6.4	13.7	9.6	6.8	10.0	6.4
11	11.0	14.9	9.2	5.9	12.7	8.9	6.3	9.3
12	12.0	10.9	14.7	9.1	5.9	12.6	8.8	6.3
K-12	127.0	115.9	105.5	92.1	84.2	78.8	68.5	61.7

Study Area 153 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	0.0	4.8	4.7	4.7	4.7	4.7	4.7	4.7
2	0.0	0.0	4.8	4.7	4.8	4.7	4.7	4.7
3	4.0	0.0	0.0	4.9	4.9	4.9	4.9	4.9
4	0.0	3.8	0.0	0.0	4.7	4.7	4.7	4.7
5	2.0	0.0	3.8	0.0	0.0	4.6	4.6	4.6
6	2.0	1.8	0.0	3.3	0.0	0.0	4.1	4.1
7	3.0	2.1	1.9	0.0	3.5	0.0	0.0	4.3
8	2.0	3.0	2.1	1.9	0.0	3.5	0.0	0.0
9	2.0	1.8	2.8	1.9	1.7	0.0	3.2	0.0
10	4.0	2.0	1.8	2.7	1.9	1.7	0.0	3.2
11	0.0	3.7	1.8	1.7	2.5	1.8	1.6	0.0
12	3.0	0.0	3.7	1.8	1.7	2.5	1.8	1.6
K-12	27.0	27.9	32.4	32.5	35.3	38.0	39.2	41.7

Study Area	154	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	12.0	11.8	11.9	11.8	11.9	11.9	11.9	11.9
1	8.0	12.4	12.2	12.2	12.2	12.2	12.2	12.2
2	11.0	7.4	11.5	11.3	11.4	11.3	11.4	11.4
3	5.0	10.4	7.1	10.9	10.8	10.8	10.8	10.8
4	4.0	4.8	9.9	6.7	10.4	10.2	10.3	10.2
5	7.0	3.8	4.5	9.3	6.3	9.8	9.6	9.7
6	5.0	6.5	3.5	4.2	8.7	5.9	9.1	9.0
7	10.0	4.9	6.4	3.4	4.1	8.5	5.8	8.9
8	5.0	9.6	4.7	6.1	3.3	3.9	8.2	5.5
9	4.0	4.7	8.9	4.4	5.7	3.1	3.6	7.6
10	7.0	3.7	4.3	8.3	4.1	5.3	2.8	3.4
11	7.0	6.8	3.6	4.2	8.1	3.9	5.1	2.8
12	6.0	6.5	6.3	3.4	3.9	7.5	3.7	4.8
K-12	91.0	93.3	94.8	96.2	100.9	104.3	104.5	108.2

Study Area	155	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	7.0	3.1	3.0	3.1	3.0	3.1	3.1	3.1
2	4.0	6.5	2.9	2.8	2.8	2.8	2.8	2.8
3	0.0	3.8	6.2	2.7	2.7	2.7	2.7	2.7
4	3.0	0.0	3.6	5.9	2.6	2.6	2.6	2.6
5	5.0	2.8	0.0	3.4	5.5	2.4	2.4	2.4
6	4.0	4.7	2.6	0.0	3.2	5.1	2.3	2.2
7	2.0	3.9	4.6	2.6	0.0	3.1	5.0	2.2
8	2.0	1.9	3.8	4.4	2.5	0.0	3.0	4.8
9	0.0	1.9	1.8	3.5	4.1	2.3	0.0	2.8
10	3.0	0.0	1.7	1.7	3.3	3.8	2.1	0.0
11	2.0	2.9	0.0	1.7	1.6	3.2	3.7	2.1
12	1.0	1.9	2.7	0.0	1.6	1.5	2.9	3.4
K-12	36.0	36.4	35.9	34.8	35.9	35.6	35.6	34.1

Study Area	156A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	4.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	3.0	4.0	7.1	7.0	7.0	7.0	7.0	7.0
3	5.0	3.0	4.0	7.0	6.9	6.9	6.9	6.9
4	3.0	4.9	2.9	3.9	6.9	6.8	6.8	6.8
5	6.0	2.9	4.7	2.8	3.7	6.6	6.5	6.5
6	5.0	5.5	2.6	4.3	2.6	3.4	6.1	6.0
7	5.0	4.9	5.4	2.6	4.2	2.5	3.3	5.9
8	11.0	4.9	4.8	5.3	2.5	4.2	2.5	3.3
9	0.0	9.9	4.5	4.3	4.8	2.3	3.7	2.2
10	9.0	0.0	9.9	4.5	4.3	4.8	2.3	3.7
11	6.0	8.8	0.0	9.7	4.4	4.2	4.7	2.2
12	1.0	6.1	8.9	0.0	9.8	4.4	4.3	4.7
K-12	65.0	68.9	68.7	65.3	71.0	67.0	68.0	69.1

Study Area 156B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	7.0	8.1	8.0	8.0	8.0	8.0	8.0	8.0
2	7.0	7.0	8.1	8.0	8.0	8.0	8.0	8.0
3	8.0	6.9	6.9	8.0	7.9	7.9	7.9	7.9
4	7.0	7.8	6.8	6.8	7.8	7.7	7.8	7.7
5	3.0	6.7	7.5	6.5	6.5	7.5	7.4	7.5
6	11.0	2.8	6.2	6.9	6.0	6.0	6.9	6.8
7	8.0	10.7	2.7	6.0	6.7	5.8	5.8	6.7
8	4.0	7.9	10.6	2.7	5.9	6.6	5.8	5.8
9	4.0	3.6	7.1	9.5	2.4	5.3	6.0	5.2
10	5.0	4.0	3.6	7.1	9.5	2.4	5.3	6.0
11	5.0	4.9	3.9	3.5	7.0	9.3	2.3	5.2
12	6.0	5.1	4.9	4.0	3.6	7.1	9.4	2.4
K-12	83.0	83.4	84.2	84.9	87.2	89.5	88.5	85.1

Study Area 156C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	5.0	6.1	6.0	6.0	6.0	6.0	6.0	6.0
2	10.0	5.0	6.1	6.0	6.0	6.0	6.0	6.0
3	7.0	9.9	4.9	6.0	5.9	5.9	5.9	5.9
4	6.0	6.9	9.7	4.9	5.9	5.8	5.8	5.8
5	7.0	5.8	6.6	9.3	4.7	5.6	5.6	5.6
6	0.0	6.4	5.3	6.1	8.6	4.3	5.2	5.1
7	4.0	0.0	6.2	5.1	5.9	8.3	4.2	5.0
8	3.0	4.0	0.0	6.2	5.1	5.8	8.2	4.1
9	7.0	2.7	3.6	0.0	5.6	4.6	5.2	7.4
10	5.0	7.0	2.7	3.6	0.0	5.6	4.6	5.2
11	9.0	4.9	6.9	2.6	3.5	0.0	5.5	4.5
12	2.0	9.1	4.9	6.9	2.7	3.5	0.0	5.5
K-12	71.0	73.7	68.8	68.6	65.8	67.3	68.1	72.0

Study Area 157A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	4.0	6.7	6.6	6.6	6.6	6.6	6.6	6.6
2	4.0	4.0	6.7	6.6	6.7	6.6	6.6	6.6
3	2.0	4.1	4.2	6.9	6.8	6.9	6.8	6.8
4	4.0	1.9	4.0	4.0	6.6	6.6	6.6	6.6
5	5.0	3.9	1.9	3.9	3.9	6.5	6.4	6.4
6	5.0	4.4	3.5	1.7	3.4	3.5	5.8	5.7
7	4.0	5.2	4.7	3.7	1.8	3.6	3.7	6.1
8	3.0	4.0	5.2	4.7	3.7	1.8	3.6	3.7
9	3.0	2.8	3.7	4.8	4.3	3.4	1.6	3.3
10	3.0	3.0	2.7	3.6	4.8	4.3	3.3	1.6
11	8.0	2.8	2.8	2.5	3.4	4.4	4.0	3.1
12	4.0	7.9	2.8	2.7	2.5	3.4	4.4	3.9
K-12	56.0	57.6	55.7	58.6	61.4	64.5	66.3	67.3

Study Area 157B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.9	10.9	10.9	10.9	10.9	10.9	10.9
1	9.0	10.4	10.3	10.4	10.3	10.3	10.3	10.3
2	14.0	9.1	10.6	10.4	10.5	10.4	10.4	10.4
3	12.0	14.4	9.4	10.9	10.7	10.8	10.7	10.7
4	10.0	11.5	13.8	9.0	10.4	10.3	10.3	10.3
5	16.0	9.8	11.3	13.6	8.8	10.2	10.1	10.1
6	12.0	14.2	8.7	10.0	12.1	7.8	9.1	9.0
7	8.0	12.6	15.0	9.2	10.6	12.7	8.2	9.6
8	11.0	8.0	12.6	15.0	9.2	10.6	12.7	8.2
9	15.0	10.1	7.4	11.6	13.8	8.4	9.7	11.7
10	19.0	14.9	10.0	7.3	11.5	13.6	8.3	9.6
11	13.0	17.7	13.8	9.3	6.8	10.7	12.7	7.8
12	18.0	12.9	17.5	13.7	9.2	6.7	10.6	12.5
K-12	168.0	156.5	151.3	141.3	134.8	133.4	134.0	131.1

Study Area 157C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	14.0	13.8	13.9	13.8	13.8	13.8	13.8	13.8
1	16.0	13.3	13.1	13.2	13.1	13.1	13.2	13.1
2	9.0	16.2	13.4	13.3	13.3	13.3	13.3	13.3
3	14.0	9.3	16.6	13.8	13.7	13.7	13.7	13.7
4	16.0	13.4	8.9	16.0	13.3	13.1	13.2	13.1
5	16.0	15.7	13.2	8.7	15.7	13.0	12.8	12.9
6	13.0	14.2	14.0	11.7	7.8	13.9	11.6	11.4
7	15.0	13.6	15.0	14.7	12.3	8.1	14.6	12.2
8	18.0	15.0	13.6	15.0	14.7	12.3	8.1	14.6
9	7.0	16.6	13.8	12.6	13.8	13.5	11.3	7.5
10	15.0	6.9	16.4	13.7	12.4	13.6	13.3	11.2
11	14.0	13.9	6.4	15.2	12.7	11.6	12.7	12.4
12	5.0	13.9	13.8	6.4	15.1	12.6	11.4	12.5
K-12	172.0	175.8	172.1	168.1	171.7	165.6	163.0	161.7

Study Area 158A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	2.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
2	6.0	2.0	4.0	4.0	4.0	4.0	4.0	4.0
3	4.0	5.9	2.0	4.0	3.9	4.0	3.9	4.0
4	4.0	3.9	5.8	1.9	3.9	3.9	3.9	3.9
5	6.0	3.8	3.8	5.6	1.9	3.8	3.7	3.7
6	5.0	5.5	3.5	3.5	5.1	1.7	3.5	3.4
7	3.0	4.9	5.4	3.4	3.4	5.0	1.7	3.4
8	1.0	3.0	4.8	5.3	3.4	3.3	4.9	1.6
9	4.0	0.9	2.7	4.3	4.8	3.1	3.0	4.4
10	2.0	4.0	0.9	2.7	4.3	4.8	3.1	3.0
11	1.0	2.0	3.9	0.9	2.6	4.2	4.7	3.0
12	3.0	1.0	2.0	4.0	0.9	2.6	4.3	4.7
K-12	45.0	44.8	46.8	47.5	46.2	48.4	48.7	47.1

Study Area 158B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
2	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
3	5.0	4.0	4.0	4.0	3.9	4.0	3.9	4.0
4	6.0	4.9	3.9	3.9	3.9	3.9	3.9	3.9
5	4.0	5.8	4.7	3.7	3.7	3.8	3.7	3.7
6	10.0	3.7	5.3	4.3	3.4	3.4	3.5	3.4
7	3.0	9.7	3.6	5.1	4.2	3.3	3.3	3.4
8	8.0	3.0	9.6	3.5	5.1	4.2	3.3	3.3
9	4.0	7.2	2.7	8.6	3.2	4.6	3.7	3.0
10	3.0	4.0	7.2	2.7	8.6	3.2	4.6	3.7
11	3.0	2.9	3.9	7.1	2.6	8.5	3.1	4.5
12	6.0	3.0	3.0	4.0	7.1	2.6	8.6	3.1
K-12	64.0	60.1	59.9	58.8	57.7	53.5	53.6	48.0

Study Area 159 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	3.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	3.0	3.0	7.1	7.0	7.0	7.0	7.0	7.0
3	4.0	3.0	3.0	7.0	6.9	6.9	6.9	6.9
4	6.0	3.9	2.9	2.9	6.9	6.8	6.8	6.8
5	3.0	5.8	3.8	2.8	2.8	6.6	6.5	6.5
6	2.0	2.8	5.3	3.5	2.6	2.6	6.1	6.0
7	4.0	1.9	2.7	5.1	3.4	2.5	2.5	5.9
8	1.0	4.0	1.9	2.7	5.1	3.3	2.5	2.5
9	4.0	0.9	3.6	1.7	2.4	4.6	3.0	2.2
10	4.0	4.0	0.9	3.6	1.7	2.4	4.6	3.0
11	1.0	3.9	3.9	0.9	3.5	1.7	2.3	4.5
12	5.0	1.0	4.0	4.0	0.9	3.5	1.7	2.4
K-12	47.0	48.2	53.0	55.1	57.1	61.8	63.8	67.6

Study Area 160 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	3.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	2.0	3.0	1.0	1.0	1.0	1.0	1.0
4	0.0	1.0	1.9	2.9	1.0	1.0	1.0	1.0
5	0.0	0.0	0.9	1.9	2.8	0.9	0.9	0.9
6	0.0	0.0	0.0	0.9	1.7	2.6	0.9	0.9
7	2.0	0.0	0.0	0.0	0.8	1.7	2.5	0.8
8	0.0	2.0	0.0	0.0	0.0	0.8	1.6	2.5
9	1.0	0.0	1.8	0.0	0.0	0.0	0.7	1.5
10	0.0	1.0	0.0	1.8	0.0	0.0	0.0	0.7
11	1.0	0.0	1.0	0.0	1.7	0.0	0.0	0.0
12	1.0	1.0	0.0	1.0	0.0	1.8	0.0	0.0
K-12	12.0	12.0	11.6	12.5	12.0	12.8	11.6	12.3

Study Area	161	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	4.0	6.1	6.0	6.0	6.0	6.0	6.0	6.0
2	8.0	4.0	6.1	6.0	6.0	6.0	6.0	6.0
3	6.0	7.9	4.0	6.0	5.9	5.9	5.9	5.9
4	6.0	5.9	7.8	3.9	5.9	5.8	5.8	5.8
5	8.0	5.8	5.6	7.5	3.7	5.6	5.6	5.6
6	6.0	7.4	5.3	5.2	6.9	3.4	5.2	5.1
7	5.0	5.8	7.1	5.1	5.0	6.6	3.3	5.0
8	6.0	4.9	5.8	7.1	5.1	5.0	6.6	3.3
9	6.0	5.4	4.5	5.2	6.4	4.6	4.5	5.9
10	4.0	6.0	5.4	4.5	5.2	6.4	4.6	4.5
11	4.0	3.9	5.9	5.3	4.4	5.1	6.2	4.5
12	6.0	4.0	4.0	5.9	5.3	4.4	5.1	6.3
K-12	75.0	73.0	73.4	73.6	71.7	70.7	70.7	69.8

Study Area	162	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	6.0	5.1	5.1	5.1	5.1	5.1	5.1	5.1
2	3.0	5.6	4.8	4.7	4.7	4.7	4.7	4.7
3	3.0	2.8	5.3	4.6	4.5	4.5	4.5	4.5
4	11.0	2.8	2.7	5.0	4.3	4.3	4.3	4.3
5	6.0	10.3	2.7	2.5	4.7	4.1	4.0	4.0
6	5.0	5.6	9.6	2.5	2.4	4.4	3.8	3.7
7	4.0	4.9	5.5	9.4	2.4	2.3	4.3	3.7
8	9.0	3.8	4.7	5.2	9.0	2.3	2.2	4.1
9	5.0	8.4	3.6	4.4	4.9	8.4	2.2	2.1
10	3.0	4.7	7.8	3.3	4.1	4.5	7.8	2.0
11	7.0	2.9	4.5	7.6	3.2	3.9	4.4	7.6
12	5.0	6.5	2.7	4.2	7.0	3.0	3.7	4.1
K-12	72.0	68.3	64.0	63.4	61.2	56.4	55.9	54.8

Study Area	163	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	4.0	8.1	8.0	8.0	8.0	8.0	8.0	8.0
2	3.0	4.0	8.1	8.0	8.0	8.0	8.0	8.0
3	8.0	3.0	4.0	8.0	7.9	7.9	7.9	7.9
4	6.0	7.8	2.9	3.9	7.8	7.7	7.8	7.7
5	11.0	5.8	7.5	2.8	3.7	7.5	7.4	7.5
6	1.0	10.1	5.3	6.9	2.6	3.4	6.9	6.8
7	4.0	1.0	9.8	5.1	6.7	2.5	3.3	6.7
8	7.0	4.0	1.0	9.7	5.1	6.6	2.5	3.3
9	4.0	6.3	3.6	0.9	8.7	4.6	6.0	2.2
10	2.0	4.0	6.3	3.6	0.9	8.7	4.6	6.0
11	5.0	2.0	3.9	6.2	3.5	0.8	8.6	4.5
12	5.0	5.1	2.0	4.0	6.2	3.5	0.9	8.7
K-12	68.0	69.1	70.3	75.0	77.0	77.1	79.8	85.2

Study Area	164	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	2.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	4.0	2.0	7.1	7.0	7.0	7.0	7.0	7.0
3	5.0	4.0	2.0	7.0	6.9	6.9	6.9	6.9
4	0.0	4.9	3.9	1.9	6.9	6.8	6.8	6.8
5	7.0	0.0	4.7	3.7	1.9	6.6	6.5	6.5
6	2.0	6.4	0.0	4.3	3.4	1.7	6.1	6.0
7	2.0	1.9	6.2	0.0	4.2	3.3	1.7	5.9
8	3.0	2.0	1.9	6.2	0.0	4.2	3.3	1.6
9	5.0	2.7	1.8	1.7	5.6	0.0	3.7	3.0
10	4.0	5.0	2.7	1.8	1.7	5.6	0.0	3.7
11	5.0	3.9	4.9	2.6	1.7	1.7	5.5	0.0
12	5.0	5.1	4.0	4.9	2.7	1.8	1.7	5.5
K-12	51.0	51.9	53.1	55.0	55.9	59.5	63.1	66.8

Study Area	165A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.9	11.0	10.9	10.9	11.0	10.9	10.9
1	10.0	10.7	10.7	10.7	10.6	10.6	10.6	10.6
2	6.0	9.9	10.6	10.4	10.5	10.4	10.4	10.4
3	4.0	6.1	9.9	10.6	10.4	10.5	10.4	10.4
4	8.0	3.9	5.8	9.4	10.1	9.9	9.9	9.9
5	6.0	7.7	3.7	5.5	9.0	9.6	9.4	9.4
6	13.0	6.4	8.2	4.0	5.9	9.5	10.1	10.0
7	8.0	13.0	6.5	8.2	4.0	5.9	9.5	10.1
8	6.0	7.6	12.3	6.1	7.7	3.7	5.5	8.9
9	7.0	6.2	7.8	12.6	6.2	7.9	3.8	5.6
10	7.0	7.2	6.4	8.0	12.9	6.4	8.1	3.9
11	8.0	6.8	7.0	6.1	7.7	12.4	6.1	7.8
12	6.0	7.6	6.5	6.6	5.8	7.3	11.8	5.8
K-12	100.0	104.0	106.4	109.1	111.7	115.1	116.5	113.7

Study Area	165B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	4.0	6.8	6.7	6.7	6.7	6.7	6.7	6.7
2	5.0	3.9	6.7	6.6	6.6	6.6	6.6	6.6
3	5.0	5.0	3.9	6.7	6.6	6.6	6.6	6.6
4	7.0	4.8	4.8	3.7	6.3	6.2	6.3	6.2
5	9.0	6.7	4.5	4.5	3.5	6.0	5.9	6.0
6	6.0	9.5	7.0	4.8	4.8	3.8	6.4	6.3
7	5.0	6.0	9.5	7.0	4.8	4.8	3.8	6.4
8	12.0	4.7	5.6	9.0	6.6	4.5	4.5	3.5
9	9.0	12.2	4.8	5.8	9.1	6.8	4.6	4.6
10	7.0	9.3	12.6	4.9	5.9	9.4	7.0	4.7
11	4.0	6.7	8.9	12.1	4.7	5.7	9.0	6.7
12	6.0	3.8	6.4	8.5	11.5	4.5	5.4	8.6
K-12	86.0	86.3	88.3	87.2	84.0	78.5	79.7	79.8

Study Area 166		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	8.0	7.8	7.7	7.7	7.7	7.7	7.7	7.7
2	7.0	7.8	7.6	7.5	7.5	7.5	7.5	7.5
3	7.0	7.0	7.8	7.6	7.5	7.5	7.5	7.5
4	9.0	6.7	6.7	7.4	7.2	7.1	7.2	7.1
5	11.0	8.6	6.3	6.3	7.1	6.9	6.8	6.8
6	6.0	11.7	9.1	6.7	6.7	7.5	7.3	7.2
7	11.0	6.0	11.7	9.1	6.7	6.7	7.5	7.3
8	11.0	10.3	5.6	11.0	8.5	6.3	6.3	7.1
9	4.0	11.2	10.5	5.8	11.2	8.7	6.4	6.4
10	10.0	4.1	11.6	10.9	5.9	11.5	9.0	6.6
11	8.0	9.6	4.0	11.1	10.4	5.7	11.1	8.6
12	5.0	7.6	9.1	3.8	10.5	9.9	5.4	10.5
K-12	105.0	106.3	105.6	102.8	104.8	100.9	97.6	98.2

Study Area 167A		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	6.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.0	5.9	0.0	0.0	0.0	0.0	0.0
4	7.0	2.9	2.9	5.8	0.0	0.0	0.0	0.0
5	1.0	6.7	2.8	2.8	5.6	0.0	0.0	0.0
6	4.0	0.9	6.2	2.6	2.6	5.1	0.0	0.0
7	4.0	3.9	0.9	6.0	2.5	2.5	5.0	0.0
8	1.0	4.0	3.8	0.9	5.9	2.5	2.5	4.9
9	3.0	0.9	3.6	3.5	0.8	5.3	2.2	2.2
10	1.0	3.0	0.9	3.6	3.5	0.8	5.3	2.2
11	6.0	1.0	2.9	0.9	3.5	3.4	0.8	5.2
12	3.0	6.1	1.0	3.0	0.9	3.5	3.4	0.8
K-12	42.0	38.4	30.9	29.1	25.3	23.1	19.2	15.3

Study Area 167B		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	7.0	9.1	9.0	9.0	9.0	9.0	9.0	9.0
2	5.0	7.0	9.1	9.0	9.0	9.0	9.0	9.0
3	6.0	4.9	6.9	9.0	8.9	8.9	8.9	8.9
4	8.0	5.9	4.9	6.8	8.8	8.7	8.7	8.7
5	7.0	7.7	5.6	4.7	6.5	8.5	8.4	8.4
6	8.0	6.4	7.1	5.2	4.3	6.0	7.8	7.7
7	10.0	7.8	6.2	6.9	5.0	4.2	5.8	7.6
8	4.0	9.9	7.7	6.2	6.8	5.0	4.1	5.8
9	2.0	3.6	8.9	6.9	5.6	6.1	4.5	3.7
10	9.0	2.0	3.6	8.9	6.9	5.6	6.1	4.5
11	6.0	8.8	2.0	3.5	8.7	6.8	5.5	6.0
12	4.0	6.1	8.9	2.0	3.6	8.8	6.8	5.5
K-12	85.0	88.1	88.8	87.0	92.0	95.5	93.5	93.7

Study Area	168	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	14.0	13.8	13.9	13.8	13.8	13.8	13.8	13.8
1	10.0	14.1	14.0	14.0	14.0	14.0	14.0	14.0
2	8.0	10.0	14.1	14.0	14.0	14.0	14.0	14.0
3	6.0	7.9	9.9	14.0	13.8	13.9	13.8	13.8
4	4.0	5.9	7.8	9.7	13.7	13.5	13.6	13.5
5	6.0	3.8	5.6	7.5	9.3	13.2	13.0	13.1
6	8.0	5.5	3.5	5.2	6.9	8.6	12.1	12.0
7	4.0	7.8	5.4	3.4	5.0	6.6	8.3	11.8
8	6.0	4.0	7.7	5.3	3.4	5.0	6.6	8.2
9	5.0	5.4	3.6	6.9	4.8	3.1	4.5	5.9
10	3.0	5.0	5.4	3.6	6.9	4.8	3.1	4.5
11	3.0	2.9	4.9	5.3	3.5	6.8	4.7	3.0
12	3.0	3.0	3.0	4.9	5.3	3.5	6.8	4.7
K-12	80.0	89.1	98.8	107.6	114.4	120.8	128.3	132.3

Study Area	169	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	5.9	2.1	2.0	2.0	2.0	2.0	2.0
3	5.0	5.0	5.9	2.1	2.0	2.0	2.0	2.0
4	5.0	5.1	5.1	6.1	2.1	2.1	2.1	2.1
5	5.0	4.9	5.1	5.1	6.0	2.1	2.1	2.1
6	6.0	5.0	4.9	5.1	5.1	6.0	2.1	2.1
7	8.0	6.0	5.0	4.9	5.1	5.1	6.0	2.1
8	6.0	8.1	6.1	5.1	5.0	5.1	5.1	6.1
9	10.0	5.8	7.8	5.9	4.9	4.8	5.0	5.0
10	3.0	9.5	5.5	7.4	5.6	4.7	4.6	4.7
11	2.0	2.9	9.3	5.4	7.3	5.5	4.6	4.5
12	7.0	1.9	2.9	9.0	5.3	7.1	5.3	4.4
K-12	70.0	64.2	63.8	62.2	54.5	50.6	45.0	41.2

Study Area	170	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
2	3.0	5.0	4.0	4.0	4.0	4.0	4.0	4.0
3	5.0	3.0	4.9	4.0	3.9	4.0	3.9	4.0
4	6.0	4.9	2.9	4.9	3.9	3.9	3.9	3.9
5	2.0	5.8	4.7	2.8	4.7	3.8	3.7	3.7
6	6.0	1.8	5.3	4.3	2.6	4.3	3.5	3.4
7	2.0	5.8	1.8	5.1	4.2	2.5	4.2	3.4
8	2.0	2.0	5.8	1.8	5.1	4.2	2.5	4.1
9	1.0	1.8	1.8	5.2	1.6	4.6	3.7	2.2
10	1.0	1.0	1.8	1.8	5.2	1.6	4.6	3.7
11	2.0	1.0	1.0	1.8	1.7	5.1	1.6	4.5
12	3.0	2.0	1.0	1.0	1.8	1.8	5.1	1.6
K-12	42.0	42.0	43.0	44.6	46.7	47.8	48.7	46.5

Study Area	171	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	10.0	5.2	5.2	5.2	5.2	5.2	5.2	5.2
2	9.0	9.8	5.1	5.1	5.1	5.1	5.1	5.1
3	6.0	9.0	9.8	5.1	5.1	5.1	5.1	5.1
4	2.0	6.2	9.3	10.1	5.3	5.2	5.3	5.2
5	3.0	2.0	6.1	9.2	10.0	5.2	5.2	5.2
6	5.0	3.0	2.0	6.1	9.2	10.0	5.2	5.2
7	7.0	5.0	3.0	2.0	6.1	9.2	10.0	5.2
8	5.0	7.1	5.1	3.0	2.0	6.2	9.3	10.1
9	4.0	4.9	6.9	4.9	2.9	1.9	6.0	9.0
10	1.0	3.8	4.6	6.5	4.7	2.8	1.8	5.7
11	1.0	1.0	3.7	4.5	6.4	4.6	2.7	1.8
12	3.0	1.0	1.0	3.6	4.4	6.2	4.4	2.7
K-12	61.0	62.9	66.8	70.2	71.3	71.6	70.2	70.4

Study Area	172A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.9	10.9	10.9	10.9	10.9	10.9	10.9
1	6.0	11.5	11.4	11.4	11.4	11.4	11.4	11.4
2	7.0	5.9	11.3	11.2	11.2	11.2	11.2	11.2
3	10.0	7.0	5.9	11.3	11.2	11.2	11.2	11.2
4	6.0	10.3	7.2	6.1	11.7	11.5	11.6	11.5
5	9.0	5.9	10.2	7.1	6.0	11.5	11.4	11.4
6	5.0	9.0	5.9	10.2	7.1	6.0	11.5	11.4
7	8.0	5.0	9.0	5.9	10.2	7.1	6.0	11.5
8	7.0	8.1	5.1	9.1	6.0	10.3	7.2	6.1
9	4.0	6.8	7.8	4.9	8.8	5.8	10.0	7.0
10	5.0	3.8	6.5	7.4	4.7	8.4	5.5	9.5
11	2.0	4.9	3.7	6.3	7.3	4.6	8.2	5.4
12	3.0	1.9	4.8	3.6	6.1	7.1	4.4	8.0
K-12	83.0	91.0	99.7	105.4	112.6	117.0	120.5	126.5

Study Area	172B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	6.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	2.0	5.9	3.1	3.0	3.1	3.0	3.0	3.1
3	4.0	2.0	5.9	3.1	3.0	3.1	3.0	3.0
4	8.0	4.1	2.1	6.1	3.2	3.1	3.2	3.1
5	9.0	7.9	4.1	2.0	6.0	3.1	3.1	3.1
6	3.0	9.0	7.9	4.1	2.0	6.0	3.1	3.1
7	4.0	3.0	9.0	7.9	4.1	2.0	6.0	3.1
8	1.0	4.0	3.0	9.1	8.0	4.1	2.1	6.1
9	3.0	1.0	3.9	2.9	8.8	7.8	4.0	2.0
10	5.0	2.8	0.9	3.7	2.8	8.4	7.4	3.8
11	1.0	4.9	2.8	0.9	3.6	2.7	8.2	7.2
12	3.0	1.0	4.8	2.7	0.9	3.5	2.7	8.0
K-12	52.0	51.7	53.6	51.6	51.6	52.9	51.9	51.7

Study Area	173	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	5.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	6.0	5.0	7.1	7.0	7.0	7.0	7.0	7.0
3	1.0	5.9	4.9	7.0	6.9	6.9	6.9	6.9
4	3.0	1.0	5.8	4.9	6.9	6.8	6.8	6.8
5	2.0	2.9	0.9	5.6	4.7	6.6	6.5	6.5
6	3.0	1.8	2.6	0.9	5.1	4.3	6.1	6.0
7	2.0	2.9	1.8	2.6	0.8	5.0	4.2	5.9
8	5.0	2.0	2.9	1.8	2.5	0.8	4.9	4.1
9	2.0	4.5	1.8	2.6	1.6	2.3	0.7	4.4
10	2.0	2.0	4.5	1.8	2.6	1.6	2.3	0.7
11	2.0	2.0	2.0	4.4	1.7	2.5	1.6	2.2
12	3.0	2.0	2.0	2.0	4.5	1.8	2.6	1.6
K-12	43.0	46.0	50.2	54.5	58.2	59.5	63.5	66.0

Study Area	174	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	0.0	4.2	4.1	4.2	4.1	4.1	4.2	4.1
2	3.0	0.0	4.1	4.1	4.1	4.1	4.1	4.1
3	3.0	3.0	0.0	4.1	4.1	4.1	4.1	4.1
4	3.0	3.1	3.1	0.0	4.2	4.2	4.2	4.2
5	2.0	3.0	3.1	3.1	0.0	4.2	4.1	4.2
6	3.0	2.0	3.0	3.1	3.1	0.0	4.2	4.1
7	5.0	3.0	2.0	3.0	3.1	3.1	0.0	4.2
8	1.0	5.1	3.0	2.0	3.0	3.1	3.1	0.0
9	4.0	1.0	4.9	2.9	2.0	2.9	3.0	3.0
10	2.0	3.8	0.9	4.7	2.8	1.9	2.8	2.8
11	4.0	2.0	3.7	0.9	4.6	2.7	1.8	2.7
12	1.0	3.9	1.9	3.6	0.9	4.4	2.7	1.8
K-12	35.0	38.0	37.8	39.6	40.0	42.8	42.3	43.3

Study Area	175	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	0.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	0.0	0.0	2.0	2.0	2.0	2.0	2.0	2.0
3	0.0	0.0	0.0	2.0	2.0	2.0	2.0	2.0
4	1.0	0.0	0.0	0.0	2.0	1.9	1.9	1.9
5	1.0	1.0	0.0	0.0	0.0	1.9	1.9	1.9
6	2.0	0.9	0.9	0.0	0.0	0.0	1.7	1.7
7	1.0	1.9	0.9	0.9	0.0	0.0	0.0	1.7
8	2.0	1.0	1.9	0.9	0.8	0.0	0.0	0.0
9	0.0	1.8	0.9	1.7	0.8	0.8	0.0	0.0
10	0.0	0.0	1.8	0.9	1.7	0.8	0.8	0.0
11	1.0	0.0	0.0	1.8	0.9	1.7	0.8	0.7
12	1.0	1.0	0.0	0.0	1.8	0.9	1.7	0.8
K-12	11.0	11.6	12.4	14.2	16.0	16.0	16.8	16.7

Study Area 176		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	7.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	7.0	7.0	7.1	7.0	7.0	7.0	7.0	7.0
3	5.0	6.9	6.9	7.0	6.9	6.9	6.9	6.9
4	10.0	4.9	6.8	6.8	6.9	6.8	6.8	6.8
5	5.0	9.6	4.7	6.5	6.5	6.6	6.5	6.5
6	4.0	4.6	8.8	4.3	6.0	6.0	6.1	6.0
7	7.0	3.9	4.5	8.6	4.2	5.8	5.8	5.9
8	6.0	6.9	3.8	4.4	8.5	4.2	5.8	5.8
9	3.0	5.4	6.2	3.5	4.0	7.6	3.7	5.2
10	5.0	3.0	5.4	6.2	3.5	4.0	7.6	3.7
11	7.0	4.9	2.9	5.3	6.1	3.4	3.9	7.5
12	8.0	7.1	4.9	3.0	5.3	6.2	3.4	3.9
K-12	81.0	78.2	75.9	76.5	78.8	78.4	77.4	79.1

Study Area 177		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	11.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0
3	3.0	10.9	3.0	2.0	2.0	2.0	2.0	2.0
4	3.0	2.9	10.7	2.9	2.0	1.9	1.9	1.9
5	6.0	2.9	2.8	10.2	2.8	1.9	1.9	1.9
6	3.0	5.5	2.6	2.6	9.4	2.6	1.7	1.7
7	7.0	2.9	5.4	2.6	2.5	9.1	2.5	1.7
8	1.0	6.9	2.9	5.3	2.5	2.5	9.1	2.5
9	1.0	0.9	6.2	2.6	4.8	2.3	2.2	8.1
10	3.0	1.0	0.9	6.2	2.6	4.8	2.3	2.2
11	4.0	2.9	1.0	0.9	6.1	2.5	4.7	2.2
12	3.0	4.0	3.0	1.0	0.9	6.2	2.6	4.7
K-12	50.0	47.8	44.5	42.3	41.6	41.8	36.9	34.9

Study Area 178		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	4.0	2.9	3.1	3.0	3.1	3.0	3.0	3.1
3	0.0	4.0	2.9	3.1	3.0	3.1	3.0	3.0
4	2.0	0.0	4.1	3.0	3.2	3.1	3.2	3.1
5	2.0	2.0	0.0	4.1	3.0	3.1	3.1	3.1
6	1.0	2.0	2.0	0.0	4.1	3.0	3.1	3.1
7	0.0	1.0	2.0	2.0	0.0	4.1	3.0	3.1
8	1.0	0.0	1.0	2.0	2.0	0.0	4.1	3.0
9	2.0	1.0	0.0	1.0	2.0	1.9	0.0	4.0
10	1.0	1.9	0.9	0.0	0.9	1.9	1.8	0.0
11	3.0	1.0	1.9	0.9	0.0	0.9	1.8	1.8
12	1.0	2.9	1.0	1.8	0.9	0.0	0.9	1.8
K-12	23.0	24.8	25.0	27.0	28.3	30.2	33.1	35.2

Study Area	179	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	6.0	2.1	2.1	2.1	2.0	2.1	2.1	2.0
2	6.0	5.9	2.1	2.0	2.1	2.0	2.0	2.0
3	6.0	6.0	5.9	2.1	2.0	2.1	2.0	2.0
4	7.0	6.2	6.2	6.1	2.1	2.1	2.1	2.0
5	6.0	6.9	6.1	6.1	6.0	2.1	2.1	2.1
6	9.0	6.0	6.9	6.1	6.1	6.0	2.1	2.1
7	5.0	9.0	6.0	6.9	6.1	6.1	6.0	2.1
8	5.0	5.1	9.1	6.1	7.0	6.2	6.2	6.1
9	3.0	4.9	4.9	8.8	5.9	6.8	6.0	6.0
10	3.0	2.8	4.6	4.7	8.4	5.6	6.4	5.7
11	0.0	2.9	2.8	4.5	4.6	8.2	5.5	6.3
12	5.0	0.0	2.9	2.7	4.4	4.4	8.0	5.3
K-12	63.0	59.8	61.6	60.1	58.7	55.7	52.4	45.6

Study Area	180	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	2.9	2.9	2.9	2.9	2.9
1	1.0	3.1	3.1	3.2	3.0	3.1	3.1	3.1
2	3.0	1.0	3.1	3.0	3.1	3.0	3.0	3.0
3	3.0	3.0	1.0	3.1	3.0	3.1	3.0	3.0
4	0.0	3.1	3.1	1.0	3.2	3.1	3.2	3.0
5	7.0	0.0	3.1	3.1	1.0	3.1	3.1	3.2
6	6.0	7.0	0.0	3.1	3.1	1.0	3.1	3.1
7	4.0	6.0	7.0	0.0	3.1	3.1	1.0	3.1
8	3.0	4.0	6.1	7.1	0.0	3.1	3.1	1.0
9	2.0	2.9	3.9	5.9	6.9	0.0	3.0	3.0
10	10.0	1.9	2.8	3.7	5.6	6.5	0.0	2.8
11	1.0	9.8	1.9	2.7	3.6	5.5	6.4	0.0
12	3.0	1.0	9.5	1.8	2.6	3.5	5.3	6.2
K-12	46.0	45.8	47.6	40.6	41.1	41.0	40.2	37.4

Study Area	181	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	2.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	3.0	2.0	3.1	3.0	3.1	3.0	3.0	3.1
3	1.0	3.0	2.0	3.1	3.0	3.1	3.0	3.0
4	1.0	1.0	3.1	2.0	3.2	3.1	3.2	3.1
5	1.0	1.0	1.0	3.1	2.0	3.1	3.1	3.1
6	1.0	1.0	1.0	1.0	3.1	2.0	3.1	3.1
7	0.0	1.0	1.0	1.0	1.0	3.1	2.0	3.1
8	0.0	0.0	1.0	1.0	1.0	1.0	3.1	2.0
9	2.0	0.0	0.0	1.0	1.0	1.0	1.0	3.0
10	2.0	1.9	0.0	0.0	0.9	0.9	0.9	0.9
11	0.0	2.0	1.9	0.0	0.0	0.9	0.9	0.9
12	0.0	0.0	1.9	1.8	0.0	0.0	0.9	0.9
K-12	16.0	19.0	22.1	23.1	24.4	27.3	30.3	32.3

Study Area 182A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	8.0	4.9	4.8	4.8	4.8	4.8	4.8	4.8
2	6.0	7.8	4.8	4.7	4.7	4.7	4.7	4.7
3	3.0	6.0	7.8	4.8	4.7	4.7	4.7	4.7
4	2.0	2.8	5.7	7.4	4.5	4.5	4.5	4.5
5	9.0	1.9	2.7	5.4	7.1	4.3	4.2	4.3
6	3.0	9.5	2.0	2.9	5.7	7.5	4.5	4.5
7	6.0	3.0	9.5	2.0	2.9	5.7	7.5	4.5
8	8.0	5.6	2.8	9.0	1.9	2.7	5.4	7.1
9	3.0	8.2	5.8	2.9	9.1	1.9	2.8	5.5
10	4.0	3.1	8.4	5.9	3.0	9.4	2.0	2.8
11	3.0	3.8	3.0	8.1	5.7	2.8	9.0	1.9
12	2.0	2.8	3.6	2.8	7.7	5.4	2.7	8.6
K-12	62.0	64.3	65.9	65.6	66.7	63.3	61.7	62.8

Study Area 182B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	4.0	6.8	6.7	6.7	6.7	6.7	6.7	6.7
2	7.0	3.9	6.7	6.6	6.6	6.6	6.6	6.6
3	9.0	7.0	3.9	6.7	6.6	6.6	6.6	6.6
4	8.0	8.6	6.7	3.7	6.3	6.2	6.3	6.2
5	8.0	7.6	8.1	6.3	3.5	6.0	5.9	6.0
6	9.0	8.5	8.1	8.6	6.7	3.8	6.4	6.3
7	5.0	9.0	8.5	8.1	8.6	6.7	3.8	6.4
8	5.0	4.7	8.5	8.0	7.6	8.1	6.3	3.5
9	3.0	5.1	4.8	8.6	8.1	7.7	8.3	6.4
10	3.0	3.1	5.3	4.9	8.9	8.4	8.0	8.5
11	2.0	2.9	3.0	5.0	4.7	8.5	8.0	7.6
12	3.0	1.9	2.7	2.8	4.8	4.5	8.1	7.6
K-12	73.0	76.0	79.9	82.9	86.0	86.7	87.9	85.3

Study Area 184A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.8	5.9	5.9	5.9	5.9	5.9
1	9.0	5.8	5.8	5.6	5.7	5.7	5.7	5.7
2	5.0	8.8	5.7	5.6	5.5	5.6	5.6	5.6
3	12.0	5.0	8.8	5.7	5.6	5.5	5.6	5.6
4	8.0	11.4	4.8	8.4	5.4	5.4	5.2	5.3
5	15.0	7.6	10.8	4.5	8.0	5.1	5.1	5.0
6	9.0	15.9	8.1	11.5	4.8	8.4	5.5	5.4
7	12.0	9.0	15.9	8.1	11.5	4.8	8.4	5.5
8	5.0	11.3	8.5	14.9	7.6	10.8	4.5	7.9
9	10.0	5.1	11.5	8.6	15.2	7.7	11.0	4.6
10	6.0	10.3	5.3	11.9	8.9	15.7	8.0	11.3
11	12.0	5.8	9.9	5.0	11.4	8.5	15.1	7.6
12	9.0	11.4	5.5	9.4	4.8	10.8	8.1	14.3
K-12	118.0	113.3	106.4	105.1	100.3	99.9	93.7	89.7

Study Area 184B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.7	7.9	7.8	7.8	7.8	7.8
1	9.0	7.8	7.7	7.5	7.7	7.6	7.6	7.6
2	6.0	8.8	7.6	7.5	7.3	7.5	7.5	7.4
3	8.0	6.0	8.8	7.6	7.5	7.3	7.5	7.5
4	8.0	7.6	5.7	8.4	7.2	7.1	7.0	7.1
5	14.0	7.6	7.2	5.4	8.0	6.9	6.8	6.6
6	9.0	14.8	8.1	7.7	5.7	8.4	7.3	7.2
7	6.0	9.0	14.8	8.1	7.7	5.7	8.4	7.3
8	11.0	5.6	8.5	13.9	7.6	7.2	5.4	7.9
9	9.0	11.2	5.8	8.6	14.2	7.7	7.3	5.5
10	8.0	9.3	11.6	5.9	8.9	14.7	8.0	7.6
11	9.0	7.7	8.9	11.1	5.7	8.5	14.1	7.6
12	12.0	8.6	7.3	8.5	10.5	5.4	8.1	13.4
K-12	117.0	111.9	109.7	108.1	105.8	101.8	102.8	100.5

Study Area 184C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.7	7.9	7.8	7.8	7.8	7.8
1	1.0	7.8	7.7	7.5	7.7	7.6	7.6	7.6
2	6.0	1.0	7.6	7.5	7.3	7.5	7.5	7.4
3	5.0	6.0	1.0	7.6	7.5	7.3	7.5	7.5
4	3.0	4.8	5.7	0.9	7.2	7.1	7.0	7.1
5	6.0	2.8	4.5	5.4	0.9	6.9	6.8	6.6
6	4.0	6.4	3.0	4.8	5.7	0.9	7.3	7.2
7	7.0	4.0	6.4	3.0	4.8	5.7	0.9	7.3
8	4.0	6.6	3.8	6.0	2.8	4.5	5.4	0.9
9	2.0	4.1	6.7	3.8	6.1	2.9	4.6	5.5
10	4.0	2.1	4.2	6.9	4.0	6.3	3.0	4.7
11	7.0	3.8	2.0	4.0	6.6	3.8	6.0	2.9
12	3.0	6.7	3.6	1.9	3.8	6.3	3.6	5.7
K-12	60.0	64.0	63.9	67.2	72.2	74.6	75.0	78.2

Study Area 186A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	4.8	4.9	4.9	4.9	4.9	4.9
1	8.0	4.9	4.8	4.7	4.8	4.8	4.7	4.8
2	4.0	7.8	4.8	4.7	4.6	4.7	4.7	4.6
3	1.0	4.0	7.8	4.8	4.7	4.6	4.7	4.7
4	8.0	0.9	3.8	7.4	4.5	4.5	4.4	4.5
5	6.0	7.6	0.9	3.6	7.1	4.3	4.2	4.1
6	8.0	6.4	8.1	1.0	3.8	7.5	4.5	4.5
7	9.0	8.0	6.4	8.1	1.0	3.8	7.5	4.5
8	4.0	8.5	7.5	6.0	7.6	0.9	3.6	7.1
9	7.0	4.1	8.6	7.7	6.1	7.7	0.9	3.7
10	4.0	7.2	4.2	8.9	7.9	6.3	8.0	0.9
11	10.0	3.8	6.9	4.0	8.5	7.6	6.0	7.6
12	3.0	9.5	3.6	6.6	3.8	8.1	7.2	5.7
K-12	77.0	77.6	72.2	72.4	69.3	69.7	65.3	61.6

Study Area 186B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.0	3.9	3.9	3.9	3.9	3.9	3.9
1	9.0	3.9	3.8	3.7	3.8	3.8	3.8	3.8
2	4.0	8.8	3.8	3.8	3.7	3.7	3.7	3.7
3	15.0	4.0	8.8	3.8	3.8	3.7	3.7	3.7
4	4.0	14.2	3.8	8.4	3.6	3.6	3.5	3.6
5	8.0	3.8	13.5	3.6	8.0	3.4	3.4	3.3
6	6.0	8.5	4.0	14.3	3.8	8.4	3.6	3.6
7	8.0	6.0	8.5	4.0	14.3	3.8	8.4	3.6
8	3.0	7.5	5.6	8.0	3.8	13.5	3.6	7.9
9	7.0	3.1	7.7	5.8	8.1	3.9	13.8	3.7
10	9.0	7.2	3.2	7.9	5.9	8.4	4.0	14.2
11	9.0	8.6	6.9	3.0	7.6	5.7	8.0	3.8
12	4.0	8.6	8.2	6.6	2.9	7.2	5.4	7.6
K-12	90.0	88.2	81.7	76.8	73.2	73.0	68.8	66.4

Study Area 187 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	1.9	2.0	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
2	3.0	0.9	1.9	1.8	1.8	1.8	1.8	1.8
3	3.0	3.0	0.9	1.8	1.8	1.8	1.8	1.8
4	0.0	2.8	2.8	0.9	1.7	1.7	1.7	1.7
5	4.0	0.0	2.8	2.8	0.9	1.7	1.7	1.7
6	2.0	3.9	0.0	2.7	2.7	0.8	1.7	1.6
7	0.0	2.0	3.8	0.0	2.7	2.7	0.8	1.6
8	1.0	0.0	2.0	4.0	0.0	2.8	2.7	0.8
9	7.0	1.0	0.0	2.0	4.0	0.0	2.8	2.7
10	1.0	7.1	1.0	0.0	2.1	4.0	0.0	2.8
11	3.0	1.0	7.4	1.1	0.0	2.2	4.2	0.0
12	6.0	2.9	1.0	7.1	1.0	0.0	2.1	4.0
K-12	33.0	28.6	27.5	28.1	22.7	23.5	25.3	24.5

Study Area 188 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	4.8	4.9	4.9	4.9	4.9	4.9
1	4.0	5.0	4.9	4.8	4.9	4.9	4.9	4.9
2	5.0	3.7	4.7	4.6	4.5	4.6	4.6	4.5
3	8.0	4.9	3.7	4.6	4.6	4.4	4.5	4.5
4	4.0	7.4	4.6	3.4	4.3	4.2	4.1	4.2
5	5.0	4.0	7.4	4.6	3.4	4.3	4.2	4.1
6	4.0	4.9	3.9	7.2	4.5	3.3	4.2	4.1
7	4.0	4.0	4.8	3.8	7.1	4.4	3.3	4.1
8	14.0	4.1	4.1	4.9	4.0	7.4	4.6	3.4
9	5.0	14.0	4.1	4.1	4.9	4.0	7.4	4.6
10	5.0	5.1	14.1	4.2	4.1	5.0	4.0	7.4
11	7.0	5.2	5.3	14.8	4.4	4.3	5.2	4.2
12	6.0	6.7	5.0	5.1	14.3	4.2	4.2	5.0
K-12	76.0	73.9	71.4	71.0	69.9	59.9	60.1	59.9

Study Area	189	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.0	3.9	3.9	3.9	3.9	3.9	3.9
1	2.0	4.0	3.9	3.8	3.9	3.9	3.9	3.9
2	9.0	1.9	3.8	3.7	3.6	3.7	3.7	3.7
3	4.0	8.3	1.7	3.5	3.4	3.3	3.4	3.4
4	3.0	3.9	8.1	1.7	3.4	3.4	3.3	3.3
5	6.0	2.8	3.6	7.5	1.6	3.2	3.1	3.0
6	10.0	5.5	2.5	3.3	6.9	1.4	2.9	2.8
7	1.0	9.6	5.2	2.4	3.2	6.6	1.4	2.8
8	5.0	1.0	9.6	5.2	2.4	3.2	6.6	1.4
9	7.0	4.8	1.0	9.2	5.0	2.3	3.1	6.3
10	4.0	7.1	4.8	1.0	9.3	5.1	2.4	3.1
11	4.0	4.1	7.3	5.0	1.0	9.6	5.2	2.4
12	4.0	4.0	4.1	7.3	5.0	1.0	9.6	5.2
K-12	63.0	61.0	59.5	57.5	52.6	50.6	52.5	45.2

Study Area	190	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.8	6.9	6.9	6.8	6.9	6.9
1	4.0	6.9	6.9	6.7	6.8	6.8	6.8	6.8
2	4.0	3.8	6.6	6.5	6.4	6.5	6.5	6.4
3	5.0	3.7	3.5	6.1	6.0	5.9	6.0	5.9
4	5.0	4.9	3.6	3.4	5.9	5.9	5.7	5.9
5	6.0	4.7	4.6	3.4	3.2	5.5	5.5	5.3
6	4.0	5.5	4.2	4.1	3.1	2.9	5.0	5.0
7	6.0	3.8	5.2	4.1	4.0	2.9	2.8	4.8
8	7.0	6.0	3.8	5.2	4.1	4.0	2.9	2.8
9	3.0	6.7	5.8	3.7	5.0	3.9	3.8	2.8
10	8.0	3.0	6.8	5.8	3.7	5.1	3.9	3.9
11	9.0	8.2	3.1	7.0	6.0	3.8	5.2	4.1
12	4.0	9.0	8.2	3.1	7.0	6.0	3.8	5.2
K-12	72.0	73.1	69.1	66.0	68.1	66.0	64.8	65.8

Study Area	191A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	2.0	6.2	6.1	6.1	6.1	6.1	6.1	6.1
2	4.0	1.9	5.7	5.7	5.7	5.7	5.7	5.7
3	1.0	3.8	1.8	5.5	5.4	5.4	5.4	5.4
4	6.0	0.9	3.6	1.7	5.2	5.1	5.1	5.1
5	4.0	5.6	0.9	3.4	1.6	4.9	4.8	4.8
6	2.0	3.7	5.2	0.8	3.2	1.5	4.5	4.5
7	3.0	2.0	3.6	5.1	0.8	3.1	1.4	4.4
8	2.0	2.9	1.9	3.5	4.9	0.8	3.0	1.4
9	1.0	1.9	2.7	1.7	3.3	4.6	0.7	2.8
10	3.0	0.9	1.7	2.5	1.6	3.0	4.3	0.7
11	1.0	2.9	0.9	1.7	2.4	1.6	2.9	4.1
12	6.0	0.9	2.7	0.8	1.6	2.2	1.5	2.7
K-12	41.0	39.5	42.7	44.4	47.7	49.9	51.3	53.6

Study Area 191B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	12.0	7.2	7.1	7.1	7.1	7.1	7.1	7.1
2	9.0	11.2	6.7	6.6	6.6	6.6	6.6	6.6
3	9.0	8.6	10.6	6.4	6.3	6.3	6.3	6.3
4	10.0	8.6	8.1	10.1	6.1	6.0	6.0	6.0
5	6.0	9.4	8.0	7.6	9.5	5.7	5.6	5.6
6	9.0	5.6	8.7	7.5	7.1	8.8	5.3	5.2
7	14.0	8.8	5.5	8.6	7.3	7.0	8.6	5.2
8	4.0	13.4	8.5	5.2	8.2	7.0	6.7	8.3
9	13.0	3.7	12.5	7.9	4.9	7.6	6.5	6.2
10	5.0	12.1	3.5	11.6	7.3	4.5	7.1	6.1
11	8.0	4.9	11.7	3.4	11.3	7.1	4.4	6.9
12	4.0	7.4	4.5	10.9	3.1	10.5	6.6	4.1
K-12	110.0	107.8	102.3	99.8	91.7	91.1	83.7	80.5

Study Area 192 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	3.0	2.8	1.9	1.9	1.9	1.9	1.9	1.9
3	4.0	2.8	2.7	1.8	1.8	1.8	1.8	1.8
4	4.0	3.8	2.7	2.5	1.7	1.7	1.7	1.7
5	5.0	3.8	3.6	2.5	2.4	1.6	1.6	1.6
6	3.0	4.7	3.5	3.3	2.4	2.2	1.5	1.5
7	4.0	2.9	4.6	3.4	3.3	2.3	2.2	1.5
8	5.0	3.8	2.8	4.4	3.3	3.1	2.2	2.1
9	5.0	4.7	3.6	2.6	4.1	3.1	2.9	2.1
10	3.0	4.7	4.3	3.3	2.4	3.8	2.8	2.7
11	4.0	2.9	4.5	4.2	3.2	2.4	3.7	2.8
12	1.0	3.7	2.7	4.2	3.9	3.0	2.2	3.4
K-12	46.0	44.7	40.9	38.1	34.4	30.9	28.5	27.1

Study Area 193A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	3.0	5.1	5.5	5.4	5.5	5.5	5.5	5.5
2	2.0	2.8	4.8	5.1	5.1	5.1	5.1	5.1
3	1.0	1.9	2.7	4.6	4.8	4.8	4.9	4.8
4	2.0	0.9	1.8	2.5	4.3	4.6	4.6	4.6
5	1.0	1.9	0.9	1.7	2.4	4.1	4.3	4.3
6	1.0	0.9	1.7	0.8	1.6	2.2	3.8	4.0
7	2.0	1.0	0.9	1.7	0.8	1.5	2.2	3.7
8	2.0	1.9	0.9	0.9	1.6	0.8	1.5	2.1
9	0.0	1.9	1.8	0.9	0.8	1.5	0.7	1.4
10	0.0	0.0	1.7	1.7	0.8	0.8	1.4	0.7
11	5.0	0.0	0.0	1.7	1.6	0.8	0.7	1.4
12	1.0	4.7	0.0	0.0	1.6	1.5	0.7	0.7
K-12	25.0	28.3	28.0	32.3	36.2	38.5	40.7	43.6

Study Area 193B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	0.9	1.0	0.9	0.9	0.9	0.9	0.9
3	0.0	1.9	0.9	0.9	0.9	0.9	0.9	0.9
4	2.0	0.0	1.8	0.8	0.9	0.9	0.9	0.9
5	1.0	1.9	0.0	1.7	0.8	0.8	0.8	0.8
6	1.0	0.9	1.7	0.0	1.6	0.7	0.8	0.7
7	1.0	1.0	0.9	1.7	0.0	1.5	0.7	0.7
8	2.0	1.0	0.9	0.9	1.6	0.0	1.5	0.7
9	1.0	1.9	0.9	0.9	0.8	1.5	0.0	1.4
10	0.0	0.9	1.7	0.8	0.8	0.8	1.4	0.0
11	0.0	0.0	0.9	1.7	0.8	0.8	0.7	1.4
12	0.0	0.0	0.0	0.8	1.6	0.7	0.7	0.7
K-12	12.0	12.4	12.7	13.1	12.7	11.5	11.3	11.1

Study Area 194 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
5	2.0	0.9	0.0	0.0	0.8	0.0	0.0	0.0
6	1.0	1.9	0.9	0.0	0.0	0.7	0.0	0.0
7	2.0	1.0	1.8	0.9	0.0	0.0	0.7	0.0
8	0.0	1.9	0.9	1.7	0.8	0.0	0.0	0.7
9	1.0	0.0	1.8	0.9	1.6	0.8	0.0	0.0
10	2.0	0.9	0.0	1.7	0.8	1.5	0.7	0.0
11	0.0	1.9	0.9	0.0	1.6	0.8	1.5	0.7
12	2.0	0.0	1.8	0.8	0.0	1.5	0.7	1.4
K-12	12.0	9.4	9.0	6.8	5.6	5.3	3.6	2.8

Study Area 195 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	4.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	2.0	3.7	1.9	1.9	1.9	1.9	1.9	1.9
3	9.0	1.9	3.5	1.8	1.8	1.8	1.8	1.8
4	3.0	8.6	1.8	3.4	1.7	1.7	1.7	1.7
5	6.0	2.8	8.0	1.7	3.2	1.6	1.6	1.6
6	0.0	5.6	2.6	7.5	1.6	2.9	1.5	1.5
7	1.0	0.0	5.5	2.6	7.3	1.5	2.9	1.5
8	2.0	1.0	0.0	5.2	2.5	7.0	1.5	2.8
9	5.0	1.9	0.9	0.0	4.9	2.3	6.5	1.4
10	3.0	4.7	1.7	0.8	0.0	4.5	2.1	6.1
11	5.0	2.9	4.5	1.7	0.8	0.0	4.4	2.1
12	2.0	4.7	2.7	4.2	1.6	0.7	0.0	4.1
K-12	44.0	41.9	37.1	34.8	31.3	29.9	29.9	30.5

Study Area	196	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	5.0	3.1	3.0	3.1	3.0	3.1	3.1	3.1
2	3.0	4.7	2.9	2.8	2.8	2.8	2.8	2.8
3	4.0	2.8	4.4	2.7	2.7	2.7	2.7	2.7
4	4.0	3.8	2.7	4.2	2.6	2.6	2.6	2.6
5	6.0	3.8	3.6	2.5	3.9	2.4	2.4	2.4
6	9.0	5.6	3.5	3.3	2.4	3.7	2.3	2.2
7	10.0	8.8	5.5	3.4	3.3	2.3	3.6	2.2
8	6.0	9.6	8.5	5.2	3.3	3.1	2.2	3.5
9	6.0	5.6	8.9	7.9	4.9	3.1	2.9	2.1
10	5.0	5.6	5.2	8.3	7.3	4.5	2.8	2.7
11	7.0	4.9	5.4	5.0	8.1	7.1	4.4	2.8
12	6.0	6.5	4.5	5.0	4.7	7.5	6.6	4.1
K-12	74.0	67.8	61.1	56.4	52.0	47.9	41.4	36.2

Study Area	197	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	3.0	5.1	5.0	5.0	5.0	5.0	5.0	5.0
2	3.0	3.0	5.1	5.0	5.0	5.0	5.0	5.0
3	2.0	3.0	3.0	5.0	4.9	5.0	4.9	4.9
4	5.0	2.0	2.9	2.9	4.9	4.8	4.9	4.8
5	5.0	4.8	1.9	2.8	2.8	4.7	4.6	4.7
6	4.0	4.6	4.4	1.7	2.6	2.6	4.3	4.3
7	3.0	3.9	4.5	4.3	1.7	2.5	2.5	4.2
8	2.0	3.0	3.8	4.4	4.2	1.7	2.5	2.5
9	2.0	1.8	2.7	3.5	4.0	3.8	1.5	2.2
10	1.0	2.0	1.8	2.7	3.5	4.0	3.8	1.5
11	2.0	1.0	2.0	1.8	2.6	3.4	3.9	3.7
12	2.0	2.0	1.0	2.0	1.8	2.6	3.4	3.9
K-12	39.0	41.1	43.1	46.0	47.9	50.0	51.2	51.6

Study Area	198A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	2.0	7.1	7.0	7.0	7.0	7.0	7.0	7.0
2	2.0	2.0	7.1	7.0	7.0	7.0	7.0	7.0
3	6.0	2.0	2.0	7.0	6.9	6.9	6.9	6.9
4	8.0	5.9	1.9	1.9	6.9	6.8	6.8	6.8
5	3.0	7.7	5.6	1.9	1.9	6.6	6.5	6.5
6	10.0	2.8	7.1	5.2	1.7	1.7	6.1	6.0
7	3.0	9.7	2.7	6.9	5.0	1.7	1.7	5.9
8	6.0	3.0	9.6	2.7	6.8	5.0	1.6	1.6
9	8.0	5.4	2.7	8.6	2.4	6.1	4.5	1.5
10	4.0	8.0	5.4	2.7	8.6	2.4	6.1	4.5
11	4.0	3.9	7.8	5.3	2.6	8.5	2.3	6.0
12	3.0	4.0	4.0	7.9	5.3	2.6	8.6	2.4
K-12	66.0	68.4	69.8	71.0	69.0	69.2	72.0	69.0

Study Area 198B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	5.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0
3	3.0	4.9	4.0	3.0	3.0	3.0	3.0	3.0
4	3.0	2.9	4.9	3.9	2.9	2.9	2.9	2.9
5	4.0	2.9	2.8	4.7	3.7	2.8	2.8	2.8
6	2.0	3.7	2.6	2.6	4.3	3.4	2.6	2.6
7	3.0	1.9	3.6	2.6	2.5	4.2	3.3	2.5
8	4.0	3.0	1.9	3.5	2.5	2.5	4.1	3.3
9	3.0	3.6	2.7	1.7	3.2	2.3	2.2	3.7
10	1.0	3.0	3.6	2.7	1.7	3.2	2.3	2.2
11	2.0	1.0	2.9	3.5	2.6	1.7	3.1	2.2
12	5.0	2.0	1.0	3.0	3.6	2.6	1.7	3.1
K-12	42.0	38.9	39.0	40.2	39.0	37.6	37.0	37.3

Study Area 199 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.1	5.9	6.0	6.0	6.0	6.0	6.0
1	9.0	6.1	6.2	6.0	6.1	6.1	6.0	6.1
2	8.0	9.0	6.1	6.2	6.0	6.1	6.1	6.0
3	4.0	7.9	8.9	6.0	6.1	5.9	6.0	6.0
4	8.0	3.9	7.8	8.7	5.9	6.0	5.8	5.9
5	2.0	7.7	3.8	7.5	8.4	5.6	5.8	5.6
6	6.0	1.8	7.1	3.5	6.9	7.7	5.2	5.3
7	2.0	5.8	1.8	6.9	3.4	6.6	7.5	5.0
8	8.0	2.0	5.8	1.8	6.8	3.3	6.6	7.4
9	9.0	7.2	1.8	5.2	1.6	6.1	3.0	5.9
10	3.0	9.0	7.2	1.8	5.2	1.6	6.1	3.0
11	4.0	2.9	8.8	7.1	1.7	5.1	1.6	6.0
12	7.0	4.0	3.0	8.9	7.1	1.8	5.1	1.6
K-12	76.0	73.4	74.2	75.6	71.2	67.9	70.8	69.8

Study Area 200 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0
1	3.0	3.0	3.1	3.0	3.0	3.0	3.0	3.0
2	9.0	3.0	3.0	3.1	3.0	3.0	3.0	3.0
3	6.0	8.9	3.0	3.0	3.1	3.0	3.0	3.0
4	3.0	5.9	8.7	2.9	2.9	3.0	2.9	2.9
5	6.0	2.9	5.6	8.4	2.8	2.8	2.9	2.8
6	8.0	5.5	2.6	5.2	7.7	2.6	2.6	2.7
7	2.0	7.8	5.4	2.6	5.0	7.5	2.5	2.5
8	4.0	2.0	7.7	5.3	2.5	5.0	7.4	2.5
9	2.0	3.6	1.8	6.9	4.8	2.3	4.5	6.7
10	3.0	2.0	3.6	1.8	6.9	4.8	2.3	4.5
11	1.0	2.9	2.0	3.5	1.7	6.8	4.7	2.2
12	2.0	1.0	3.0	2.0	3.6	1.8	6.8	4.7
K-12	52.0	51.6	52.5	50.7	50.0	48.6	48.6	43.5

Study Area	201	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	8.0	9.1	9.0	9.0	9.0	9.0	9.0	9.0
2	7.0	8.0	9.1	9.0	9.0	9.0	9.0	9.0
3	4.0	6.9	7.9	9.0	8.9	8.9	8.9	8.9
4	9.0	3.9	6.8	7.8	8.8	8.7	8.7	8.7
5	2.0	8.6	3.8	6.5	7.5	8.5	8.4	8.4
6	4.0	1.8	7.9	3.5	6.0	6.9	7.8	7.7
7	3.0	3.9	1.8	7.7	3.4	5.8	6.6	7.6
8	3.0	3.0	3.8	1.8	7.6	3.3	5.8	6.6
9	5.0	2.7	2.7	3.5	1.6	6.9	3.0	5.2
10	4.0	5.0	2.7	2.7	3.5	1.6	6.9	3.0
11	4.0	3.9	4.9	2.6	2.6	3.4	1.6	6.7
12	6.0	4.0	4.0	4.9	2.7	2.6	3.4	1.6
K-12	68.0	69.7	73.3	76.9	79.5	83.5	88.0	91.3

Study Area	202	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	9.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	5.0	9.0	3.0	3.0	3.0	3.0	3.0	3.0
3	3.0	4.9	8.9	3.0	3.0	3.0	3.0	3.0
4	9.0	2.9	4.9	8.7	2.9	2.9	2.9	2.9
5	4.0	8.6	2.8	4.7	8.4	2.8	2.8	2.8
6	1.0	3.7	7.9	2.6	4.3	7.7	2.6	2.6
7	10.0	1.0	3.6	7.7	2.5	4.2	7.5	2.5
8	3.0	9.9	1.0	3.5	7.6	2.5	4.1	7.4
9	6.0	2.7	8.9	0.9	3.2	6.9	2.2	3.7
10	3.0	6.0	2.7	8.9	0.9	3.2	6.9	2.2
11	6.0	2.9	5.9	2.6	8.7	0.8	3.1	6.7
12	5.0	6.1	3.0	5.9	2.7	8.8	0.9	3.1
K-12	67.0	63.7	58.6	57.5	53.2	51.8	45.0	45.9

Study Area	203	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	1.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2
2	5.0	1.0	6.2	6.1	6.1	6.1	6.1	6.1
3	1.0	5.0	1.0	6.2	6.1	6.1	6.1	6.1
4	4.0	1.0	5.1	1.0	6.4	6.3	6.3	6.3
5	3.0	4.0	1.0	5.1	1.0	6.3	6.2	6.2
6	5.0	3.0	4.0	1.0	5.1	1.0	6.3	6.2
7	1.0	5.0	3.0	4.0	1.0	5.1	1.0	6.3
8	1.0	1.0	5.1	3.0	4.0	1.0	5.1	1.0
9	4.0	1.0	1.0	4.9	2.9	3.9	1.0	5.0
10	4.0	3.8	0.9	0.9	4.7	2.8	3.7	0.9
11	1.0	3.9	3.7	0.9	0.9	4.6	2.7	3.6
12	3.0	1.0	3.8	3.6	0.9	0.9	4.4	2.7
K-12	39.0	41.9	46.9	48.8	51.2	56.2	61.0	62.5

Study Area 204A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.9	5.9	5.9	5.9	5.9	5.9
1	5.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2
2	8.0	4.9	6.2	6.1	6.1	6.1	6.1	6.1
3	8.0	8.0	4.9	6.2	6.1	6.1	6.1	6.1
4	3.0	8.2	8.2	5.0	6.4	6.3	6.3	6.3
5	8.0	3.0	8.2	8.2	5.0	6.3	6.2	6.2
6	8.0	8.0	3.0	8.2	8.2	5.0	6.3	6.2
7	4.0	8.0	8.0	3.0	8.2	8.2	5.0	6.3
8	6.0	4.0	8.1	8.1	3.0	8.2	8.2	5.0
9	4.0	5.8	3.9	7.8	7.8	2.9	8.0	8.0
10	3.0	3.8	5.5	3.7	7.4	7.4	2.8	7.6
11	2.0	2.9	3.7	5.4	3.6	7.3	7.3	2.7
12	5.0	1.9	2.9	3.6	5.3	3.5	7.1	7.1
K-12	70.0	70.7	74.7	77.4	79.2	79.4	81.5	79.7

Study Area 204B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	7.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	1.0	6.9	3.1	3.0	3.1	3.0	3.0	3.1
3	2.0	1.0	6.9	3.1	3.0	3.1	3.0	3.0
4	4.0	2.1	1.0	7.1	3.2	3.1	3.2	3.1
5	3.0	4.0	2.0	1.0	7.0	3.1	3.1	3.1
6	1.0	3.0	4.0	2.0	1.0	7.0	3.1	3.1
7	4.0	1.0	3.0	4.0	2.0	1.0	7.0	3.1
8	5.0	4.0	1.0	3.0	4.0	2.1	1.0	7.1
9	1.0	4.9	3.9	1.0	2.9	3.9	2.0	1.0
10	0.0	0.9	4.6	3.7	0.9	2.8	3.7	1.9
11	2.0	0.0	0.9	4.5	3.6	0.9	2.7	3.6
12	5.0	1.9	0.0	0.9	4.4	3.5	0.9	2.7
K-12	38.0	35.8	36.5	39.4	41.2	39.6	38.8	40.9

Study Area 205 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	6.0	4.2	4.1	4.2	4.1	4.1	4.2	4.1
2	7.0	5.9	4.1	4.1	4.1	4.1	4.1	4.1
3	4.0	7.0	5.9	4.1	4.1	4.1	4.1	4.1
4	7.0	4.1	7.2	6.1	4.2	4.2	4.2	4.2
5	7.0	6.9	4.1	7.1	6.0	4.2	4.1	4.2
6	7.0	7.0	6.9	4.1	7.1	6.0	4.2	4.1
7	4.0	7.0	7.0	6.9	4.1	7.1	6.0	4.2
8	9.0	4.0	7.1	7.1	7.0	4.1	7.2	6.1
9	9.0	8.7	3.9	6.9	6.9	6.8	4.0	7.0
10	4.0	8.6	8.3	3.7	6.5	6.5	6.4	3.8
11	4.0	3.9	8.4	8.1	3.6	6.4	6.4	6.3
12	3.0	3.9	3.8	8.1	7.9	3.5	6.2	6.2
K-12	75.0	75.1	74.8	74.4	69.6	65.1	65.1	62.4

Study Area 206		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.2	7.9	8.0	8.0	8.0	8.0	8.0
1	3.0	8.4	8.6	8.3	8.4	8.4	8.4	8.4
2	6.0	2.9	8.2	8.4	8.1	8.2	8.3	8.2
3	2.0	6.0	2.9	8.2	8.4	8.1	8.2	8.3
4	9.0	2.1	6.2	3.0	8.5	8.7	8.4	8.5
5	3.0	8.9	2.0	6.1	3.0	8.4	8.6	8.3
6	2.0	3.0	8.9	2.0	6.1	3.0	8.4	8.6
7	7.0	2.0	3.0	8.9	2.0	6.1	3.0	8.4
8	3.0	7.1	2.0	3.0	9.0	2.1	6.2	3.0
9	6.0	2.9	6.9	2.0	2.9	8.7	2.0	6.0
10	4.0	5.7	2.8	6.5	1.9	2.8	8.3	1.9
11	4.0	3.9	5.6	2.7	6.4	1.8	2.7	8.1
12	3.0	3.9	3.8	5.4	2.6	6.2	1.8	2.7
K-12	60.0	65.0	68.8	72.5	75.3	80.5	82.3	88.4

Study Area 207		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.9	4.0	4.0	4.0	4.0
1	0.0	4.2	4.1	4.2	4.1	4.1	4.2	4.1
2	1.0	0.0	4.1	4.1	4.1	4.1	4.1	4.1
3	2.0	1.0	0.0	4.1	4.1	4.1	4.1	4.1
4	2.0	2.1	1.0	0.0	4.2	4.2	4.2	4.2
5	3.0	2.0	2.0	1.0	0.0	4.2	4.1	4.2
6	0.0	3.0	2.0	2.0	1.0	0.0	4.2	4.1
7	1.0	0.0	3.0	2.0	2.0	1.0	0.0	4.2
8	0.0	1.0	0.0	3.0	2.0	2.1	1.0	0.0
9	1.0	0.0	1.0	0.0	2.9	1.9	2.0	1.0
10	0.0	0.9	0.0	0.9	0.0	2.8	1.8	1.9
11	0.0	0.0	0.9	0.0	0.9	0.0	2.7	1.8
12	1.0	0.0	0.0	0.9	0.0	0.9	0.0	2.7
K-12	15.0	18.1	22.1	26.1	29.3	33.4	36.4	40.4

Study Area 208		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	2.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	1.0	2.1	1.2	1.4	1.6	1.6	1.5	1.6
3	0.0	1.1	2.3	1.4	1.6	1.8	1.8	1.7
4	2.0	0.0	1.2	2.4	1.5	1.7	1.9	1.9
5	1.0	2.1	0.0	1.2	2.6	1.5	1.8	2.0
6	6.0	1.1	2.3	0.0	1.3	2.8	1.7	1.9
7	1.0	6.2	1.1	2.4	0.0	1.4	2.9	1.7
8	7.0	1.0	6.3	1.1	2.4	0.0	1.4	2.9
9	2.0	7.3	1.1	6.6	1.2	2.5	0.0	1.5
10	7.0	2.0	7.3	1.1	6.6	1.2	2.5	0.0
11	3.0	7.0	2.0	7.3	1.1	6.6	1.2	2.5
12	8.0	2.9	6.8	1.9	7.1	1.0	6.4	1.2
K-12	41.0	35.1	34.3	29.6	29.7	24.9	25.9	21.7

Study Area 209		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	2.0	2.4	2.7	3.0	3.0	2.9	3.0	3.0
2	1.0	2.1	2.5	2.8	3.2	3.2	3.0	3.1
3	6.0	1.1	2.3	2.8	3.2	3.5	3.5	3.4
4	6.0	6.3	1.2	2.4	2.9	3.3	3.7	3.7
5	4.0	6.4	6.7	1.2	2.6	3.1	3.5	3.9
6	4.0	4.3	6.9	7.2	1.3	2.8	3.3	3.8
7	6.0	4.2	4.5	7.1	7.5	1.4	2.9	3.5
8	2.0	6.1	4.2	4.5	7.2	7.6	1.4	2.9
9	6.0	2.1	6.4	4.4	4.8	7.6	8.0	1.5
10	3.0	6.0	2.1	6.4	4.4	4.8	7.6	8.0
11	5.0	3.0	6.0	2.1	6.4	4.4	4.8	7.6
12	5.0	4.9	2.9	5.8	2.0	6.2	4.3	4.6
K-12	52.0	51.2	50.9	52.3	51.0	53.3	51.5	51.5

Study Area 210A		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	2.0	2.4	2.7	3.0	3.0	2.9	3.0	3.0
2	2.0	2.1	2.5	2.8	3.2	3.2	3.0	3.1
3	6.0	2.2	2.3	2.8	3.2	3.5	3.5	3.4
4	4.0	6.3	2.4	2.4	2.9	3.3	3.7	3.7
5	8.0	4.2	6.7	2.5	2.6	3.1	3.5	3.9
6	3.0	8.6	4.6	7.2	2.7	2.8	3.3	3.8
7	11.0	3.1	9.0	4.8	7.5	2.8	2.9	3.5
8	10.0	11.1	3.2	9.1	4.8	7.6	2.8	2.9
9	8.0	10.5	11.7	3.3	9.5	5.1	8.0	3.0
10	5.0	8.0	10.5	11.7	3.3	9.5	5.1	8.0
11	8.0	5.0	8.0	10.5	11.7	3.3	9.5	5.1
12	8.0	7.8	4.9	7.8	10.2	11.3	3.2	9.2
K-12	77.0	73.6	71.0	70.5	67.1	60.9	54.0	55.1

Study Area 210B		Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	3.0	2.4	2.7	3.0	3.0	2.9	3.0	3.0
2	0.0	3.1	2.5	2.8	3.2	3.2	3.0	3.1
3	1.0	0.0	3.5	2.8	3.2	3.5	3.5	3.4
4	4.0	1.0	0.0	3.7	2.9	3.3	3.7	3.7
5	3.0	4.2	1.1	0.0	3.9	3.1	3.5	3.9
6	5.0	3.2	4.6	1.2	0.0	4.2	3.3	3.8
7	5.0	5.2	3.4	4.8	1.3	0.0	4.4	3.5
8	5.0	5.1	5.3	3.4	4.8	1.3	0.0	4.4
9	4.0	5.2	5.3	5.5	3.6	5.1	1.3	0.0
10	6.0	4.0	5.2	5.3	5.5	3.6	5.1	1.3
11	5.0	6.0	4.0	5.2	5.3	5.5	3.6	5.1
12	10.0	4.9	5.8	3.9	5.1	5.1	5.3	3.5
K-12	53.0	46.6	45.9	44.2	44.3	43.3	42.2	41.2

Study Area 210C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	4.0	3.6	4.1	4.5	4.6	4.4	4.5	4.5
2	9.0	4.2	3.7	4.3	4.7	4.7	4.6	4.7
3	4.0	10.1	4.7	4.2	4.8	5.3	5.3	5.1
4	10.0	4.2	10.6	4.9	4.4	5.0	5.6	5.6
5	9.0	10.6	4.5	11.2	5.2	4.6	5.3	5.9
6	10.0	9.7	11.4	4.8	12.1	5.6	5.0	5.7
7	9.0	10.4	10.1	11.9	5.0	12.6	5.8	5.2
8	2.0	9.1	10.5	10.2	12.0	5.1	12.7	5.9
9	8.0	2.1	9.5	11.0	10.7	12.6	5.3	13.4
10	6.0	8.0	2.1	9.5	11.0	10.7	12.6	5.3
11	9.0	6.0	8.0	2.1	9.5	11.0	10.7	12.6
12	13.0	8.7	5.8	7.8	2.0	9.3	10.7	10.4
K-12	96.0	90.1	88.8	90.2	89.7	94.7	91.9	88.1

Study Area 211 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	0.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	0.0	0.0	1.2	1.4	1.6	1.6	1.5	1.6
3	0.0	0.0	0.0	1.4	1.6	1.8	1.8	1.7
4	0.0	0.0	0.0	0.0	1.5	1.7	1.9	1.9
5	0.0	0.0	0.0	0.0	0.0	1.5	1.8	2.0
6	1.0	0.0	0.0	0.0	0.0	0.0	1.7	1.9
7	2.0	1.0	0.0	0.0	0.0	0.0	0.0	1.7
8	0.0	2.0	1.1	0.0	0.0	0.0	0.0	0.0
9	2.0	0.0	2.1	1.1	0.0	0.0	0.0	0.0
10	3.0	2.0	0.0	2.1	1.1	0.0	0.0	0.0
11	1.0	3.0	2.0	0.0	2.1	1.1	0.0	0.0
12	0.0	1.0	2.9	1.9	0.0	2.1	1.1	0.0
K-12	10.0	11.3	12.0	10.7	10.6	12.6	12.6	13.6

Study Area 212 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	1.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	4.0	1.0	1.2	1.4	1.6	1.6	1.5	1.6
3	1.0	4.5	1.2	1.4	1.6	1.8	1.8	1.7
4	3.0	1.0	4.7	1.2	1.5	1.7	1.9	1.9
5	2.0	3.2	1.1	5.0	1.3	1.5	1.8	2.0
6	6.0	2.2	3.4	1.2	5.4	1.4	1.7	1.9
7	2.0	6.2	2.2	3.6	1.3	5.6	1.5	1.7
8	5.0	2.0	6.3	2.3	3.6	1.3	5.7	1.5
9	2.0	5.2	2.1	6.6	2.4	3.8	1.3	5.9
10	8.0	2.0	5.2	2.1	6.6	2.4	3.8	1.3
11	5.0	8.0	2.0	5.2	2.1	6.6	2.4	3.8
12	4.0	4.9	7.8	1.9	5.1	2.1	6.4	2.3
K-12	44.0	42.5	39.9	34.7	35.2	32.6	32.6	28.4

Study Area	213	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	11.0	6.3	6.2	6.3	6.0	6.2	6.2	6.1
2	4.0	10.8	6.2	6.1	6.2	5.9	6.1	6.1
3	9.0	4.0	10.8	6.2	6.1	6.2	5.9	6.1
4	4.0	9.3	4.1	11.1	6.4	6.3	6.4	6.1
5	7.0	4.0	9.2	4.1	11.0	6.3	6.2	6.3
6	3.0	7.0	4.0	9.2	4.1	11.0	6.3	6.2
7	6.0	3.0	7.0	4.0	9.2	4.1	11.0	6.3
8	3.0	6.1	3.0	7.1	4.0	9.3	4.1	11.1
9	5.0	2.9	5.9	2.9	6.9	3.9	9.0	4.0
10	9.0	4.8	2.8	5.6	2.8	6.5	3.7	8.5
11	2.0	8.8	4.7	2.7	5.5	2.7	6.4	3.6
12	3.0	1.9	8.6	4.5	2.6	5.3	2.7	6.2
K-12	72.0	74.8	78.5	75.5	76.7	79.6	79.8	82.4

Study Area	214A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.1	4.0	4.0	4.0	4.0	4.0	4.0
1	1.0	4.2	4.3	4.2	4.2	4.2	4.2	4.2
2	5.0	1.0	4.1	4.2	4.1	4.1	4.1	4.1
3	0.0	5.0	1.0	4.1	4.2	4.1	4.1	4.1
4	3.0	0.0	5.1	1.0	4.2	4.3	4.2	4.2
5	5.0	3.0	0.0	5.1	1.0	4.2	4.3	4.2
6	2.0	5.0	3.0	0.0	5.1	1.0	4.2	4.3
7	0.0	2.0	5.0	3.0	0.0	5.1	1.0	4.2
8	3.0	0.0	2.0	5.1	3.0	0.0	5.1	1.0
9	3.0	2.9	0.0	2.0	4.9	2.9	0.0	5.0
10	2.0	2.8	2.8	0.0	1.9	4.7	2.8	0.0
11	5.0	2.0	2.8	2.7	0.0	1.8	4.6	2.7
12	4.0	4.9	1.9	2.7	2.6	0.0	1.8	4.4
K-12	37.0	36.9	36.0	38.1	39.2	40.4	44.4	46.4

Study Area	214B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.1	5.9	6.0	6.0	6.0	6.0	6.0
1	8.0	6.3	6.4	6.2	6.3	6.3	6.3	6.3
2	5.0	7.8	6.2	6.3	6.1	6.2	6.2	6.2
3	3.0	5.0	7.8	6.2	6.3	6.1	6.2	6.2
4	3.0	3.1	5.1	8.1	6.4	6.5	6.3	6.4
5	3.0	3.0	3.1	5.1	8.0	6.3	6.4	6.2
6	9.0	3.0	3.0	3.1	5.1	8.0	6.3	6.4
7	7.0	9.0	3.0	3.0	3.1	5.1	8.0	6.3
8	5.0	7.1	9.1	3.0	3.0	3.1	5.1	8.1
9	8.0	4.9	6.9	8.8	2.9	2.9	3.0	5.0
10	8.0	7.6	4.6	6.5	8.4	2.8	2.8	2.8
11	7.0	7.8	7.4	4.5	6.4	8.2	2.7	2.7
12	7.0	6.8	7.6	7.2	4.4	6.2	8.0	2.7
K-12	79.0	77.5	76.1	74.0	72.4	73.7	73.3	71.3

Study Area	215	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.1	5.9	6.0	6.0	6.0	6.0	6.0
1	8.0	5.6	5.8	5.6	5.7	5.7	5.6	5.6
2	10.0	7.9	5.6	5.7	5.5	5.6	5.6	5.6
3	13.0	9.4	7.4	5.2	5.4	5.2	5.3	5.3
4	8.0	12.9	9.3	7.4	5.2	5.3	5.1	5.2
5	9.0	7.5	12.1	8.7	6.9	4.9	5.0	4.8
6	4.0	7.6	6.3	10.2	7.3	5.8	4.1	4.2
7	7.0	3.8	7.1	5.9	9.6	6.9	5.5	3.9
8	4.0	6.9	3.7	7.0	5.8	9.4	6.8	5.4
9	7.0	4.8	8.2	4.4	8.3	6.9	11.1	8.1
10	9.0	7.1	4.9	8.3	4.5	8.5	7.1	11.4
11	5.0	9.0	7.1	4.9	8.3	4.5	8.5	7.1
12	8.0	4.9	8.9	7.1	4.8	8.2	4.4	8.4
K-12	98.0	93.5	92.3	86.4	83.3	82.9	80.1	81.0

Study Area	216	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	15.0	14.8	15.1	14.4	14.7	14.7	14.6	14.6
1	6.0	14.1	13.9	14.2	13.5	13.9	13.8	13.7
2	14.0	5.9	14.0	13.8	14.0	13.4	13.7	13.7
3	6.0	13.2	5.6	13.1	12.9	13.2	12.6	12.9
4	7.0	5.9	13.0	5.5	13.0	12.8	13.1	12.4
5	11.0	6.6	5.6	12.2	5.2	12.2	12.0	12.3
6	5.0	9.2	5.5	4.7	10.3	4.4	10.3	10.1
7	9.0	4.7	8.7	5.2	4.4	9.7	4.1	9.6
8	3.0	8.8	4.6	8.5	5.1	4.3	9.5	4.0
9	7.0	3.6	10.5	5.5	10.1	6.1	5.1	11.3
10	12.0	7.1	3.6	10.7	5.6	10.3	6.2	5.2
11	6.0	12.0	7.1	3.6	10.7	5.6	10.3	6.2
12	10.0	5.9	11.9	7.1	3.6	10.6	5.5	10.2
K-12	111.0	111.8	119.1	118.5	123.1	131.2	130.8	136.2

Study Area	217A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	3.0	1.9	1.9	1.9	1.8	1.8	1.8	1.8
2	3.0	3.0	1.9	1.8	1.9	1.8	1.8	1.8
3	3.0	2.8	2.8	1.7	1.7	1.8	1.7	1.7
4	8.0	3.0	2.8	2.8	1.7	1.7	1.7	1.7
5	4.0	7.5	2.8	2.6	2.6	1.6	1.6	1.6
6	4.0	3.4	6.3	2.3	2.2	2.2	1.4	1.3
7	5.0	3.8	3.2	5.9	2.2	2.1	2.1	1.3
8	2.0	4.9	3.7	3.1	5.8	2.2	2.0	2.0
9	6.0	2.4	5.8	4.4	3.7	6.9	2.6	2.4
10	5.0	6.1	2.4	5.9	4.5	3.8	7.1	2.6
11	6.0	5.0	6.1	2.4	5.9	4.5	3.8	7.1
12	6.0	5.9	4.9	6.1	2.4	5.9	4.4	3.7
K-12	57.0	51.7	46.6	42.8	38.4	38.3	33.9	30.9

Study Area 217B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	4.0	5.6	5.6	5.7	5.4	5.5	5.5	5.5
2	4.0	4.0	5.6	5.5	5.6	5.3	5.5	5.5
3	9.0	3.8	3.7	5.2	5.2	5.3	5.0	5.2
4	4.0	8.9	3.7	3.7	5.2	5.1	5.2	5.0
5	9.0	3.8	8.4	3.5	3.5	4.9	4.8	4.9
6	2.0	7.6	3.2	7.0	2.9	2.9	4.1	4.0
7	10.0	1.9	7.1	3.0	6.6	2.8	2.7	3.9
8	7.0	9.8	1.8	7.0	2.9	6.5	2.7	2.7
9	3.0	8.3	11.7	2.2	8.3	3.5	7.7	3.2
10	2.0	3.1	8.5	11.9	2.2	8.5	3.5	7.9
11	6.0	2.0	3.1	8.5	11.9	2.2	8.5	3.5
12	5.0	5.9	2.0	3.0	8.4	11.8	2.2	8.4
K-12	71.0	70.6	70.4	71.9	74.0	70.2	63.2	65.5

Study Area 218 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	3.0	2.1	2.1	2.1	2.0	2.1	2.1	2.0
2	5.0	2.9	2.1	2.0	2.1	2.0	2.0	2.0
3	2.0	5.0	2.9	2.1	2.0	2.1	2.0	2.0
4	4.0	2.1	5.1	3.0	2.1	2.1	2.1	2.0
5	1.0	4.0	2.0	5.1	3.0	2.1	2.1	2.1
6	4.0	1.0	4.0	2.0	5.1	3.0	2.1	2.1
7	1.0	4.0	1.0	4.0	2.0	5.1	3.0	2.1
8	5.0	1.0	4.0	1.0	4.0	2.1	5.1	3.0
9	5.0	4.9	1.0	3.9	1.0	3.9	2.0	5.0
10	5.0	4.8	4.6	0.9	3.7	0.9	3.7	1.9
11	4.0	4.9	4.7	4.5	0.9	3.6	0.9	3.6
12	3.0	3.9	4.8	4.5	4.4	0.9	3.5	0.9
K-12	44.0	42.6	40.3	37.0	34.3	31.9	32.5	30.6

Study Area 219 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	2.0	5.6	5.6	5.7	5.4	5.5	5.5	5.5
2	3.0	2.0	5.6	5.5	5.6	5.3	5.5	5.5
3	3.0	2.8	1.9	5.2	5.2	5.3	5.0	5.2
4	2.0	3.0	2.8	1.8	5.2	5.1	5.2	5.0
5	12.0	1.9	2.8	2.6	1.7	4.9	4.8	4.9
6	0.0	10.1	1.6	2.3	2.2	1.5	4.1	4.0
7	2.0	0.0	9.5	1.5	2.2	2.1	1.4	3.9
8	1.0	2.0	0.0	9.3	1.5	2.2	2.0	1.3
9	5.0	1.2	2.3	0.0	11.0	1.7	2.6	2.4
10	4.0	5.1	1.2	2.4	0.0	11.3	1.8	2.6
11	4.0	4.0	5.1	1.2	2.4	0.0	11.3	1.8
12	0.0	4.0	4.0	5.0	1.2	2.4	0.0	11.2
K-12	44.0	47.6	48.4	48.2	49.5	53.2	55.0	59.1

Study Area	220	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.8	11.1	10.5	10.8	10.8	10.7	10.7
1	8.0	10.3	10.2	10.4	9.9	10.2	10.2	10.1
2	7.0	7.9	10.2	10.1	10.3	9.8	10.1	10.1
3	12.0	6.6	7.4	9.6	9.5	9.7	9.2	9.5
4	6.0	11.9	6.5	7.4	9.5	9.4	9.6	9.1
5	9.0	5.6	11.2	6.1	6.9	9.0	8.8	9.0
6	3.0	7.6	4.7	9.4	5.1	5.8	7.5	7.4
7	4.0	2.8	7.1	4.5	8.8	4.8	5.5	7.1
8	6.0	3.9	2.8	7.0	4.4	8.6	4.7	5.4
9	4.0	7.1	4.7	3.3	8.3	5.2	10.3	5.6
10	10.0	4.1	7.3	4.8	3.4	8.5	5.3	10.5
11	5.0	10.0	4.1	7.3	4.8	3.4	8.5	5.3
12	6.0	4.9	9.9	4.0	7.2	4.7	3.3	8.4
K-12	91.0	93.5	97.2	94.4	98.9	99.9	103.7	108.2

Study Area	221	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	8.0	7.7	7.9	7.9	7.8	7.8
1	0.0	8.4	8.3	8.4	8.0	8.3	8.2	8.2
2	2.0	0.0	8.2	8.1	8.3	7.9	8.1	8.1
3	5.0	2.0	0.0	8.2	8.1	8.3	7.9	8.1
4	3.0	5.1	2.1	0.0	8.5	8.4	8.5	8.1
5	1.0	3.0	5.1	2.0	0.0	8.4	8.3	8.4
6	3.0	1.0	3.0	5.1	2.0	0.0	8.4	8.3
7	11.0	3.0	1.0	3.0	5.1	2.0	0.0	8.4
8	3.0	11.1	3.0	1.0	3.0	5.1	2.1	0.0
9	6.0	2.9	10.8	2.9	1.0	2.9	5.0	2.0
10	6.0	5.7	2.8	10.2	2.8	0.9	2.8	4.7
11	2.0	5.9	5.6	2.7	10.0	2.7	0.9	2.7
12	4.0	1.9	5.7	5.4	2.6	9.7	2.7	0.9
K-12	54.0	57.9	63.6	64.7	67.3	72.5	70.7	75.7

Study Area	222	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.8	3.9	3.9	3.9	3.9
1	8.0	3.8	3.7	3.8	3.6	3.7	3.7	3.7
2	9.0	7.9	3.7	3.7	3.7	3.6	3.7	3.7
3	7.0	8.5	7.4	3.5	3.5	3.5	3.4	3.4
4	7.0	6.9	8.4	7.4	3.5	3.4	3.5	3.3
5	6.0	6.6	6.5	7.9	6.9	3.3	3.2	3.3
6	2.0	5.0	5.5	5.5	6.6	5.8	2.7	2.7
7	4.0	1.9	4.7	5.2	5.1	6.2	5.5	2.6
8	6.0	3.9	1.8	4.6	5.1	5.0	6.1	5.4
9	4.0	7.1	4.7	2.2	5.5	6.1	6.0	7.2
10	5.0	4.1	7.3	4.8	2.2	5.6	6.2	6.1
11	5.0	5.0	4.1	7.3	4.8	2.2	5.6	6.2
12	9.0	4.9	4.9	4.0	7.2	4.7	2.2	5.6
K-12	76.0	69.5	66.7	63.7	61.6	57.0	55.7	57.1

Study Area 223A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	5.0	5.6	5.6	5.7	5.4	5.5	5.5	5.5
2	6.0	4.9	5.6	5.5	5.6	5.3	5.5	5.5
3	1.0	5.6	4.7	5.2	5.2	5.3	5.0	5.2
4	6.0	1.0	5.6	4.6	5.2	5.1	5.2	5.0
5	5.0	5.6	0.9	5.2	4.3	4.9	4.8	4.9
6	5.0	4.2	4.7	0.8	4.4	3.6	4.1	4.0
7	1.0	4.7	3.9	4.5	0.7	4.1	3.4	3.9
8	3.0	1.0	4.6	3.9	4.4	0.7	4.1	3.4
9	3.0	3.6	1.2	5.5	4.6	5.2	0.9	4.8
10	6.0	3.1	3.6	1.2	5.6	4.7	5.3	0.9
11	2.0	6.0	3.1	3.6	1.2	5.6	4.7	5.3
12	1.0	2.0	5.9	3.0	3.6	1.2	5.5	4.6
K-12	50.0	53.2	55.4	54.4	56.1	57.1	59.8	58.8

Study Area 223B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	8.0	5.6	5.6	5.7	5.4	5.5	5.5	5.5
2	8.0	7.9	5.6	5.5	5.6	5.3	5.5	5.5
3	4.0	7.5	7.4	5.2	5.2	5.3	5.0	5.2
4	7.0	4.0	7.4	7.4	5.2	5.1	5.2	5.0
5	7.0	6.6	3.7	7.0	6.9	4.9	4.8	4.9
6	5.0	5.9	5.5	3.1	5.9	5.8	4.1	4.0
7	2.0	4.7	5.5	5.2	2.9	5.5	5.5	3.9
8	4.0	2.0	4.6	5.4	5.1	2.9	5.4	5.4
9	6.0	4.8	2.3	5.5	6.4	6.1	3.4	6.4
10	7.0	6.1	4.9	2.4	5.6	6.6	6.2	3.5
11	2.0	7.0	6.1	4.9	2.4	5.6	6.6	6.2
12	3.0	2.0	6.9	6.1	4.8	2.4	5.5	6.5
K-12	69.0	70.0	71.5	69.1	67.3	66.9	68.5	67.8

Study Area 224 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	2.0	1.9	1.9	1.9	1.8	1.8	1.8	1.8
2	1.0	2.0	1.9	1.8	1.9	1.8	1.8	1.8
3	4.0	0.9	1.9	1.7	1.7	1.8	1.7	1.7
4	3.0	4.0	0.9	1.8	1.7	1.7	1.7	1.7
5	7.0	2.8	3.7	0.9	1.7	1.6	1.6	1.6
6	2.0	5.9	2.4	3.1	0.7	1.5	1.4	1.3
7	7.0	1.9	5.5	2.2	2.9	0.7	1.4	1.3
8	2.0	6.9	1.8	5.4	2.2	2.9	0.7	1.3
9	3.0	2.4	8.2	2.2	6.4	2.6	3.4	0.8
10	7.0	3.1	2.4	8.3	2.2	6.6	2.6	3.5
11	3.0	7.0	3.1	2.4	8.3	2.2	6.6	2.6
12	4.0	3.0	6.9	3.0	2.4	8.2	2.2	6.5
K-12	47.0	43.8	42.6	36.6	35.9	35.4	28.8	27.8

Study Area	225	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	2.9	2.9	2.9	2.9	2.9
1	1.0	2.8	2.8	2.8	2.7	2.8	2.8	2.7
2	1.0	1.0	2.8	2.8	2.8	2.7	2.7	2.7
3	1.0	0.9	0.9	2.6	2.6	2.6	2.5	2.6
4	2.0	1.0	0.9	0.9	2.6	2.6	2.6	2.5
5	1.0	1.9	0.9	0.9	0.9	2.4	2.4	2.5
6	1.0	0.8	1.6	0.8	0.7	0.7	2.1	2.0
7	2.0	0.9	0.8	1.5	0.7	0.7	0.7	1.9
8	0.0	2.0	0.9	0.8	1.5	0.7	0.7	0.7
9	0.0	0.0	2.3	1.1	0.9	1.7	0.9	0.8
10	1.0	0.0	0.0	2.4	1.1	0.9	1.8	0.9
11	1.0	1.0	0.0	0.0	2.4	1.1	0.9	1.8
12	2.0	1.0	1.0	0.0	0.0	2.4	1.1	0.9
K-12	16.0	16.3	17.9	19.5	21.8	24.2	24.1	24.9

Study Area	226	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0
1	3.0	2.8	2.9	2.8	2.8	2.8	2.8	2.8
2	3.0	3.0	2.8	2.9	2.8	2.8	2.8	2.8
3	1.0	2.8	2.8	2.6	2.7	2.6	2.6	2.6
4	4.0	1.0	2.8	2.8	2.6	2.7	2.6	2.6
5	3.0	3.8	0.9	2.6	2.6	2.4	2.5	2.4
6	2.0	2.5	3.2	0.8	2.2	2.2	2.1	2.1
7	1.0	1.9	2.4	3.0	0.7	2.1	2.1	1.9
8	3.0	1.0	1.8	2.3	2.9	0.7	2.0	2.0
9	3.0	3.6	1.2	2.2	2.8	3.5	0.9	2.4
10	2.0	3.1	3.6	1.2	2.2	2.8	3.5	0.9
11	5.0	2.0	3.1	3.6	1.2	2.2	2.8	3.5
12	5.0	4.9	2.0	3.0	3.6	1.2	2.2	2.8
K-12	38.0	35.5	32.5	32.8	32.1	31.0	31.9	31.8

Study Area	227	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.9	10.1	9.6	9.8	9.8	9.7	9.7
1	9.0	9.4	9.3	9.4	9.0	9.2	9.2	9.2
2	5.0	8.9	9.3	9.2	9.4	8.9	9.1	9.1
3	11.0	4.7	8.4	8.7	8.6	8.8	8.4	8.6
4	5.0	10.9	4.7	8.3	8.7	8.5	8.7	8.3
5	7.0	4.7	10.2	4.4	7.8	8.1	8.0	8.2
6	9.0	5.9	3.9	8.6	3.7	6.5	6.8	6.7
7	10.0	8.5	5.5	3.7	8.1	3.5	6.2	6.4
8	10.0	9.8	8.3	5.4	3.6	7.9	3.4	6.0
9	4.0	11.9	11.7	9.9	6.4	4.3	9.4	4.0
10	7.0	4.1	12.1	11.9	10.1	6.6	4.4	9.6
11	12.0	7.0	4.1	12.1	11.9	10.1	6.6	4.4
12	9.0	11.9	6.9	4.0	12.0	11.8	10.0	6.5
K-12	108.0	107.6	104.5	105.2	109.1	104.0	99.9	96.7

Study Area	228	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	2.9	2.9	2.9	2.9	2.9
1	4.0	2.8	2.8	2.8	2.7	2.8	2.8	2.7
2	0.0	4.0	2.8	2.8	2.8	2.7	2.7	2.7
3	2.0	0.0	3.7	2.6	2.6	2.6	2.5	2.6
4	4.0	2.0	0.0	3.7	2.6	2.6	2.6	2.5
5	2.0	3.8	1.9	0.0	3.5	2.4	2.4	2.5
6	1.0	1.7	3.2	1.6	0.0	2.9	2.1	2.0
7	3.0	0.9	1.6	3.0	1.5	0.0	2.7	1.9
8	3.0	2.9	0.9	1.5	2.9	1.4	0.0	2.7
9	5.0	3.6	3.5	1.1	1.8	3.5	1.7	0.0
10	5.0	5.1	3.6	3.6	1.1	1.9	3.5	1.7
11	6.0	5.0	5.1	3.6	3.6	1.1	1.9	3.5
12	7.0	5.9	4.9	5.0	3.6	3.5	1.1	1.9
K-12	45.0	40.7	37.0	34.2	31.6	30.3	28.9	29.6

Study Area	229A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.8	11.1	10.5	10.8	10.8	10.7	10.7
1	15.0	11.1	11.0	11.2	10.6	10.9	10.9	10.8
2	15.0	15.6	11.6	11.4	11.6	11.1	11.4	11.3
3	6.0	15.6	16.2	12.0	11.8	12.1	11.5	11.8
4	9.0	5.6	14.5	15.1	11.2	11.0	11.2	10.7
5	12.0	8.9	5.5	14.4	14.9	11.1	10.9	11.1
6	9.0	12.6	9.4	5.8	15.1	15.7	11.6	11.5
7	8.0	9.3	13.0	9.6	6.0	15.5	16.2	12.0
8	11.0	8.2	9.5	13.4	9.9	6.2	16.0	16.6
9	13.0	12.2	9.1	10.6	14.8	11.0	6.8	17.8
10	10.0	12.6	11.8	8.9	10.3	14.4	10.7	6.6
11	15.0	9.5	12.0	11.3	8.4	9.8	13.7	10.2
12	7.0	14.9	9.4	11.9	11.1	8.3	9.7	13.5
K-12	141.0	146.9	144.1	146.1	146.5	147.9	151.3	154.6

Study Area	229B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	2.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
2	5.0	2.1	2.1	2.1	2.1	2.0	2.1	2.1
3	1.0	5.2	2.2	2.2	2.2	2.2	2.1	2.1
4	1.0	0.9	4.8	2.0	2.0	2.0	2.0	1.9
5	3.0	1.0	0.9	4.8	2.0	2.0	2.0	2.0
6	2.0	3.1	1.0	1.0	5.0	2.1	2.1	2.1
7	1.0	2.1	3.2	1.1	1.0	5.2	2.2	2.2
8	2.0	1.0	2.1	3.3	1.1	1.0	5.3	2.2
9	4.0	2.2	1.1	2.4	3.7	1.2	1.1	5.9
10	3.0	3.9	2.2	1.1	2.3	3.6	1.2	1.1
11	4.0	2.8	3.7	2.0	1.1	2.2	3.4	1.1
12	5.0	4.0	2.8	3.6	2.0	1.0	2.1	3.4
K-12	35.0	32.3	30.1	29.5	28.4	28.5	29.5	30.0

Study Area	230	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	2.9	2.9	2.9	2.9	2.9
1	2.0	2.8	2.8	2.8	2.7	2.8	2.8	2.7
2	4.0	2.0	2.8	2.8	2.8	2.7	2.7	2.7
3	1.0	3.8	1.9	2.6	2.6	2.6	2.5	2.6
4	3.0	1.0	3.7	1.8	2.6	2.6	2.6	2.5
5	3.0	2.8	0.9	3.5	1.7	2.4	2.4	2.5
6	4.0	2.5	2.4	0.8	2.9	1.5	2.1	2.0
7	3.0	3.8	2.4	2.2	0.7	2.8	1.4	1.9
8	3.0	2.9	3.7	2.3	2.2	0.7	2.7	1.3
9	1.0	3.6	3.5	4.4	2.8	2.6	0.9	3.2
10	3.0	1.0	3.6	3.6	4.5	2.8	2.6	0.9
11	1.0	3.0	1.0	3.6	3.6	4.5	2.8	2.6
12	3.0	1.0	3.0	1.0	3.6	3.5	4.4	2.8
K-12	34.0	33.2	34.7	34.3	35.6	34.4	32.8	30.6

Study Area	231	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.8	4.9	4.9	4.9	4.9
1	3.0	4.7	4.6	4.7	4.5	4.6	4.6	4.6
2	11.0	3.0	4.7	4.6	4.7	4.5	4.6	4.6
3	6.0	10.3	2.8	4.4	4.3	4.4	4.2	4.3
4	8.0	5.9	10.2	2.8	4.3	4.3	4.4	4.1
5	6.0	7.5	5.6	9.6	2.6	4.1	4.0	4.1
6	6.0	5.0	6.3	4.7	8.1	2.2	3.4	3.4
7	4.0	5.6	4.7	5.9	4.4	7.6	2.1	3.2
8	7.0	3.9	5.5	4.6	5.8	4.3	7.4	2.0
9	4.0	8.3	4.7	6.6	5.5	6.9	5.1	8.9
10	4.0	4.1	8.5	4.8	6.7	5.6	7.1	5.2
11	11.0	4.0	4.1	8.5	4.8	6.7	5.6	7.1
12	9.0	10.9	4.0	4.0	8.4	4.7	6.6	5.6
K-12	84.0	78.1	70.7	70.0	69.0	64.8	64.0	62.0

Study Area	232A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	8.0	7.7	7.9	7.9	7.8	7.8
1	4.0	8.1	8.0	8.1	7.7	7.9	7.9	7.9
2	8.0	4.2	8.4	8.3	8.4	8.1	8.3	8.3
3	7.0	8.3	4.3	8.7	8.6	8.8	8.4	8.6
4	4.0	6.5	7.7	4.0	8.1	8.0	8.2	7.8
5	3.0	4.0	6.4	7.7	4.0	8.0	7.9	8.1
6	5.0	3.1	4.2	6.8	8.0	4.2	8.4	8.3
7	7.0	5.1	3.2	4.3	7.0	8.3	4.3	8.7
8	10.0	7.2	5.3	3.3	4.4	7.2	8.5	4.4
9	7.0	11.1	8.0	5.9	3.7	4.9	8.0	9.5
10	4.0	6.8	10.8	7.8	5.7	3.6	4.7	7.7
11	8.0	3.8	6.5	10.2	7.4	5.4	3.4	4.5
12	7.0	7.9	3.8	6.4	10.1	7.3	5.4	3.4
K-12	82.0	84.0	84.6	89.2	91.0	89.6	91.2	95.0

Study Area 232B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	2.9	2.9	2.9	2.9	2.9
1	2.0	3.0	3.0	3.0	2.9	3.0	3.0	3.0
2	2.0	2.1	3.2	3.1	3.2	3.0	3.1	3.1
3	2.0	2.1	2.2	3.3	3.2	3.3	3.1	3.2
4	5.0	1.9	1.9	2.0	3.0	3.0	3.1	2.9
5	3.0	4.9	1.8	1.9	2.0	3.0	3.0	3.0
6	4.0	3.1	5.2	1.9	2.0	2.1	3.2	3.1
7	2.0	4.1	3.2	5.4	2.0	2.1	2.2	3.3
8	4.0	2.1	4.2	3.3	5.5	2.1	2.1	2.2
9	6.0	4.4	2.3	4.7	3.7	6.1	2.3	2.4
10	3.0	5.8	4.3	2.2	4.6	3.6	5.9	2.2
11	8.0	2.8	5.5	4.1	2.1	4.3	3.4	5.6
12	7.0	7.9	2.8	5.5	4.1	2.1	4.3	3.4
K-12	51.0	47.2	42.6	43.3	41.2	40.6	41.6	40.3

Study Area 233 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.8	3.9	3.9	3.9	3.9
1	4.0	4.0	4.0	4.1	3.9	4.0	4.0	3.9
2	2.0	4.2	4.2	4.1	4.2	4.0	4.1	4.1
3	4.0	2.1	4.3	4.4	4.3	4.4	4.2	4.3
4	3.0	3.7	1.9	4.0	4.1	4.0	4.1	3.9
5	6.0	3.0	3.7	1.9	4.0	4.0	4.0	4.0
6	4.0	6.3	3.1	3.9	2.0	4.2	4.2	4.2
7	5.0	4.1	6.5	3.2	4.0	2.1	4.3	4.4
8	4.0	5.1	4.2	6.7	3.3	4.1	2.1	4.4
9	11.0	4.4	5.7	4.7	7.4	3.7	4.6	2.4
10	5.0	10.7	4.3	5.5	4.6	7.2	3.6	4.4
11	7.0	4.8	10.1	4.1	5.3	4.3	6.8	3.4
12	9.0	6.9	4.7	10.0	4.1	5.2	4.3	6.8
K-12	68.0	63.2	60.7	60.4	55.1	55.1	54.2	54.1

Study Area 234 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	6.0	5.7	5.9	5.9	5.8	5.8
1	5.0	6.1	6.0	6.1	5.8	6.0	6.0	5.9
2	6.0	5.2	6.3	6.2	6.3	6.0	6.2	6.2
3	6.0	6.2	5.4	6.6	6.5	6.6	6.3	6.4
4	4.0	5.6	5.8	5.0	6.1	6.0	6.1	5.8
5	3.0	4.0	5.5	5.7	5.0	6.0	6.0	6.1
6	3.0	3.1	4.2	5.8	6.0	5.2	6.3	6.2
7	3.0	3.1	3.2	4.3	6.0	6.2	5.4	6.5
8	7.0	3.1	3.2	3.3	4.4	6.2	6.4	5.5
9	11.0	7.8	3.4	3.5	3.7	4.9	6.8	7.1
10	5.0	10.7	7.5	3.3	3.4	3.6	4.7	6.6
11	5.0	4.8	10.1	7.2	3.2	3.3	3.4	4.5
12	5.0	4.9	4.7	10.0	7.1	3.1	3.2	3.4
K-12	69.0	70.5	71.3	72.7	69.4	69.0	72.6	76.0

Study Area	235	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	3.9	4.0	3.8	3.9	3.9	3.9	3.9
1	4.0	4.0	4.0	4.1	3.9	4.0	4.0	3.9
2	3.0	4.2	4.2	4.1	4.2	4.0	4.1	4.1
3	4.0	3.1	4.3	4.4	4.3	4.4	4.2	4.3
4	5.0	3.7	2.9	4.0	4.1	4.0	4.1	3.9
5	7.0	4.9	3.7	2.9	4.0	4.0	4.0	4.0
6	4.0	7.3	5.2	3.9	3.0	4.2	4.2	4.2
7	6.0	4.1	7.6	5.4	4.0	3.1	4.3	4.4
8	8.0	6.2	4.2	7.8	5.5	4.1	3.2	4.4
9	3.0	8.9	6.9	4.7	8.7	6.1	4.6	3.6
10	5.0	2.9	8.6	6.7	4.6	8.4	5.9	4.4
11	7.0	4.8	2.8	8.2	6.3	4.3	8.0	5.6
12	9.0	6.9	4.7	2.7	8.1	6.3	4.3	7.9
K-12	69.0	64.9	63.1	62.7	64.6	60.8	58.8	58.6

Study Area	236A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.8	4.9	4.9	4.9	4.9
1	7.0	5.1	5.0	5.1	4.8	5.0	5.0	4.9
2	7.0	7.3	5.3	5.2	5.3	5.0	5.2	5.2
3	2.0	7.3	7.6	5.5	5.4	5.5	5.2	5.4
4	8.0	1.9	6.8	7.0	5.1	5.0	5.1	4.9
5	8.0	7.9	1.8	6.7	7.0	5.0	5.0	5.1
6	7.0	8.4	8.3	1.9	7.0	7.3	5.3	5.2
7	7.0	7.2	8.7	8.6	2.0	7.2	7.5	5.4
8	8.0	7.2	7.4	8.9	8.8	2.1	7.5	7.8
9	16.0	8.9	8.0	8.2	9.9	9.8	2.3	8.3
10	8.0	15.5	8.6	7.8	8.0	9.6	9.5	2.2
11	13.0	7.6	14.7	8.2	7.4	7.6	9.1	9.0
12	10.0	12.9	7.5	14.6	8.1	7.3	7.5	9.0
K-12	106.0	102.1	94.7	92.5	83.7	81.3	79.1	77.3

Study Area	236B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	1.9	1.9
1	1.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
2	1.0	1.0	2.1	2.1	2.1	2.0	2.1	2.1
3	3.0	1.0	1.1	2.2	2.2	2.2	2.1	2.1
4	0.0	2.8	1.0	1.0	2.0	2.0	2.0	1.9
5	1.0	0.0	2.8	1.0	1.0	2.0	2.0	2.0
6	2.0	1.0	0.0	2.9	1.0	1.0	2.1	2.1
7	5.0	2.1	1.1	0.0	3.0	1.0	1.1	2.2
8	4.0	5.1	2.1	1.1	0.0	3.1	1.1	1.1
9	3.0	4.4	5.7	2.4	1.2	0.0	3.4	1.2
10	3.0	2.9	4.3	5.5	2.3	1.2	0.0	3.3
11	8.0	2.8	2.8	4.1	5.3	2.2	1.1	0.0
12	3.0	7.9	2.8	2.7	4.1	5.2	2.1	1.1
K-12	36.0	35.0	29.8	28.9	28.1	25.9	23.0	23.0

Study Area 236C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.9	9.0	8.6	8.8	8.8	8.8	8.8
1	9.0	9.1	9.0	9.1	8.7	8.9	8.9	8.9
2	5.0	9.4	9.5	9.3	9.5	9.1	9.3	9.3
3	7.0	5.2	9.7	9.8	9.7	9.9	9.4	9.7
4	6.0	6.5	4.8	9.1	9.1	9.0	9.2	8.8
5	7.0	5.9	6.4	4.8	9.0	9.1	8.9	9.1
6	6.0	7.3	6.2	6.8	5.0	9.4	9.5	9.4
7	7.0	6.2	7.6	6.4	7.0	5.2	9.7	9.8
8	11.0	7.2	6.4	7.8	6.6	7.2	5.3	10.0
9	5.0	12.2	8.0	7.1	8.7	7.3	8.0	5.9
10	10.0	4.9	11.8	7.8	6.9	8.4	7.1	7.7
11	11.0	9.5	4.6	11.3	7.4	6.5	8.0	6.8
12	6.0	10.9	9.4	4.6	11.1	7.3	6.4	7.9
K-12	99.0	103.2	102.4	102.5	107.5	106.1	108.5	112.1

Study Area 238 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 239A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	5.0	4.8	4.9	4.9	4.9	4.9
1	6.0	5.4	5.3	5.4	5.2	5.3	5.3	5.3
2	5.0	6.2	5.6	5.5	5.6	5.3	5.5	5.5
3	9.0	5.0	6.2	5.6	5.5	5.6	5.3	5.5
4	4.0	9.2	5.1	6.3	5.7	5.6	5.7	5.4
5	4.0	3.9	8.9	4.9	6.1	5.5	5.4	5.5
6	5.0	3.9	3.8	8.6	4.8	5.9	5.3	5.3
7	7.0	5.1	4.0	3.8	8.8	4.9	6.0	5.4
8	5.0	7.1	5.2	4.0	3.9	8.9	4.9	6.1
9	3.0	5.1	7.2	5.3	4.1	4.0	9.1	5.0
10	4.0	2.9	5.0	7.1	5.1	4.0	3.9	8.9
11	6.0	3.8	2.8	4.8	6.8	4.9	3.8	3.7
12	6.0	5.9	3.8	2.8	4.7	6.6	4.8	3.8
K-12	69.0	68.4	67.9	68.9	71.2	71.4	69.9	70.3

Study Area 239B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	9.9	10.1	9.6	9.8	9.8	9.7	9.7
1	10.0	10.8	10.6	10.9	10.3	10.6	10.6	10.5
2	7.0	10.3	11.1	11.0	11.2	10.7	10.9	10.9
3	5.0	7.0	10.3	11.1	11.0	11.2	10.7	10.9
4	5.0	5.1	7.1	10.5	11.3	11.2	11.4	10.9
5	5.0	4.9	4.9	6.9	10.2	11.0	10.9	11.1
6	6.0	4.9	4.7	4.8	6.7	9.9	10.7	10.5
7	2.0	6.1	4.9	4.8	4.9	6.9	10.1	10.9
8	4.0	2.0	6.2	5.0	4.8	4.9	6.9	10.2
9	3.0	4.1	2.1	6.3	5.1	4.9	5.0	7.1
10	9.0	2.9	4.0	2.0	6.2	5.0	4.8	4.9
11	5.0	8.6	2.8	3.8	1.9	5.9	4.8	4.7
12	9.0	4.9	8.5	2.8	3.8	1.9	5.8	4.7
K-12	80.0	81.5	87.3	89.5	97.2	103.9	112.3	117.0

Study Area 240 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	6.0	2.2	2.5	2.7	2.8	2.7	2.7	2.7
2	3.0	6.2	2.2	2.5	2.8	2.8	2.7	2.8
3	10.0	3.0	6.2	2.2	2.5	2.8	2.8	2.7
4	7.0	10.2	3.1	6.3	2.3	2.6	2.9	2.9
5	1.0	6.8	9.9	3.0	6.1	2.2	2.5	2.8
6	5.0	1.0	6.6	9.6	2.9	5.9	2.1	2.4
7	4.0	5.1	1.0	6.7	9.8	2.9	6.0	2.2
8	6.0	4.0	5.2	1.0	6.8	9.9	3.0	6.1
9	5.0	6.1	4.1	5.3	1.0	6.9	10.1	3.0
10	5.0	4.9	6.0	4.0	5.1	1.0	6.8	9.9
11	9.0	4.8	4.7	5.8	3.9	4.9	1.0	6.5
12	7.0	8.8	4.7	4.6	5.6	3.8	4.8	0.9
K-12	70.0	65.4	58.7	56.3	54.1	50.9	49.9	47.4

Study Area 241 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	2.0	1.1	1.2	1.4	1.4	1.3	1.4	1.4
2	5.0	2.1	1.1	1.3	1.4	1.4	1.4	1.4
3	2.0	5.0	2.1	1.1	1.3	1.4	1.4	1.4
4	6.0	2.0	5.1	2.1	1.1	1.3	1.4	1.5
5	4.0	5.8	2.0	4.9	2.0	1.1	1.3	1.4
6	4.0	3.9	5.6	1.9	4.8	2.0	1.1	1.2
7	2.0	4.1	4.0	5.8	2.0	4.9	2.0	1.1
8	3.0	2.0	4.1	4.0	5.8	2.0	4.9	2.0
9	3.0	3.1	2.1	4.2	4.1	5.9	2.0	5.0
10	4.0	2.9	3.0	2.0	4.1	4.0	5.8	2.0
11	4.0	3.8	2.8	2.9	1.9	4.0	3.8	5.6
12	2.0	3.9	3.8	2.8	2.8	1.9	3.9	3.8
K-12	42.0	40.8	38.2	35.7	33.9	32.5	31.7	29.1

Study Area	242	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	4.0	6.5	7.4	8.2	8.3	8.0	8.2	8.1
2	7.0	4.1	6.7	7.6	8.5	8.5	8.2	8.4
3	4.0	7.0	4.1	6.7	7.6	8.5	8.5	8.2
4	3.0	4.1	7.1	4.2	6.8	7.8	8.7	8.7
5	3.0	2.9	4.0	6.9	4.1	6.6	7.6	8.4
6	4.0	2.9	2.8	3.8	6.7	4.0	6.4	7.3
7	7.0	4.1	3.0	2.9	3.9	6.9	4.0	6.5
8	9.0	7.1	4.1	3.0	2.9	4.0	6.9	4.1
9	6.0	9.2	7.2	4.2	3.1	3.0	4.0	7.1
10	16.0	5.9	9.0	7.1	4.1	3.0	2.9	4.0
11	4.0	15.4	5.6	8.6	6.8	4.0	2.9	2.8
12	5.0	3.9	15.1	5.5	8.5	6.6	3.9	2.8
K-12	78.0	80.0	83.7	76.4	78.7	78.5	79.7	83.9

Study Area	243	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	7.0	5.4	6.2	6.9	6.9	6.7	6.8	6.8
2	4.0	7.2	5.6	6.4	7.1	7.1	6.9	7.0
3	4.0	4.0	7.2	5.6	6.4	7.1	7.1	6.9
4	5.0	4.1	4.1	7.4	5.7	6.5	7.2	7.3
5	7.0	4.9	4.0	4.0	7.1	5.5	6.3	7.0
6	5.0	6.8	4.7	3.8	3.8	6.9	5.3	6.1
7	6.0	5.1	6.9	4.8	3.9	3.9	7.1	5.4
8	3.0	6.1	5.2	7.0	4.8	4.0	4.0	7.1
9	6.0	3.1	6.2	5.3	7.1	4.9	4.0	4.0
10	4.0	5.9	3.0	6.1	5.1	7.0	4.8	4.0
11	3.0	3.8	5.6	2.9	5.8	4.9	6.7	4.7
12	6.0	2.9	3.8	5.5	2.8	5.7	4.8	6.6
K-12	65.0	65.0	68.9	72.1	72.7	76.5	77.3	79.2

Study Area	244A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	8.0	8.9	9.0	8.6	8.8	8.8	8.8
1	5.0	7.6	8.7	9.6	9.7	9.3	9.5	9.5
2	4.0	5.1	7.8	8.9	9.9	10.0	9.6	9.8
3	3.0	4.0	5.1	7.8	8.9	9.9	10.0	9.6
4	6.0	3.1	4.1	5.3	7.9	9.1	10.1	10.2
5	0.0	5.8	3.0	4.0	5.1	7.7	8.8	9.8
6	5.0	0.0	5.6	2.9	3.8	4.9	7.5	8.6
7	1.0	5.1	0.0	5.8	2.9	3.9	5.0	7.6
8	4.0	1.0	5.2	0.0	5.8	3.0	4.0	5.1
9	5.0	4.1	1.0	5.3	0.0	5.9	3.0	4.0
10	3.0	4.9	4.0	1.0	5.1	0.0	5.8	3.0
11	4.0	2.9	4.7	3.8	1.0	4.9	0.0	5.6
12	7.0	3.9	2.8	4.6	3.8	0.9	4.8	0.0
K-12	54.0	55.5	60.9	68.0	72.5	78.3	86.9	91.6

Study Area 244B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	3.0	4.3	4.9	5.5	5.5	5.3	5.4	5.4
2	7.0	3.1	4.4	5.1	5.7	5.7	5.5	5.6
3	6.0	7.0	3.1	4.4	5.1	5.7	5.7	5.5
4	4.0	6.1	7.1	3.2	4.5	5.2	5.8	5.8
5	3.0	3.9	5.9	6.9	3.1	4.4	5.0	5.6
6	5.0	2.9	3.8	5.8	6.7	3.0	4.3	4.9
7	3.0	5.1	3.0	3.8	5.9	6.9	3.0	4.4
8	5.0	3.0	5.2	3.0	3.9	5.9	6.9	3.1
9	3.0	5.1	3.1	5.3	3.1	4.0	6.1	7.1
10	4.0	2.9	5.0	3.0	5.1	3.0	3.9	5.9
11	2.0	3.8	2.8	4.8	2.9	4.9	2.9	3.7
12	6.0	2.0	3.8	2.8	4.7	2.8	4.8	2.8
K-12	55.0	53.8	57.2	58.7	61.1	61.8	64.3	64.8

Study Area 245 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	2.0	2.2	2.5	2.7	2.8	2.7	2.7	2.7
2	5.0	2.1	2.2	2.5	2.8	2.8	2.7	2.8
3	1.0	5.0	2.1	2.2	2.5	2.8	2.8	2.7
4	4.0	1.0	5.1	2.1	2.3	2.6	2.9	2.9
5	4.0	3.9	1.0	4.9	2.0	2.2	2.5	2.8
6	3.0	3.9	3.8	1.0	4.8	2.0	2.1	2.4
7	3.0	3.1	4.0	3.8	1.0	4.9	2.0	2.2
8	2.0	3.0	3.1	4.0	3.9	1.0	4.9	2.0
9	2.0	2.0	3.1	3.2	4.1	4.0	1.0	5.0
10	1.0	2.0	2.0	3.0	3.1	4.0	3.9	1.0
11	3.0	1.0	1.9	1.9	2.9	3.0	3.8	3.7
12	5.0	2.9	0.9	1.8	1.9	2.8	2.9	3.8
K-12	37.0	34.4	34.2	35.7	36.6	37.3	36.7	36.5

Study Area 246 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	8.0	3.2	3.7	4.1	4.1	4.0	4.1	4.1
2	7.0	8.2	3.3	3.8	4.2	4.3	4.1	4.2
3	2.0	7.0	8.2	3.3	3.8	4.2	4.3	4.1
4	11.0	2.0	7.1	8.4	3.4	3.9	4.3	4.4
5	6.0	10.7	2.0	6.9	8.2	3.3	3.8	4.2
6	6.0	5.8	10.3	1.9	6.7	7.9	3.2	3.7
7	13.0	6.1	5.9	10.6	2.0	6.9	8.1	3.3
8	6.0	13.1	6.2	6.0	10.7	2.0	6.9	8.1
9	4.0	6.1	13.4	6.3	6.1	10.9	2.0	7.1
10	12.0	3.9	6.0	13.1	6.2	6.0	10.7	2.0
11	12.0	11.5	3.8	5.8	12.6	5.9	5.8	10.2
12	8.0	11.8	11.3	3.7	5.6	12.3	5.8	5.6
K-12	98.0	92.8	85.0	77.7	77.3	75.4	66.9	64.8

Study Area	247	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	3.0	2.2	2.5	2.7	2.8	2.7	2.7	2.7
2	5.0	3.1	2.2	2.5	2.8	2.8	2.7	2.8
3	6.0	5.0	3.1	2.2	2.5	2.8	2.8	2.7
4	6.0	6.1	5.1	3.2	2.3	2.6	2.9	2.9
5	7.0	5.8	5.9	4.9	3.1	2.2	2.5	2.8
6	6.0	6.8	5.6	5.8	4.8	3.0	2.1	2.4
7	5.0	6.1	6.9	5.8	5.9	4.9	3.0	2.2
8	3.0	5.1	6.2	7.0	5.8	5.9	4.9	3.1
9	9.0	3.1	5.2	6.3	7.1	5.9	6.1	5.0
10	7.0	8.8	3.0	5.0	6.2	7.0	5.8	5.9
11	7.0	6.7	8.5	2.9	4.8	5.9	6.7	5.6
12	4.0	6.9	6.6	8.3	2.8	4.7	5.8	6.6
K-12	70.0	68.0	63.3	59.2	53.4	52.9	50.5	47.2

Study Area	248A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	4.0	4.3	4.9	5.5	5.5	5.3	5.4	5.4
2	2.0	4.1	4.4	5.1	5.7	5.7	5.5	5.6
3	4.0	2.0	4.1	4.4	5.1	5.7	5.7	5.5
4	1.0	4.1	2.0	4.2	4.5	5.2	5.8	5.8
5	2.0	1.0	4.0	2.0	4.1	4.4	5.0	5.6
6	3.0	1.9	0.9	3.8	1.9	4.0	4.3	4.9
7	2.0	3.1	2.0	1.0	3.9	2.0	4.0	4.4
8	3.0	2.0	3.1	2.0	1.0	4.0	2.0	4.1
9	4.0	3.1	2.1	3.2	2.0	1.0	4.0	2.0
10	7.0	3.9	3.0	2.0	3.1	2.0	1.0	4.0
11	1.0	6.7	3.8	2.9	1.9	3.0	1.9	0.9
12	2.0	1.0	6.6	3.7	2.8	1.9	2.9	1.9
K-12	39.0	41.8	46.0	44.9	46.4	49.2	52.5	55.1

Study Area	248B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	2.0	5.4	6.2	6.9	6.9	6.7	6.8	6.8
2	7.0	2.1	5.6	6.4	7.1	7.1	6.9	7.0
3	3.0	7.0	2.1	5.6	6.4	7.1	7.1	6.9
4	6.0	3.1	7.1	2.1	5.7	6.5	7.2	7.3
5	6.0	5.8	3.0	6.9	2.0	5.5	6.3	7.0
6	7.0	5.8	5.6	2.9	6.7	2.0	5.3	6.1
7	3.0	7.1	5.9	5.8	2.9	6.9	2.0	5.4
8	11.0	3.0	7.2	6.0	5.8	3.0	6.9	2.0
9	7.0	11.2	3.1	7.4	6.1	5.9	3.0	7.1
10	5.0	6.9	11.0	3.0	7.2	6.0	5.8	3.0
11	4.0	4.8	6.6	10.6	2.9	6.9	5.8	5.6
12	6.0	3.9	4.7	6.5	10.3	2.8	6.8	5.6
K-12	72.0	71.8	74.5	76.5	76.2	72.7	76.2	76.1

Study Area	249	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	4.3	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.1	4.5	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	2.2	4.7	0.0	0.0	0.0	0.0
5	2.0	1.0	1.1	2.2	4.8	0.0	0.0	0.0
6	1.0	2.0	1.0	1.1	2.2	4.8	0.0	0.0
7	1.0	1.0	2.1	1.1	1.1	2.3	5.0	0.0
8	0.0	1.0	1.0	2.1	1.0	1.1	2.3	4.9
9	2.0	0.0	1.0	1.0	2.0	1.0	1.1	2.3
10	2.0	2.0	0.0	1.0	1.0	2.0	1.0	1.1
11	1.0	1.9	1.9	0.0	0.9	1.0	2.0	1.0
12	0.0	1.0	1.9	1.9	0.0	0.9	0.9	1.9
K-12	17.0	17.3	16.7	15.1	13.0	13.1	12.3	11.2

Study Area	250	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	2.0	2.2	2.5	2.7	2.8	2.7	2.7	2.7
2	1.0	2.1	2.2	2.5	2.8	2.8	2.7	2.8
3	3.0	1.0	2.1	2.2	2.5	2.8	2.8	2.7
4	2.0	3.1	1.0	2.1	2.3	2.6	2.9	2.9
5	2.0	1.9	3.0	1.0	2.0	2.2	2.5	2.8
6	2.0	1.9	1.9	2.9	1.0	2.0	2.1	2.4
7	3.0	2.0	2.0	1.9	2.9	1.0	2.0	2.2
8	2.0	3.0	2.1	2.0	1.9	3.0	1.0	2.0
9	3.0	2.0	3.1	2.1	2.0	2.0	3.0	1.0
10	5.0	2.9	2.0	3.0	2.1	2.0	1.9	3.0
11	2.0	4.8	2.8	1.9	2.9	2.0	1.9	1.9
12	4.0	2.0	4.7	2.8	1.9	2.8	1.9	1.9
K-12	33.0	31.2	31.9	29.7	29.6	30.4	29.9	30.8

Study Area	251A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	7.0	6.7	7.6	8.5	8.5	8.2	8.4	8.4
2	7.0	7.5	7.1	8.2	9.1	9.1	8.8	9.0
3	7.0	7.4	7.9	7.6	8.6	9.6	9.7	9.3
4	6.0	7.3	7.7	8.3	7.9	9.0	10.0	10.0
5	8.0	6.1	7.4	7.8	8.3	7.9	9.1	10.1
6	14.0	8.1	6.1	7.4	7.9	8.4	8.0	9.2
7	6.0	14.6	8.4	6.4	7.7	8.2	8.8	8.3
8	7.0	5.9	14.3	8.2	6.2	7.6	8.0	8.6
9	6.0	6.9	5.8	14.1	8.2	6.2	7.5	7.9
10	7.0	6.0	6.9	5.8	14.1	8.2	6.2	7.5
11	5.0	6.7	5.8	6.7	5.6	13.6	7.8	5.9
12	8.0	4.9	6.5	5.6	6.5	5.4	13.2	7.6
K-12	94.0	95.0	99.1	102.3	106.0	109.0	113.0	109.3

Study Area 251B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	4.0	6.7	7.6	8.5	8.5	8.2	8.4	8.4
2	3.0	4.3	7.1	8.2	9.1	9.1	8.8	9.0
3	3.0	3.2	4.5	7.6	8.6	9.6	9.7	9.3
4	5.0	3.1	3.3	4.7	7.9	9.0	10.0	10.0
5	4.0	5.1	3.2	3.3	4.8	7.9	9.1	10.1
6	6.0	4.0	5.1	3.2	3.4	4.8	8.0	9.2
7	6.0	6.2	4.2	5.3	3.3	3.5	5.0	8.3
8	8.0	5.9	6.1	4.1	5.2	3.2	3.4	4.9
9	4.0	7.9	5.8	6.1	4.1	5.1	3.2	3.4
10	9.0	4.0	7.9	5.8	6.1	4.1	5.1	3.2
11	5.0	8.6	3.8	7.6	5.6	5.8	3.9	4.9
12	6.0	4.9	8.4	3.7	7.4	5.4	5.6	3.8
K-12	69.0	70.8	74.6	75.8	81.4	83.3	87.7	92.0

Study Area 252A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	9.0	1.1	1.2	1.4	1.4	1.3	1.4	1.4
2	3.0	9.3	1.1	1.3	1.4	1.4	1.4	1.4
3	3.0	3.0	9.3	1.1	1.3	1.4	1.4	1.4
4	4.0	3.1	3.1	9.5	1.1	1.3	1.4	1.5
5	3.0	3.9	3.0	3.0	9.2	1.1	1.3	1.4
6	3.0	2.9	3.8	2.9	2.9	8.9	1.1	1.2
7	7.0	3.1	3.0	3.8	2.9	2.9	9.1	1.1
8	8.0	7.1	3.1	3.0	3.9	3.0	3.0	9.2
9	7.0	8.2	7.2	3.2	3.1	4.0	3.0	3.0
10	7.0	6.9	8.0	7.1	3.1	3.0	3.9	3.0
11	1.0	6.7	6.6	7.7	6.8	3.0	2.9	3.7
12	3.0	1.0	6.6	6.5	7.5	6.6	2.9	2.8
K-12	59.0	57.4	57.3	51.8	45.8	39.2	34.1	32.4

Study Area 252B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	4.0	2.2	2.5	2.7	2.8	2.7	2.7	2.7
2	4.0	4.1	2.2	2.5	2.8	2.8	2.7	2.8
3	9.0	4.0	4.1	2.2	2.5	2.8	2.8	2.7
4	3.0	9.2	4.1	4.2	2.3	2.6	2.9	2.9
5	6.0	2.9	8.9	4.0	4.1	2.2	2.5	2.8
6	4.0	5.8	2.8	8.6	3.8	4.0	2.1	2.4
7	4.0	4.1	5.9	2.9	8.8	3.9	4.0	2.2
8	11.0	4.0	4.1	6.0	2.9	8.9	4.0	4.1
9	3.0	11.2	4.1	4.2	6.1	3.0	9.1	4.0
10	5.0	2.9	11.0	4.0	4.1	6.0	2.9	8.9
11	5.0	4.8	2.8	10.6	3.9	4.0	5.8	2.8
12	3.0	4.9	4.7	2.8	10.3	3.8	3.9	5.6
K-12	63.0	62.4	59.7	57.3	56.9	49.2	47.9	46.4

Study Area 253A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	9.0	3.2	3.7	4.1	4.1	4.0	4.1	4.1
2	4.0	9.3	3.3	3.8	4.2	4.3	4.1	4.2
3	11.0	4.0	9.3	3.3	3.8	4.2	4.3	4.1
4	3.0	11.2	4.1	9.5	3.4	3.9	4.3	4.4
5	4.0	2.9	10.9	4.0	9.2	3.3	3.8	4.2
6	13.0	3.9	2.8	10.6	3.8	8.9	3.2	3.7
7	3.0	13.3	4.0	2.9	10.8	3.9	9.1	3.3
8	10.0	3.0	13.4	4.0	2.9	10.9	4.0	9.2
9	6.0	10.2	3.1	13.7	4.1	3.0	11.1	4.0
10	9.0	5.9	10.0	3.0	13.4	4.0	2.9	10.9
11	4.0	8.6	5.6	9.6	2.9	12.9	3.8	2.8
12	5.0	3.9	8.5	5.5	9.4	2.8	12.6	3.8
K-12	84.0	82.8	82.5	77.8	75.7	69.9	71.1	62.5

Study Area 253B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	1.0	5.4	6.2	6.9	6.9	6.7	6.8	6.8
2	7.0	1.0	5.6	6.4	7.1	7.1	6.9	7.0
3	7.0	7.0	1.0	5.6	6.4	7.1	7.1	6.9
4	6.0	7.1	7.1	1.1	5.7	6.5	7.2	7.3
5	6.0	5.8	6.9	6.9	1.0	5.5	6.3	7.0
6	2.0	5.8	5.6	6.7	6.7	1.0	5.3	6.1
7	8.0	2.0	5.9	5.8	6.9	6.9	1.0	5.4
8	3.0	8.1	2.1	6.0	5.8	6.9	6.9	1.0
9	6.0	3.1	8.2	2.1	6.1	5.9	7.1	7.1
10	2.0	5.9	3.0	8.1	2.1	6.0	5.8	6.9
11	3.0	1.9	5.6	2.9	7.8	2.0	5.8	5.6
12	0.0	2.9	1.9	5.5	2.8	7.6	1.9	5.6
K-12	56.0	61.7	65.5	70.4	71.5	75.5	74.4	79.0

Study Area 254 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	6.0	3.3	3.8	4.2	4.3	4.1	4.2	4.2
2	4.0	6.4	3.6	4.1	4.5	4.6	4.4	4.5
3	5.0	4.2	6.8	3.8	4.3	4.8	4.8	4.7
4	11.0	5.2	4.4	7.1	3.9	4.5	5.0	5.0
5	11.0	11.1	5.3	4.5	7.1	4.0	4.5	5.1
6	5.0	11.1	11.2	5.3	4.5	7.2	4.0	4.6
7	6.0	5.2	11.6	11.7	5.5	4.7	7.5	4.2
8	6.0	5.9	5.1	11.3	11.4	5.4	4.6	7.4
9	9.0	5.9	5.8	5.0	11.2	11.3	5.4	4.5
10	5.0	9.0	5.9	5.8	5.0	11.2	11.3	5.4
11	5.0	4.8	8.6	5.7	5.6	4.8	10.8	10.9
12	8.0	4.9	4.7	8.4	5.5	5.4	4.7	10.4
K-12	84.0	80.4	80.6	80.7	76.5	75.8	75.0	74.7

Study Area	255	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	3.1	0.0	1.2	0.0	0.0	0.0	0.0
5	1.0	1.0	3.2	0.0	1.2	0.0	0.0	0.0
6	1.0	1.0	1.0	3.2	0.0	1.2	0.0	0.0
7	2.0	1.0	1.1	1.1	3.3	0.0	1.3	0.0
8	2.0	2.0	1.0	1.0	1.0	3.2	0.0	1.2
9	1.0	2.0	1.9	1.0	1.0	1.0	3.2	0.0
10	3.0	1.0	2.0	1.9	1.0	1.0	1.0	3.2
11	2.0	2.9	1.0	1.9	1.9	1.0	1.0	1.0
12	0.0	1.9	2.8	0.9	1.8	1.8	0.9	0.9
K-12	17.0	17.0	15.1	12.2	11.2	9.2	7.4	6.3

Study Area	257	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	8.0	8.9	9.0	8.6	8.8	8.8	8.8
1	2.0	8.1	9.2	10.2	10.3	9.9	10.2	10.1
2	7.0	2.1	8.5	9.8	10.9	10.9	10.5	10.8
3	3.0	7.5	2.3	9.1	10.5	11.6	11.7	11.2
4	4.0	3.1	7.8	2.4	9.5	10.9	12.1	12.1
5	13.0	4.1	3.2	8.0	2.4	9.8	11.2	12.5
6	6.0	14.7	4.7	3.6	9.1	2.7	11.1	12.7
7	11.0	6.2	15.1	4.8	3.7	9.3	2.8	11.4
8	9.0	11.1	6.2	15.3	4.8	3.8	9.4	2.9
9	11.0	9.2	11.3	6.4	15.6	4.9	3.9	9.6
10	9.0	11.2	9.4	11.6	6.5	15.9	5.0	3.9
11	10.0	8.9	11.1	9.3	11.4	6.4	15.7	5.0
12	5.0	10.0	8.9	11.1	9.3	11.4	6.4	15.7
K-12	97.0	104.2	106.6	110.6	112.6	116.3	118.8	126.7

Study Area	258	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	5.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0
4	3.0	5.2	1.1	1.2	0.0	0.0	0.0	0.0
5	1.0	3.1	5.4	1.1	1.2	0.0	0.0	0.0
6	2.0	1.1	3.5	6.1	1.3	1.4	0.0	0.0
7	2.0	2.1	1.2	3.6	6.2	1.3	1.4	0.0
8	4.0	2.0	2.1	1.2	3.6	6.3	1.3	1.4
9	2.0	4.1	2.1	2.1	1.2	3.7	6.4	1.4
10	1.0	2.0	4.2	2.1	2.2	1.2	3.8	6.6
11	0.0	1.0	2.0	4.1	2.1	2.1	1.2	3.7
12	0.0	0.0	1.0	2.0	4.1	2.1	2.1	1.2
K-12	22.0	22.8	23.7	23.5	21.9	18.1	16.2	14.3

Study Area	259	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	4.0	3.4	4.0	4.4	4.4	4.3	4.4	4.3
2	10.0	4.2	3.7	4.2	4.7	4.7	4.5	4.6
3	6.0	10.7	4.5	3.9	4.5	5.0	5.0	4.8
4	3.0	6.2	11.1	4.7	4.1	4.7	5.2	5.2
5	14.0	3.1	6.4	11.5	4.9	4.2	4.8	5.3
6	11.0	15.8	3.5	7.3	13.0	5.5	4.7	5.4
7	8.0	11.3	16.3	3.6	7.5	13.3	5.7	4.9
8	15.0	8.1	11.4	16.5	3.6	7.6	13.5	5.7
9	7.0	15.3	8.2	11.7	16.8	3.7	7.7	13.7
10	9.0	7.1	15.6	8.4	11.9	17.1	3.8	7.9
11	7.0	8.9	7.1	15.4	8.3	11.8	17.0	3.7
12	2.0	7.0	8.9	7.1	15.4	8.3	11.8	17.0
K-12	99.0	104.5	104.5	102.5	102.8	94.0	91.9	86.3

Study Area	260A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	3.0	4.6	5.3	5.9	5.9	5.7	5.8	5.8
2	6.0	3.2	4.9	5.6	6.2	6.2	6.0	6.1
3	5.0	6.4	3.4	5.2	6.0	6.6	6.7	6.4
4	3.0	5.2	6.7	3.5	5.4	6.2	6.9	6.9
5	9.0	3.1	5.4	6.9	3.6	5.6	6.4	7.1
6	5.0	10.2	3.5	6.1	7.8	4.1	6.3	7.2
7	6.0	5.1	10.5	3.6	6.2	8.0	4.2	6.5
8	8.0	6.1	5.2	10.6	3.6	6.3	8.1	4.3
9	8.0	8.2	6.2	5.3	10.8	3.7	6.4	8.2
10	11.0	8.2	8.3	6.3	5.4	11.0	3.8	6.6
11	10.0	10.9	8.1	8.2	6.2	5.4	10.9	3.7
12	11.0	10.0	10.9	8.1	8.2	6.2	5.4	10.9
K-12	89.0	85.8	83.5	80.4	80.2	80.0	81.9	84.7

Study Area	260B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	5.0	2.3	2.6	2.9	2.9	2.8	2.9	2.9
2	4.0	5.3	2.4	2.8	3.1	3.1	3.0	3.1
3	4.0	4.3	5.7	2.6	3.0	3.3	3.3	3.2
4	7.0	4.2	4.5	5.9	2.7	3.1	3.5	3.5
5	7.0	7.2	4.3	4.6	6.1	2.8	3.2	3.6
6	6.0	7.9	8.1	4.8	5.2	6.9	3.2	3.6
7	9.0	6.2	8.1	8.4	5.0	5.3	7.1	3.3
8	8.0	9.1	6.2	8.2	8.5	5.0	5.4	7.1
9	15.0	8.2	9.3	6.4	8.4	8.6	5.1	5.5
10	11.0	15.3	8.3	9.5	6.5	8.6	8.8	5.2
11	6.0	10.9	15.1	8.2	9.4	6.4	8.5	8.7
12	6.0	6.0	10.9	15.1	8.2	9.4	6.4	8.5
K-12	90.0	89.2	88.0	82.0	71.5	67.8	62.9	60.7

Study Area 260D Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	9.0	6.9	7.9	8.8	8.8	8.5	8.7	8.7
2	7.0	9.5	7.3	8.4	9.3	9.4	9.0	9.2
3	15.0	7.5	10.2	7.8	9.0	10.0	10.0	9.6
4	7.0	15.6	7.8	10.6	8.1	9.3	10.4	10.4
5	16.0	7.2	16.1	8.0	10.9	8.4	9.6	10.7
6	9.0	18.1	8.1	18.2	9.1	12.4	9.5	10.8
7	17.0	9.3	18.6	8.4	18.7	9.3	12.7	9.8
8	11.0	17.2	9.4	18.8	8.5	18.9	9.4	12.9
9	16.0	11.2	17.5	9.5	19.2	8.6	19.3	9.6
10	6.0	16.3	11.4	17.9	9.7	19.6	8.8	19.7
11	15.0	5.9	16.2	11.3	17.7	9.6	19.4	8.7
12	13.0	15.0	5.9	16.2	11.3	17.7	9.6	19.4
K-12	147.0	146.6	144.0	151.6	147.7	149.3	143.9	147.0

Study Area 260E Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	7.0	3.4	4.0	4.4	4.4	4.3	4.4	4.3
2	5.0	7.4	3.7	4.2	4.7	4.7	4.5	4.6
3	8.0	5.4	7.9	3.9	4.5	5.0	5.0	4.8
4	13.0	8.3	5.6	8.3	4.1	4.7	5.2	5.2
5	6.0	13.4	8.6	5.7	8.5	4.2	4.8	5.3
6	11.0	6.8	15.1	9.7	6.5	9.6	4.7	5.4
7	17.0	11.3	7.0	15.6	10.0	6.7	9.9	4.9
8	4.0	17.2	11.4	7.1	15.7	10.1	6.7	10.0
9	15.0	4.1	17.5	11.7	7.2	16.1	10.3	6.9
10	13.0	15.3	4.2	17.9	11.9	7.3	16.4	10.5
11	11.0	12.9	15.1	4.1	17.7	11.8	7.3	16.2
12	13.0	11.0	12.9	15.1	4.1	17.7	11.8	7.3
K-12	126.0	119.9	116.8	111.5	103.0	106.0	94.8	89.2

Study Area 260F Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	9.2	10.2	10.2	9.9	10.1	10.1	10.1
1	2.0	9.2	10.5	11.7	11.8	11.3	11.6	11.6
2	3.0	2.1	9.8	11.2	12.4	12.5	12.0	12.3
3	8.0	3.2	2.3	10.4	11.9	13.3	13.3	12.9
4	6.0	8.3	3.3	2.4	10.9	12.4	13.8	13.9
5	6.0	6.2	8.6	3.4	2.4	11.2	12.8	14.2
6	7.0	6.8	7.0	9.7	3.9	2.7	12.6	14.5
7	5.0	7.2	7.0	7.2	10.0	4.0	2.8	13.0
8	8.0	5.1	7.3	7.1	7.3	10.1	4.0	2.9
9	5.0	8.2	5.2	7.4	7.2	7.4	10.3	4.1
10	5.0	5.1	8.3	5.3	7.6	7.3	7.6	10.5
11	6.0	4.9	5.0	8.2	5.2	7.5	7.3	7.5
12	5.0	6.0	4.9	5.0	8.2	5.2	7.5	7.3
K-12	74.0	81.5	89.4	99.2	108.7	115.0	125.7	134.8

Study Area 260G Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	5.0	1.1	1.3	1.5	1.5	1.4	1.5	1.4
2	2.0	5.3	1.2	1.4	1.6	1.6	1.5	1.5
3	4.0	2.1	5.7	1.3	1.5	1.7	1.7	1.6
4	7.0	4.2	2.2	5.9	1.4	1.6	1.7	1.7
5	4.0	7.2	4.3	2.3	6.1	1.4	1.6	1.8
6	6.0	4.5	8.1	4.8	2.6	6.9	1.6	1.8
7	5.0	6.2	4.7	8.4	5.0	2.7	7.1	1.6
8	4.0	5.1	6.2	4.7	8.5	5.0	2.7	7.1
9	7.0	4.1	5.2	6.4	4.8	8.6	5.1	2.7
10	4.0	7.1	4.2	5.3	6.5	4.9	8.8	5.2
11	12.0	4.0	7.1	4.1	5.2	6.4	4.8	8.7
12	3.0	12.0	4.0	7.1	4.1	5.2	6.4	4.8
K-12	64.0	64.0	55.5	54.5	50.0	48.7	45.8	41.2

Study Area 261A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	2.0	2.3	2.6	2.9	2.9	2.8	2.9	2.9
2	5.0	2.1	2.4	2.8	3.1	3.1	3.0	3.1
3	2.0	5.4	2.3	2.6	3.0	3.3	3.3	3.2
4	6.0	2.1	5.6	2.4	2.7	3.1	3.5	3.5
5	5.0	6.2	2.1	5.7	2.4	2.8	3.2	3.6
6	5.0	5.7	7.0	2.4	6.5	2.7	3.2	3.6
7	6.0	5.1	5.8	7.2	2.5	6.7	2.8	3.3
8	5.0	6.1	5.2	5.9	7.3	2.5	6.7	2.9
9	5.0	5.1	6.2	5.3	6.0	7.4	2.6	6.9
10	5.0	5.1	5.2	6.3	5.4	6.1	7.6	2.6
11	7.0	4.9	5.0	5.1	6.2	5.4	6.1	7.5
12	5.0	7.0	4.9	5.0	5.1	6.2	5.4	6.1
K-12	60.0	59.4	56.8	56.2	55.6	54.6	52.8	51.7

Study Area 261B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	5.0	3.4	4.0	4.4	4.4	4.3	4.4	4.3
2	4.0	5.3	3.7	4.2	4.7	4.7	4.5	4.6
3	6.0	4.3	5.7	3.9	4.5	5.0	5.0	4.8
4	3.0	6.2	4.5	5.9	4.1	4.7	5.2	5.2
5	3.0	3.1	6.4	4.6	6.1	4.2	4.8	5.3
6	9.0	3.4	3.5	7.3	5.2	6.9	4.7	5.4
7	10.0	9.3	3.5	3.6	7.5	5.3	7.1	4.9
8	10.0	10.1	9.4	3.5	3.6	7.6	5.4	7.1
9	14.0	10.2	10.3	9.5	3.6	3.7	7.7	5.5
10	7.0	14.3	10.4	10.5	9.7	3.7	3.8	7.9
11	10.0	6.9	14.1	10.3	10.4	9.6	3.6	3.7
12	11.0	10.0	6.9	14.1	10.3	10.4	9.6	3.6
K-12	95.0	89.9	86.2	85.6	77.8	73.9	69.6	66.1

Study Area 261C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	5.0	3.4	4.0	4.4	4.4	4.3	4.4	4.3
2	6.0	5.3	3.7	4.2	4.7	4.7	4.5	4.6
3	7.0	6.4	5.7	3.9	4.5	5.0	5.0	4.8
4	5.0	7.3	6.7	5.9	4.1	4.7	5.2	5.2
5	7.0	5.1	7.5	6.9	6.1	4.2	4.8	5.3
6	7.0	7.9	5.8	8.5	7.8	6.9	4.7	5.4
7	11.0	7.2	8.1	6.0	8.7	8.0	7.1	4.9
8	9.0	11.1	7.3	8.2	6.1	8.8	8.1	7.1
9	6.0	9.2	11.3	7.4	8.4	6.2	9.0	8.2
10	8.0	6.1	9.4	11.6	7.6	8.6	6.3	9.2
11	6.0	7.9	6.1	9.3	11.4	7.5	8.5	6.2
12	6.0	6.0	7.9	6.1	9.3	11.4	7.5	8.5
K-12	86.0	86.3	87.3	86.2	86.8	84.1	78.9	77.5

Study Area 262A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	3.0	5.8	6.6	7.3	7.4	7.1	7.3	7.2
2	2.0	3.2	6.1	7.0	7.8	7.8	7.5	7.7
3	14.0	2.1	3.4	6.5	7.5	8.3	8.3	8.0
4	7.0	14.6	2.2	3.5	6.8	7.8	8.6	8.7
5	2.0	7.2	15.0	2.3	3.6	7.0	8.0	8.9
6	5.0	2.3	8.1	16.9	2.6	4.1	7.9	9.0
7	7.0	5.1	2.3	8.4	17.5	2.7	4.2	8.1
8	4.0	7.1	5.2	2.4	8.5	17.6	2.7	4.3
9	4.0	4.1	7.2	5.3	2.4	8.6	18.0	2.7
10	2.0	4.1	4.2	7.4	5.4	2.4	8.8	18.3
11	6.0	2.0	4.0	4.1	7.3	5.4	2.4	8.7
12	1.0	6.0	2.0	4.0	4.1	7.3	5.4	2.4
K-12	62.0	69.3	72.7	81.5	87.1	92.4	95.4	100.3

Study Area 262B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	1.0	3.4	4.0	4.4	4.4	4.3	4.4	4.3
2	4.0	1.1	3.7	4.2	4.7	4.7	4.5	4.6
3	3.0	4.3	1.1	3.9	4.5	5.0	5.0	4.8
4	5.0	3.1	4.5	1.2	4.1	4.7	5.2	5.2
5	3.0	5.1	3.2	4.6	1.2	4.2	4.8	5.3
6	3.0	3.4	5.8	3.6	5.2	1.4	4.7	5.4
7	5.0	3.1	3.5	6.0	3.7	5.3	1.4	4.9
8	9.0	5.1	3.1	3.5	6.1	3.8	5.4	1.4
9	6.0	9.2	5.2	3.2	3.6	6.2	3.9	5.5
10	6.0	6.1	9.4	5.3	3.2	3.7	6.3	3.9
11	5.0	5.9	6.1	9.3	5.2	3.2	3.6	6.2
12	1.0	5.0	5.9	6.1	9.3	5.2	3.2	3.6
K-12	54.0	58.2	59.3	59.1	58.9	55.5	56.2	58.9

Study Area 263A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	1.0	2.3	2.6	2.9	2.9	2.8	2.9	2.9
2	6.0	1.1	2.4	2.8	3.1	3.1	3.0	3.1
3	3.0	6.4	1.1	2.6	3.0	3.3	3.3	3.2
4	6.0	3.1	6.7	1.2	2.7	3.1	3.5	3.5
5	7.0	6.2	3.2	6.9	1.2	2.8	3.2	3.6
6	7.0	7.9	7.0	3.6	7.8	1.4	3.2	3.6
7	8.0	7.2	8.1	7.2	3.7	8.0	1.4	3.3
8	4.0	8.1	7.3	8.2	7.3	3.8	8.1	1.4
9	9.0	4.1	8.2	7.4	8.4	7.4	3.9	8.2
10	6.0	9.2	4.2	8.4	7.6	8.6	7.6	3.9
11	5.0	5.9	9.1	4.1	8.3	7.5	8.5	7.5
12	10.0	5.0	5.9	9.1	4.1	8.3	7.5	8.5
K-12	74.0	68.8	68.3	67.0	62.6	62.6	58.6	55.2

Study Area 263B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	5.0	1.1	1.3	1.5	1.5	1.4	1.5	1.4
2	2.0	5.3	1.2	1.4	1.6	1.6	1.5	1.5
3	6.0	2.1	5.7	1.3	1.5	1.7	1.7	1.6
4	2.0	6.2	2.2	5.9	1.4	1.6	1.7	1.7
5	3.0	2.1	6.4	2.3	6.1	1.4	1.6	1.8
6	5.0	3.4	2.3	7.3	2.6	6.9	1.6	1.8
7	8.0	5.1	3.5	2.4	7.5	2.7	7.1	1.6
8	5.0	8.1	5.2	3.5	2.4	7.6	2.7	7.1
9	11.0	5.1	8.2	5.3	3.6	2.5	7.7	2.7
10	8.0	11.2	5.2	8.4	5.4	3.7	2.5	7.9
11	11.0	7.9	11.1	5.1	8.3	5.4	3.6	2.5
12	9.0	11.0	7.9	11.1	5.1	8.3	5.4	3.6
K-12	76.0	69.7	61.5	56.8	48.2	46.1	39.9	36.5

Study Area 264A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	7.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	10.0	7.3	1.2	1.4	1.6	1.6	1.5	1.6
3	7.0	11.2	8.2	1.4	1.6	1.8	1.8	1.7
4	10.0	7.3	11.8	8.6	1.5	1.7	1.9	1.9
5	8.0	10.6	7.8	12.5	9.1	1.5	1.8	2.0
6	9.0	8.6	11.4	8.4	13.5	9.8	1.7	1.9
7	11.0	9.4	9.0	11.9	8.8	14.0	10.2	1.7
8	14.0	11.1	9.5	9.1	12.0	8.8	14.1	10.3
9	10.0	14.7	11.7	9.9	9.5	12.6	9.3	14.8
10	16.0	10.0	14.7	11.7	9.9	9.5	12.6	9.3
11	15.0	16.0	10.0	14.7	11.7	9.9	9.5	12.6
12	7.0	14.6	15.5	9.7	14.3	11.3	9.6	9.2
K-12	125.0	123.1	113.5	102.1	96.2	85.3	76.8	69.8

Study Area 264B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	3.0	7.1	8.2	9.1	9.1	8.8	9.0	9.0
2	5.0	3.1	7.4	8.5	9.5	9.5	9.1	9.4
3	2.0	5.6	3.5	8.3	9.5	10.6	10.6	10.2
4	4.0	2.1	5.9	3.7	8.7	10.0	11.1	11.2
5	10.0	4.2	2.2	6.2	3.9	9.3	10.6	11.8
6	9.0	10.8	4.6	2.4	6.7	4.2	10.0	11.4
7	9.0	9.4	11.2	4.8	2.5	7.0	4.4	10.4
8	8.0	9.1	9.5	11.3	4.8	2.5	7.1	4.4
9	7.0	8.4	9.5	9.9	11.9	5.1	2.7	7.4
10	11.0	7.0	8.4	9.5	9.9	11.9	5.1	2.7
11	8.0	11.0	7.0	8.4	9.5	9.9	11.9	5.1
12	10.0	7.8	10.7	6.8	8.1	9.3	9.6	11.6
K-12	92.0	92.5	95.7	96.6	101.5	105.7	108.7	112.1

Study Area 266A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	6.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	4.0	6.2	1.2	1.4	1.6	1.6	1.5	1.6
3	8.0	4.5	7.0	1.4	1.6	1.8	1.8	1.7
4	7.0	8.4	4.7	7.3	1.5	1.7	1.9	1.9
5	9.0	7.4	8.9	5.0	7.8	1.5	1.8	2.0
6	3.0	9.7	8.0	9.6	5.4	8.4	1.7	1.9
7	9.0	3.1	10.1	8.3	10.0	5.6	8.7	1.7
8	9.0	9.1	3.2	10.2	8.4	10.1	5.7	8.8
9	6.0	9.4	9.5	3.3	10.7	8.8	10.6	5.9
10	6.0	6.0	9.4	9.5	3.3	10.7	8.8	10.6
11	13.0	6.0	6.0	9.4	9.5	3.3	10.7	8.8
12	4.0	12.6	5.8	5.8	9.2	9.3	3.2	10.4
K-12	85.0	84.7	76.5	74.0	71.7	65.6	59.2	58.1

Study Area 266B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	7.0	4.8	5.5	6.1	6.1	5.9	6.0	6.0
2	8.0	7.3	5.0	5.7	6.3	6.3	6.1	6.2
3	11.0	9.0	8.2	5.5	6.3	7.1	7.1	6.8
4	8.0	11.5	9.4	8.6	5.8	6.7	7.4	7.4
5	6.0	8.5	12.2	10.0	9.1	6.2	7.1	7.9
6	8.0	6.5	9.2	13.2	10.8	9.8	6.7	7.6
7	15.0	8.3	6.7	9.5	13.8	11.2	10.2	6.9
8	12.0	15.1	8.4	6.8	9.6	13.9	11.3	10.3
9	18.0	12.6	15.9	8.8	7.1	10.1	14.6	11.9
10	13.0	18.0	12.6	15.9	8.8	7.1	10.1	14.6
11	13.0	13.0	18.0	12.6	15.9	8.8	7.1	10.1
12	10.0	12.6	12.6	17.5	12.2	15.4	8.6	6.9
K-12	133.0	131.8	128.8	125.3	116.7	113.5	107.3	107.6

Study Area 267 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	9.2	10.2	10.2	9.9	10.1	10.1	10.1
1	4.0	9.5	10.9	12.1	12.2	11.7	12.0	12.0
2	2.0	4.2	9.9	11.3	12.6	12.7	12.2	12.5
3	6.0	2.2	4.7	11.1	12.7	14.1	14.2	13.7
4	6.0	6.3	2.4	4.9	11.6	13.3	14.8	14.9
5	6.0	6.4	6.7	2.5	5.2	12.3	14.1	15.7
6	11.0	6.5	6.9	7.2	2.7	5.6	13.3	15.3
7	10.0	11.4	6.7	7.1	7.5	2.8	5.8	13.9
8	4.0	10.1	11.6	6.8	7.2	7.6	2.8	5.9
9	12.0	4.2	10.6	12.1	7.1	7.6	8.0	3.0
10	7.0	12.0	4.2	10.6	12.1	7.1	7.6	8.0
11	9.0	7.0	12.0	4.2	10.6	12.1	7.1	7.6
12	9.0	8.7	6.8	11.6	4.1	10.3	11.8	6.9
K-12	94.0	97.7	103.6	111.7	115.5	127.3	133.8	139.5

Study Area 268A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	5.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	3.0	5.2	1.2	1.4	1.6	1.6	1.5	1.6
3	9.0	3.4	5.8	1.4	1.6	1.8	1.8	1.7
4	0.0	9.4	3.5	6.1	1.5	1.7	1.9	1.9
5	4.0	0.0	10.0	3.7	6.5	1.5	1.8	2.0
6	5.0	4.3	0.0	10.8	4.0	7.0	1.7	1.9
7	10.0	5.2	4.5	0.0	11.3	4.2	7.3	1.7
8	10.0	10.1	5.3	4.5	0.0	11.4	4.2	7.4
9	12.0	10.5	10.6	5.5	4.8	0.0	11.9	4.5
10	9.0	12.0	10.5	10.6	5.5	4.8	0.0	11.9
11	5.0	9.0	12.0	10.5	10.6	5.5	4.8	0.0
12	4.0	4.9	8.7	11.6	10.2	10.3	5.3	4.6
K-12	77.0	76.3	74.8	68.9	60.3	52.6	45.0	42.0

Study Area 268B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.1	4.7	0.0	0.0	0.0	0.0	0.0
4	6.0	2.1	1.2	4.9	0.0	0.0	0.0	0.0
5	2.0	6.4	2.2	1.2	5.2	0.0	0.0	0.0
6	7.0	2.2	6.9	2.4	1.3	5.6	0.0	0.0
7	1.0	7.3	2.2	7.1	2.5	1.4	5.8	0.0
8	5.0	1.0	7.4	2.3	7.2	2.5	1.4	5.9
9	4.0	5.2	1.1	7.7	2.4	7.6	2.7	1.5
10	3.0	4.0	5.2	1.1	7.7	2.4	7.6	2.7
11	8.0	3.0	4.0	5.2	1.1	7.7	2.4	7.6
12	2.0	7.8	2.9	3.9	5.1	1.0	7.5	2.3
K-12	45.0	44.3	37.8	35.8	32.5	28.2	27.4	20.0

Study Area 268C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	4.0	2.4	2.7	3.0	3.0	2.9	3.0	3.0
2	3.0	4.2	2.5	2.8	3.2	3.2	3.0	3.1
3	3.0	3.4	4.7	2.8	3.2	3.5	3.5	3.4
4	9.0	3.1	3.5	4.9	2.9	3.3	3.7	3.7
5	5.0	9.5	3.3	3.7	5.2	3.1	3.5	3.9
6	10.0	5.4	10.3	3.6	4.0	5.6	3.3	3.8
7	7.0	10.4	5.6	10.7	3.8	4.2	5.8	3.5
8	4.0	7.1	10.5	5.7	10.8	3.8	4.2	5.9
9	19.0	4.2	7.4	11.0	6.0	11.4	4.0	4.5
10	4.0	19.0	4.2	7.4	11.0	6.0	11.4	4.0
11	8.0	4.0	19.0	4.2	7.4	11.0	6.0	11.4
12	5.0	7.8	3.9	18.4	4.1	7.2	10.7	5.8
K-12	83.0	82.8	80.1	80.8	67.1	67.7	64.6	58.5

Study Area 269A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	3.0	5.6	6.4	7.1	7.1	6.8	7.0	7.0
2	7.0	3.2	5.9	6.8	7.6	7.6	7.3	7.5
3	6.0	7.4	3.4	6.3	7.2	8.0	8.1	7.8
4	5.0	6.2	7.7	3.5	6.5	7.5	8.3	8.4
5	4.0	5.1	6.3	7.8	3.6	6.6	7.6	8.4
6	10.0	4.0	5.1	6.4	7.9	3.6	6.7	7.6
7	2.0	10.4	4.2	5.3	6.6	8.2	3.8	6.9
8	11.0	2.0	10.2	4.1	5.2	6.5	8.0	3.7
9	8.0	10.9	1.9	10.1	4.1	5.1	6.4	7.9
10	10.0	8.0	10.9	1.9	10.1	4.1	5.1	6.4
11	12.0	9.6	7.7	10.5	1.9	9.7	3.9	4.9
12	11.0	11.6	9.3	7.4	10.1	1.8	9.4	3.8
K-12	94.0	89.7	85.4	83.6	84.1	81.8	87.9	86.6

Study Area 269B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	4.0	1.1	1.3	1.4	1.4	1.4	1.4	1.4
2	6.0	4.3	1.2	1.4	1.5	1.5	1.5	1.5
3	4.0	6.4	4.5	1.3	1.4	1.6	1.6	1.6
4	4.0	4.2	6.6	4.7	1.3	1.5	1.7	1.7
5	11.0	4.0	4.2	6.7	4.8	1.3	1.5	1.7
6	5.0	11.1	4.1	4.2	6.7	4.8	1.3	1.5
7	6.0	5.2	11.6	4.2	4.4	7.0	5.0	1.4
8	10.0	5.9	5.1	11.3	4.2	4.3	6.9	4.9
9	7.0	9.9	5.8	5.0	11.2	4.1	4.3	6.8
10	9.0	7.0	9.9	5.8	5.0	11.2	4.1	4.3
11	3.0	8.6	6.7	9.5	5.6	4.8	10.8	4.0
12	4.0	2.9	8.4	6.5	9.2	5.4	4.7	10.4
K-12	74.0	71.7	70.7	63.3	57.9	50.2	46.1	42.5

Study Area 270A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	4.0	4.8	5.5	6.1	6.1	5.9	6.0	6.0
2	2.0	4.2	5.0	5.7	6.3	6.3	6.1	6.2
3	6.0	2.2	4.7	5.5	6.3	7.1	7.1	6.8
4	6.0	6.3	2.4	4.9	5.8	6.7	7.4	7.4
5	2.0	6.4	6.7	2.5	5.2	6.2	7.1	7.9
6	5.0	2.2	6.9	7.2	2.7	5.6	6.7	7.6
7	5.0	5.2	2.2	7.1	7.5	2.8	5.8	6.9
8	3.0	5.1	5.3	2.3	7.2	7.6	2.8	5.9
9	3.0	3.1	5.3	5.5	2.4	7.6	8.0	3.0
10	6.0	3.0	3.1	5.3	5.5	2.4	7.6	8.0
11	8.0	6.0	3.0	3.1	5.3	5.5	2.4	7.6
12	8.0	7.8	5.8	2.9	3.1	5.1	5.3	2.3
K-12	62.0	60.9	61.0	63.2	68.3	73.8	77.3	80.6

Study Area 270B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	1.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	1.0	1.0	1.2	1.4	1.6	1.6	1.5	1.6
3	4.0	1.1	1.2	1.4	1.6	1.8	1.8	1.7
4	3.0	4.2	1.2	1.2	1.5	1.7	1.9	1.9
5	4.0	3.2	4.5	1.2	1.3	1.5	1.8	2.0
6	1.0	4.3	3.4	4.8	1.3	1.4	1.7	1.9
7	7.0	1.0	4.5	3.6	5.0	1.4	1.5	1.7
8	3.0	7.1	1.1	4.5	3.6	5.1	1.4	1.5
9	6.0	3.1	7.4	1.1	4.8	3.8	5.3	1.5
10	5.0	6.0	3.1	7.4	1.1	4.8	3.8	5.3
11	6.0	5.0	6.0	3.1	7.4	1.1	4.8	3.8
12	7.0	5.8	4.9	5.8	3.1	7.2	1.1	4.6
K-12	49.0	44.1	41.2	38.3	35.0	34.2	29.4	30.3

Study Area 270C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	5.0	4.8	5.5	6.1	6.1	5.9	6.0	6.0
2	5.0	5.2	5.0	5.7	6.3	6.3	6.1	6.2
3	6.0	5.6	5.8	5.5	6.3	7.1	7.1	6.8
4	9.0	6.3	5.9	6.1	5.8	6.7	7.4	7.4
5	6.0	9.5	6.7	6.2	6.5	6.2	7.1	7.9
6	14.0	6.5	10.3	7.2	6.7	7.0	6.7	7.6
7	4.0	14.6	6.7	10.7	7.5	7.0	7.3	6.9
8	16.0	4.0	14.7	6.8	10.8	7.6	7.1	7.4
9	11.0	16.8	4.2	15.4	7.1	11.4	8.0	7.4
10	13.0	11.0	16.8	4.2	15.4	7.1	11.4	8.0
11	16.0	13.0	11.0	16.8	4.2	15.4	7.1	11.4
12	13.0	15.5	12.6	10.7	16.3	4.1	15.0	6.9
K-12	122.0	117.4	110.3	106.5	103.9	96.8	101.3	94.9

Study Area 271 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	4.0	1.2	1.4	1.5	1.5	1.5	1.5	1.5
2	2.0	4.2	1.2	1.4	1.6	1.6	1.5	1.6
3	4.0	2.2	4.7	1.4	1.6	1.8	1.8	1.7
4	3.0	4.2	2.4	4.9	1.5	1.7	1.9	1.9
5	3.0	3.2	4.5	2.5	5.2	1.5	1.8	2.0
6	4.0	3.2	3.4	4.8	2.7	5.6	1.7	1.9
7	4.0	4.2	3.4	3.6	5.0	2.8	5.8	1.7
8	3.0	4.0	4.2	3.4	3.6	5.1	2.8	5.9
9	4.0	3.1	4.2	4.4	3.6	3.8	5.3	3.0
10	6.0	4.0	3.1	4.2	4.4	3.6	3.8	5.3
11	4.0	6.0	4.0	3.1	4.2	4.4	3.6	3.8
12	5.0	3.9	5.8	3.9	3.1	4.1	4.3	3.5
K-12	47.0	44.5	43.6	40.4	39.2	38.8	37.1	35.1

Study Area 272A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	5.0	6.7	7.6	8.5	8.5	8.2	8.4	8.4
2	4.0	5.4	7.1	8.2	9.1	9.1	8.8	9.0
3	10.0	4.2	5.7	7.6	8.6	9.6	9.7	9.3
4	9.0	10.4	4.4	5.9	7.9	9.0	10.0	10.0
5	4.0	9.1	10.5	4.5	6.0	7.9	9.1	10.1
6	10.0	4.0	9.2	10.6	4.5	6.0	8.0	9.2
7	9.0	10.4	4.2	9.5	11.0	4.7	6.3	8.3
8	6.0	8.8	10.2	4.1	9.4	10.8	4.6	6.1
9	10.0	5.9	8.7	10.1	4.1	9.3	10.7	4.5
10	6.0	10.0	5.9	8.7	10.1	4.1	9.3	10.7
11	8.0	5.8	9.6	5.7	8.4	9.7	3.9	8.9
12	2.0	7.8	5.6	9.3	5.5	8.1	9.4	3.8
K-12	89.0	95.4	96.3	100.4	100.5	104.1	105.7	105.8

Study Area 272B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	8.0	6.7	7.6	8.5	8.5	8.2	8.4	8.4
2	5.0	8.6	7.1	8.2	9.1	9.1	8.8	9.0
3	11.0	5.3	9.1	7.6	8.6	9.6	9.7	9.3
4	5.0	11.4	5.5	9.4	7.9	9.0	10.0	10.0
5	10.0	5.1	11.6	5.6	9.5	7.9	9.1	10.1
6	12.0	10.1	5.1	11.7	5.6	9.6	8.0	9.2
7	14.0	12.5	10.5	5.3	12.1	5.8	10.0	8.3
8	12.0	13.7	12.2	10.3	5.2	11.9	5.7	9.8
9	7.0	11.9	13.6	12.1	10.2	5.1	11.8	5.7
10	12.0	7.0	11.9	13.6	12.1	10.2	5.1	11.8
11	10.0	11.5	6.7	11.4	13.0	11.6	9.8	4.9
12	6.0	9.7	11.2	6.5	11.1	12.6	11.3	9.5
K-12	118.0	120.4	119.7	117.9	120.3	118.2	115.2	113.5

Study Area	273	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	3.0	2.3	2.6	2.9	2.9	2.8	2.9	2.9
2	1.0	3.2	2.4	2.8	3.1	3.1	3.0	3.1
3	3.0	1.1	3.4	2.6	3.0	3.3	3.3	3.2
4	5.0	3.1	1.1	3.5	2.7	3.1	3.5	3.5
5	4.0	5.1	3.2	1.1	3.6	2.8	3.2	3.6
6	3.0	4.5	5.8	3.6	1.3	4.1	3.2	3.6
7	5.0	3.1	4.7	6.0	3.7	1.3	4.2	3.3
8	5.0	5.1	3.1	4.7	6.1	3.8	1.3	4.3
9	4.0	5.1	5.2	3.2	4.8	6.2	3.9	1.4
10	2.0	4.1	5.2	5.3	3.2	4.9	6.3	3.9
11	3.0	2.0	4.0	5.1	5.2	3.2	4.8	6.2
12	3.0	3.0	2.0	4.0	5.1	5.2	3.2	4.8
K-12	43.0	44.0	45.2	47.4	47.2	46.3	45.3	46.3

Study Area	274A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	7.0	3.3	3.8	4.2	4.3	4.1	4.2	4.2
2	10.0	7.5	3.6	4.1	4.5	4.6	4.4	4.5
3	9.0	10.6	7.9	3.8	4.3	4.8	4.8	4.7
4	7.0	9.4	11.0	8.3	3.9	4.5	5.0	5.0
5	5.0	7.1	9.5	11.1	8.3	4.0	4.5	5.1
6	7.0	5.1	7.1	9.5	11.2	8.4	4.0	4.6
7	12.0	7.3	5.3	7.4	9.9	11.7	8.8	4.2
8	3.0	11.8	7.1	5.1	7.3	9.7	11.5	8.6
9	8.0	3.0	11.6	7.1	5.1	7.2	9.6	11.3
10	8.0	8.0	3.0	11.6	7.1	5.1	7.2	9.6
11	7.0	7.7	7.7	2.9	11.2	6.8	4.9	6.9
12	2.0	6.8	7.4	7.4	2.8	10.8	6.6	4.7
K-12	88.0	91.0	88.8	86.3	83.6	85.5	79.3	77.2

Study Area	274B	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	3.0	3.3	3.8	4.2	4.3	4.1	4.2	4.2
2	2.0	3.2	3.6	4.1	4.5	4.6	4.4	4.5
3	7.0	2.1	3.4	3.8	4.3	4.8	4.8	4.7
4	7.0	7.3	2.2	3.5	3.9	4.5	5.0	5.0
5	8.0	7.1	7.4	2.2	3.6	4.0	4.5	5.1
6	7.0	8.1	7.1	7.4	2.2	3.6	4.0	4.6
7	3.0	7.3	8.4	7.4	7.7	2.3	3.8	4.2
8	11.0	2.9	7.1	8.2	7.3	7.6	2.3	3.7
9	5.0	10.9	2.9	7.1	8.2	7.2	7.5	2.3
10	5.0	5.0	10.9	2.9	7.1	8.2	7.2	7.5
11	4.0	4.8	4.8	10.5	2.8	6.8	7.8	6.9
12	4.0	3.9	4.7	4.7	10.1	2.7	6.6	7.6
K-12	69.0	69.3	70.1	69.8	69.7	64.2	65.9	64.1

Study Area 275A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	1.0	5.6	6.4	7.1	7.1	6.8	7.0	7.0
2	7.0	1.1	5.9	6.8	7.6	7.6	7.3	7.5
3	4.0	7.4	1.1	6.3	7.2	8.0	8.1	7.8
4	7.0	4.2	7.7	1.2	6.5	7.5	8.3	8.4
5	3.0	7.1	4.2	7.8	1.2	6.6	7.6	8.4
6	6.0	3.0	7.1	4.2	7.9	1.2	6.7	7.6
7	4.0	6.2	3.2	7.4	4.4	8.2	1.3	6.9
8	7.0	3.9	6.1	3.1	7.3	4.3	8.0	1.2
9	4.0	6.9	3.9	6.1	3.1	7.2	4.3	7.9
10	10.0	4.0	6.9	3.9	6.1	3.1	7.2	4.3
11	6.0	9.6	3.8	6.7	3.7	5.8	2.9	6.9
12	6.0	5.8	9.3	3.7	6.5	3.6	5.6	2.8
K-12	70.0	70.5	72.0	70.7	74.8	76.2	80.6	83.0

Study Area 275B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	1.0	5.6	6.4	7.1	7.1	6.8	7.0	7.0
2	6.0	1.1	5.9	6.8	7.6	7.6	7.3	7.5
3	6.0	6.4	1.1	6.3	7.2	8.0	8.1	7.8
4	8.0	6.2	6.6	1.2	6.5	7.5	8.3	8.4
5	4.0	8.1	6.3	6.7	1.2	6.6	7.6	8.4
6	6.0	4.0	8.2	6.4	6.7	1.2	6.7	7.6
7	6.0	6.2	4.2	8.5	6.6	7.0	1.3	6.9
8	6.0	5.9	6.1	4.1	8.3	6.5	6.9	1.2
9	9.0	5.9	5.8	6.1	4.1	8.2	6.4	6.8
10	7.0	9.0	5.9	5.8	6.1	4.1	8.2	6.4
11	10.0	6.7	8.6	5.7	5.6	5.8	3.9	7.9
12	7.0	9.7	6.5	8.4	5.5	5.4	5.6	3.8
K-12	81.0	80.5	78.0	79.5	78.7	81.0	83.6	86.0

Study Area 276 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	8.0	8.9	9.0	8.6	8.8	8.8	8.8
1	3.0	7.8	8.9	9.9	9.9	9.6	9.8	9.8
2	6.0	3.2	8.3	9.5	10.6	10.6	10.2	10.5
3	2.0	6.4	3.4	8.8	10.1	11.2	11.3	10.9
4	4.0	2.1	6.6	3.5	9.2	10.5	11.7	11.7
5	6.0	4.0	2.1	6.7	3.6	9.3	10.6	11.8
6	4.0	6.1	4.1	2.1	6.7	3.6	9.3	10.7
7	9.0	4.2	6.3	4.2	2.2	7.0	3.8	9.7
8	3.0	8.8	4.1	6.2	4.2	2.2	6.9	3.7
9	4.0	3.0	8.7	4.0	6.1	4.1	2.1	6.8
10	10.0	4.0	3.0	8.7	4.0	6.1	4.1	2.1
11	7.0	9.6	3.8	2.9	8.4	3.9	5.9	4.0
12	5.0	6.8	9.3	3.7	2.8	8.1	3.8	5.7
K-12	70.0	74.0	77.5	79.2	86.4	95.0	98.3	106.2

Study Area 277 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	4.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	4.2	2.3	0.0	0.0	0.0	0.0	0.0
4	3.0	3.1	4.4	2.4	0.0	0.0	0.0	0.0
5	1.0	3.0	3.2	4.5	2.4	0.0	0.0	0.0
6	1.0	1.0	3.1	3.2	4.5	2.4	0.0	0.0
7	4.0	1.0	1.1	3.2	3.3	4.7	2.5	0.0
8	1.0	3.9	1.0	1.0	3.1	3.2	4.6	2.5
9	4.0	1.0	3.9	1.0	1.0	3.1	3.2	4.5
10	6.0	4.0	1.0	3.9	1.0	1.0	3.1	3.2
11	4.0	5.8	3.8	1.0	3.7	1.0	1.0	3.0
12	3.0	3.9	5.6	3.7	0.9	3.6	0.9	0.9
K-12	36.0	33.0	29.4	23.9	19.9	19.0	15.3	14.1

Study Area 278A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	4.0	4.4	5.1	5.7	5.7	5.5	5.6	5.6
2	3.0	4.3	4.8	5.4	6.0	6.1	5.9	6.0
3	3.0	3.2	4.5	5.0	5.8	6.4	6.4	6.2
4	3.0	3.1	3.3	4.7	5.2	6.0	6.7	6.7
5	5.0	3.0	3.2	3.3	4.8	5.3	6.1	6.7
6	3.0	5.1	3.1	3.2	3.4	4.8	5.3	6.1
7	7.0	3.1	5.3	3.2	3.3	3.5	5.0	5.6
8	3.0	6.9	3.1	5.1	3.1	3.2	3.4	4.9
9	8.0	3.0	6.8	3.0	5.1	3.1	3.2	3.4
10	3.0	8.0	3.0	6.8	3.0	5.1	3.1	3.2
11	3.0	2.9	7.7	2.9	6.5	2.9	4.9	3.0
12	3.0	2.9	2.8	7.4	2.8	6.3	2.8	4.7
K-12	52.0	54.5	57.8	60.8	59.6	63.2	63.4	67.1

Study Area 278B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	2.0	3.3	3.8	4.2	4.3	4.1	4.2	4.2
2	3.0	2.1	3.6	4.1	4.5	4.6	4.4	4.5
3	2.0	3.2	2.3	3.8	4.3	4.8	4.8	4.7
4	6.0	2.1	3.3	2.4	3.9	4.5	5.0	5.0
5	5.0	6.1	2.1	3.3	2.4	4.0	4.5	5.1
6	2.0	5.1	6.1	2.1	3.4	2.4	4.0	4.6
7	6.0	2.1	5.3	6.4	2.2	3.5	2.5	4.2
8	5.0	5.9	2.0	5.1	6.2	2.2	3.4	2.5
9	5.0	4.9	5.8	2.0	5.1	6.2	2.1	3.4
10	12.0	5.0	4.9	5.8	2.0	5.1	6.2	2.1
11	3.0	11.5	4.8	4.8	5.6	1.9	4.9	5.9
12	2.0	2.9	11.2	4.7	4.6	5.4	1.9	4.7
K-12	56.0	57.6	59.0	52.5	52.2	52.5	51.7	54.7

Study Area 279A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.7	6.4	6.4	6.2	6.3	6.3	6.3
1	3.0	5.6	6.4	7.1	7.1	6.8	7.0	7.0
2	4.0	3.2	5.9	6.8	7.6	7.6	7.3	7.5
3	6.0	4.2	3.4	6.3	7.2	8.0	8.1	7.8
4	4.0	6.2	4.4	3.5	6.5	7.5	8.3	8.4
5	4.0	4.0	6.3	4.5	3.6	6.6	7.6	8.4
6	5.0	4.0	4.1	6.4	4.5	3.6	6.7	7.6
7	1.0	5.2	4.2	4.2	6.6	4.7	3.8	6.9
8	6.0	1.0	5.1	4.1	4.2	6.5	4.6	3.7
9	6.0	5.9	1.0	5.0	4.1	4.1	6.4	4.5
10	2.0	6.0	5.9	1.0	5.0	4.1	4.1	6.4
11	6.0	1.9	5.8	5.7	0.9	4.8	3.9	4.0
12	5.0	5.8	1.9	5.6	5.5	0.9	4.7	3.8
K-12	57.0	58.7	60.8	66.6	69.0	71.5	78.8	82.3

Study Area 279B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	10.0	4.4	5.1	5.7	5.7	5.5	5.6	5.6
2	5.0	10.7	4.8	5.4	6.0	6.1	5.9	6.0
3	8.0	5.3	11.3	5.0	5.8	6.4	6.4	6.2
4	9.0	8.3	5.5	11.8	5.2	6.0	6.7	6.7
5	8.0	9.1	8.4	5.6	11.9	5.3	6.1	6.7
6	7.0	8.1	9.2	8.5	5.6	12.0	5.3	6.1
7	8.0	7.3	8.4	9.5	8.8	5.8	12.5	5.6
8	7.0	7.8	7.1	8.2	9.4	8.7	5.7	12.3
9	5.0	6.9	7.8	7.1	8.2	9.3	8.6	5.7
10	6.0	5.0	6.9	7.8	7.1	8.2	9.3	8.6
11	11.0	5.8	4.8	6.7	7.5	6.8	7.8	8.9
12	9.0	10.7	5.6	4.7	6.5	7.2	6.6	7.6
K-12	97.0	94.0	90.0	91.1	92.6	92.3	91.5	91.0

Study Area 280 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	1.0	2.2	2.5	2.8	2.8	2.7	2.8	2.8
2	3.0	1.1	2.4	2.7	3.0	3.0	2.9	3.0
3	1.0	3.2	1.1	2.5	2.9	3.2	3.2	3.1
4	0.0	1.0	3.3	1.2	2.6	3.0	3.3	3.3
5	2.0	0.0	1.1	3.3	1.2	2.6	3.0	3.4
6	2.0	2.0	0.0	1.1	3.4	1.2	2.7	3.1
7	1.0	2.1	2.1	0.0	1.1	3.5	1.3	2.8
8	1.0	1.0	2.0	2.1	0.0	1.1	3.4	1.2
9	1.0	1.0	1.0	2.0	2.0	0.0	1.1	3.4
10	2.0	1.0	1.0	1.0	2.0	2.0	0.0	1.1
11	1.0	1.9	1.0	1.0	0.9	1.9	2.0	0.0
12	1.0	1.0	1.9	0.9	0.9	0.9	1.9	1.9
K-12	18.0	19.8	21.9	23.2	25.3	27.6	30.1	31.6

Study Area 281A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	0.0	4.3	4.9	5.5	5.5	5.3	5.4	5.4
2	4.0	0.0	4.4	5.1	5.7	5.7	5.5	5.6
3	2.0	4.0	0.0	4.4	5.1	5.7	5.7	5.5
4	5.0	2.0	4.1	0.0	4.5	5.2	5.8	5.8
5	4.0	4.9	2.0	4.0	0.0	4.4	5.0	5.6
6	6.0	3.9	4.7	1.9	3.8	0.0	4.3	4.9
7	3.0	6.1	4.0	4.8	2.0	3.9	0.0	4.4
8	4.0	3.0	6.2	4.0	4.8	2.0	4.0	0.0
9	6.0	4.1	3.1	6.3	4.1	4.9	2.0	4.0
10	5.0	5.9	4.0	3.0	6.2	4.0	4.8	2.0
11	3.0	4.8	5.6	3.8	2.9	5.9	3.8	4.7
12	5.0	2.9	4.7	5.5	3.8	2.8	5.8	3.8
K-12	51.0	50.5	52.8	53.4	53.3	54.8	57.1	56.7

Study Area 281B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.1	1.3	1.3	1.2	1.3	1.3	1.3
1	2.0	1.1	1.2	1.4	1.4	1.3	1.4	1.4
2	3.0	2.1	1.1	1.3	1.4	1.4	1.4	1.4
3	6.0	3.0	2.1	1.1	1.3	1.4	1.4	1.4
4	6.0	6.1	3.1	2.1	1.1	1.3	1.4	1.5
5	8.0	5.8	5.9	3.0	2.0	1.1	1.3	1.4
6	3.0	7.8	5.6	5.8	2.9	2.0	1.1	1.2
7	2.0	3.1	7.9	5.8	5.9	2.9	2.0	1.1
8	4.0	2.0	3.1	8.0	5.8	5.9	3.0	2.0
9	7.0	4.1	2.1	3.2	8.2	5.9	6.1	3.0
10	4.0	6.9	4.0	2.0	3.1	8.0	5.8	5.9
11	4.0	3.8	6.6	3.8	1.9	3.0	7.7	5.6
12	3.0	3.9	3.8	6.5	3.8	1.9	2.9	7.5
K-12	53.0	50.8	47.8	45.3	40.0	37.4	36.8	34.7

Study Area 282 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	4.0	3.2	3.7	4.1	4.1	4.0	4.1	4.1
2	5.0	4.1	3.3	3.8	4.2	4.3	4.1	4.2
3	4.0	5.0	4.1	3.3	3.8	4.2	4.3	4.1
4	3.0	4.1	5.1	4.2	3.4	3.9	4.3	4.4
5	1.0	2.9	4.0	4.9	4.1	3.3	3.8	4.2
6	5.0	1.0	2.8	3.8	4.8	4.0	3.2	3.7
7	1.0	5.1	1.0	2.9	3.9	4.9	4.0	3.3
8	4.0	1.0	5.2	1.0	2.9	4.0	4.9	4.1
9	4.0	4.1	1.0	5.3	1.0	3.0	4.0	5.0
10	3.0	3.9	4.0	1.0	5.1	1.0	2.9	4.0
11	0.0	2.9	3.8	3.8	1.0	4.9	1.0	2.8
12	5.0	0.0	2.8	3.7	3.8	0.9	4.8	0.9
K-12	42.0	40.7	44.6	45.6	45.8	46.2	49.2	48.6

Study Area	283	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	8.0	8.9	9.0	8.6	8.8	8.8	8.8
1	5.0	7.6	8.7	9.6	9.7	9.3	9.5	9.5
2	7.0	5.1	7.8	8.9	9.9	10.0	9.6	9.8
3	6.0	7.0	5.1	7.8	8.9	9.9	10.0	9.6
4	6.0	6.1	7.1	5.3	7.9	9.1	10.1	10.2
5	5.0	5.8	5.9	6.9	5.1	7.7	8.8	9.8
6	4.0	4.9	5.6	5.8	6.7	4.9	7.5	8.6
7	8.0	4.1	4.9	5.8	5.9	6.9	5.0	7.6
8	5.0	8.1	4.1	5.0	5.8	5.9	6.9	5.1
9	9.0	5.1	8.2	4.2	5.1	5.9	6.1	7.1
10	5.0	8.8	5.0	8.1	4.1	5.0	5.8	5.9
11	9.0	4.8	8.5	4.8	7.8	4.0	4.8	5.6
12	9.0	8.8	4.7	8.3	4.7	7.6	3.9	4.7
K-12	85.0	84.2	84.5	89.5	90.2	95.0	96.8	102.3

Study Area	284	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.0	0.0	1.1	0.0	0.0	0.0	0.0
5	0.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.9	0.0	1.0	0.0	0.0
7	1.0	0.0	0.0	0.0	2.0	0.0	1.0	0.0
8	1.0	1.0	0.0	0.0	0.0	2.0	0.0	1.0
9	2.0	1.0	1.0	0.0	0.0	0.0	2.0	0.0
10	0.0	2.0	1.0	1.0	0.0	0.0	0.0	2.0
11	1.0	0.0	1.9	1.0	1.0	0.0	0.0	0.0
12	0.0	1.0	0.0	1.8	0.9	0.9	0.0	0.0
K-12	8.0	8.0	6.9	6.8	4.9	3.9	3.0	3.0

Study Area	285	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	3.0	4.4	5.1	5.7	5.7	5.5	5.6	5.6
2	4.0	3.2	4.8	5.4	6.0	6.1	5.9	6.0
3	6.0	4.2	3.4	5.0	5.8	6.4	6.4	6.2
4	5.0	6.2	4.4	3.5	5.2	6.0	6.7	6.7
5	4.0	5.1	6.3	4.5	3.6	5.3	6.1	6.7
6	5.0	4.0	5.1	6.4	4.5	3.6	5.3	6.1
7	5.0	5.2	4.2	5.3	6.6	4.7	3.8	5.6
8	4.0	4.9	5.1	4.1	5.2	6.5	4.6	3.7
9	2.0	4.0	4.9	5.0	4.1	5.1	6.4	4.5
10	2.0	2.0	4.0	4.9	5.0	4.1	5.1	6.4
11	3.0	1.9	1.9	3.8	4.7	4.8	3.9	4.9
12	3.0	2.9	1.9	1.9	3.7	4.5	4.7	3.8
K-12	50.0	52.6	56.2	60.6	65.0	67.6	69.5	71.2

Study Area	286	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	286A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0
7	0.0	0.0	1.0	0.0	0.0	1.0	0.0	0.0
8	0.0	0.0	0.0	1.0	0.0	0.0	1.0	0.0
9	0.0	0.0	0.0	0.0	1.0	0.0	0.0	1.0
10	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
K-12	2.0	2.0	2.0	2.0	2.0	2.0	2.0	1.9

Study Area	287	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	7.1	6.9	6.7	6.9	6.9	6.8	6.8
1	9.0	7.1	7.2	7.0	6.8	7.0	6.9	6.9
2	8.0	8.4	6.6	6.7	6.5	6.3	6.5	6.4
3	9.0	7.8	8.1	6.4	6.5	6.3	6.1	6.3
4	4.0	8.8	7.6	8.0	6.3	6.3	6.2	6.0
5	4.0	4.0	8.7	7.5	7.9	6.2	6.3	6.1
6	9.0	4.0	3.9	8.6	7.5	7.8	6.1	6.2
7	8.0	9.1	4.0	4.0	8.7	7.5	7.9	6.2
8	9.0	7.6	8.6	3.8	3.8	8.3	7.2	7.5
9	6.0	8.9	7.5	8.5	3.8	3.7	8.2	7.1
10	6.0	5.8	8.6	7.2	8.2	3.6	3.6	7.9
11	7.0	6.0	5.8	8.6	7.2	8.2	3.6	3.6
12	5.0	7.1	6.1	5.8	8.6	7.3	8.3	3.6
K-12	91.0	91.7	89.6	88.8	88.7	85.4	83.7	80.6

Study Area	288	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
1	2.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
2	1.0	1.9	1.9	1.9	1.9	1.8	1.9	1.8
3	0.0	1.0	1.8	1.8	1.8	1.8	1.8	1.8
4	1.0	0.0	1.0	1.8	1.8	1.8	1.8	1.7
5	1.0	1.0	0.0	0.9	1.8	1.8	1.8	1.7
6	1.0	1.0	1.0	0.0	0.9	1.7	1.8	1.8
7	4.0	1.0	1.0	1.0	0.0	0.9	1.8	1.8
8	3.0	3.8	1.0	0.9	0.9	0.0	0.9	1.7
9	4.0	3.0	3.8	0.9	0.9	0.9	0.0	0.9
10	2.0	3.8	2.9	3.6	0.9	0.9	0.9	0.0
11	2.0	2.0	3.8	2.9	3.6	0.9	0.9	0.9
12	7.0	2.0	2.0	3.9	2.9	3.6	0.9	0.9
K-12	30.0	24.5	24.2	23.5	21.3	20.1	18.5	19.0

Study Area	289	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
2	3.0	0.9	1.9	1.9	1.9	1.8	1.9	1.8
3	1.0	2.9	0.9	1.8	1.8	1.8	1.8	1.8
4	2.0	1.0	2.9	0.9	1.8	1.8	1.8	1.7
5	6.0	2.0	1.0	2.8	0.9	1.8	1.8	1.7
6	1.0	5.9	2.0	1.0	2.8	0.9	1.8	1.8
7	0.0	1.0	6.0	2.0	1.0	2.8	0.9	1.8
8	2.0	0.0	1.0	5.7	1.9	0.9	2.7	0.8
9	2.0	2.0	0.0	0.9	5.6	1.9	0.9	2.7
10	2.0	1.9	1.9	0.0	0.9	5.4	1.8	0.9
11	1.0	2.0	1.9	1.9	0.0	0.9	5.4	1.8
12	2.0	1.0	2.0	1.9	1.9	0.0	0.9	5.5
K-12	25.0	24.6	25.5	24.7	24.4	24.0	25.7	26.3

Study Area	290	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	0.9	0.9	1.0	0.9	0.9	0.9	0.9
3	2.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
4	3.0	2.0	1.0	0.9	0.9	0.9	0.9	0.9
5	5.0	3.0	1.9	0.9	0.9	0.9	0.9	0.9
6	4.0	4.9	2.9	1.9	0.9	0.9	0.9	0.9
7	2.0	4.0	5.0	3.0	1.9	0.9	0.9	0.9
8	5.0	1.9	3.8	4.7	2.8	1.8	0.9	0.8
9	3.0	4.9	1.9	3.8	4.7	2.8	1.8	0.9
10	0.0	2.9	4.8	1.8	3.6	4.5	2.7	1.8
11	3.0	0.0	2.9	4.8	1.8	3.6	4.5	2.7
12	6.0	3.0	0.0	2.9	4.8	1.8	3.7	4.6
K-12	36.0	30.5	28.0	28.6	26.1	21.9	21.0	18.2

Study Area 291A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.1	4.0	3.8	4.0	3.9	3.9	3.9
1	0.0	4.0	4.1	4.0	3.9	4.0	4.0	3.9
2	2.0	0.0	3.8	3.8	3.7	3.6	3.7	3.7
3	6.0	1.9	0.0	3.6	3.7	3.6	3.5	3.6
4	3.0	5.9	1.9	0.0	3.6	3.6	3.5	3.4
5	3.0	3.0	5.8	1.9	0.0	3.5	3.6	3.5
6	2.0	3.0	2.9	5.8	1.9	0.0	3.5	3.5
7	5.0	2.0	3.0	3.0	5.8	1.9	0.0	3.5
8	2.0	4.8	1.9	2.8	2.8	5.5	1.8	0.0
9	5.0	2.0	4.7	1.9	2.8	2.8	5.5	1.8
10	4.0	4.8	1.9	4.5	1.8	2.7	2.7	5.3
11	5.0	4.0	4.8	1.9	4.5	1.8	2.7	2.7
12	1.0	5.1	4.0	4.8	1.9	4.6	1.8	2.7
K-12	42.0	44.6	42.8	41.8	40.4	41.5	40.2	41.5

Study Area 291B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.1	4.9	4.8	4.9	4.9	4.9	4.9
1	8.0	5.1	5.1	5.0	4.9	5.0	4.9	4.9
2	4.0	7.4	4.7	4.8	4.6	4.5	4.6	4.6
3	3.0	3.9	7.2	4.6	4.6	4.5	4.4	4.5
4	3.0	2.9	3.8	7.1	4.5	4.5	4.4	4.3
5	4.0	3.0	2.9	3.8	7.0	4.4	4.5	4.4
6	4.0	4.0	2.9	2.9	3.7	6.9	4.4	4.4
7	4.0	4.0	4.0	3.0	2.9	3.8	7.0	4.4
8	0.0	3.8	3.8	3.8	2.8	2.8	3.6	6.7
9	7.0	0.0	3.8	3.8	3.8	2.8	2.7	3.5
10	7.0	6.7	0.0	3.6	3.6	3.6	2.7	2.6
11	6.0	7.0	6.7	0.0	3.6	3.6	3.6	2.7
12	4.0	6.1	7.1	6.8	0.0	3.6	3.7	3.6
K-12	59.0	59.0	56.9	54.0	50.9	54.9	55.4	55.5

Study Area 292 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	2.0	2.0	2.0	2.0	1.9	1.9	1.8	1.8

Study Area 293A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	9.1	8.9	8.7	8.9	8.8	8.8	8.8
1	7.0	9.1	9.2	9.0	8.7	9.0	8.9	8.9
2	10.0	6.5	8.5	8.6	8.4	8.1	8.4	8.3
3	5.0	9.7	6.3	8.2	8.3	8.1	7.9	8.1
4	4.0	4.9	9.5	6.2	8.0	8.1	7.9	7.7
5	6.0	4.0	4.9	9.4	6.1	8.0	8.1	7.9
6	8.0	5.9	3.9	4.8	9.3	6.1	7.9	8.0
7	5.0	8.1	6.0	4.0	4.9	9.4	6.1	8.0
8	13.0	4.8	7.7	5.7	3.8	4.6	8.9	5.8
9	9.0	12.9	4.7	7.6	5.6	3.7	4.6	8.9
10	8.0	8.6	12.4	4.5	7.3	5.4	3.6	4.4
11	13.0	8.0	8.6	12.4	4.5	7.3	5.4	3.6
12	8.0	13.1	8.1	8.7	12.5	4.6	7.4	5.5
K-12	105.0	104.7	98.7	97.8	96.3	91.2	93.9	93.9

Study Area 293B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	12.0	12.2	11.9	11.5	11.9	11.7	11.7	11.7
1	8.0	12.1	12.3	12.0	11.7	12.0	11.9	11.8
2	11.0	7.4	11.3	11.4	11.1	10.8	11.1	11.0
3	18.0	10.7	7.2	10.9	11.1	10.8	10.5	10.8
4	10.0	17.6	10.5	7.1	10.7	10.9	10.6	10.3
5	8.0	9.9	17.5	10.4	7.0	10.6	10.7	10.5
6	9.0	7.9	9.8	17.3	10.2	6.9	10.5	10.6
7	10.0	9.1	8.0	9.9	17.5	10.4	7.0	10.6
8	11.0	9.5	8.6	7.6	9.4	16.6	9.8	6.7
9	14.0	10.9	9.4	8.5	7.5	9.3	16.4	9.7
10	13.0	13.4	10.5	9.0	8.2	7.2	8.9	15.8
11	15.0	13.0	13.4	10.5	9.0	8.2	7.2	8.9
12	12.0	15.1	13.1	13.6	10.6	9.1	8.3	7.3
K-12	151.0	148.8	143.5	139.7	135.9	134.5	134.6	135.7

Study Area 294 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
2	2.0	0.9	1.9	1.9	1.9	1.8	1.9	1.8
3	3.0	1.9	0.9	1.8	1.8	1.8	1.8	1.8
4	2.0	2.9	1.9	0.9	1.8	1.8	1.8	1.7
5	1.0	2.0	2.9	1.9	0.9	1.8	1.8	1.7
6	4.0	1.0	2.0	2.9	1.9	0.9	1.8	1.8
7	6.0	4.0	1.0	2.0	2.9	1.9	0.9	1.8
8	7.0	5.7	3.8	0.9	1.9	2.8	1.8	0.8
9	6.0	6.9	5.6	3.8	0.9	1.9	2.7	1.8
10	5.0	5.8	6.7	5.4	3.6	0.9	1.8	2.6
11	7.0	5.0	5.8	6.7	5.4	3.6	0.9	1.8
12	7.0	7.1	5.1	5.8	6.7	5.5	3.7	0.9
K-12	53.0	47.2	41.6	37.9	33.6	28.7	24.9	22.5

Study Area	295	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.1	4.9	4.8	4.9	4.9	4.9	4.9
1	3.0	5.1	5.1	5.0	4.9	5.0	4.9	4.9
2	6.0	2.8	4.7	4.8	4.6	4.5	4.6	4.6
3	4.0	5.8	2.7	4.6	4.6	4.5	4.4	4.5
4	4.0	3.9	5.7	2.7	4.5	4.5	4.4	4.3
5	6.0	4.0	3.9	5.6	2.6	4.4	4.5	4.4
6	4.0	5.9	3.9	3.8	5.6	2.6	4.4	4.4
7	3.0	4.0	6.0	4.0	3.9	5.6	2.6	4.4
8	4.0	2.8	3.8	5.7	3.8	3.7	5.4	2.5
9	5.0	4.0	2.8	3.8	5.6	3.7	3.6	5.3
10	4.0	4.8	3.8	2.7	3.6	5.4	3.6	3.5
11	9.0	4.0	4.8	3.8	2.7	3.6	5.4	3.6
12	4.0	9.1	4.0	4.8	3.8	2.7	3.7	5.5
K-12	61.0	61.3	56.1	56.1	55.1	55.1	56.4	56.8

Study Area	296	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.1	7.9	7.7	7.9	7.8	7.8	7.8
1	6.0	8.1	8.2	8.0	7.8	8.0	7.9	7.9
2	7.0	5.6	7.5	7.6	7.4	7.2	7.4	7.4
3	10.0	6.8	5.4	7.3	7.4	7.2	7.0	7.2
4	8.0	9.8	6.7	5.3	7.1	7.2	7.1	6.9
5	10.0	7.9	9.7	6.6	5.3	7.1	7.2	7.0
6	8.0	9.9	7.8	9.6	6.5	5.2	7.0	7.1
7	15.0	8.1	10.0	7.9	9.7	6.6	5.3	7.1
8	15.0	14.2	7.7	9.5	7.5	9.2	6.3	5.0
9	11.0	14.9	14.1	7.6	9.4	7.4	9.1	6.2
10	10.0	10.6	14.3	13.5	7.3	9.0	7.2	8.8
11	17.0	10.0	10.6	14.3	13.5	7.3	9.0	7.2
12	9.0	17.2	10.1	10.7	14.4	13.7	7.4	9.1
K-12	134.0	131.2	120.0	115.6	111.2	102.9	95.7	94.7

Study Area	297	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	2.8	0.9	1.0	0.9	0.9	0.9	0.9
3	1.0	2.9	2.7	0.9	0.9	0.9	0.9	0.9
4	4.0	1.0	2.9	2.7	0.9	0.9	0.9	0.9
5	4.0	4.0	1.0	2.8	2.6	0.9	0.9	0.9
6	6.0	4.0	3.9	1.0	2.8	2.6	0.9	0.9
7	7.0	6.1	4.0	4.0	1.0	2.8	2.6	0.9
8	2.0	6.7	5.8	3.8	3.8	0.9	2.7	2.5
9	3.0	2.0	6.6	5.7	3.8	3.7	0.9	2.7
10	0.0	2.9	1.9	6.3	5.5	3.6	3.6	0.9
11	6.0	0.0	2.9	1.9	6.3	5.5	3.6	3.6
12	3.0	6.1	0.0	2.9	1.9	6.4	5.5	3.6
K-12	43.0	40.5	34.6	35.0	32.4	31.1	25.4	20.7

Study Area	298	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	17.0	16.8	17.1	16.3	16.7	16.7	16.6	16.6
1	26.0	17.2	16.9	17.3	16.4	16.9	16.9	16.7
2	22.0	27.0	17.9	17.6	17.9	17.1	17.6	17.5
3	25.0	22.9	28.1	18.6	18.3	18.7	17.8	18.3
4	28.0	23.2	21.3	26.2	17.3	17.0	17.4	16.5
5	25.0	27.7	23.0	21.1	25.9	17.1	16.9	17.2
6	28.0	26.2	29.1	24.2	22.1	27.2	18.0	17.7
7	26.0	28.8	27.0	30.0	24.9	22.8	28.0	18.5
8	26.0	26.8	29.7	27.8	30.9	25.6	23.5	28.8
9	33.0	28.9	29.7	33.0	30.9	34.3	28.5	26.0
10	32.0	32.0	28.0	28.8	32.0	30.0	33.2	27.6
11	22.0	30.4	30.4	26.6	27.4	30.4	28.5	31.6
12	30.0	21.8	30.1	30.1	26.3	27.1	30.1	28.2
K-12	340.0	329.7	328.3	317.6	307.0	300.9	293.0	281.2

Study Area	299	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	300	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	10.0	10.1	9.9	9.6	9.9	9.8	9.8	9.8
1	8.0	10.0	10.1	9.9	9.6	9.9	9.8	9.8
2	3.0	7.4	9.3	9.4	9.2	8.9	9.2	9.1
3	12.0	3.0	7.4	9.2	9.3	9.1	8.9	9.1
4	4.0	11.2	2.8	6.9	8.6	8.7	8.5	8.2
5	4.0	4.0	11.2	2.8	6.9	8.6	8.7	8.5
6	6.0	3.9	3.9	10.8	2.7	6.6	8.3	8.4
7	1.0	5.9	3.8	3.8	10.7	2.7	6.6	8.2
8	3.0	1.0	6.1	4.0	4.0	11.0	2.7	6.8
9	5.0	3.0	1.0	6.1	4.0	4.0	11.0	2.7
10	7.0	5.1	3.0	1.0	6.2	4.0	4.0	11.1
11	4.0	7.3	5.3	3.2	1.1	6.5	4.2	4.2
12	8.0	3.8	7.1	5.1	3.1	1.0	6.2	4.0
K-12	75.0	75.7	80.9	81.8	85.3	90.8	97.9	99.9

Study Area	301	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.1	4.0	3.8	4.0	3.9	3.9	3.9
1	6.0	4.0	4.1	4.0	3.8	4.0	3.9	3.9
2	7.0	5.6	3.7	3.8	3.7	3.6	3.7	3.6
3	7.0	6.9	5.5	3.7	3.7	3.6	3.5	3.6
4	2.0	6.5	6.4	5.1	3.4	3.5	3.4	3.3
5	5.0	2.0	6.5	6.4	5.1	3.4	3.5	3.4
6	7.0	4.9	1.9	6.3	6.3	5.0	3.3	3.4
7	4.0	6.9	4.8	1.9	6.3	6.2	4.9	3.3
8	6.0	4.1	7.1	4.9	2.0	6.4	6.4	5.1
9	6.0	6.0	4.1	7.1	4.9	2.0	6.4	6.4
10	8.0	6.1	6.1	4.2	7.2	5.0	2.0	6.5
11	7.0	8.4	6.4	6.4	4.4	7.6	5.2	2.1
12	9.0	6.7	8.1	6.1	6.1	4.2	7.3	5.0
K-12	78.0	72.2	68.7	63.7	60.9	58.4	57.4	53.5

Study Area	302	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.8	5.9	5.9	5.9	5.9	5.9
1	6.0	6.0	5.9	5.8	5.9	5.9	5.9	5.9
2	6.0	5.6	5.6	5.5	5.4	5.5	5.5	5.5
3	4.0	5.9	5.5	5.5	5.5	5.3	5.4	5.4
4	8.0	3.7	5.5	5.1	5.1	5.1	5.0	5.1
5	6.0	8.0	3.7	5.5	5.1	5.1	5.1	5.0
6	8.0	5.8	7.8	3.6	5.4	5.0	5.0	4.9
7	10.0	7.9	5.8	7.7	3.6	5.3	4.9	4.9
8	7.0	10.3	8.2	5.9	7.9	3.7	5.5	5.1
9	6.0	7.0	10.3	8.2	5.9	7.9	3.7	5.5
10	1.0	6.1	7.1	10.4	8.2	6.0	8.0	3.7
11	7.0	1.0	6.4	7.4	10.9	8.7	6.3	8.4
12	4.0	6.7	1.0	6.1	7.1	10.5	8.3	6.0
K-12	79.0	79.9	78.6	82.6	81.9	79.9	74.5	71.3

Study Area	303A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	1.9	2.0	2.0	2.0	2.0	2.0
1	0.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
2	3.0	0.0	1.9	1.8	1.8	1.8	1.8	1.8
3	6.0	3.0	0.0	1.8	1.8	1.8	1.8	1.8
4	1.0	5.6	2.8	0.0	1.7	1.7	1.7	1.7
5	2.0	1.0	5.6	2.8	0.0	1.7	1.7	1.7
6	6.0	1.9	1.0	5.4	2.7	0.0	1.7	1.6
7	7.0	5.9	1.9	1.0	5.4	2.7	0.0	1.6
8	6.0	7.2	6.1	2.0	1.0	5.5	2.7	0.0
9	3.0	6.0	7.2	6.1	2.0	1.0	5.5	2.7
10	3.0	3.0	6.1	7.3	6.2	2.0	1.0	5.6
11	6.0	3.1	3.2	6.4	7.6	6.5	2.1	1.0
12	7.0	5.8	3.0	3.1	6.1	7.3	6.2	2.0
K-12	52.0	46.5	42.7	41.6	40.3	36.0	30.2	25.5

Study Area 303B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	2.9	3.0	2.9	2.9	2.9	2.9
1	4.0	3.0	3.0	2.9	3.0	2.9	2.9	2.9
2	6.0	3.7	2.8	2.8	2.7	2.8	2.7	2.7
3	4.0	5.9	3.7	2.8	2.7	2.7	2.7	2.7
4	3.0	3.7	5.5	3.4	2.6	2.5	2.5	2.5
5	6.0	3.0	3.7	5.5	3.4	2.6	2.5	2.5
6	5.0	5.8	2.9	3.6	5.4	3.3	2.5	2.5
7	4.0	4.9	5.8	2.9	3.6	5.3	3.3	2.5
8	5.0	4.1	5.1	5.9	3.0	3.7	5.5	3.4
9	5.0	5.0	4.1	5.1	5.9	3.0	3.7	5.5
10	7.0	5.1	5.1	4.2	5.1	6.0	3.0	3.7
11	6.0	7.3	5.3	5.3	4.4	5.4	6.3	3.1
12	3.0	5.8	7.1	5.1	5.1	4.2	5.2	6.0
K-12	61.0	60.3	57.0	52.5	49.8	47.3	45.7	42.9

Study Area 303C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.8	6.9	6.9	6.8	6.9	6.9
1	7.0	7.0	6.9	6.8	6.9	6.9	6.8	6.9
2	5.0	6.5	6.5	6.4	6.3	6.4	6.4	6.4
3	7.0	4.9	6.4	6.4	6.4	6.2	6.4	6.3
4	15.0	6.5	4.6	6.0	6.0	5.9	5.8	5.9
5	14.0	15.0	6.5	4.6	6.0	6.0	5.9	5.8
6	8.0	13.6	14.6	6.3	4.5	5.8	5.8	5.7
7	11.0	7.9	13.4	14.4	6.3	4.4	5.8	5.8
8	8.0	11.3	8.2	13.8	14.8	6.4	4.6	5.9
9	14.0	8.0	11.3	8.2	13.8	14.8	6.4	4.6
10	7.0	14.1	8.1	11.4	8.2	14.0	15.0	6.5
11	13.0	7.3	14.8	8.5	12.0	8.7	14.7	15.7
12	10.0	12.5	7.1	14.3	8.1	11.5	8.3	14.1
K-12	126.0	121.5	115.2	114.0	106.2	103.8	98.8	96.5

Study Area 304 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	4.8	4.9	4.9	4.9	4.9	4.9
1	5.0	5.0	4.9	4.8	4.9	4.9	4.9	4.9
2	5.0	4.7	4.7	4.6	4.5	4.6	4.6	4.5
3	5.0	4.9	4.6	4.6	4.6	4.4	4.5	4.5
4	3.0	4.7	4.6	4.3	4.3	4.2	4.1	4.2
5	8.0	3.0	4.7	4.6	4.3	4.3	4.2	4.1
6	4.0	7.8	2.9	4.5	4.5	4.2	4.2	4.1
7	4.0	4.0	7.7	2.9	4.5	4.4	4.1	4.1
8	6.0	4.1	4.1	7.9	3.0	4.6	4.6	4.2
9	2.0	6.0	4.1	4.1	7.9	3.0	4.6	4.6
10	1.0	2.0	6.1	4.2	4.1	8.0	3.0	4.6
11	5.0	1.0	2.1	6.4	4.4	4.3	8.4	3.1
12	6.0	4.8	1.0	2.0	6.1	4.2	4.2	8.1
K-12	59.0	56.9	56.3	59.8	62.0	60.0	60.3	59.9

Study Area 305A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	7.1	6.9	6.7	6.9	6.9	6.8	6.8
1	7.0	6.9	7.0	6.8	6.7	6.8	6.8	6.8
2	3.0	6.7	6.6	6.7	6.5	6.3	6.5	6.4
3	6.0	2.8	6.1	6.1	6.1	6.0	5.8	6.0
4	3.0	5.9	2.7	6.0	5.9	6.0	5.9	5.7
5	7.0	2.8	5.5	2.5	5.6	5.5	5.6	5.5
6	6.0	6.4	2.5	5.0	2.3	5.1	5.0	5.1
7	6.0	5.8	6.1	2.4	4.8	2.2	4.9	4.8
8	4.0	6.0	5.8	6.1	2.4	4.8	2.2	4.9
9	6.0	3.8	5.8	5.5	5.9	2.3	4.6	2.1
10	5.0	6.1	3.9	5.8	5.6	5.9	2.4	4.6
11	7.0	5.1	6.2	4.0	6.0	5.8	6.1	2.4
12	3.0	7.0	5.1	6.2	4.0	6.0	5.8	6.1
K-12	70.0	72.4	70.2	69.8	68.7	69.6	68.4	67.2

Study Area 305B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.1	5.9	5.8	5.9	5.9	5.9	5.9
1	3.0	5.9	6.0	5.9	5.7	5.9	5.8	5.8
2	8.0	2.8	5.6	5.7	5.6	5.4	5.6	5.5
3	5.0	7.4	2.6	5.2	5.3	5.1	5.0	5.1
4	6.0	4.9	7.2	2.6	5.1	5.2	5.0	4.9
5	5.0	5.6	4.6	6.7	2.4	4.7	4.8	4.7
6	4.0	4.6	5.1	4.1	6.1	2.2	4.3	4.4
7	6.0	3.8	4.4	4.9	4.0	5.9	2.1	4.1
8	5.0	6.0	3.8	4.4	4.9	4.0	5.9	2.1
9	7.0	4.8	5.8	3.7	4.2	4.7	3.8	5.6
10	8.0	7.1	4.8	5.8	3.7	4.2	4.7	3.9
11	9.0	8.2	7.3	5.0	6.0	3.8	4.4	4.9
12	10.0	9.0	8.2	7.3	5.0	6.0	3.8	4.4
K-12	82.0	76.2	71.3	67.1	63.9	63.0	61.1	61.3

Study Area 306 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	4.7	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.9	4.5	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	1.9	4.4	0.0	0.0	0.0	0.0
5	6.0	2.0	1.0	1.9	4.4	0.0	0.0	0.0
6	2.0	5.9	2.0	1.0	1.9	4.3	0.0	0.0
7	5.0	2.0	6.0	2.0	1.0	1.9	4.4	0.0
8	1.0	4.8	1.9	5.7	1.9	0.9	1.8	4.2
9	1.0	1.0	4.7	1.9	5.6	1.9	0.9	1.8
10	1.0	1.0	1.0	4.5	1.8	5.4	1.8	0.9
11	5.0	1.0	1.0	1.0	4.5	1.8	5.4	1.8
12	3.0	5.1	1.0	1.0	1.0	4.6	1.8	5.5
K-12	34.0	30.4	25.0	23.4	22.1	20.8	16.1	14.2

Study Area 307A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.1	4.9	4.8	4.9	4.9	4.9	4.9
1	5.0	5.1	5.1	5.0	4.9	5.0	4.9	4.9
2	6.0	4.7	4.7	4.8	4.6	4.5	4.6	4.6
3	8.0	5.8	4.5	4.6	4.6	4.5	4.4	4.5
4	2.0	7.8	5.7	4.4	4.5	4.5	4.4	4.3
5	7.0	2.0	7.8	5.6	4.4	4.4	4.5	4.4
6	11.0	6.9	2.0	7.7	5.6	4.3	4.4	4.4
7	5.0	11.1	7.0	2.0	7.8	5.6	4.4	4.4
8	10.0	4.8	10.6	6.6	1.9	7.4	5.4	4.2
9	6.0	9.9	4.7	10.4	6.6	1.9	7.3	5.3
10	7.0	5.8	9.5	4.5	10.0	6.3	1.8	7.0
11	7.0	7.0	5.8	9.5	4.5	10.0	6.3	1.8
12	6.0	7.1	7.1	5.8	9.6	4.6	10.1	6.4
K-12	85.0	83.1	79.4	75.7	73.9	67.9	67.4	61.1

Study Area 307B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	15.0	15.2	14.8	14.4	14.8	14.7	14.6	14.6
1	22.0	15.1	15.3	15.0	14.6	15.0	14.8	14.8
2	10.0	20.5	14.1	14.3	13.9	13.6	13.9	13.8
3	17.0	9.7	19.8	13.7	13.8	13.5	13.1	13.5
4	14.0	16.7	9.5	19.4	13.4	13.6	13.2	12.9
5	16.0	13.9	16.5	9.4	19.3	13.3	13.4	13.1
6	12.0	15.8	13.7	16.3	9.3	19.1	13.1	13.3
7	19.0	12.1	16.0	13.9	16.5	9.4	19.3	13.3
8	12.0	18.0	11.5	15.2	13.2	15.7	8.9	18.3
9	14.0	11.9	17.9	11.4	15.0	13.0	15.5	8.9
10	22.0	13.4	11.4	17.2	10.9	14.4	12.5	14.9
11	11.0	22.0	13.4	11.4	17.2	10.9	14.4	12.5
12	10.0	11.1	22.2	13.6	11.5	17.3	11.1	14.6
K-12	194.0	195.4	196.1	185.2	183.4	183.5	177.8	178.5

Study Area 307C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.1	4.0	3.8	4.0	3.9	3.9	3.9
1	5.0	4.0	4.1	4.0	3.9	4.0	4.0	3.9
2	3.0	4.7	3.8	3.8	3.7	3.6	3.7	3.7
3	3.0	2.9	4.5	3.6	3.7	3.6	3.5	3.6
4	7.0	2.9	2.9	4.4	3.6	3.6	3.5	3.4
5	3.0	6.9	2.9	2.8	4.4	3.5	3.6	3.5
6	5.0	3.0	6.9	2.9	2.8	4.3	3.5	3.5
7	11.0	5.1	3.0	6.9	2.9	2.8	4.4	3.5
8	0.0	10.4	4.8	2.8	6.6	2.8	2.7	4.2
9	6.0	0.0	10.3	4.7	2.8	6.5	2.7	2.7
10	6.0	5.8	0.0	9.9	4.6	2.7	6.3	2.6
11	1.0	6.0	5.8	0.0	9.9	4.6	2.7	6.3
12	9.0	1.0	6.1	5.8	0.0	10.0	4.6	2.7
K-12	63.0	56.8	59.1	55.4	52.9	55.9	49.1	47.5

Study Area	308	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.9	4.8	4.9	4.9	4.9	4.9	4.9
1	5.0	4.9	4.9	4.8	4.9	4.9	4.8	4.9
2	5.0	4.8	4.7	4.7	4.5	4.6	4.6	4.6
3	6.0	4.6	4.4	4.3	4.3	4.2	4.3	4.2
4	10.0	5.9	4.5	4.3	4.2	4.2	4.1	4.2
5	7.0	9.3	5.5	4.2	4.0	3.9	3.9	3.8
6	11.0	6.4	8.5	5.0	3.8	3.6	3.6	3.5
7	2.0	10.6	6.1	8.1	4.8	3.7	3.5	3.4
8	5.0	2.0	10.6	6.1	8.1	4.8	3.7	3.5
9	5.0	4.8	1.9	10.1	5.9	7.8	4.6	3.5
10	12.0	5.1	4.8	1.9	10.2	5.9	7.9	4.6
11	5.0	12.4	5.2	5.0	2.0	10.5	6.1	8.1
12	9.0	5.0	12.4	5.2	5.0	2.0	10.5	6.1
K-12	87.0	80.7	78.3	68.6	66.6	65.0	66.5	59.3

Study Area	309	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	310A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	1.9	2.0	2.0	2.0	2.0	2.0
1	7.0	2.0	2.0	1.9	2.0	1.9	1.9	1.9
2	2.0	6.7	1.9	1.9	1.8	1.9	1.8	1.8
3	7.0	1.8	6.1	1.7	1.7	1.7	1.7	1.7
4	7.0	6.9	1.8	6.0	1.7	1.7	1.6	1.7
5	2.0	6.5	6.4	1.7	5.6	1.6	1.6	1.5
6	4.0	1.8	5.9	5.8	1.5	5.1	1.4	1.4
7	3.0	3.8	1.7	5.7	5.6	1.5	4.9	1.4
8	5.0	3.0	3.8	1.7	5.7	5.6	1.5	4.9
9	6.0	4.8	2.9	3.7	1.7	5.5	5.4	1.4
10	6.0	6.1	4.8	2.9	3.7	1.7	5.5	5.4
11	6.0	6.2	6.2	5.0	3.0	3.8	1.7	5.7
12	7.0	6.0	6.2	6.2	5.0	3.0	3.8	1.7
K-12	64.0	57.6	51.6	46.2	41.0	37.0	34.8	32.5

Study Area 310B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	9.0	8.9	8.7	8.9	8.8	8.8	8.8	8.8
1	13.0	8.9	8.8	8.6	8.8	8.7	8.7	8.7
2	10.0	12.3	8.5	8.4	8.2	8.3	8.3	8.3
3	2.0	9.2	11.4	7.8	7.7	7.5	7.7	7.6
4	7.0	2.0	9.0	11.1	7.6	7.5	7.4	7.5
5	8.0	6.5	1.8	8.4	10.4	7.1	7.0	6.9
6	10.0	7.3	5.9	1.7	7.6	9.4	6.5	6.4
7	13.0	9.6	7.0	5.7	1.6	7.3	9.0	6.2
8	11.0	13.0	9.6	7.0	5.7	1.6	7.3	9.0
9	10.0	10.6	12.5	9.2	6.7	5.5	1.5	7.0
10	9.0	10.1	10.7	12.6	9.3	6.8	5.5	1.5
11	9.0	9.3	10.4	11.0	13.0	9.6	7.0	5.7
12	14.0	9.0	9.3	10.4	11.0	13.0	9.6	7.0
K-12	125.0	116.7	113.6	110.8	106.4	101.1	94.3	90.6

Study Area 311 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.7	7.9	7.8	7.8	7.8	7.8
1	6.0	7.9	7.8	7.7	7.8	7.8	7.7	7.8
2	3.0	5.7	7.5	7.4	7.3	7.4	7.4	7.4
3	4.0	2.8	5.2	6.9	6.8	6.7	6.8	6.8
4	2.0	3.9	2.7	5.1	6.8	6.7	6.6	6.7
5	11.0	1.9	3.6	2.5	4.8	6.3	6.2	6.1
6	4.0	10.0	1.7	3.3	2.3	4.3	5.7	5.7
7	3.0	3.8	9.6	1.6	3.2	2.2	4.2	5.5
8	6.0	3.0	3.8	9.6	1.6	3.2	2.2	4.2
9	3.0	5.8	2.9	3.7	9.2	1.6	3.1	2.1
10	8.0	3.0	5.8	2.9	3.7	9.3	1.6	3.1
11	1.0	8.2	3.1	6.0	3.0	3.8	9.6	1.6
12	3.0	1.0	8.2	3.1	6.0	3.0	3.8	9.6
K-12	62.0	64.9	69.6	67.7	70.3	70.1	72.7	74.4

Study Area 312 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.9	10.6	10.8	10.8	10.8	10.8	10.8
1	9.0	11.0	10.9	10.6	10.8	10.8	10.8	10.8
2	10.0	8.4	10.2	10.1	9.9	10.1	10.0	10.0
3	6.0	9.9	8.3	10.1	10.0	9.8	10.0	9.9
4	5.0	5.6	9.2	7.7	9.4	9.3	9.1	9.3
5	13.0	5.0	5.6	9.2	7.7	9.4	9.3	9.1
6	7.0	12.6	4.9	5.4	8.9	7.5	9.1	9.0
7	11.0	6.9	12.5	4.8	5.4	8.8	7.4	9.0
8	9.0	11.3	7.1	12.9	4.9	5.5	9.1	7.6
9	9.0	9.0	11.3	7.1	12.9	4.9	5.5	9.1
10	8.0	9.1	9.1	11.4	7.2	13.0	5.0	5.6
11	7.0	8.4	9.5	9.5	12.0	7.6	13.6	5.2
12	11.0	6.7	8.1	9.2	9.2	11.5	7.3	13.1
K-12	116.0	114.8	117.3	118.8	119.1	119.0	117.0	118.5

Study Area	313	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.0	3.9	3.9	3.9	3.9	3.9	3.9
1	4.0	4.0	3.9	3.8	3.9	3.9	3.9	3.9
2	5.0	3.8	3.8	3.7	3.6	3.7	3.7	3.7
3	5.0	4.6	3.5	3.5	3.4	3.3	3.4	3.4
4	6.0	4.9	4.5	3.4	3.4	3.4	3.3	3.3
5	8.0	5.6	4.6	4.2	3.2	3.2	3.1	3.0
6	5.0	7.3	5.1	4.1	3.8	2.9	2.9	2.8
7	4.0	4.8	7.0	4.9	4.0	3.7	2.8	2.8
8	7.0	4.0	4.8	7.0	4.9	4.0	3.7	2.8
9	6.0	6.7	3.8	4.6	6.7	4.7	3.8	3.5
10	7.0	6.1	6.8	3.9	4.7	6.8	4.7	3.9
11	8.0	7.2	6.2	7.0	4.0	4.8	7.0	4.9
12	7.0	8.0	7.2	6.2	7.0	4.0	4.8	7.0
K-12	76.0	71.0	65.1	60.2	56.5	52.3	51.0	48.9

Study Area	314	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.9	5.8	5.9	5.9	5.9	5.9	5.9
1	3.0	5.9	5.9	5.7	5.9	5.8	5.8	5.8
2	5.0	2.8	5.6	5.6	5.5	5.6	5.5	5.5
3	3.0	4.6	2.6	5.2	5.1	5.0	5.1	5.1
4	1.0	2.9	4.5	2.6	5.1	5.0	4.9	5.0
5	3.0	0.9	2.7	4.2	2.4	4.7	4.7	4.6
6	6.0	2.7	0.8	2.5	3.8	2.2	4.3	4.3
7	7.0	5.8	2.6	0.8	2.4	3.7	2.1	4.1
8	8.0	7.0	5.8	2.6	0.8	2.4	3.7	2.1
9	3.0	7.7	6.7	5.5	2.5	0.8	2.3	3.5
10	9.0	3.0	7.8	6.8	5.6	2.5	0.8	2.3
11	3.0	9.3	3.1	8.0	7.0	5.8	2.6	0.8
12	8.0	3.0	9.3	3.1	8.0	7.0	5.8	2.6
K-12	65.0	61.5	63.2	58.5	60.0	56.4	53.5	51.6

Study Area	315	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.8	6.9	6.9	6.8	6.9	6.9
1	4.0	7.0	6.9	6.8	6.9	6.9	6.8	6.9
2	5.0	3.7	6.5	6.4	6.3	6.4	6.4	6.4
3	14.0	4.9	3.7	6.4	6.4	6.2	6.4	6.3
4	11.0	13.0	4.6	3.4	6.0	5.9	5.8	5.9
5	8.0	11.0	13.0	4.6	3.4	6.0	5.9	5.8
6	7.0	7.8	10.7	12.6	4.5	3.3	5.8	5.7
7	8.0	6.9	7.7	10.6	12.5	4.4	3.3	5.8
8	5.0	8.2	7.1	7.9	10.9	12.9	4.6	3.4
9	9.0	5.0	8.2	7.1	7.9	10.9	12.9	4.6
10	5.0	9.1	5.1	8.3	7.2	8.0	11.0	13.0
11	14.0	5.2	9.5	5.3	8.7	7.6	8.4	11.5
12	8.0	13.4	5.0	9.2	5.1	8.4	7.3	8.1
K-12	105.0	102.1	94.8	95.5	92.7	93.7	91.5	90.3

Study Area 316A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.0	1.9	2.0	2.0	2.0	2.0	2.0
1	6.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0
2	4.0	5.6	1.9	1.8	1.8	1.8	1.8	1.8
3	10.0	4.0	5.5	1.8	1.8	1.8	1.8	1.8
4	4.0	9.3	3.7	5.1	1.7	1.7	1.7	1.7
5	4.0	4.0	9.3	3.7	5.1	1.7	1.7	1.7
6	5.0	3.9	3.9	9.0	3.6	5.0	1.7	1.6
7	8.0	4.9	3.8	3.8	8.9	3.5	4.9	1.6
8	5.0	8.2	5.1	4.0	4.0	9.2	3.6	5.1
9	2.0	5.0	8.2	5.1	4.0	4.0	9.2	3.6
10	5.0	2.0	5.1	8.3	5.1	4.0	4.0	9.3
11	4.0	5.2	2.1	5.3	8.7	5.4	4.2	4.2
12	3.0	3.8	5.0	2.0	5.1	8.4	5.2	4.0
K-12	62.0	59.9	57.5	53.8	53.8	50.5	43.8	40.4

Study Area 316B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	6.0	3.1	3.1	3.0	3.0	3.0	3.0	3.0
2	4.0	5.6	2.9	2.9	2.8	2.8	2.8	2.8
3	9.0	4.0	5.7	2.9	2.9	2.8	2.8	2.8
4	8.0	8.4	3.8	5.3	2.7	2.7	2.6	2.6
5	5.0	8.1	8.5	3.8	5.3	2.7	2.7	2.6
6	9.0	4.9	7.9	8.2	3.7	5.1	2.6	2.6
7	16.0	9.0	4.9	7.8	8.2	3.7	5.0	2.6
8	9.0	16.5	9.3	5.1	8.0	8.4	3.8	5.2
9	9.0	9.0	16.6	9.3	5.1	8.0	8.4	3.8
10	9.0	9.1	9.2	16.7	9.4	5.1	8.1	8.5
11	8.0	9.5	9.6	9.6	17.6	9.8	5.4	8.5
12	8.0	7.7	9.1	9.2	9.2	16.9	9.4	5.2
K-12	103.0	97.9	93.6	86.8	80.9	74.0	59.6	53.2

Study Area 317 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.8	6.9	6.9	6.8	6.9	6.9
1	4.0	7.0	6.9	6.8	6.9	6.9	6.8	6.9
2	9.0	3.7	6.5	6.4	6.3	6.4	6.4	6.4
3	7.0	8.9	3.7	6.4	6.4	6.2	6.4	6.3
4	12.0	6.5	8.3	3.4	6.0	5.9	5.8	5.9
5	4.0	12.0	6.5	8.3	3.4	6.0	5.9	5.8
6	8.0	3.9	11.6	6.3	8.0	3.3	5.8	5.7
7	6.0	7.9	3.8	11.5	6.3	8.0	3.3	5.8
8	6.0	6.2	8.2	4.0	11.9	6.4	8.2	3.4
9	4.0	6.0	6.2	8.2	4.0	11.9	6.4	8.2
10	8.0	4.0	6.1	6.2	8.2	4.0	12.0	6.5
11	7.0	8.4	4.2	6.4	6.6	8.7	4.2	12.6
12	8.0	6.7	8.1	4.1	6.1	6.3	8.3	4.0
K-12	90.0	88.1	86.9	84.9	87.0	86.8	86.4	84.4

Study Area	318	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0
8	0.0	1.0	0.0	0.0	0.0	0.0	0.8	0.0
9	1.0	0.0	0.9	0.0	0.0	0.0	0.0	0.7
10	0.0	1.0	0.0	0.9	0.0	0.0	0.0	0.0
11	0.0	0.0	1.0	0.0	0.9	0.0	0.0	0.0
12	1.0	0.0	0.0	1.0	0.0	0.9	0.0	0.0
K-12	4.0	3.0	2.9	2.8	1.8	1.7	0.8	0.7

Study Area	319	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.7	2.7	2.8	2.7	2.7	2.7
1	1.0	2.8	2.6	2.7	2.6	2.6	2.6	2.6
2	3.0	0.9	2.7	2.6	2.5	2.4	2.5	2.4
3	1.0	2.8	0.9	2.6	2.4	2.4	2.3	2.3
4	5.0	1.0	2.8	1.0	2.6	2.4	2.4	2.3
5	0.0	4.7	0.9	2.7	0.9	2.4	2.3	2.2
6	1.0	0.0	4.2	0.9	2.4	0.8	2.2	2.0
7	2.0	0.9	0.0	4.0	0.8	2.3	0.8	2.0
8	3.0	1.9	0.9	0.1	3.8	0.8	2.1	0.7
9	2.0	3.0	1.9	0.9	0.1	3.8	0.8	2.1
10	4.0	1.9	2.9	1.9	0.9	0.1	3.6	0.8
11	0.0	3.9	1.9	2.9	1.8	0.9	0.1	3.6
12	3.0	0.0	4.1	2.0	3.0	1.9	0.9	0.1
K-12	28.0	26.6	28.5	27.0	26.6	25.5	25.3	25.8

Study Area	320	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	1.0	6.5	7.4	8.2	8.3	8.0	8.2	8.1
2	2.0	1.0	6.7	7.6	8.5	8.5	8.2	8.4
3	5.0	2.0	1.0	6.7	7.6	8.5	8.5	8.2
4	4.0	5.1	2.0	1.1	6.8	7.8	8.7	8.7
5	1.0	3.9	4.9	2.0	1.0	6.6	7.6	8.4
6	3.0	1.0	3.8	4.8	1.9	1.0	6.4	7.3
7	3.0	3.1	1.0	3.8	4.9	2.0	1.0	6.5
8	4.0	3.0	3.1	1.0	3.9	4.9	2.0	1.0
9	1.0	4.1	3.1	3.2	1.0	4.0	5.0	2.0
10	5.0	1.0	4.0	3.0	3.1	1.0	3.9	4.9
11	4.0	4.8	0.9	3.8	2.9	3.0	1.0	3.7
12	3.0	3.9	4.7	0.9	3.8	2.8	2.9	0.9
K-12	42.0	46.3	50.2	53.8	61.1	65.7	70.9	75.6

Study Area	321	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.2	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	3.1	3.3	1.2	0.0	0.0	0.0	0.0
5	3.0	1.0	3.2	3.4	1.2	0.0	0.0	0.0
6	3.0	3.4	1.2	3.6	3.9	1.4	0.0	0.0
7	1.0	3.1	3.5	1.2	3.7	4.0	1.4	0.0
8	3.0	1.0	3.1	3.5	1.2	3.8	4.0	1.4
9	1.0	3.1	1.0	3.2	3.6	1.2	3.9	4.1
10	1.0	1.0	3.1	1.1	3.2	3.7	1.3	3.9
11	3.0	1.0	1.0	3.1	1.0	3.2	3.6	1.2
12	2.0	3.0	1.0	1.0	3.1	1.0	3.2	3.6
K-12	25.0	24.0	21.5	21.3	20.9	18.3	17.4	14.2

Study Area	322	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	3.0	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	4.0	3.0	2.9	2.8	2.9	2.8	2.9	2.9
3	7.0	4.1	3.1	3.0	2.9	2.9	3.0	3.0
4	5.0	6.7	4.0	3.0	2.8	2.8	2.8	2.8
5	3.0	4.9	6.6	3.9	2.9	2.8	2.8	2.8
6	2.0	2.7	4.4	5.9	3.4	2.6	2.5	2.5
7	7.0	2.1	2.8	4.6	6.2	3.6	2.8	2.6
8	1.0	7.0	2.1	2.8	4.6	6.2	3.7	2.8
9	3.0	0.9	6.4	1.9	2.6	4.2	5.7	3.4
10	4.0	3.0	0.9	6.4	1.9	2.6	4.2	5.6
11	2.0	3.7	2.8	0.8	5.9	1.8	2.4	3.9
12	4.0	2.0	3.7	2.7	0.8	5.9	1.8	2.4
K-12	48.0	45.9	45.5	43.6	42.7	44.0	40.4	40.5

Study Area	323	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	2.8	2.8	2.7	2.8	2.8	2.8	2.8
1	2.0	2.8	2.7	2.7	2.6	2.7	2.6	2.6
2	1.0	2.0	2.8	2.6	2.6	2.5	2.6	2.6
3	4.0	0.9	1.9	2.7	2.5	2.5	2.4	2.5
4	2.0	3.8	0.9	1.8	2.5	2.4	2.4	2.3
5	3.0	1.8	3.5	0.8	1.6	2.3	2.2	2.2
6	1.0	2.2	1.3	2.5	0.6	1.2	1.7	1.6
7	4.0	1.0	2.1	1.3	2.5	0.6	1.2	1.7
8	3.0	4.0	1.0	2.1	1.3	2.5	0.6	1.1
9	2.0	2.9	3.8	0.9	2.0	1.2	2.4	0.6
10	2.0	2.1	3.0	4.0	1.0	2.1	1.3	2.5
11	5.0	1.9	2.0	2.8	3.7	0.9	2.0	1.2
12	2.0	4.7	1.7	1.8	2.6	3.5	0.9	1.9
K-12	34.0	32.9	29.5	28.7	28.3	27.2	25.1	25.6

Study Area	340	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	10.0	3.3	3.8	4.2	4.3	4.1	4.2	4.2
2	4.0	10.7	3.6	4.1	4.5	4.6	4.4	4.5
3	11.0	4.2	11.3	3.8	4.3	4.8	4.8	4.7
4	7.0	11.4	4.4	11.8	3.9	4.5	5.0	5.0
5	8.0	7.1	11.6	4.5	11.9	4.0	4.5	5.1
6	9.0	8.1	7.1	11.7	4.5	12.0	4.0	4.6
7	11.0	9.4	8.4	7.4	12.1	4.7	12.5	4.2
8	8.0	10.8	9.2	8.2	7.3	11.9	4.6	12.3
9	3.0	7.9	10.7	9.1	8.2	7.2	11.8	4.5
10	7.0	3.0	7.9	10.7	9.1	8.2	7.2	11.8
11	9.0	6.7	2.9	7.6	10.2	8.7	7.8	6.9
12	8.0	8.7	6.5	2.8	7.4	9.9	8.5	7.6
K-12	98.0	94.7	91.2	89.7	91.4	88.4	83.1	79.2

Study Area	341	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	4.0	4.6	5.1	5.1	4.9	5.0	5.0	5.0
1	5.0	4.6	5.3	5.9	5.9	5.7	5.8	5.8
2	11.0	5.3	4.9	5.6	6.2	6.2	6.0	6.1
3	7.0	11.8	5.7	5.2	6.0	6.6	6.7	6.4
4	11.0	7.3	12.2	5.9	5.4	6.2	6.9	6.9
5	13.0	11.3	7.5	12.6	6.1	5.6	6.4	7.1
6	11.0	14.7	12.8	8.5	14.2	6.9	6.3	7.2
7	18.0	11.3	15.1	13.2	8.7	14.7	7.1	6.5
8	12.0	18.2	11.4	15.3	13.3	8.8	14.8	7.1
9	14.0	12.2	18.5	11.7	15.6	13.6	9.0	15.1
10	8.0	14.3	12.5	18.9	11.9	15.9	13.9	9.2
11	8.0	7.9	14.1	12.4	18.7	11.8	15.7	13.7
12	8.0	8.0	7.9	14.1	12.4	18.7	11.8	15.7
K-12	130.0	131.5	133.0	134.4	129.3	125.7	115.4	111.8

Study Area	342A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	7.4	0.0	0.0	0.0	0.0	0.0	0.0
3	5.0	0.0	7.9	0.0	0.0	0.0	0.0	0.0
4	4.0	5.2	0.0	8.3	0.0	0.0	0.0	0.0
5	7.0	4.1	5.4	0.0	8.5	0.0	0.0	0.0
6	5.0	7.9	4.7	6.1	0.0	9.6	0.0	0.0
7	6.0	5.1	8.1	4.8	6.2	0.0	9.9	0.0
8	3.0	6.1	5.2	8.2	4.8	6.3	0.0	10.0
9	9.0	3.1	6.2	5.3	8.4	4.9	6.4	0.0
10	8.0	9.2	3.1	6.3	5.4	8.6	5.0	6.6
11	7.0	7.9	9.1	3.1	6.2	5.4	8.5	5.0
12	5.0	7.0	7.9	9.1	3.1	6.2	5.4	8.5
K-12	66.0	63.0	57.6	51.2	42.6	41.0	35.2	30.1

Study Area 342B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	6.9	7.6	7.7	7.4	7.6	7.5	7.5
1	4.0	6.9	7.9	8.8	8.8	8.5	8.7	8.7
2	3.0	4.2	7.3	8.4	9.3	9.4	9.0	9.2
3	7.0	3.2	4.5	7.8	9.0	10.0	10.0	9.6
4	3.0	7.3	3.3	4.7	8.1	9.3	10.4	10.4
5	9.0	3.1	7.5	3.4	4.9	8.4	9.6	10.7
6	3.0	10.2	3.5	8.5	3.9	5.5	9.5	10.8
7	5.0	3.1	10.5	3.6	8.7	4.0	5.7	9.8
8	2.0	5.1	3.1	10.6	3.6	8.8	4.0	5.7
9	9.0	2.0	5.2	3.2	10.8	3.7	9.0	4.1
10	8.0	9.2	2.1	5.3	3.2	11.0	3.8	9.2
11	6.0	7.9	9.1	2.1	5.2	3.2	10.9	3.7
12	5.0	6.0	7.9	9.1	2.1	5.2	3.2	10.9
K-12	70.0	75.1	79.5	83.2	85.0	94.6	101.3	110.3

Study Area 343 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	3.0	3.4	3.8	3.8	3.7	3.8	3.8	3.8
1	2.0	3.6	4.1	4.5	4.6	4.4	4.5	4.5
2	0.0	2.1	3.7	4.3	4.7	4.7	4.6	4.7
3	7.0	0.0	2.3	4.2	4.8	5.3	5.3	5.1
4	3.0	7.3	0.0	2.4	4.4	5.0	5.6	5.6
5	8.0	3.2	7.8	0.0	2.6	4.6	5.3	5.9
6	7.0	8.6	3.4	8.4	0.0	2.8	5.0	5.7
7	4.0	7.3	9.0	3.6	8.8	0.0	2.9	5.2
8	4.0	4.0	7.4	9.1	3.6	8.8	0.0	2.9
9	7.0	4.2	4.2	7.7	9.5	3.8	9.3	0.0
10	3.0	7.0	4.2	4.2	7.7	9.5	3.8	9.3
11	7.0	3.0	7.0	4.2	4.2	7.7	9.5	3.8
12	1.0	6.8	2.9	6.8	4.1	4.1	7.5	9.2
K-12	56.0	60.5	59.8	63.2	62.7	64.5	67.1	65.7

Study Area 344 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	9.2	10.2	10.2	9.9	10.1	10.1	10.1
1	13.0	9.5	10.9	12.1	12.2	11.7	12.0	12.0
2	10.0	13.5	9.9	11.3	12.6	12.7	12.2	12.5
3	12.0	11.2	15.1	11.1	12.7	14.1	14.2	13.7
4	14.0	12.6	11.8	15.9	11.6	13.3	14.8	14.9
5	21.0	14.8	13.4	12.5	16.9	12.3	14.1	15.7
6	17.0	22.7	16.0	14.4	13.5	18.2	13.3	15.3
7	15.0	17.7	23.6	16.7	15.0	14.0	18.9	13.9
8	23.0	15.1	17.9	23.8	16.8	15.2	14.1	19.1
9	21.0	24.1	15.9	18.7	25.0	17.7	15.9	14.8
10	16.0	21.0	24.1	15.9	18.7	25.0	17.7	15.9
11	26.0	16.0	21.0	24.1	15.9	18.7	25.0	17.7
12	17.0	25.2	15.5	20.4	23.4	15.4	18.2	24.3
K-12	213.0	212.6	205.3	207.1	204.2	198.4	200.5	199.9

Study Area	345	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	2.3	2.5	2.6	2.5	2.5	2.5	2.5
1	3.0	2.4	2.7	3.0	3.0	2.9	3.0	3.0
2	4.0	3.1	2.5	2.8	3.2	3.2	3.0	3.1
3	2.0	4.5	3.5	2.8	3.2	3.5	3.5	3.4
4	5.0	2.1	4.7	3.7	2.9	3.3	3.7	3.7
5	6.0	5.3	2.2	5.0	3.9	3.1	3.5	3.9
6	4.0	6.5	5.7	2.4	5.4	4.2	3.3	3.8
7	8.0	4.2	6.7	6.0	2.5	5.6	4.4	3.5
8	3.0	8.1	4.2	6.8	6.0	2.5	5.7	4.4
9	3.0	3.1	8.5	4.4	7.1	6.3	2.7	5.9
10	5.0	3.0	3.1	8.5	4.4	7.1	6.3	2.7
11	2.0	5.0	3.0	3.1	8.5	4.4	7.1	6.3
12	4.0	1.9	4.9	2.9	3.1	8.2	4.3	6.9
K-12	51.0	51.5	54.2	54.0	55.7	56.8	53.0	53.1

Study Area	346	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0.0	0.0	1.0	0.9	1.0	0.9	0.9	0.9
3	1.0	0.0	0.0	1.0	1.0	1.0	1.0	1.0
4	1.0	1.0	0.0	0.0	0.9	0.9	0.9	0.9
5	1.0	1.0	0.9	0.0	0.0	0.9	0.9	0.9
6	1.0	0.9	0.9	0.8	0.0	0.0	0.8	0.8
7	2.0	1.0	0.9	0.9	0.9	0.0	0.0	0.9
8	1.0	2.0	1.0	0.9	0.9	0.9	0.0	0.0
9	2.0	0.9	1.8	1.0	0.9	0.8	0.8	0.0
10	0.0	2.0	0.9	1.8	1.0	0.9	0.8	0.8
11	2.0	0.0	1.8	0.8	1.7	0.9	0.8	0.8
12	3.0	2.0	0.0	1.8	0.8	1.7	0.9	0.8
K-12	15.0	12.7	11.1	11.8	11.0	10.8	9.7	9.7

Study Area	347A	Projection Date 10/5/2016						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	4.6	4.6	4.3	4.5	4.5	4.4	4.4
1	5.0	4.8	4.4	4.3	4.1	4.3	4.3	4.2
2	9.0	5.1	4.8	4.5	4.4	4.2	4.3	4.3
3	7.0	9.3	5.2	4.9	4.6	4.5	4.3	4.5
4	6.0	6.7	8.9	5.0	4.7	4.4	4.3	4.1
5	3.0	5.9	6.6	8.7	4.9	4.6	4.3	4.2
6	3.0	2.7	5.2	5.9	7.8	4.4	4.1	3.8
7	6.0	3.1	2.8	5.5	6.2	8.1	4.6	4.3
8	4.0	6.0	3.1	2.8	5.5	6.2	8.1	4.6
9	9.0	3.7	5.5	2.9	2.6	5.1	5.7	7.5
10	4.0	8.9	3.6	5.5	2.9	2.6	5.0	5.6
11	2.0	3.7	8.3	3.4	5.1	2.7	2.4	4.7
12	7.0	2.0	3.7	8.2	3.4	5.0	2.6	2.4
K-12	70.0	66.5	66.7	65.9	60.7	60.6	58.4	58.6

Study Area 347B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.4	7.3	6.9	7.2	7.2	7.1	7.1
1	5.0	7.6	7.1	6.9	6.6	6.9	6.8	6.7
2	5.0	5.1	7.7	7.1	7.0	6.7	6.9	6.9
3	6.0	5.1	5.2	7.9	7.3	7.2	6.9	7.1
4	7.0	5.8	4.9	5.0	7.6	7.1	6.9	6.6
5	8.0	6.9	5.6	4.8	4.9	7.4	6.9	6.8
6	4.0	7.1	6.1	5.0	4.3	4.4	6.6	6.2
7	9.0	4.2	7.5	6.4	5.3	4.5	4.6	7.0
8	5.0	9.0	4.2	7.5	6.4	5.3	4.5	4.6
9	6.0	4.6	8.3	3.9	6.9	5.9	4.9	4.2
10	5.0	5.9	4.6	8.2	3.8	6.8	5.8	4.8
11	4.0	4.7	5.5	4.2	7.6	3.6	6.3	5.4
12	6.0	4.0	4.6	5.5	4.2	7.5	3.5	6.3
K-12	78.0	77.4	78.6	79.3	79.1	80.5	77.7	79.7

Study Area 348 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	4.0	1.9	1.8	1.7	1.6	1.7	1.7	1.7
2	4.0	4.0	1.9	1.8	1.8	1.7	1.7	1.7
3	4.0	4.1	4.2	2.0	1.8	1.8	1.7	1.8
4	2.0	3.8	4.0	4.0	1.9	1.8	1.7	1.6
5	4.0	2.0	3.8	3.9	3.9	1.9	1.7	1.7
6	3.0	3.6	1.7	3.3	3.4	3.5	1.7	1.5
7	8.0	3.1	3.7	1.8	3.5	3.6	3.7	1.7
8	2.0	8.0	3.1	3.7	1.8	3.5	3.6	3.7
9	5.0	1.8	7.4	2.9	3.4	1.7	3.2	3.3
10	1.0	4.9	1.8	7.3	2.9	3.4	1.7	3.2
11	4.0	0.9	4.6	1.7	6.8	2.7	3.2	1.6
12	2.0	4.0	0.9	4.6	1.7	6.7	2.6	3.1
K-12	45.0	44.0	40.7	40.4	36.3	35.8	30.0	28.4

Study Area 349A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	6.0	5.6	5.5	5.2	5.4	5.4	5.3	5.3
1	4.0	5.7	5.3	5.2	4.9	5.1	5.1	5.1
2	6.0	4.0	5.8	5.3	5.3	5.0	5.2	5.2
3	9.0	6.2	4.2	5.9	5.5	5.4	5.1	5.4
4	6.0	8.6	5.9	4.0	5.7	5.3	5.2	4.9
5	5.0	5.9	8.5	5.8	3.9	5.6	5.2	5.1
6	5.0	4.4	5.2	7.5	5.2	3.5	5.0	4.6
7	2.0	5.2	4.7	5.5	7.9	5.4	3.7	5.2
8	8.0	2.0	5.2	4.7	5.5	7.9	5.4	3.7
9	3.0	7.4	1.8	4.8	4.3	5.1	7.3	5.0
10	8.0	3.0	7.3	1.8	4.8	4.3	5.0	7.2
11	7.0	7.4	2.8	6.8	1.7	4.4	4.0	4.7
12	9.0	6.9	7.4	2.7	6.7	1.7	4.4	3.9
K-12	78.0	72.3	69.6	65.2	66.8	64.1	65.9	65.3

Study Area 349B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	2.0	1.9	1.8	1.7	1.8	1.8	1.8	1.8
1	4.0	1.9	1.8	1.7	1.6	1.7	1.7	1.7
2	12.0	4.0	1.9	1.8	1.8	1.7	1.7	1.7
3	8.0	12.4	4.2	2.0	1.8	1.8	1.7	1.8
4	15.0	7.7	11.9	4.0	1.9	1.8	1.7	1.6
5	8.0	14.7	7.5	11.6	3.9	1.9	1.7	1.7
6	4.0	7.1	13.1	6.7	10.3	3.5	1.7	1.5
7	11.0	4.2	7.5	13.7	7.0	10.9	3.7	1.7
8	8.0	11.0	4.2	7.5	13.7	7.0	10.9	3.7
9	3.0	7.4	10.1	3.9	6.9	12.6	6.5	10.0
10	10.0	3.0	7.3	10.0	3.8	6.8	12.5	6.4
11	5.0	9.3	2.8	6.8	9.3	3.6	6.3	11.6
12	7.0	4.9	9.2	2.7	6.7	9.2	3.5	6.3
K-12	97.0	89.5	83.3	74.1	70.5	64.3	55.4	51.5

Study Area 350A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	6.0	4.9	5.2	5.2	5.2	5.2	5.2	5.2
2	7.0	5.8	4.7	5.0	5.0	5.0	5.0	5.0
3	9.0	6.4	5.3	4.3	4.6	4.6	4.6	4.6
4	7.0	9.1	6.5	5.4	4.4	4.7	4.6	4.7
5	3.0	6.5	8.5	6.0	5.0	4.1	4.3	4.3
6	8.0	2.8	6.1	7.9	5.6	4.6	3.8	4.0
7	6.0	7.8	2.7	5.9	7.7	5.5	4.5	3.7
8	8.0	5.7	7.4	2.6	5.6	7.3	5.2	4.3
9	13.0	10.2	7.3	9.5	3.3	7.2	9.4	6.7
10	10.0	13.3	10.4	7.4	9.7	3.4	7.4	9.6
11	8.0	9.3	12.3	9.7	6.9	9.0	3.2	6.8
12	6.0	8.0	9.3	12.3	9.7	6.9	9.0	3.2
K-12	96.0	95.1	91.0	86.5	78.0	72.8	71.5	67.4

Study Area 350B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	8.5	8.4	8.5	8.5	8.5	8.5	8.5
1	6.0	7.8	8.3	8.3	8.4	8.3	8.3	8.3
2	9.0	5.8	7.5	8.0	7.9	8.0	8.0	8.0
3	12.0	8.3	5.3	6.9	7.4	7.3	7.4	7.4
4	8.0	12.1	8.4	5.4	7.0	7.4	7.4	7.5
5	4.0	7.4	11.3	7.8	5.0	6.5	6.9	6.9
6	10.0	3.7	6.9	10.5	7.2	4.6	6.0	6.4
7	12.0	9.8	3.6	6.8	10.3	7.1	4.5	5.9
8	8.0	11.4	9.3	3.5	6.4	9.8	6.7	4.3
9	9.0	10.2	14.6	11.9	4.4	8.2	12.5	8.6
10	15.0	9.2	10.4	14.9	12.2	4.5	8.4	12.7
11	14.0	13.9	8.5	9.7	13.8	11.3	4.2	7.8
12	11.0	14.0	13.9	8.5	9.7	13.8	11.3	4.2
K-12	126.0	122.1	116.4	110.7	108.2	105.3	100.1	96.5

Study Area 350C Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	16.0	17.0	16.9	17.1	17.0	17.0	17.0	17.0
1	14.0	15.7	16.7	16.5	16.7	16.7	16.6	16.7
2	13.0	13.4	15.1	16.0	15.9	16.1	16.0	16.0
3	17.0	12.0	12.4	13.8	14.7	14.6	14.8	14.7
4	11.0	17.2	12.1	12.5	14.0	14.9	14.8	14.9
5	16.0	10.2	16.0	11.2	11.6	13.0	13.9	13.7
6	13.0	14.9	9.5	14.9	10.4	10.8	12.1	12.9
7	8.0	12.7	14.6	9.3	14.6	10.2	10.6	11.9
8	8.0	7.6	12.1	13.9	8.9	13.8	9.7	10.1
9	22.0	10.2	9.7	15.5	17.7	11.3	17.7	12.5
10	10.0	22.4	10.4	9.9	15.8	18.1	11.6	18.1
11	14.0	9.3	20.9	9.7	9.2	14.7	16.8	10.8
12	13.0	14.0	9.3	20.9	9.7	9.2	14.7	16.8
K-12	175.0	176.6	175.7	181.2	176.2	180.4	186.3	186.1

Study Area 350D Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	5.0	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	0.0	4.9	5.2	5.2	5.2	5.2	5.2	5.2
2	4.0	0.0	4.7	5.0	5.0	5.0	5.0	5.0
3	5.0	3.7	0.0	4.3	4.6	4.6	4.6	4.6
4	6.0	5.1	3.7	0.0	4.4	4.7	4.6	4.7
5	9.0	5.6	4.7	3.5	0.0	4.1	4.3	4.3
6	7.0	8.4	5.2	4.4	3.2	0.0	3.8	4.0
7	5.0	6.9	8.2	5.1	4.3	3.2	0.0	3.7
8	8.0	4.8	6.5	7.8	4.8	4.1	3.0	0.0
9	6.0	10.2	6.1	8.3	10.0	6.2	5.2	3.8
10	11.0	6.1	10.4	6.2	8.5	10.2	6.3	5.3
11	6.0	10.2	5.7	9.7	5.8	7.9	9.5	5.9
12	10.0	6.0	10.2	5.7	9.7	5.8	7.9	9.5
K-12	82.0	77.2	75.9	70.5	70.8	66.3	64.7	61.3

Study Area 351A Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	8.0	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1	8.0	8.2	8.1	8.2	8.1	8.1	8.1	8.1
2	10.0	7.4	7.7	7.6	7.6	7.6	7.6	7.6
3	10.0	9.5	7.1	7.3	7.2	7.2	7.2	7.2
4	5.0	9.5	9.0	6.7	6.9	6.8	6.9	6.8
5	4.0	4.7	8.9	8.5	6.3	6.5	6.4	6.4
6	3.0	3.7	4.4	8.3	7.9	5.9	6.0	6.0
7	5.0	2.9	3.6	4.3	8.1	7.7	5.8	5.9
8	7.0	4.8	2.8	3.5	4.1	7.8	7.4	5.5
9	3.0	6.5	4.5	2.6	3.3	3.8	7.3	6.9
10	8.0	2.8	6.1	4.2	2.4	3.0	3.6	6.8
11	6.0	7.8	2.7	5.9	4.0	2.4	2.9	3.4
12	5.0	5.6	7.2	2.5	5.5	3.7	2.2	2.7
K-12	82.0	81.3	80.0	77.5	79.3	78.4	79.3	81.2

Study Area 351B Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	7.0	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	11.0	7.2	7.1	7.1	7.1	7.1	7.1	7.1
2	9.0	10.2	6.7	6.6	6.6	6.6	6.6	6.6
3	8.0	8.6	9.7	6.4	6.3	6.3	6.3	6.3
4	9.0	7.6	8.1	9.2	6.1	6.0	6.0	6.0
5	6.0	8.5	7.1	7.6	8.7	5.7	5.6	5.6
6	4.0	5.6	7.9	6.6	7.1	8.1	5.3	5.2
7	3.0	3.9	5.5	7.7	6.5	7.0	7.9	5.2
8	2.0	2.9	3.8	5.2	7.4	6.3	6.7	7.6
9	8.0	1.9	2.7	3.5	4.9	6.9	5.8	6.2
10	2.0	7.4	1.7	2.5	3.3	4.5	6.4	5.4
11	2.0	1.9	7.2	1.7	2.4	3.2	4.4	6.2
12	3.0	1.9	1.8	6.7	1.6	2.2	2.9	4.1
K-12	74.0	74.5	76.2	77.7	74.9	76.8	77.9	78.4

Study Area 352 Projection Date 10/5/2016

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2016	2017	2018	2019	2020	2021	2022	2023
K	11.0	10.8	11.1	10.5	10.8	10.8	10.7	10.7
1	10.0	11.9	11.7	11.9	11.4	11.7	11.7	11.6
2	8.0	10.3	12.2	12.1	12.3	11.7	12.0	12.0
3	11.0	8.0	10.3	12.2	12.1	12.3	11.7	12.0
4	11.0	11.2	8.2	10.5	12.5	12.3	12.5	12.0
5	8.0	10.7	10.9	7.9	10.2	12.1	11.9	12.2
6	7.0	7.8	10.3	10.6	7.7	9.9	11.7	11.6
7	8.0	7.1	7.9	10.6	10.8	7.8	10.1	12.0
8	3.0	8.1	7.2	8.0	10.7	10.9	7.9	10.2
9	12.0	3.1	8.2	7.4	8.2	10.9	11.1	8.1
10	9.0	11.8	3.0	8.1	7.2	8.0	10.7	10.9
11	10.0	8.6	11.3	2.9	7.8	6.9	7.7	10.2
12	7.0	9.8	8.5	11.1	2.8	7.6	6.8	7.5
K-12	115.0	119.2	120.8	123.8	124.5	132.9	136.5	141.0